

Part-Time Instructor

Posting #FAPT04-23

Department of Global and International Studies Faculty of Indigenous Studies, Social Sciences and Humanities Part-Time, Term

The University of Northern British Columbia (UNBC) invites applications for a sessional instructor position in the Department of Global and International Studies for the Fall 2023 and Winter 2024 semester. As an institution committed to the fostering of an inclusive and transformative learning environment, UNBC values high quality and growth in both teaching and scholarship.

INTS 121: Beginning Japanese I

This introductory Japanese language course focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Students learn typical daily vocabulary and are introduced to Japanese culture through the language. Students learn two phonetic alphabets, hiragana and katakana, as well as approximately 60 kanji (Chinese characters).

This course is designed for students who have no prior knowledge of the Japanese language. It is not open to native speakers. Permission of the instructor is required for students who have completed Grade 10 Japanese or equivalent courses, or who have at least one Japanese speaking parent.

INTS 122: Beginning Japanese II

INTS 122-3 is a continuation of INTS 121-3. Students continue to develop their Japanese language skills in listening, speaking, reading, and writing. They are also given a deeper introduction to Japanese culture. This course is more grammar intensive than INTS 121-3, strengthening the foundations set up in that course. Sixty additional kanji are introduced (for a cumulative total of 120).

This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 121-3 or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 11 Japanese, or who have prior knowledge of Japanese or who have at least one Japanese speaking parent.

INTS 221: Intermediate Japanese I

INTS 221-3 is a continuation of INTS 122-3. This course is designed to enhance students' functional skills in the Japanese language and to deepen their knowledge of Japanese culture. Students learn to communicate and express themselves more effectively and with greater confidence on familiar topics. In addition, this course begins to emphasize writing in Japanese. Sixty additional kanji are introduced (for a cumulative total of 180).

This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 122-3, or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Japanese or who have at least one Japanese speaking parent.

INTS 222: Intermediate Japanese II

INTS 222-3 is a continuation of INTS 221-3. Students continue to acquire and deepen their understanding of Japanese language and culture through the further development of listening, speaking, and reading skills. In addition, this course continues to emphasize writing, encouraging students to develop their own style. Sixty additional kanji are introduced (for a cumulative total of 240).

This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 221-3 or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 12 Japanese or who have a least one Japanese speaking parent.

Candidates should possess native or near native fluency in both Japanese and English and possess a graduate degree in Japanese Linguistics, Teaching Japanese as a Second/Foreign Language, or a comparable discipline; experience in teaching beginning and intermediate Japanese language courses, preferably at the university level; and a strong commitment to teaching excellence. Completion of the 420-hour Japanese Language Teacher Training course will be considered an asset.

Our Commitment to Diversity and Employment Equity

The University of Northern British Columbia is fully committed to creating and maintaining an equitable, diverse, and inclusive environment that is accessible to all. We are devoted to ensuring a welcoming, safe, and inclusive campus free from harassment, bullying, and discrimination. This commitment is woven into our motto and mission. In the Dakelh language, UNBC's motto 'En Cha Huná translates to "he/she/they also live" and means respect for all living things. Through the respect for all living things, we are able to grow and learn better together, each bringing our own unique individual differences and contributions to inspire leaders for tomorrow by influencing the world today.

Employment equity requires that we remove barriers and overcome both direct and indirect discrimination. In this way, the pool of excellent candidates increases substantially. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person

About the University and its Community

Since its founding in 1990, the University of Northern British Columbia (UNBC) has emerged as one of Canada's best small research-intensive universities, with a passion for teaching, discovery, people, and the North. UNBC's excellence is derived from community-inspired research, hands-on learning, and alumni who are leading change around the world.

Since time immemorial, Indigenous peoples have walked gently on the diverse traditional territories where the University of Northern British Columbia community is grateful to live, work, learn, and play. We are committed to building and nurturing relationships with Indigenous peoples, we acknowledge their traditional lands, and we thank them for their hospitality. UNBC's largest campus in Prince George is located on the traditional unceded territory of the Lheidli T'enneh, in the spectacular landscape near the geographic centre of beautiful British Columbia.

UNBC's three regional campuses are located in Quesnel, Fort St. John, and Terrace. The South-Central campus in Quesnel is situated on the traditional territory of the Lhtako Dené (Red Bluff Band), Nazko, Lhoosk'uz Dené Nation (Kluskus Band), and Esdilagh First Nations (formerly Alexandria Band). Lhtako, Nazko, and Lhoosk'uz are Dakelh First Nations, and Esdilagh is a member of the Tsilhqot'in Nation. The Peace River-Liard campus in Fort St. John is situated on the traditional territory of the Doig River, Blueberry River and Halfway River First Nations. They are the Dunne-Za people. The Northwest campus in Terrace is situated on traditional Ts'msyen (Tsimshian) territory of the Kitsumkalum and Kitselas First Nations. It includes a satellite campus in the coastal community of Prince Rupert.

UNBC consistently ranks in the top three in its category in the annual Maclean's university rankings. UNBC also recently placed among the top five per cent of higher education institutions worldwide by the Times Higher Education World University Rankings.

With a diverse student population, the University is friendly, inclusive, and supportive. Prince George is a city of ~74,000 people with impressive cultural, educational, and recreational amenities. For more information about living and working in Prince George, please refer to <http://www.unbc.ca/experience> and <https://moveupprincegeorge.ca>. Make your mark with this leading post-secondary institution.

Salary

The salary for Part-Time Sessional Instructors is determined on the basis of Semester Contact Hour (SCH) at a rate of \$2,957.32 per SCH. Please refer to the link below to the UNBC Faculty Association Collective Agreement (Article 48) for more compensation information:

<https://www2.unbc.ca/sites/default/files/sections/human-resources/facultyassociationcollectiveagreementjuly12023-june302025-revised.pdf>

To Apply

The University of Northern British Columbia is committed to employment equity and encourages applications from the four designated groups (women, Indigenous peoples, persons with disabilities, and members of visible minorities) as well as the LGBTQ2+ communities and individuals with intersectional identities.

Applicants should forward their cover letter, curriculum vitae, model syllabus and the names and addresses of three references (including telephone, fax, and email information) quoting FAPT04-23 to: Dr. Jacqueline Holler, Chair, Department of Global and International Studies at Jacqueline.Holler@unbc.ca.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact UNBC Health & Wellbeing at wellbeing@unbc.ca. Any personal information provided will be maintained in confidence.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. We thank all applicants for their interest in UNBC however, only those applicants selected for further consideration will be contacted.

Applications received on or before May 31, 2023, will receive full consideration; however, applications will be accepted until the position is filled.