

Using Polarity Tables Worksheet

When to use it:

- Whenever you are solving an inequality that is not linear this includes when finding domains of even indexed roots
- Finding intervals of increasing and decreasing and concavity

Steps to follow:

Process:	Example:																																										
<ul style="list-style-type: none"> • What are you trying to solve? 	Where is $\frac{2x^3 - 5x^2 - 12x}{x - 6} \geq 0$																																										
<ul style="list-style-type: none"> • Make the inequality an equation and solve it and determine where it does not exist • If it is a rational expression set the denominator equal to zero as well and use any solutions there in your intervals as well • Use those numbers to make intervals (a number line may help) and set up the table fill in the appropriate sign for the intervals and then the full equation. 	$\frac{2x^3 - 5x^2 - 12x}{x - 6} = 0$ Consider $\frac{2x^3 - 5x^2 - 12x}{x - 6}$ The function equals zero when: $2x^3 - 5x^2 - 12x = 0$ $x(2x^2 - 5x - 12) = 0$ $x(2x^2 - 8x + 3x - 12) = 0$ $x[2x(x - 4) + 3(x - 4)] = 0$ $x(x - 4)(2x + 3) = 0$ $x = 0$ or $x - 4 = 0$ or $2x + 3 = 0$ $x = 0$ or $x = 4$ or $x = -\frac{3}{2}$ The function DNE when: $x - 6 = 0$ $x = 6$ So use $x = 4$ $x = -\frac{3}{2}$ $x = 0$ and $x = 6$ to create intervals $\begin{array}{c} & & & \\ \hline -\frac{3}{2} & 0 & 4 & 6 \\ \hline \end{array}$																																										
<ul style="list-style-type: none"> • Fill in the intervals (top row) and the factored pieces (first column) • The last entry in the first column is the original factored statement • The test number can be any number in the interval • Use the test number to determine the signs of the individual entries • This is done by substituting the x value (test number) in the expression with the test number. For example: use $x = -2$ in $x - 4$ to get $(-2) - 4$ which gives a 	<table border="1"> <thead> <tr> <th>Interval</th> <th>$(-\infty, -\frac{3}{2})$</th> <th>$(-\frac{3}{2}, 0)$</th> <th>$(0, 4)$</th> <th>$(4, 6)$</th> <th>$(6, \infty)$</th> </tr> </thead> <tbody> <tr> <td>Test #</td> <td>-2</td> <td>-1</td> <td>1</td> <td>5</td> <td>7</td> </tr> <tr> <td>x</td> <td>-</td> <td>-</td> <td>+</td> <td>+</td> <td>+</td> </tr> <tr> <td>$(x - 4)$</td> <td>-</td> <td>-</td> <td>-</td> <td>+</td> <td>+</td> </tr> <tr> <td>$(2x + 3)$</td> <td>-</td> <td>+</td> <td>+</td> <td>+</td> <td>+</td> </tr> <tr> <td>$(x - 6)$</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>+</td> </tr> <tr> <td>$\frac{x(x - 4)(2x + 3)}{x - 6}$</td> <td>+</td> <td>-</td> <td>+</td> <td>-</td> <td>+</td> </tr> </tbody> </table>	Interval	$(-\infty, -\frac{3}{2})$	$(-\frac{3}{2}, 0)$	$(0, 4)$	$(4, 6)$	$(6, \infty)$	Test #	-2	-1	1	5	7	x	-	-	+	+	+	$(x - 4)$	-	-	-	+	+	$(2x + 3)$	-	+	+	+	+	$(x - 6)$	-	-	-	-	+	$\frac{x(x - 4)(2x + 3)}{x - 6}$	+	-	+	-	+
Interval	$(-\infty, -\frac{3}{2})$	$(-\frac{3}{2}, 0)$	$(0, 4)$	$(4, 6)$	$(6, \infty)$																																						
Test #	-2	-1	1	5	7																																						
x	-	-	+	+	+																																						
$(x - 4)$	-	-	-	+	+																																						
$(2x + 3)$	-	+	+	+	+																																						
$(x - 6)$	-	-	-	-	+																																						
$\frac{x(x - 4)(2x + 3)}{x - 6}$	+	-	+	-	+																																						

<p>negative result. See highlighted cells</p> <ul style="list-style-type: none"> Remember you are only concerned with the sign not the actual number outcome. We are testing the interval. 	
<ul style="list-style-type: none"> Use the resulting row (the last row) to answer your question Be sure to check which type of brackets are appropriate [,], (, or) 	$\frac{2x^2-5x-12}{x-6} \geq 0$ means which x values result in a positive output. This happens when $\left(-\infty, -\frac{3}{2}\right] \cup [0, 4] \cup (6, \infty)$ <p>Note that $x \neq 6$ so it cannot have a square bracket</p>

Your instructor may use a similar method that does not use test points. Both methods work.

Used for the Polarity Table

- Solving inequalities that are not linear
- Finding domain when you are required to solve an inequality that is not linear
- Intervals of increasing and decreasing (Calculus)
- Intervals of concavity (Calculus)

Practice:

Pre-Calculus

- Find the domain of

(a) $f(x) = \sqrt{x^2 - x - 6}$

(b) $g(x) = \frac{2x+3}{\sqrt{6x^2-7x-20}}$

(c) $h(x) = \frac{x+3}{\sqrt{4-x^2}}$

- Solve the following inequalities

(a) $x^2 - 11x + 28 < 0$

(b) $-2x^3 + 22x^2 - 56x \leq 0$

(c) $\frac{2x^2-8}{-4x+5} \geq 0$

Solutions:

1. Find the domain of

(a) Find the domain of $f(x) = \sqrt{x^2 - x - 6}$

We want $x^2 - x - 6 \geq 0$

Look at $x^2 - x - 6 = 0$ to find intervals.

$$(x - 3)(x + 2) = 0$$

$$x - 3 = 0 \text{ or } x + 2 = 0$$

$$x = 3 \quad \text{or } x = -2$$

Use these to make intervals and a table

Interval	$(-\infty, -2)$	$(-2, 3)$	$(3, \infty)$
Test number	-3	0	4
$(x - 3)$	-	-	+
$(x + 2)$	-	+	+
$(x - 3)(x + 2)$	+	-	+

We want where $x^2 - x - 6 \geq 0$ so where $(x - 3)(x + 2) \geq 0$ (positive).

This will happen when $x \in (-\infty, -2] \cup [3, \infty)$.

Notice that the brackets are inclusive brackets because $x = -2$ or 3 will be included.

Solution: The domain of $f(x) = \sqrt{x^2 - x - 6}$ is $x \in (-\infty, -2] \cup [3, \infty)$.

(b) Find the domain of $g(x) = \frac{2x+3}{\sqrt{6x^2-7x-20}}$.

We want $6x^2 - 7x - 20 > 0$

Notice that it can no longer equal zero because it is a denominator.

Look at $6x^2 - 7x - 20 = 0$

$$6x^2 - 15x + 8x - 20 = 0$$

$$3x(2x - 5) + 4(2x - 5) = 0$$

$$(2x - 5)(3x + 4) = 0$$

$$2x - 5 = 0 \text{ or } 3x + 4 = 0$$

$$x = \frac{5}{2} \quad \text{or } x = -\frac{4}{3}$$

Use these to make intervals and a table

Interval	$(-\infty, -\frac{4}{3})$	$(-\frac{4}{3}, \frac{5}{2})$	$(\frac{5}{2}, \infty)$
Test number	-2	0	3
$(2x - 5)$	-	+	+
$(3x + 4)$	-	-	+
$(2x - 5)(3x + 4)$	+	-	+

We want where $6x^2 - 7x - 20 > 0$ (positive) so where $(2x - 5)(3x + 4) > 0$.

Solution: The domain of $g(x) = \frac{2x+3}{\sqrt{6x^2-7x-20}}$ is $x \in \left(-\infty, -\frac{4}{3}\right) \cup \left(\frac{5}{2}, \infty\right)$.

(c) Find the domain of $h(x) = \frac{x+3}{\sqrt{4-x^2}}$

We want $4 - x^2 > 0$ (cannot equal zero as it is a denominator)

To do this find:

$$4 - x^2 = 0$$

$$(2 - x)(2 + x) = 0$$

$$2 - x = 0 \text{ or } 2 + x = 0$$

$$2 = x \quad \text{or } x = -2$$

Interval	$(-\infty, -2)$	$(-2, 2)$	$(2, \infty)$
Test number	-3	0	3
$(2 - x)$	+	+	-
$(2 + x)$	-	+	+
$(2 - x)(2 + x)$	-	+	-

So the domain for $h(x) = \frac{x+3}{\sqrt{4-x^2}}$ is $x \in (-2, 2)$.

2. Solve the following inequalities.

(a) Solve $x^2 - 11x + 28 < 0$

$$x^2 - 11x + 28 = 0$$

$$(x - 4)(x - 7) = 0$$

$$x - 4 = 0 \text{ or } x - 7 = 0$$

$$x = 4 \quad \text{or } x = 7$$

Interval	$(-\infty, 4)$	$(4, 7)$	$(7, \infty)$
Test number	-5	0	8
$(x - 4)$	-	+	+
$(x - 7)$	-	-	+
$(x - 4)(x - 7)$	+	-	+

Solution: $x^2 - 11x + 28 < 0$ is true when $x \in (4, 7)$.

(b) Solve $-2x^3 + 22x^2 - 56x \leq 0$

$$-2x^3 + 22x^2 - 56x = 0$$

$$-2x(x^2 - 11x + 28) = 0$$

$$-2x(x - 4)(x - 7) = 0$$

$$-2x = 0 \text{ or } x - 4 = 0 \text{ or } x - 7 = 0$$

$$x = 0 \quad \text{or } x = 4 \quad \text{or } x = 7$$

Interval	$(-\infty, 0)$	$(0, 4)$	$(4, 7)$	$(7, \infty)$
Test number	-2	1	5	10
$-2x$	+	-	-	-
$(x - 4)$	-	-	+	+
$(x - 7)$	-	-	-	+
$-2x(x - 4)(x - 7)$	+	-	+	-

Solution: $2x^3 + 22x^2 - 56x \leq 0$ is true when $x \in [0, 4] \cup [7, \infty)$.

(c) Solve $\frac{2x^2-8}{-4x+5} \geq 0$

$$\frac{2x^2-8}{-4x+5} = 0 \text{ when } 2x^2 - 8 = 0$$

$$2(x^2 - 4) = 0$$

$$2(x - 2)(x + 2) = 0$$

$$x - 2 = 0 \text{ or } x + 2 = 0$$

$$x = 2 \text{ or } x = -2$$

$$\frac{2x^2-8}{-4x+5} \text{ Does not exist when } -4x + 5 = 0$$

$$5 = 4x$$

$$\frac{5}{4} = x$$

Interval	$(-\infty, -2)$	$(-2, \frac{5}{4})$	$(\frac{5}{4}, 2)$	$(2, \infty)$
Test number	-3	0	$\frac{3}{2}$	3
2	+	+	+	+
$x - 2$	-	-	-	+
$x + 2$	-	+	+	+
$-4x + 5$	+	+	-	-
$\frac{2x^2 - 8}{-4x + 5}$	+	-	+	-

Solution: $\frac{2x^2-8}{-4x+5} \geq 0$ is true when $(-\infty, -2] \cup (\frac{5}{4}, 2]$