

CURRICULUM VITAE

SHEILA BLACKSTOCK

Gitxsan

Associate Professor, School of Nursing, University of Northern British Columbia

EDUCATION

- 2021 PhD University of Alberta
Dissertation: Incivility Experiences of New Graduate Nurses
- 2012 Master of Science in Nursing University of Northern British Columbia
Thesis: Addressing Quality of Worklife:
Examining Horizontal Workplace Bullying
Behaviors in Nursing.
- 2006 Bachelor of Science in Nursing University of Victoria
- 1997 Advanced Specialty in Occupational Health Nursing: Certified Occupational Health Nurse (COHN) British Columbia Institute of Technology
- 1987 Registered Nurse Diploma College of New Caledonia

EMPLOYMENT

Academic

- 2022-present Associate Professor, School of Nursing, UNBC
- 2018-2022 Tenured Assistant Professor, School of Nursing, TRU
- 2014-2018 Tenure Track Lecturer, School of Nursing, TRU
- 2010-2012 Teaching Assistant, University of Northern British Columbia
- 2000-2003 Women's health clinical instructor, BC Women's Hospital

Nursing Practice

- 2014-2017 Staff Nurse, Orthopedics, Royal Inland Hospital, Kamloops, BC
- 2003-2014 Return to Work Nurse Specialist, WorkSafe BC
- 2003-2005 Staff Nurse, Emerg holding/acute care, Prince George Regional Hospital/
University Hospital of Northern British Columbia, Prince George, BC

1995-2003	Community Outreach Nurse, Urban Aboriginal Health, Prince George, BC
1990-1997	Clinical Charge Nurse (Evenings/Weekends) & Staff Nurse, Medical Surgical Nurse/ Emergency Holding, PGRH, Prince George, BC.
1987-2005	Preceptor for nursing students and orientated new staff. In charge duties and special delegations.
1987-1991	Clinical Charge Nurse (Evenings/Weekends), Emergency, Ambulance Transfers; Special Delegations, LDR, Step Down/ICU/PAR/Pediatrics. St. John's Hospital, Vanderhoof, BC.
1985-1987	Home Support Worker, Prince George Home Support Society, Prince George, BC.

MAJOR PROFESSIONAL INTERESTS

Quantitative/ Structural Equation Modelling; Post Positivist Methodologies; Post Structuralism; Qualitative Analysis-Indigenous Methodologies; Participatory Action Research; Workplace bullying in nursing- new graduates and Aboriginal health settings; Interdisciplinary Indigenous health approaches; Collaborative practice; Indigenous Peoples' health; Community development; Policy & Policy Analysis; Occupational Health Nursing; Curriculum development.

AWARDS

- Excellent in Teaching Intercultural Indigenous Award-student nominated 2022
- TRU Board of Governors Recognition of Excellence Award 2022
- TRU Board of Governors Recognition of Excellence Award 2021
- Alan Blizzard International Award for Teaching: Excellence in collaborative teaching in post-secondary education (2019). <https://www.tru.ca/indigenous/knowledge-makers-tru/about.html>
- Mu Sigma Chapter Research Award (2019).
- Mu Sigma Chapter of the Honor Society of Nursing, Sigma Theta Tau International (STTI)-2017 for meeting international criteria of academic excellence.
- Isobel Secord Graduate Scholarship based on superior academic standing and scholarship-2014.
- Molly Spohn Research Grant Award. Awarded to a PhD student with an abstract acceptance to a peer reviewed conference for the benefit of presenting scholarly work.

TEACHING

Courses Developed

HLTH 3300 Interdisciplinary Indigenous Health third year nursing/university elective.

HLTH 2300 Interdisciplinary Indigenous Health second year nursing requisite course.

NURS 3360 CPE 3 Hazelton Immersion Practice.

TRU Indigenous Research Methodologies, Masters Level (2018) co-developed and taught with a committee. Dr. Shelly Johnson was the lead.

Courses Taught

HLTH 3300 Interdisciplinary Indigenous Health third year nursing/university elective.

HLTH 2300 Interdisciplinary Indigenous Health second year nursing requisite course.

NURS 3170: Relational Practice

NURS 3380 CPE 3: Consolidated Nursing Practice

NURS 3360 CPE 3 Hazelton Immersion Practice

NURS 3510: Nursing Practice 6: Promoting Health of Communities and Society

NURS 4380: Nursing Practice 7: Engaging in Leadership

NURS 4210: Nursing Practice 8: Transitioning to BSN Graduate

NURS 4730: Community Health Nursing

Guest Lecturer

Blackstock, S. (2020). Graduate Research in Healthcare. HLTH 6000.

Blackstock, S. (2020). Engaging with Humility: Protocols & Indigenous Research. SOCI 4840 Sociology of Health and Illness.

Blackstock, S. (2019). *Indigenous Research & Ethics* EDU 5010 Masters' Research, Thompson Rivers University, Kamloops, British Columbia.

Blackstock, S. (2019). Knowledge Makers Undergraduate Sessions, Thompson Rivers University, Kamloops, British Columbia. October 27, 2019.

Blackstock, S. (2019). *Unveiling Oppression in Nursing: Developing a model using SEM*. Guest HLTH 6000 MN Research.

Blackstock, S. (2019). Incivility in Nursing. Guest HLTH 5300 MN Leadership and managing change in healthcare.

Blackstock, S. (2018). *Unveiling Oppression in Nursing: Developing a model using SEM*. Guest HLTH 6000 MN Research.

Blackstock, S. (2018). *Two Eyed Seeing Approach*. Indigenous Methodologies Course TRU Elective Masters Level.

Peer Evaluations Conducted

Heather Correale: peer evaluation.

Maggie Shamro: peer evaluation/course revision/teaching philosophy support

Melba D'Souza: peer evaluation/teaching suggestions/teaching philosophy

Sherri Capouto: peer evaluation/indigenization of course suggestions.

Judy Boychuck Duchscher, NURS 4300, Professional Growth: Influencing Change. November 28, 2019.

Steven Ross, NURS 2730, Health and Healing. October 21, 2019.

Dr. Shelly Johnson, Guest Lecturer for Interdisciplinary Indigenous Health Course (HLTH 3300), January 31, 2019.

International Student Exchange

November 11-16, 2018. Intercultural Indigenous Exchange. I took a small cohort of students from Thompson Rivers University as a faculty lead to facilitate an intercultural indigenous exchange program in San Felipe del Progreso, Universidad Intercultural del Estado de Mexico.

SCHOLARSHIP

RESEARCH

Blackstock, S (PI), Caputo, S., Plowe, K., Shamro, M., Lomen, J., Graham, D., Andersen, E., O'Mahony, J., & Hoot, T. (2022-2023) Innovation in Simulation: Pilot Testing an Educational Intervention on Incivility in Nursing.

Blackstock, S(PI), and Beruktawit, A. MN. (2022-2023) Two Phased Study: Contributing Factors to Nursing Students' Experiences of Incivility in Nursing Practice.

Blackstock, S., Cummings, G., Yonge, O., & Glanfield, F.(2021). Incivility Experiences of New Graduate Nurses. Dissertation, University of Alberta, Edmonton, Alberta, Canada.

Blackstock, S., Cummings, G., & Yonge (2020). Development of a theoretical framework of incivility experiences of new graduate nurses.

Blackstock, S., Salami, B., & Cummings, G. (2019). Organizational antecedents, policy and horizontal violence among nurses: An integrative review.

Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges faced by Indigenous Nursing Students: Learning about their experience at Thompson Rivers University School of Nursing, British Columbia, Canada.

Blackstock, S., Harlos, K., MacLeod, M., & Hardy, C. (2014). The impact of organizational factors on horizontal bullying and turnover intentions in the nursing workplace.

Blackstock, S. (2012). Addressing Quality of Worklife: Examining Horizontal Workplace Bullying Behaviors in Nursing. Thesis, University of Northern British Columbia, Prince George, Canada.

Thiessen, [**Blackstock**], S. (2009). Contributed to Disability Management: Nursing Best Practices, 640657 in Dyck, Diane E.G., Disability Management Theory, Strategy & Industry Practice. Markham, ON: LexisNexis.

Supervision of Students:

Nanette Brecker

Jessica Minnabariet

Beruktawit Alamerew

Tomy L, D'Souza, M., Blackstock, S., O'Mahoney, J. (2022). Linguistically appropriate care and its impact on emotional wellness for immigrant women diagnosed with breast cancer: An integrative review.

Apelegan, V. Buckley, B., **Blackstock S.**co-supervisor (2021).A scoping review: the experiences of internationally educated nurses during integration into the Canadian healthcare system. Masters of Science in Nursing Major Paper.

Sandy, M., Rameriz, G., **Blackstock, S.**,co-supervisor, Billie, J. (2021). Xqentweca-Learning a language together: Secwepemctsin mentor apprenticeship immersion. Master of Education Thesis Thompson Rivers University, Kamloops, British Columbia. Co-supervisor committee member for MED student (2019-2021).

Master of Nursing project, co-supervisor committee member for a MN Student Linta Tomy (2019-present).

Achoba, A. (2020). Review of Scoping Review: What is known about Indigenous Women in Canada Accessing Services for Problematic Substance Use in Canada Proposal Review.

Bauer, J. O'Mahony, J., Clark, N., & **Blackstock, S.** Syrian Refugee Women's perspectives about their mental health and well-being. Master of Nursing thesis Thompson Rivers University, Kamloops, British Columbia. Co-supervisor committee member for a MN Student Jessie Bauer (2018-2019). Defense date October 16, 2019.

UREAP Secondary Mentor for M. Hayashi (2018). I worked with Mai to refine her research design and further to complete two separate posters and abstracts for presentation at two separate conferences noted below:

Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges faced by Indigenous Nursing Students: Learning about their experience at Thompson Rivers University School of Nursing, British Columbia, Canada.

Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges faced by Indigenous Nursing Students: Learning about their experience at Thompson Rivers University School of Nursing, British Columbia, Canada. Poster Presentation abstract submission. Indigenous Health Conference: Walking together, University of Toronto, School of Medicine. Hilton, Mississauga, Meadowvale Hotel, Toronto, ON. May 24-26, 2018. *

PROJECTS/GRANTS

- 2022 Two Phased Study: Contributing Factors to Nursing Students' Experiences of Incivility in Nursing Practice. **Blackstock, S(PI)**, and Beruktawit, A. MN Student, \$3,500. (2022) **successful**.
- 2022 Innovation in Simulation: Pilot Testing an Educational Intervention on Incivility in Nursing. Blackstock, S (PI), Caputo, S., Plowe, K., Shamro, M., Lomen, J., Graham, D., Andersen, E., O'Mahony, J., & Hoot, T. TRU Instructional Innovation Grant \$2,000.00. **Successful**
- 2022/23 Trauma studies across disciplines: building connections. SSHRC 15,000.00 (2022) ~ in progress.
- 2021 Decolonizing the academia: A community of practice mentorship program for indigenous faculty and students. CIHR: Health Research Training Program. 400,000 for 6 years.-**unsuccessful**
- 2021 Duchscher, J.E., Agoston, I., **Blackstock, S.** (Research user), Burrows, A., D'Angelo, A., Lim, Y., McLaren, J. & Rush. K. MSF-C2 Research Grant. Closing the Gap: The Preparation and Integration of Newly Graduate Nurses (NGN) into the B Workforce (2021). **_successful**
- 2019 **Blackstock, S.** & Howard, A. Gitxsan Culture and Indigenous Health Nursing. IMAGINE: Community Grant. \$5,000.00
- 2019 Johnson, S., Borque-Bearskin, L., **Blackstock, S.**....Union-based approaches to decolonization, reconciliation and Indigenization in Canadian and Indigenous secondary institutions. SSHRC: Stage 1: 20, 000.00; Stage 2: 2, 000,000.00. **-successful**
- 2019 Harasymchuk, B., Patterson, S., Flood, L., **Blackstock, S.**, Kelly, J., Letterlough, R., McCormick, R. Reconciling Place and space on unceded territory. \$50, 00.00 (2019) SSHRC proposal.
- 2018 Borque-Bearskin, L., Kelly, J., McCormick, R., Mason, C., **Blackstock, S.**, Johnson, S., Sanderson, D., (2018) Nekek: Transforming Indigenous Health Research Environments. CIHR: NEIHR Development Grant accepted. \$75,000.00 **-successful**
- 2018 Letandre, A., Borque-Bearskin, L., **Blackstock, S.** (2018). Improved Wellness Outcomes in Indigenous Canadian Communities: Real Partnerships for Real Change (Applied Nursing Wisdom & Indigenous Knowledge: Creating Indigenous Nurse Support Networks to Enhance

- Community Healthcare Delivery within Indigenous Communities).
- 2018 Watts, J., Fraser, J., Harris, K., Borque-Bearskin, L. **Blackstock, S.** (2018). Collaborator. CIHR IAPH Catalyst Grant: Nursing in the Nuu-Shah-Nulth Way: Actualizing the Vision of Culturally Safe, Effective and Wellness Focused Primary Health Care Services.
- 2019 CUEF_UREAP Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges faced by Indigenous Nursing Students: Learning about their experience at Thompson Rivers University School of Nursing: \$4,500 + \$1,000 operating grant. **-successful**
- 2017-2018 Sanders, T., **Blackstock, S.**, Mahara, S., Sanderson, D., & Bourque-Bearskin, L. IHNC: Faculty Development Proposal for Feeding the Coyote, 2017-2018, \$ 10,000.00.
- 2017-2018 Feeding the Coyote Committee SON, IHNC.
- 2017-2022 McCormick, R., Archie, D., Green, H., Riffel, L, Airini, **Blackstock S.**, Bourque-Bearskin, L., Butler Walker, J.E., Clark, N., Delormier, T., Fraser, L., Gone, J.P., Goodwill, A.O., Haddad, P.S., Hutchinson, P.J., Johnson, S., Patterson, S.E., Sanderson, D., Sliversten, N., Smith, G. & Smith, L.T. Ombaashi: Indigenous Mentorship Network Program-National/International Co-Coordinating Centre, \$ 1,000,000.00 Grant 2017-2022. **successful**
- 2017 Mizra, N., **Blackstock, S.** & Sanderson, D. Collaboratory for Educational Research and Development Pilot Project Fund Co-Principal Investigator, Development and Pilot-Testing of the Indigenous Cultural Competence Assessment Tool. 2016-2017: \$1,500.00 **successful**
- 2016 Mahara, S. & **Blackstock, S.** Developing and Evaluating an Aboriginal Practice Education Immersion Course. Three-year application for \$30,000.00 to the Ministry of Advanced Education Aboriginal Service Plan.
- 2015 **Blackstock, S.**, Dhand, R., Fehr, F., Garrett-Petts, W., Hall, W., Hulko, W., Knowles, D., Lamb, L., O'Mahony, J., Peters, L., Seibel, M., Wihak, C., & Duxbury Carreiro, N. Healthy and Productive Work Initiative SSHRC Application co-applicant.
- 2015 Mirza, N., Co-applicants: **Blackstock., S.**, Burgess, K., Cinel, J. Duncan, S., Noyes, H., & Sanderson, D. Collaboratory for Educational Research and Development in Nursing, Proposal for Research Center funding proposal to Research Group and Centers Fund TRU. **successful**
- 2015 **Blackstock, S.** Community Consultation for Indigenous Health funding for \$10,000.00 Grant from Royal Inland Hospital, Kamloops BC. **successful**

CURRICULUM DEVELOPMENT (* =PEER REVIEWED)

Baldwin, L, **Blackstock, S.**, Flood, N. & Gray, E. 2021/22). Righting History Committee: Worked with Science Faculty to develop a series of 8 workshops from September 2021-May 2022.

Blackstock S., & Correale, H. (2020). Faculty Resources for Curriculum Indigenization. Moodle Resources and curriculum support.

Blackstock, S. (2016). Interdisciplinary Indigenous Health, third year university elective. *

Blackstock, S. (2016). Hazelton Immersion Nursing Practice –CPE 3 *

EDUC-5990 Indigenous Research Methodologies, Protocol and Practices. Masters Level (2017/2018) co-developed with a committee and taught two-eyed seeing methodology. *Dr. Shelly Johnson was the lead.

PUBLICATIONS (*=PEER REFEREED JOURNALS)

Blackstock, S., Cummings, G.C., Glanfield, F. & Yonge, O. (2022). A review: Developing an ecological model approach to co-worker incivility experiences of new graduate nurses. *Journal of Advanced Nursing*, 78(6), 1535-1550. <https://onlinelibrary.wiley.com/doi/abs/10.1111/jan.15190>

Blackstock, S.(2021). Researcher joins indigenous health care task force. <https://www.castanet.net/news/Campus-Life-Kamloops/336060/Researcher-joins-Indigenous-health-care-task-force>

Blackstock, S. (2020). TRU Nursing Professor appointed to First Nations Health Authority Board of Director <https://www.kamloopsthisweek.com/community/tru-professor-appointed-to-first-nations-health-authority-1.24200084?fbclid=IwAR0VAhRsboz-lj-c7bUCC9IWHOf0acQ1Yw3Ikou4FhXFOH9NHJJvPpHXhpk>

Blackstock, S. (2020). TRU Envision Consultation and unveiling: <https://youtu.be/8xY0dbUC29A>

Blackstock, S. (March 2020). Forging a path, going into the forest and into our hearts.* *Knowledge Makers*, 5, 103-105.

Mirza, N., Cinel, J., Noyes, H., McKenzie, W., Burgess, K., **Blackstock, S.**, & Sanderson, D. (2020). Simulated patient scenario development: A methodological review of validity and reliability reporting.* *Nurse Education Today*, 85.

Blackstock, S., Cummings, G., & Yonge (2020). Development of a theoretical framework of incivility experiences of new graduate nurses.* *Manuscript under review*.

Blackstock, S. (2019). Adaawk: Thinking and being in our hearts—Sharing the reflections of Otsin, Gitxsan rural indigenous nursing practice*. *Journal of Nursing Education and Practice*, 9(9), 123-130. <https://doi.org/10.5430/jnep.v9n9p123>

Blackstock, S. Academica/Gitxsan, Wet’suwet’en course at TRU equips nurses to help Indigenous clients. April 16, 2019.

<https://www.academica.ca/top-ten/gitxsan-wet%E2%80%99suwet%E2%80%99en-course-tru-equips-nurses-help-indigenous-clients>

Blackstock, S. Nursing practice course strengthens program's Indigenous aspects. TRU Newsroom, April 11, 2019.

<https://inside.tru.ca/2019/04/11/nursing-practice-course-strengthens-indigenous-aspects-of-program/>

Reviewer for RNAO (2018). Violence, Harassment and Bullying: Prevention and Management in the Health-Care Workplace (Second Edition) BPG-Stakeholder Review.

Blackstock, S., Salami, B., & Cummings, G. (2018). "[Organizational antecedents, policy and horizontal violence among nurses: An integrative review.](#)" *Journal of Nursing Management** 26, 972-991.

Blackstock, S. (2018). Otsin: Sharing the Spirit-Development of an Indigenous Rural Nursing Practice Course. *Journal of Nursing Education and Practice** 8 (12), 1-7.

Ad Hoc Decolonization, Reconciliation and Indigenization Committee (DRIC), Secwepemc Calendar (2018). Photo contribution Beatty, M., **Blackstock, S.**, Clark, N., Funk, K., Helgeson, S., Kelly, J., Johnson, S., Kitto, D., & Nord, C.

https://www.tru.ca/_shared/assets/Secwepemc_Calendar_2018-201942634.pdf

Blackstock, S. Y. (2017). Shifting the academic lens: Development of an Interdisciplinary Indigenous Health Course. *Journal of Nursing Education and Practice*, 7(1), 11-16. *

Blackstock, S. (2017). Indigenous Research Place and Protocol, *Knowledge Makers*, 2. 99-21*

Blackstock, S. (2016). Indigenous Health Nursing: Engaging Partnerships with Aboriginal Communities. Report to RIH Foundation.

Connolly, M. (Producer). (2015, December 17). **Blackstock, S.** Workplace bullying is forcing new nurses out of the field. CBC Edmonton AM radio interview retrieved from

<http://www.cbc.ca/player/play/2680037977>

Sarkonak, J. (2015, November 25). **Blackstock, S.** Research indicates that bullying is common in the nursing workplace. *Gateway* retrieved from

<https://thegatewayonline.ca/2015/11/research-indicates-that-bullying-is-common-in-the-nursing-workplace/>

The editors misspelled my last name as *Blackfield* and subsequently posted a statement acknowledging the error.

Blackstock, S., Harlos, K., MacLeod, M., & Hardy, C. (2015). The impact of organizational factors on horizontal bullying and turnover intentions in the nursing workplace. *Journal of Nursing Management*, 23(8), 1106-14.

Blackstock, S. (2012). Addressing Quality of Worklife: Examining Horizontal Workplace Bullying Behaviors in Nursing. Thesis, University of Northern British Columbia, Prince George, Canada.

Thiessen, [**Blackstock**], S. (2009). Contributed to Disability Management: Nursing Best Practices, 640657 in Dyck, Diane E.G. Disability Management Theory, Strategy & Industry Practice. Markham, ON: LexisNexis. *

Black, J. (Author). (2000). Thiessen, [**Blackstock**] S. Chronic heart disease needs more study, experts agree. Raven's Eye retrieved from

<http://ammsa.com/publications/ravens-eye/chronic-heart-disease-needs-more-study-experts-agree-0>

BOOKS/CHAPTERS

Blackstock, S. *Engaging with humility*. Chapter in *Interprofessional Communication*, Canadian edition, Mallette, C. & Yonge, O. (2021). Elsevier Canada.

Blackstock, S. Contributed an Indigenous Nursing perspective to *Integrating a palliative approach: Essentials for Personal Support Workers*, 2nd edition, Murray, K. (2020).

PAPERS/POSTERS PRESENTED-INTERNATIONAL (*=REFEREED)

Blackstock, S., Salami, B., & Cummings, G. (2018). Unveiling Oppression: Addressing Horizontal Violence among Nurses*. Peer reviewed oral presentation: 6th International Conference on Violence in the Health Sector. Advancing the delivery of positive practice. Toronto, Canada. October 26, 2018.

Blackstock, S. Acknowledgements: Mahara, S., Anderson, R. & Hoot, T. Gitxsan Indigenous Nursing Practice Immersion: A novice Indigenous nursing faculty member's journey home through a two-eyed seeing approach. Student-centered teaching pedagogy facilitated through community partnerships to improve Indigenous Peoples health outcomes. November 20, 2016. *Dr. Olive Younge Research Days*, Session Presentation, University of Alberta, Canada. *

Blackstock, S. (2012). *Third International Conference on Violence in the Health Care Sector*, Richmond, BC * Addressing Quality of Worklife. Poster presentation.

Harlos, K., **Blackstock, S.**, MacLeod, M. & Hardy, C. (2012). Role stressors as a consequence of horizontal workplace bullying. *Western Academy of Management Conference*. Santa Fe, New Mexico. *

PAPERS/POSTERS PRESENTED PROVINCIAL/NATIONAL (*=REFEREED)

Blackstock, S. CASN-Canadian Association of Student Nurses Conference. A two-eyed seeing approach: Creating and sustaining self-compassion in your nursing career. October 30, 2021. Invited presenter to the student nurse conference.

Blackstock, S. (2021). Cultural Humility in Promoting Relationships-Health Care Workers and Indigenous Peoples. Devitalizing Fear by Conquering Crisis. Canadian Nursing Student Association Guest Speaker by invitation.

Blackstock, S. (2021). Coming to the fire: Tinder, Kindling and Sparks. Teaching and Learning Practice Conference, Thompson Rivers University, February 16, 2021. Kamloops, British Columbia, Canada.

Blackstock, S. (2020). Indigenous Health Nursing Guest Presentation. National Nursing Student Week Conference. Virtual presentation.

Blackstock, S. (2020). Anspay'axw: Gitanmaax teachings in rural Indigenous practice.*CELT Presentation requested March 26, 2020. Thompson Rivers University, Kamloops, British Columbia. Cancelled due to COVID-19.

Baldwin, L, **Blackstock, S.**, Block, T., Flood, N., Garson, K., Harasymchuk, B. & Rees, C. Reconciling Place*. **Teaching Practices Colloquium –round table discussion. February 19, 2019.** Thompson Rivers University, Kamloops, British Columbia, Canada.

Blackstock, S. (2019). Otsin: Development of an Indigenous rural nursing practice course*. CELT Presentation requested presenter February 12, 2019. Thompson Rivers University, Kamloops, British Columbia.

Ad Hoc Decolonization, Reconciliation and Indigenization Committee (DRIC), Secwepemc Calendar (2018). Photo contribution Beatty, M., **Blackstock, S.**, Clark, N., Funk, K., Helgeson, S., Kelly, J., Johnson, S., Kitto, D., & Nord, C.

Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges faced by Indigenous Nursing Students: Learning about their experience at Thompson Rivers University School of Nursing, British Columbia, Canada. Poster Presentation of Research Findings: Indigenous Health Conference: Walking together, University of Toronto, School of Medicine. Hilton, Mississauga, Meadowvale Hotel, Toronto, ON. May 24-26, 2018. *

Hayashi, M., O'Mahony, J., & **Blackstock, S.** (2018). Challenges Faced by Indigenous Nursing Students-Learning about their Lived Experiences at Thompson Rivers University, School of Nursing, British

Columbia, Canada. Poster presentation of Research Methodology: UREAP, Undergraduate Research Days, TRU, Kamloops, BC, March 23, 2018. *

Blackstock, S., Sanderson, D., & Mirza, N. (2017). Development of an Indigenous Cultural Competence Assessment Tool (ICCAT): A simulated pilot study involving a local Indigenous care situation. Poster Presentation. Journeys of Nursing Scholarship, Sun Peaks, Kamloops, BC

Murnaghan, D., **Blackstock, S.,** Sanderson, D., & Bourque-Bearskin, L. Catalyzing Indigenous Nursing Leadership Education through Curriculum and Graduate Planning. Global Alliance for Leadership in Nursing Education and Science (GAINES) Presentation, Florida, March 2017. *

Blackstock, S., Bearskin, L, Sanderson, D., Sanders, S., & Jones, L. Sustaining Indigenous Knowledge in Nursing Education: Transformational Collaborative Practice. Victoria, BC, Canada. WNRCSN, 2017. *

Mirza, N., Noyes, H., Cinel, J., **Blackstock, S.,** McKenzie, W., & Burgess, K. Developing Simulated Patient Scenarios: A Review of Validity and Reliability Reporting in Nursing and Allied Health. Victoria, BC, Canada. WNRCSN, 2017. *

Blackstock, S., Bourque, K. Duncan, S., Giffin, L., Jones, L., Katernick, B., Mahara, S., Maidment, K., Ross, S., Sage, J., Sanderson, D., Saunders, T., & Weninger, C. (2016). Enacting a respectful response to the truth and reconciliation commission-calls to action. Oral Presentation: Aboriginal Nurses Association of Canada (A.N.A.C.) National Training Forum-Authentic Indigenous Health & Wellness Partnerships: Reclaimative Leading Practices. Montreal, Quebec, Canada. *

Blackstock, S., Bourque, K., Bourque-Bearskin, L., Duncan, S., Jones, J., Mahara, S., Moller, E., Sanderson, D., Sanders, T. (2016). Shifting our Lens: Learning from Indigenous Communities. Oral Presentation: Interior Health, Building Intersections: Developing Intercultural Connections and Practical Solutions for Improving Health. Kamloops, British Columbia, Canada. *

Blackstock, S. (2016) Quality of Worklife: Horizontal bullying among RNs. Celebration of Research & Scholarship, School of Nursing, Thompson Rivers University, Kamloops, BC.

Blackstock, S (2012). Quality of Worklife. *Northern Health Authority Research Days*, Prince George BC. *

CONFERENCE PRESENTATION NATIONAL/INTERNATIONAL (*=REFEREED/PEER REVIEW)

Blackstock, S. CASN-Canadian Association of Student Nurses Conference. A two-eyed seeing approach: Creating and sustaining self-compassion in your nursing career. October 30, 2021. Invited presenter to the student nurse conference.

Blackstock, S.(2021). Recondil-ACTION Honoring Truth, Reconciliation & Rights. Indigenous Presentation to TRU Board of Governors. Quaout Lodge, British Columbia. Invited to present by the Board of Governors.

Blackstock, S., Cummings, G., Yonge, O. & Hayduk, L. (2020). A conceptual framework of incivility experiences of New Graduate Nurses*. Canadian Nursing Education Conference (CASN) Conference oral presentation, May 25, 2020, Calgary, Alberta, Canada.

Mirza, N., Cinel, J., Noyes, H., McKenzie, W., Burgess, K., **Blackstock, S.,** & Sanderson, D. (2020). The state of validity and reliability reporting of simulated scenario development *. Canadian Nursing Education Conference (CASN) Conference presentation, May 2020, Calgary, Alberta, Canada.

Baldwin, L, **Blackstock, S.**, Block, T., Flood, N., Garson, K., Harasymchuk, B. & Rees, C. (2019). Reconciling Place*. Teaching Practices Colloquium –round table discussion. February 19, 2019. Thompson Rivers University, Kamloops, British Columbia, Canada.

Blackstock, S. (2019). Otsin: Development of an Indigenous rural nursing practice course*. CELT Presentation requested presenter February 12 & March 12, 2019. Thompson Rivers University, Kamloops, British Columbia.

Blackstock, S. (2018). Adaawk: Gitxsan rural nursing practice. Peer reviewed oral presentation*: WNRCSN: Rejuvenating nursing education through relational practice. Edmonton, Alberta, Canada.

Blackstock, S., Salami, B., & Cummings, G. (2018). Unveiling Oppression: Addressing Horizontal Violence among Nurses*. Peer reviewed oral presentation: 6th International Conference on Violence in the Health Sector. Advancing the delivery of positive practice. Toronto, Canada. October 26, 2018.

Blackstock, S. (2018). Decolonizing the Academy: Honoring protocols, Indigenous Knowledge, and Community Partnerships in Indigenous Curriculum Development. *Plenary Speaker at the Four Strong Winds-Partners Conference April 22-24, 2018, Nelson, British Columbia, Canada.

Blackstock, S., & Mahara, S. (2018). Coming to the Fire: Curriculum development with Indigenous Peoples. Lightening Presentation at WRCASN, Calgary, Alberta, Canada*. February 22, 2018.

Blackstock, S. (2017). Gitxsan Indigenous Nursing Practice Immersion: A Novice Indigenous Nursing Faculty Member's Journey Home Through a Two-Eyed Seeing Approach. Dr. Olive Yonge Teaching & Learning Scholarship Day. University of Alberta, Edmonton, Alberta, Canada*

Blackstock, S. (2016). Horizontal bullying in the nursing workplace. Cardiovascular Nursing, Las Vegas, Nevada, U.S.A., * Keynote Presentation.

Blackstock, S., Bourque, K. Duncan, S., Giffin, L., Jones, L., Katernick, B., Mahara, S., Maidment, K., Ross, S., Sage, J., Sanderson, D., Saunders, T., & Weninger, C. (2016). Enacting a respectful response to the truth and reconciliation commission-calls to action. Oral Presentation: Aboriginal Nurses Association of Canada (A.N.A.C.) National Training Forum-Authentic Indigenous Health & Wellness Partnerships: Reclaimative Leading Practices. Montreal, Quebec, Canada. *

Blackstock, S., Bourque, K., Bourque-Bearskin, L., Duncan, S., Jones, J., Moller, E., Sanderson, D., Sanders, T. (2016). Shifting our Lens: Learning from Indigenous Communities. Oral Presentation: Interior Health, Building Intersections: Developing Intercultural Connections and Practical Solutions for Improving Health. Kamloops, British Columbia, Canada. *

PUBLIC PRESENTATIONS (FACILITATED)

Aurora Rotary (2019). Away Home Youth Support Worker Funding Presentation:

<https://cfjctoday.com/2019/11/12/aurora-rotarians-support-a-way-home-kamloops-with-large-donation/>

TRC Respectful Response (2019). Ad Hoc Decolonization, Reconciliation and Indigenization Committee (DRIC).

Secwepemc People, Land and Laws (2019). Ad Hoc Decolonization, Reconciliation and Indigenization Committee (DRIC). March 14, 2019.

WORKSHOPS AND CONFERENCES ATTENDED

SSHRC Town Hall with Dr. Ted Hewitt Webinar, Feb. 8, 2021.

June 29 & 30, 2020. BC Rural and First Nations Health and Wellness Summit: A Virtual Gathering with Communities. Joint Collaborative Committees and First Nations Health Authority (FNHA).

Work-Integrated Learning at TRU June 23, 2020. CELT.

February 18, 2020. Teaching Practices Colloquium, Thompson Rivers University, Kamloops, BC.

Using H5P to create interactive instructional videos. Petillion, R.J.

Transformative Curriculum Design through OER Creation: Reports on a Pilot Project. Ives et al.

Decolonization, Reconciliation, and Indigenization at BC Universities and Colleges. Johnson, S. & McIvor, S.

Apology Dice-collaborative conversation about reconciliation. Yeh, C.

Video assignments: assessing learning without papers. Goddard, J.

August 27, September 10 & September 24, 2019. Collaborative Learning Techniques, CELT, Thompson Rivers University, Kamloops, BC.

June 28, 2019: Grant Writing Workshop "Start to finish" Dr. Dawn McArthur, School of Nursing, Thompson Rivers University.

June 5, 2019: Wilps Workshop, New Hazelton BC, Canada.

March 11-15, 2019. Intercultural Conference, Thompson Rivers University, Kamloops, BC, Canada.

February 20-22, 2019. WNRCSN: Rejuvenating nursing education through relational practice. Edmonton, Alberta, Canada.

February 19, 2019. TPC: Reconciling Place

January 31, 2019: Indigenous Speaker Series: Dr. Marion Ignace and Dr. Ronald Ignace (Skeetchestn First Nation) Secwepemc People, Land and Laws. Irving Barber Centre.

January 11, 2018: CELT First day of class boot camp.

November 27, 2018. The Culture of Curiosity: Inductive teaching keeps them engaged. Dian Henderson. CELT, Thompson Rivers University, Kamloops, BC.

November 27, 2018 Weytk-The importance of introduction in Indigenous culture. Roxane Letterlough. CELT, Thompson Rivers University, Kamloops, BC.

August 18-20, 2018. Interprofessional Writing Crew Retreat, Wells Gray Provincial Park Science Field Station, Wells Gray Park, BC, Canada.

April 22-24, 2018. Four Strong Winds-Partners Conference, Nelson, British Columbia Canada.

March 13-14, 2018. Collaborative International Online Learning, Thompson Rivers University.

February 22-23, 2018: WNRCSN, Calgary Alberta.

October 13, 2017: Empowered: Taking an active role in teaching feedback workshop. Fiona Shaw (TEAL), Centre for Learning and Teaching (CELT)/TRU.

May 18, 2017: Trauma Informed Practice Workshop Interior Health participants.

May 11, 2017: TRU Center for Learning: Moodle Design Workshop.

May 9, 2017: Blue Jeans Workshop: Use in course/classroom applications.

May 9, 2017. TRU Center for Learning: Course Blogging with Splot.

May 8, 2017: TRU Center for Learning. Flipping the Classroom.

April 3, 2017: Big Data Management: RDMS U of A library Data Collection services; Digital Content Specialist; Digital Repository Services.

March 9, 2017: Blended Learning Series: Mixing Assessments. University of Alberta, Centre for Teaching and Learning.

March 8, 2017: Group Work that Works: Strategies and advice for the weary and wary. Cosette Lemelin. University of Alberta, Centre for Teaching and Learning.

February 22-24, 2017: Writing Boot Camp, University of Alberta, Centre for Teaching and Learning. Individual and group work on writing techniques for clarity, composition, publication, and theses proposal writing.

February 15, 2017: Unfolding Case Studies: Preparing Students for the Unpredictability of Practice. University of Alberta, Centre for Teaching and Learning.

February 14, 2017: Teaching Philosophy Development Part B. University of Alberta, Faculty of Graduate Studies and Research Professional Development.

February 14, 2017: Doctorate and Post Doctorate Research Group critique and analysis of research series.

February 9, 2017: Better Now: Healing Health Care through Relationships & Innovation, Dr. Danielle Martin. University of Alberta, Faculty of Medicine lecture.

February 7, 2017: Library Resources: Review of databases, software programs and research. U of A.

January 23, 2017: Doctorate and Post Doctorate Research Group critique and analysis of research series. U of A.

April 25, 2016. Interior health. Rural Health Services Research Conference: Building Intersections: Developing Intercultural Connections and Practical Solutions for Improving Health: Health science and community partnering. Thompson Rivers University, Kamloops, BC.

February 16 & 17th 2016. Aboriginal Nurses Association of Canada National Training Forum. Authentic Indigenous Health and Wellness Partnerships: Reclaimative Leading Practices, Montreal Marriott Chateau Champlain, Montreal, QC.

2015 International Conference on Health Promoting Universities and Colleges, University of British Columbia, Okanagan Campus, Kelowna, BC.

2012 Third International Conference on Violence in the Health Care Sector, Richmond, BC

2012. Occupational Health Nurses Association Conference, Nanaimo, BC.

SERVICE

ACADEMIC/PROFESSIONAL

- Reviewer (February 2020) for Canadian Scholars 'Iskwewak Kah'Ki Yaw Ni Wahkomakanak: Neither Indian Princesses or Easy Squaws" (Second edition).
- Journal of Nursing Management (2014-present)
- Canadian Journal of Nursing Research (2017-present)
- Book review for Pearson. "Community Health Nursing: A Canadian Perspective, fourth edition.
- Reviewer for RNAO (November 2018). Violence, Harassment and Bullying: Prevention and Management in the Health-Care Workplace (Second Edition) BPG-Stakeholder Review.
- CRNBC/BCCNP Reviewer for policy, community/occupational health nursing and Indigenous health matters.
- Educating Settlers: Indigenous Health Education-Book proposal review (February 2019).

Professional Memberships

- 1987-present College of Registered Nurses Association of British Columbia
- 2014-present Canadian Association of Schools of Nursing
- 1990-present Member of Canadian Indigenous Nurses Association of Canada.
- 1997-2016 Occupational Health Nurses Association (BC group disbanded in 2016 currently in progress of being reorganized).
- 2016-present International Conference in Community Health Nursing Research Member
- 2017-Present WNRCSAN

Honor Society

- 2017-Present Mu Sigma chapter of the Honor Society of Nursing, Sigma Theta Tau International (STTI) for academic achievement and scholarship in nursing.

Provincial Committees

- Association of Registered Nurses of British Columbia (ARNBC) - Indigenous Health and Nursing Policy Board (2017- present).
- Quality Nursing Practice Council for WorkSafe BC (2008-2012); Chair (2010-2012).
- College of New Caledonia/UNBC: Northern Collaborative Baccalaureate [Nursing] Program Advisory Committee, School of Health Sciences (2007-2011)- Two terms. Reviewed nursing program courses; curriculum and amended course content recommendations based on accreditation results and evaluations.
- Psychogeriatric Nursing Committee: (1995-2002) in Prince George and Burns Lake.

TRU Institutional Committees

- TRU Senate (2015-present).
- TRU First Nations Affairs Senate Committee (2017-present).
- TRU Campus Recruitment Committee (2018-present).
- Ombaashi: Indigenous Mentorship Network (2016- present).
- Indigenous PhD Cohort (2016-present).
- Indigenous Counselor hiring committee (2016)
- Decolonization, Reconciliation & Indigenization Committee (2018-present).
- Campus Wide Recruitment Group/Committee TRU (2018- present).
- Undergraduate Research Days Reviewer (2016)

- Graduate Indigenous Methodologies Council (2017-present).
- TRU Health & Safety Committee (2015-2016 covered for a faculty on leave).
- UREAP Committee Adjudication of Proposals (2018 March~ covered for a faculty member).
- UREAP Committee Adjudication of Proposal Member (September 2018-present).
- TRU Internal Research Fund (IRF) application adjudication (February 2020). Adjudication of IRF awards of \$3,000-\$5,000 dollars to support research and scholarly activities.
- Reconciling Indigenous Place Committee (2018-present).
- Faculty Referee TRU Undergraduate Research & Innovation Conference (2019).
- TRU Research Ethics Board (2019-present)

School of Nursing Committees

- Indigenous Health Nursing Committee Inaugural Chair (2015-2017).
- Indigenous Health Nursing Committee Member (2018-2020).
- Graduate /MN Program Committee (2014-present).
- Nominations Committee (2016-present).
- Nominations Committee Chair (2017-present).
- Dean of Nursing Hiring Committee (2018-2019).
- Associate Dean Hiring Committee (2016-2018).
- Dean Hiring Committee (2018-present).
- Scholarship Committee (2014-2016).
- Curriculum Committee (2014-2016).
- Semester 7 Lead (2018).
- Semester 5 Lead (2017).
- BSN Handbook Committee (2015/2017/2018).
- BIG DIG/SON New Building Committee (2016-present).
- Let's Talk About Practice (2014-present).
- Journeys in Scholarship Days (2017-present).
- Occupational Health Committee Chair (2020-present)

COMMUNITY

Board of Directors/Committees

- CIEDAR Advisory Council (2022-present)
- In Plain Sight Provincial Task Force (2020-present)
- Legislation subcommittee In Plain Sight Provincial Task Force (2020-present).
- Canadian Association of Schools of Nursing inaugural Indigenous Faculty Board of Director (2021-present).
- First Nations Health Authority Interior Board of Director (2020-present).
- Association of Registered Nurses of British Columbia Indigenous Health Policy Board (2017-present).
- Aurora International Rotary Club of Kamloops (2018-present)
- MS Society Board of Director (2015-2016). Society moved to provincial boards.
- Nurse Advisor Quality Practice Committee, WorkSafe BC (2003-2014).
- Healthiest Babies Possible Board of Director (1995-2003).
- Healthiest Babies Possible Community Partnership Committee member (1995-2003).
- AIDS Prince George Board of Director (1995-2003).
- Advocacy for Women & Children Board of Director, Prince George, BC (1995-2003).
- College of New Caledonia (CNC)/University of Northern British Columbia (UNBC): Northern Collaborative Baccalaureate [Nursing] Program Advisory Committee, School of Health Sciences (2007-2011)- Two terms.

- Psychogeriatric Nursing Committee, Prince George, BC (1997-2003).
- Prince George Regional Hospital Ethics Committee Member (1995-2003).
- Northern Interior Health Surveillance Committee (1995-2003).

Community Work/ Presentations/Workshops

- Wildfire Evacuation Center TRU (2017) Role: Volunteer
- MS Bike for a Cure Volunteer.
- Organized a Research Update in Multiple Sclerosis presented by Dr. Helen Tremlett. I hosted Dr. Tremlett for dinner and brought her to the venue for the community presentation. (May 2016).
- *Indigenous Health Workshop-Community Consultation*. Williams Lake (2016) Role: Facilitator with two second year nursing students and Star Mahara.
- *Indigenous Health Workshop- Community Consultation* Williams Lake Campus TRU (2015). Role: Organizer: Co Facilitator with Star Mahara.
- *Bearing Witness: TRC & Jordan's Principle Bear Adoption* in partnership with NUGS.
- *Unveiling Oppression in Nursing: Developing a model using SEM*. (2018). Guest lecture HLTH 6000 MN Research.
- *Two Eyed Seeing Approach*. Guest Lecture Indigenous Methodologies Course TRU Elective Masters Level (2018).
- Indian Horse Presentation workshop planning and assisting with delivery (March 9, 2018).
- Literature Review, Review (2018). Special seminar workshop for fourth year nursing students.