

| FALL 2021                  |         |                               |                 |               |             |            |  |   |                          |
|----------------------------|---------|-------------------------------|-----------------|---------------|-------------|------------|--|---|--------------------------|
| Course Name                | Faculty | Number of Available Positions | Term Start Date | Term End Date | Total Hours | Salary     | Description  | Application Deadline (Position will remain open until filled) | Position Filled (Yes/No) |
| AAH - Applied Analysis Hub | FE      | 3                             | 7-Sep-21        | 17-Dec-21     | 59.2        | \$1,458.69 | The Applied Analysis Hub is a new initiative aimed to support students who are conducting applied research in the fields of natural resources and environmental studies. We require 3 TAs with a strong background in applied analysis in the natural or social sciences (or both). The TAs should have knowledge of and experience with a range of research methodologies and applied statistical methods, including study design, data preparation, analysis of a variety of data types, and experience with statistical software/coding. Experience with R Studio would be preferred. TAs are required to hold office hours for drop-in assistance and to meet with students upon appointment. They will provide assistance on research design and analyses, brainstorm solutions to methodological and analytical problems in cooperation with students, and troubleshoot computing errors with students when reasonable. One TA will complete AHH start-up and administrative tasks, such as compiling resources for the website, establishing a network of faculty and professionals that want to be involved in AAH, and organizing workshops led by graduate students, faculty, and professionals. | 3-Sep-21  |                          |
| ANTH 102                   | FISSH   | 1                             | 1-Sep-21        | 22-Dec-21     | 176         | \$4,336.64 | The successful applicant for TA for ANTH 102 will have a background in Anthropology. Duties will be determined by the course instructor by may include (and are not limited to) grading short assignments, essays, and exams for which the TA will give moderate amount of feedback to the students. Generally, a portion of the grading is done by instructor so that the TA and instructor work as a team. Grading expectations will be discussed with and guided by the instructor. TA meetings with the instructor will be required. Other duties will include a limited amount of instruction delivery as guided by the instructor; and reading or watching assigned material. There is a mandatory training session and some preparatory work on the syllabus working with the instructor. Course attendance and office hours may also be part of the Ta duties.   | 8/31/2021   | Yes                      |
| BIOL 103/123               | FE      | ~8                            | 8-Sep-21        | 8-Dec-21      | 210         | \$5,174.40 | These lecture and laboratory-based courses are an introduction to the biological sciences including the nature of life, cell structure and physiology, function, development, metabolism, genetics and evolutionary theory. For the Fall 2021 semester these courses will be back on campus. We require approximately 5 - 8 TAs (determined based on enrollment) with a background and strong knowledge in cell and molecular biology and genetics that will be comfortable teaching biological concepts. Each TA will be in 2 back-to-back lab sections per week and duties will include pre- and post-lab prep and cleanup, presenting the pre-lab lecture, taking attendance, marking the weekly assignments and recording marks throughout the term. TAs will also hold weekly office hours and will be responsible for assisting with setting up, administering and marking the final practical exams (week of Nov 29 - Dec 3). Each TA will assist with the invigilation and marking of one of the lecture exams (including the final exam) as well as running one week of tutorials for BIOL 103.   | 31-Jul-21   | Yes                      |
| BCMB 308                   | FSE     | 1                             | 8-Sep-21        | 17-Dec-21     | 180         | \$4,435.20 | This laboratory-based course covers modern biochemical and molecular biological laboratory techniques. Topics include purification and characterization of proteins, DNA and RNA. Laboratory techniques include centrifugation, chromatography, enzyme spectrophotometry, gel electrophoresis of DNA, RNA and proteins, restriction endonuclease digestion and analysis, Western blotting, IMAC and ELISA. The TA will have two face-to-face 3-hour lab sections with appropriate social distancing measures if needed. Duties involve ensuring that materials and supplies are ready, ensuring proper waste disposal, taking attendance, and marking weekly reports for the sections. The TA will also be responsible for watching the recorded 1-hour lecture each week and applicants must be available for a 30 min TA meeting each week. Please note that labs will begin the week of September 13, 2021, so all TAs are required to be on campus for the first day of the semester. Qualifications: Previous teaching experience in biochemistry labs is highly recommended.   | 23-Jul-21   | Yes                      |
| BIOL 201                   | FE      | 1                             | 8-Sep-21        | 22-Dec-21     | 165         | \$4,065.60 | This course provides students with an understanding of the relationship of the environment to organisms, principles of animal and plant ecology, populations, communities, ecosystems and human ecology. This course will be on campus this fall. We require 1 TA with an ecological background as well as critical thinking skills, superior writing skills, advanced skills in conducting field studies in ecology and knowledge of Excel. The successful candidate will assist the course instructor with delivery of in-person tutorials (Fri. 830 - 920, 1430 - 1520, 1530 - 1620), and hold weekly online office hours. The successful applicant will be an efficient and conscientious marker as the TA will be required to mark and critique student papers and provide appropriate and extensive feedback. New TAs will be required to attend TA training through the CTLT at the start of the fall term.   | 23-Jul-21   | Yes                      |
| BIOL 204                   | FE      | 1                             | 8-Sep-21        | 14-Dec-21     | 96          | \$2,365.44 | This course focuses on the interrelationships between form and function of the living plant, including systematics, development, physiology and evolution. We require 1 TA with a strong plant background including in-depth knowledge of plant morphology/anatomy at macro and micro scales, plant life cycles, and good plant identification. Some knowledge of plant physiology also required. The TA is required to teach one lab section, mark lab assignments, attend weekly meetings with the instructor and assist the instructor. In addition to a strong knowledge in plants, the successful applicant will ideally be an experienced, efficient and conscientious marker. New TAs will need to attend TA (through CTLT) and lab safety training (through ChemStores) at the start of the fall term before labs start.   | 23-Jul-21   | Yes                      |

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| BIOL 210    | FE      | 1                             | 8-Sep-21        | 22-Dec-21     | 96          | \$2,365.44 | This course emphasizes principles of both modern and classical genetics. We require 1 TA with a strong background in genetics to assist with delivery of in-person tutorials and marking assignments. This fall, the course and tutorials will be back on campus so we require 1 TA who will be required to teach 3 of the 1 hour tutorials each week (Tues. 1130 - 1220; Fri. 1130 - 1220, 1230 - 1320), hold weekly office hours online and meet weekly with the course instructor. The TA should be an experienced and conscientious marker as there will be assignments to mark and the TA will be assisting with the invigilation of, and marking of exams including the final.  | 23-Jul-21                 | Yes                      |
| BIOL 307    | FE      | 1                             | 14-Sep-21       | 1-Dec-21      | 24          | \$591.36   | These laboratory-based course focuses on the identification, comparative anatomy and evolution of fishes, amphibians and reptiles as well as the general life history, ecology, zoogeography and habitats of freshwater, anadromous and marine fishes. Particular reference is made to species endemic to BC. We require 1 TA with a strong knowledge of the life history, anatomy and physiology of fish, amphibians and reptiles – particularly familiarity with dichotomous keys and specific features to be able to identify BC fish, amphibians and reptiles. The successful applicant will be required to attend a laboratory preparation session and instruct for approximately 1 hour in the lab each week when the main instructor has a time conflict.  | 10-Sep-21                 |                          |
| BIOL 308    | FE      | 1                             | 8-Sep-21        | 17-Dec-21     | 165         | \$4,065.60 | This laboratory-based course focuses on the identification, comparative anatomy and evolution of birds and mammals. Particular reference is made to species endemic to BC. We require 1 TA with a strong knowledge of BC birds and mammals including the ability to identify them. The TA will be required to assist with the on-campus delivery of the lab content in person (labs are on Thursdays) and aid students as they work through the content during the semester including leading 1 - 2 demonstrations bird/mammal surveys around Prince George. The successful applicant will assist the course instructor with lab setup, cleanup and curating specimens. The successful applicant is also expected to be an efficient and conscientious marker as the TA will be required to assist with the marking of 5 - 6 assignments, 3 quizzes, the lab final exam and term survey projects during the term. New TAs will need to attend TA (through CTLT) and safety training (through ChemStores) at the start of the semester before labs begin.  | 23-Jul-21                 | Yes                      |
| BIOL 404    | FE      | 1                             | 8-Sep-21        | 10-Dec-21     | 100         | \$2,464.00 | This course focuses on the ecology of terrestrial plants and ecosystems. Structure, function, classification, and analytical tools for describing the dynamic behaviour of plant communities. For the Fall 2021 semester, this course will be back on campus so we require 1 TA with a reasonable academic grounding in plant biology and ecology. For the Fall 2021 semester, this course will be back on campus, so the TA of this course will assist with the lab portion of the course, where we will typically spend time out of doors on UNBC campus grounds as well as time in the lab using a modelling software package called PlantMod, or exploring the operation of lab techniques for measuring plant ecological or physiological processes. The successful applicant will be an efficient and conscientious marker as the TA will be required to mark lab assignments and/or notebook evaluations as well as a student Plant Ecology Symposium where students will share a presentation of their major plant ecology class project. The successful applicant will assist the course instructor with preparation of any online materials relating to the lab, setting up in-lab equipment and measurement, PlantMod software setup, and teaching or demonstration of specific modules within the lab. We will typically have a weekly in-person or online meeting on te Friday or Monday before each lab. New TAs will need to attend TA training (through CTLT) and Lab Safety training (through ChemStores) in the fall before labs start. | 23-Jul-21                 | Yes                      |
| Course Name | Faculty | Number of Available Positions | Term Start Date | Term End Date | Total Hours | Salary     | Description   | Deadline for Applications | Position Filled (Yes/No) |
| BIOL 412    | FE      | 1                             | 8-Sep-21        | 15-Dec-21     | 96          | \$2,365.44 | The general ecology and biology of wildlife species, including physiology, behaviour, nutrition and endocrinology. We require 1 TA with a background in wildlife ecology and experience with vegetation surveys, radiotelemetry, browse surveys, nutritional ecology, and anatomy. The successful applicant will help with lab set-up and clean-up, provide several lab introductions, help students with lab and field exercises, and mark assignments (2 lab exams, 3 problem sets). The TA should be available to help students during the scheduled lab period. There will be 2 - 3 hours of prep and/or cleanup most weeks. The workload will vary week-to-week depending on marking and lab content; a schedule will be discussed at the start of the semester. The successful applicant should be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments during the term. New TAs will need to attend TA training (through CTLT) and Lab Safety Training (through ChemStores) at the start of the term before labs start. This course will be offered face-to-face in the fall of 2021, so the TA must be based in Prince George for the duration of the position.  | 23-Jul-21                 |                          |

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| CHEM 120 | FSE | 10-12 | 8-Sep-21  | 17-Dec-21 | 100-155 | \$24.64/hr | TA will have (1 or 2) three-hour lab section(s) per week, depending on course enrollment numbers. TA duties involve the supervision of laboratory sections, giving the pre-lab lecture, ensuring proper waste disposal, taking attendance, promptly answering student questions, and marking weekly reports and quizzes for their sections. The TA will also be responsible for helping invigilate or mark CHEM 100 final exams. Applicants must be available for a one-hour TA meeting each week (face-to-face), and have one office hour each week. Please note that this course will be face-to-face, and classes begin of September 8th, 2021, so all TAs are required to be on campus and have completed any self-isolation periods by that date. Preference will be given for those applicants currently undertaking a graduate degree in chemistry, or biochemistry with a focus in chemistry, or those in their final year of an undergraduate chemistry degree. Applicants must have a strong background in general chemistry. Applicants are expected to be efficient and conscientious markers (including providing useful and appropriate feedback) as there will be weekly assignments. Graduate student applications must include their supervisor name, thesis/research focus, and if they have previously held a TAship, in which courses/semesters.   | 23-Jul-21 | Yes |
| CHEM 250 | FSE | 2-4   | 8-Sep-21  | 17-Dec-21 | 90-180  | \$24.64/hr | Each TA will have (1 or 2) three-hour lab section(s) per week, depending on course enrollment numbers. TA duties involve the preparation and supervision of laboratory sections, giving the pre-lab lecture, ensuring proper waste disposal and safety protocols, taking attendance, and marking weekly reports and quizzes for their sections. The TA will also be responsible for grading semi-formal and formal laboratory reports, as well as invigilating and grading a practical laboratory exam. Applicants must be available for a one-hour TA meeting each week (face-to-face), and have one office hour each week (which may be through Collaborate). Applicants should indicate their availability for the scheduled lab sections to increase their chances of selection. Please note that this course will be face-to-face, and labs will begin the first week of classes, so all TAs are required to be on campus for the first day of the semester. Preference will be given for those applicants currently undertaking a graduate degree in chemistry, or biochemistry with a focus in chemistry, or those in their final year of an undergraduate chemistry degree. Successful applicants must be able to demonstrate their knowledge of chemical synthesis, compound separation through distillations, chromatography, aromatic reactions, rate laws of SN1/SN2/E1/E2 reactions, and chemical waste disposal. Specialized techniques include air and moisture-free experimental setups, NMR, and IR analysis. | 23-Jul-21 | Yes |
| CIVE 360 | FSE | 1     | 7-Sep-21  | 22-Dec-21 | 64      | \$1,576.96 | Grade assignments and lab reports;<br>Assist with running labs (including setup and helping students during labs);<br>Hold help desk hours to answer students' questions, and;<br>Other minor duties to be assigned by the instructors as the term unfolds.  | 3-Sep-21  |     |
| CPSC 100 | FSE | 2     | 7-Sep-21  | 17-Dec-21 | 96      | \$2,365.44 | The primary responsibilities for this position is to coordinate and independently run labs and tutorial sections associated with the course. The successful candidate is expected to be well-conversant with Java programming language including advanced object-oriented design concepts such as inheritance, polymorphism and templates. Other duties may include preparing/posting solutions, preparing/administering quizzes, development of programming exercises, and exam invigilation. The TA is expected to be available to students during scheduled office hours and also provide assistance outside of these hours. If time permits, some marking could also be assigned.  | 10-Aug-21 | Yes |
| CPSC 230 | FSE | 1     | 7-Sep-21  | 17-Dec-21 | 48      | \$1,182.72 | This course requires a TA with a strong knowledge of digital logic including boolean algebra, logic gates, latches/flip flops, and simulation software. Duties include (but are not limited to) setting up and tearing down lab hardware, supervising students in the lab, help with software issues, and marking lab assignments. This course may be offered in mixed mode in Fall 2021 so the TA must be able to come to the Prince George campus and be familiar with using a content management system to stream and record the lab sessions.  | 10-Aug-21 |     |
| CPSC 320 | FSE | 1     | 13-Sep-21 | 17-Dec-21 | 48      | \$1,182.72 | The Fall 2021 CPSC 320 TA will have completed CPSC 320 or an equivalent Programming Languages course. This course is primarily lecture-based, but also involves a team project exploring a programming language, and some computer-programming related activities.<br><br>The TA will assist with assignment marking, provide students with assistance in accessing programming resources, help evaluate language projects, and possibly assist with midterm and final examination marking. The TA may be required to cover one or two lectures.   | 10-Aug-21 |     |
| CPSC 321 | FSE | 1     | 7-Sep-21  | 17-Dec-21 | 48      | \$1,182.72 | Requirements: An applicant must have a very thorough knowledge of both C programming and Cortex M assembly language. In addition, they must be knowledgeable of fundamental Operating System concepts.<br><br>Duties: The successful applicant will host an online synchronous tutorial for 1.5 hours per week wherein concepts from the course are explored, and assignment guidance offered. Additional duties: grading student coding assignments, student papers, attend student presentations, and helping to prepare online assignment material weekly.  | 10-Aug-21 | Yes |

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| ECON 100 | FBE  | 1 | 7-Sep-21 | 22-Dec-21 | 120 | \$2,956.80 | Duties: As determined by the course instructor. Duties may include (but are not limited to grading problem sets/assignments and exams; holding weekly office hours to assist students with course material; and holding tutorials throughout the term.<br>Qualifications: Graduate student in MA Development Economics at UNBC  | 17-Aug-21 |  |
| ECON 101 | FBE  | 1 | 7-Sep-21 | 22-Dec-21 | 90  | \$2,217.60 | Duties: As determined by the course instructor. Duties may include (but are not limited to grading problem sets/assignments and exams; holding weekly office hours to assist students with course material; and holding tutorials throughout the term.<br>Qualifications: Graduate student in MA Development Economics at UNBC  | 17-Aug-21 |  |
| ECON 350 | FBE  | 1 | 7-Sep-21 | 22-Dec-21 | 90  | \$2,217.60 | Duties: As determined by the course instructor. Duties may include (but are not limited to grading problem sets/assignments and exams; holding weekly office hours to assist students with course material; and holding tutorials throughout the term.<br>Qualifications: Graduate student in MA Development Economics at UNBC  | 17-Aug-21 |  |
| EDUC 613 | FHHS | 1 | 8-Sep-21 | 22-Dec-21 | 91  | \$2,242.24 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br><br>As this course focuses on the theory and practice of interpersonal communication and helping skills in counselling it is essential the candidate has the following skills:<br><br>Must be admitted to the Counselling program<br>Assist students and facilitator with Collaborate with break out sessions and discussions<br>Assist instructor with student feedback<br>Assist instructor with grading   | 13-Sep-21 |  |
| ENGR 240 | FSE  | 1 | 7-Sep-21 | 22-Dec-21 | 128 | \$3,153.92 | Grade assignments and lab reports;<br>Assists with running labs (including setup, mentor students during labs);<br>Prepare for and deliver tutorial sessions;<br>Maintain the course website;<br>Hold help desk to answer students' questions, and;<br>Other minor duties to be assigned by the instructors as the term unfolds.  | 3-Sep-21  |  |
| ENGR 254 | FSE  | 1 | 7-Sep-21 | 22-Dec-21 | 96  | \$2,365.44 | Your role as a TA for this course will be to assist the Senior Lab Instructor to deliver both lab sections of the course. Your tasks may include:<br>Preparing for and delivering pre-lab presentation<br>Explaining fluid mechanics concepts<br>Preparing laboratory set-ups<br>Trouble shooting experimental set ups<br>Assisting students with data collection and analysis<br>Ensuring that students follow proper safety protocols<br>Marking lab reports<br>If you're looking for teaching experience in a supervised environment and have experience with fluid mechanics, please apply!   | 3-Sep-21  |  |
| ENGR 254 | FSE  | 1 | 7-Sep-21 | 22-Dec-21 | 128 | \$3,153.92 | Your role as a TA for this course will be to assist the students learn and practice the concepts taught in the course. Your tasks may include:<br>Preparing for your interactions with the students<br>Explaining fluid mechanic concepts<br>Help invigilate two midterms and a final exam<br>Answer students' questions and help them with problem analysis.<br>Answer questions regarding submitted assignments. Explaining their mistakes and more elaboration on the correct answer.<br>Marking 6 assignments (12 question/HW), 2 midterm exams, and a final exam.<br>Prepare for and deliver 5 to 7 tutorial classes. An overview of lectures, deliver additional examples. Engage students with course concepts, data analysis, interpretation, and synthesis of information necessary to solve complex problems. | 3-Sep-21  |  |
| ENGR 353 | FSE  | 1 | 7-Sep-21 | 22-Dec-21 | 128 | \$3,153.92 | Your role as a TA for this course will be to assist the students learn and practice the concepts taught in the course. Your tasks may include:<br>Learning to use the HEC-RAS model, working through the examples provided in the program manual;<br>Preparing to answer questions about and helping the students with the HEC-RAS model<br>Helping invigilate midterms and final exam<br>Answering students' questions, help them with problem analysis, identify known/unknown data and make assumptions/approximations as necessary to characterize problems.<br>Answering questions regarding submitted assignments. Explaining their mistakes and more elaboration on the correct answer.<br>Marking assignments, midterms and a final exam.<br>Preparing for and delivering tutorial session                      | 3-Sep-21  |  |

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| ENGR 354          | FSE    | 1 | 7-Sep-21  | 22-Dec-21 | 128   | \$3,153.92  | Your role as a TA for this course will be to assist the students learn and practice the concepts taught in the course. Your tasks may include:<br>- Learning to use the EPANET model, working through the examples provided in the program manual;<br>- Preparing to answer questions about and helping the students with the EPANET model<br>- Helping invigilate midterms and final exam<br>- Answering students' questions, help them with problem analysis, identify known/unknown data and make assumptions/approximations as necessary to characterize problems.<br>- Answering questions regarding submitted assignments. Explaining their mistakes and more elaboration on the correct answer.<br>- Marking assignments, midterms and a final exam.<br>- Preparing for and delivering tutorial sessions.   | 3-Sep-21  |     |
| ENPL 104          | FE     | 1 | 1-Sep-21  | 22-Dec-21 | 72.0  | \$ 1,774.08 | Grades annotated bibliographies, proposals, and term papers.<br>Grades of module quizzes.<br>Attends class.<br>Runs in class activities and seminar discussions.<br>Available for office hours and in class mentorship.  | 15-Aug-21 |     |
| ENPL 401          | FE     | 1 | 1-Sep-21  | 22-Dec-21 | 78.0  | \$ 1,921.92 | Preparation/Evaluation: assist in preparing a weekly quiz.<br>Invigilation: invigilate in-person quiz (if and as needed).<br>Marking: mark weekly quizzes (for in person quizzes) or review weekly quiz completion and results (for online quizzes); assist in marking group assignments (mid-October to early November); mark student self-evaluations (December)   | 15-Aug-21 |     |
| ENPL 415          | FE     | 1 | 1-Sep-21  | 22-Dec-21 | 72.0  | \$ 1,774.08 | Manage students in the classroom during virtual sessions.<br>Assist with class preparation.<br>Assist with marking assignments.<br>Lead a couple of lectures (if applicable), facilitate discussions.  | 15-Aug-21 |     |
| ENSC 418/618      | FE     | 1 | 31-Aug-21 | 19-Dec-21 | 192.0 | \$ 4,730.88 | This capstone course for senior environmental science and engineering students focuses on the measurement and analysis of parameters indicative of environmental quality. Media types include water, sediment, soils and wastes. The TA provides guidance to final-year students who are developing and executing their own course related projects. Ideally, a single TA will support both Monday lab sections, but upon request, alternative arrangements could be considered.<br>The TA must attend lab/field activities during scheduled lab periods; but they should also be prepared to meet with student groups outside of lab/class at mutually agreed upon times. Some off-campus travel with students to field sites during inclement conditions may be required. Additional duties include assisting the instructor with lab/field preparation and cleanup, and marking assignments, exams (during the term and final exam period), and written professional reports. The level of workload intensity will vary throughout the semester.<br>The TA should have strong analytical skills including environmental chemistry, data analysis, and interpretation. Knowledge of environmental quality criteria, QA/QC and regulations is an advantage. With the focus on student generated projects, applicants should be creative, show initiative, and be comfortable with some unstructured class activities. | 12-Jul-21 | Yes |
| ENVS 101          | FE     | 1 | 1-Sep-21  | 22-Dec-21 | 120.0 | \$ 2,956.80 | Marking (written compositions, oral presentations).<br>In-class facilitation (lecture content delivery, discussion/exercise guidance) .  | 15-Aug-21 |     |
| FNST 100 A1/A2/A3 | FISSSH | 1 | 7-Sep-21  | 22-Dec-21 | 224.0 | \$ 5,519.36 | The Department of First Nations Studies is looking for a teaching assistant for three sections of FNST 100. The successful candidate will have a background in First Nations Studies and the content of the course. They will be expected to work with the instructor with regard to course preparation and delivery. Specific duties will be determined in consultation with the course supervisor and may include lecture preparation, lecture delivery, assignment preparation, attendance at lectures, exam invigilation, office hours, out of class student support, email monitoring, course administrative duties, and marking.   | 15-Aug-21 |     |

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| FSTY 205 | FE | 2 | 30-Aug-21 | 17-Dec-21 | 112.0 | \$ 2,759.68 | <p>FSTY 205 is an integrated lecture and field/lab course that examines soil biogeochemical properties and functions, soil ecology, soil formation, and soil fertility through a forest soils lens. Labs familiarize students with the processes of observing, recording, analyzing, classifying, and interpreting soils using a series of field, laboratory, data analysis, and report writing activities. Considered a writing-intensive course, and as a key course component, students must integrate the term's lecture, field and lab content into a scientific, data-driven Final Report.</p> <p>Under the supervision of the Senior Lab Instructor, TAs instruct weekly scheduled face-to-face field/lab activities, grade assignments and end of term reports, manage some equipment set-up/take-down, keep grade records, conduct weekly office hours, attend weekly instructor meetings, and participate in two days of mandatory field-trips that may be offered on a weekend in late Sept or early Oct. Based at the Prince George campus, TAs are responsible for at least one scheduled lab section (times: Tues. 3:00 - 5:50 pm, Wed. 8:00 - 10:50 am, or Wed. 3:00 - 5:50 pm).</p> <p>Applicants need a good understanding of soil science, and must have experience observing/recording soil morphology in the field (ideally using the Canadian System of Soil Classification), soil physical/chemical laboratory skills, and be a diligent and accurate marker of calculated and written work. Previous teaching experience, and a valid BC driver's license are desirable.</p> | 23-Jul-21 | Yes |
| FSTY 305 | FE | 1 | 8-Sep-21  | 15-Dec-21 | 125.0 | \$ 3,080.00 | <p>Silviculture examines forest ecology, stand dynamics, basic management practices and harvesting. Content includes stand dynamic, natural and artificial regeneration methods, site preparation, intermediate stand treatments, silviculture systems, forest harvesting concepts and practices, and relationships of natural resource management to silviculture practices. We require 1 TA to assist the course instructor with weekly labs (3 hrs/week: Fri. 8 - 11:00 am) as well as 2 field trips (one all day - either Sept 25 or Oct 2, and one half day - either Oct 1 or Oct 8). The ideal candidate will have a knowledge of forest practices and silviculture (in BC an asset), plant systems and biogeoclimatic ecosystem classification are essential. Good written communication skills and ability to edit and provide feedback on written assignments is required, as well as being comfortable working in remote forest field locations for labs. The TA will be instructing approximately 50% on and own and 50% with instructor (lab and field), as well as marking assignments and exams. The TA will also be required to hold weekly office hours. New TAs will be required to attend TA training (through CTLT) and Lab Safety training (through ChemStores) at the start of the term.</p>   | 23-Jul-21 |     |
| GEOG 101 | FE | 1 | 31-Aug-21 | 17-Dec-21 | 192.0 | \$ 4,730.88 | <p>The course provides a geographical framework for learning about the place of humanity in our planet. The course examines how humans continually reshape the world through routines of everyday living, how past decisions and activities influence present and future human geographies, and how different places and regions are bound together by political, economic, cultural and environmental processes. Topics include foundations of geographical thought, demography, economic systems and livelihoods, social inequality, global environmental change, urbanization, socio-cultural landscapes and geopolitical dynamics.</p> <p>The bulk of TA responsibilities will be to grade three assignments due on (roughly) the following dates: October 1, November 5 and November 22 (estimated 150 hours). Assignments will be graded and returned to students no later than one week after submission. The TA will work with the instructor to determine specific rubrics to guide the grading of each assignment (estimated 3 hours). Other duties include preparing and offering "help sessions" for each assignment (estimated 30 hours), and holding on-line and/or in person office hours geared to due dates of the three assignments (estimated 6 hours).</p> <p>A background in human geography or a related field is required. Proficiencies with Google Earth, multimedia document sharing, social science research and report writing skills, and Blackboard Learn preferred. Applicants must be available to begin work August 31, 2021.</p>                                  | 19-Jul-21 |     |
| GEOG 210 | FE | 4 | 30-Aug-21 | 17-Dec-21 | 100.0 | \$ 2,464.00 | <p>GEOG 210 is a co-taught lecture and lab course. Labs teach the methods and skills used to observe, monitor, and understand Earth's surface materials, landscapes, and surface processes/geomorphology. Labs complement but don't directly follow the lecture content. Lab topics include basic surveying &amp; measurement; mineral &amp; rock property recognition/identification; map &amp; air photo/spatial imagery use, feature recognition &amp; interpretation; recognizing &amp; understanding landforms and their interaction with the environment; and examining the erosion &amp; depositional effects on gravity, wind, water, waves &amp; ice.</p> <p>TA's work with, and under the supervision of the Senior Lab Instructor. TAs independently instruct weekly face-to-face labs, attend weekly teaching meetings, mark weekly assignments/provide meaningful verbal and written feedback, track grades, hold weekly office hours, mark lab exams, assist with lab setup/cleanup activities as needed, and support students with lab activities. Applicants need good knowledge of physical geography/geomorphology/geoscience, and should have some teaching/teaching-related experience. Work requires being on the UNBC Prince George campus. TAs must be available during at least one of the following lab times: Thurs. 11:30 - 2:20, Thurs. 3:00 - 5:50, Fri. 8:00 - 10:50, or Fri. 3:00 - 5:50.</p>  | 12-Jul-21 | Yes |

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| GEOG 357     | FE     | 1 | 7-Sep-21  | 17-Dec-21 | 96.0  | \$ 2,365.44 | <p>This course covers digital processing of satellite imagery and integration with raster and vector GIS technology for natural resources and remote sensing of the environment. Lab and lecture topics include sensor platforms and data input, image enhancement, classification, environmental change, feature extraction, and vectorization.</p> <p>Applicants should be familiar with the general principles of remote sensing and comfortable with PCI 'Catalyst' software (formerly known as Geomatica). TA duties involve weekly face-to-face lab instruction on the UNBC Prince George campus, grading of related assignments, keeping mark-records, lab preparation, regular office hours, and regular instructor-supervisor meetings. Note that students can complete lab assignments by remote connection to the GIS lab server, and that TAs are expected to answer a reasonable number of software queries by email. Labs are scheduled Tuesdays 11:30-14:20. The TA should be able to start lab preparation work before the first labs begin (September 13-17). Expect marking during the final exam period; discuss details once dates are known.</p> | 19-Jul-21 | Yes |
| HHSC 305     | FHHS   | 1 | 7-Sep-21  | 22-Dec-21 | 70.0  | \$ 1,724.80 | <p>assistance with midterm preparation, invigilation, and marking<br/> assistance with FINAL EXAM preparation, invigilation, and marking<br/> lecture preparation and delivery<br/> office hours</p>  | 9-Aug-21  |     |
| HIST 190     | FISSSH | 2 | 30-Aug-21 | 18-Dec-21 | 208.0 | \$ 5,125.12 | <p>HIST 190 will be taught as a hybrid course. Lectures will be delivered via Zoom. Three tutorials will be face to face and one will be virtual. TAs will be responsible for teach two tutorials per week, attending all lectures, holding weekly office hours, and responding to email. They will need to prepare for tutorials, assess student engagement in tutorials, mark assessments including two short essays and a multi-step research assignment. Weekly or biweekly meetings with the course instructor are expected.</p>   | 9-Aug-21  | Yes |
| HIST 240     | FISSSH | 1 | 6-Sep-21  | 26-Dec-21 | 128.0 | \$ 3,153.92 | <p>T.A. will be responsible for attending the lectures and discussion, marking, and providing feedback to the students on their written assignments. The TA will also prepare and present one lecture and lead discussions.</p>   | 9-Aug-21  |     |
| INTS 100     | FISSSH | 1 | 1-Sep-21  | 22-Dec-21 | 169.0 | \$ 4,164.16 | <p>Duties in this ONLINE course include running online tutorials at designated times; virtual student hours; assisting with student group work; working with students in designated areas related to skills such as citations, plagiarism, research skills; and assisting with grading.<br/> Desired qualifications: Experience with Blackboard, Collaborate and Teams; experience managing small groups; experience giving and receiving effective feedback; ability to work with an ethic of care and respect; understanding of copyright and privacy rights; strong written and oral speaking skills; strong critical thinking skills; openness to critical pedagogy and critical approaches to International Studies.</p>   | 27-Jul-21 |     |
| INTS 121     | FISSSH | 2 | 1-Sep-21  | 22-Dec-21 | 39.0  | \$ 960.96   | <p>Duties: Independently leading face-to-face lab class(es) of INTS 121. Specific duties are expected to include: attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and some assistance with marking .<br/> Qualifications:<br/> Intermediate or higher Japanese-language skills than the target level, or a native Japanese speaker. Preference will be given to candidates with experience teaching languages or TESOL certification.</p>   | 27-Jul-21 | Yes |
| INTS 171/271 | FISSSH | 1 | 1-Sep-21  | 22-Dec-21 | 117.0 | \$ 2,882.88 | <p>Duties: Independently leading lab class(es) of INTS 171/271 (three labs total). Specific duties are expected to include attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and some assistance with marking to constitute 9 hours of work per week.<br/> Qualifications: Advanced French-language skills (at least B2) or native speaker of French. All qualifications being equal, preference will be given to a French-speaking UNBC Education student with pedagogical training.</p>   | 16-Aug-21 |     |
| INTS 181/281 | FISSSH | 1 | 1-Sep-21  | 22-Dec-21 | 117.0 | \$ 2,882.88 | <p>Duties: Independently leading ONLINE lab class(es) of INTS 181/281 (Spanish, three labs total). Specific duties are expected to include attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and some assistance with marking to constitute 9 hours of work per week.<br/> Qualifications:<br/> Advanced (or advanced intermediate) Spanish-language skills or native speaker of Spanish.</p>   | 27-Jul-21 |     |
| INTS 221     | FISSSH | 1 | 1-Sep-21  | 22-Dec-21 | 39.0  | \$ 960.96   | <p>Duties: Independently leading face-to-face lab class(es) of INTS 221. Specific duties are expected to include: attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and some assistance with marking .<br/> Qualifications:<br/> Higher Japanese-language skills than the class level (advanced or senior intermediate), or a native Japanese speaker. Preference will be given to candidates with experience teaching languages or TESOL certification.</p>  | 27-Jul-21 | Yes |

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| INTS 298/ECON 204 | FISSSH | 1   | 1-Sep-21 | 22-Dec-21 | 78.0    | \$ 1,921.92 | Duties: This course will be taught on-line and the primary responsibility of the TA will be to engage and provide guidance in the student weekly discussion board. This will require the TA to listen to the weekly lecture, read the assigned readings for the week and participate in the discussion on the weekly question(s) set by the instructor and which will be set based on the lecture and the readings. As students in the course participate in the discussion board, the TA's job will be to intervene as appropriate to provide feedback, guide the discussion in useful directions, and provide additional references where needed to enhance the discussion. These interventions will be undertaken selectively (i.e. not in response to every post) and sensitively (i.e. to do so in ways which support the student learning process and which facilitate inclusivity). The TA will also provide an evaluation of student's participation in the discussion group.<br>Qualifications: Background in Economics, International Studies, or related area, preferably with courses which look specifically at theories and/or histories of capitalism. Experience in moderating on-line discussion boards will be an asset.   | Until filled |     |
| INTS 321          | FISSSH | 1   | 1-Sep-21 | 22-Dec-21 | 39.0    | \$ 960.96   | Duties: Independently leading face-to-face lab class(es) of INTS 321. Specific duties are expected to include: attending preparation meetings before lab classes, conducting lab classes, writing lab reports, and some assistance with marking.<br>Qualifications: Advanced Japanese-language skills or native speaker of Japanese. Preference will be given to candidates with experience teaching languages or TESOL certification.   | 27-Jul-21    |     |
| MATH 100          | FSE    | 2-4 | 1-Sep-21 | 22-Dec-21 | 50-200* | \$24.64/hr  | Applications must include a resume showing relevant work, training, and other experience. Additionally they must provide a schedule of their availability during the hours from 8:30am-6:30pm Monday-Friday. *Final hours to be determined once final registration and decisions for the course are known.<br>The TA(s) for this course will work with a team comprising of the course instructors, the SLI for Mathematics and Statistics, and undergraduate Student Assistants. Duties will include weekly team meetings (Thursdays at 1:00), lab instruction, homework and exam marking, solution review, and weekly hours as a drop-in MACE tutor. Marking of assignments will need to take place most weekends with grades recorded by Monday at noon, with great care taken to be efficient while maintaining consistency.<br>Ideally the applicant will have a strong knowledge of both Calculus I and II, experience in mathematical proof, and feel comfortable tutoring a variety of lower division math courses. Experience in marking and tutoring is helpful.<br>The TA should be comfortable working independently and as part of a team.<br>Labs and MACE hours will start the week of September 6, 2021 so the TA(s) will need to be available for a meeting on September 10th. They must be available for training through the Academic Success Centre. The training will be online with both asynchronous and synchronous sessions, the latter is expected to be on Saturday September 11th. | 3-Aug-21     | Yes |
| MATH 101          | FSE    | 1   | 1-Sep-21 | 22-Dec-21 | 70-130* | \$24.64/hr  | Applications must include a resume showing relevant work, training, and other experience. Additionally they must provide a schedule of their availability during the hours from 9:30am-5:30pm Monday-Friday. * Final hours to be determined once final registration and decisions for the course are known.<br>The TA(s) for this course will work with a team comprising of the course instructor, the SLI for Math, and undergraduate Student Assistants. Duties will include weekly team meetings, lab instruction, marking, and weekly hours as a drop-in MACE tutor.<br>Ideally the applicant will have a strong knowledge of both Calculus I and II, experience in mathematical proof, and feel comfortable tutoring a variety of lower division math courses. Experience in marking and tutoring is helpful.<br>The TA should be comfortable working independently and as part of a team.<br>Please note that labs and MACE hours will start the week of September 6, 2021 so the TA(s) will need to be available for a meeting prior to that date. They must be available for training through the Academic Success Centre. The training will be online with both asynchronous and synchronous sessions, the latter is expected to be on Saturday September 11th.  | 3-Aug-21     | Yes |
| NREM 100          | FE     | 1   | 8-Sep-21 | 22-Dec-21 | 85.0    | \$ 2,094.40 | This course introduces contemporary and traditional field skills in the natural resources including field navigation, outdoor survival, plant and tree identification, basic natural resource measurements, use of GPS, and air photo interpretation. Extensive fieldwork is required as this course will be on campus this fall. We require 1 TA with a basic understanding of field measurements (tree measurements and basic surveying-linear and closed traverses), knowledge of plants of Northern BC, basic knowledge of GPS and its applications, familiarity with different types of maps (topographic, forest cover etc), knowledge and use of field measurement equipment (compass, Suunto clinometers, GPS etc). The successful applicant should be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments and assist with exam marking throughout the term including the final exam. Please indicate your availability with the lab schedule as part of your application (Thurs. 3 - 550 pm; Fri. 1130 - 220 pm).   | 23-Jul-21    | Yes |



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| NREM 204 | FE  | 1   | 8-Sep-21 | 17-Dec-21 | 96.0      | \$ 2,365.44 | Introduction to principles of habitat and population biology and management, and human dimensions of wildlife management. Lectures will introduce the life requisites of individual species and compare aquatic and terrestrial systems, and provide an overview of the characteristics needed to estimate parameters of fish and wildlife populations. Labs will emphasize quantification of fish and wildlife habitats. We require 1 TA with a basic understanding of wildlife/fisheries field measurements - ability to do vegetation plots and transects - with relevant experience a bonus. The individual should be comfortable and motivated to work independently because some lab instruction will be on their own (in the field) and some marking will also be on their own. The successful applicant should be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments during the term. The successful candidate will also assist the course instructor with the development of lab content. New TAs will be required to take the TA training (through CTLT) and lab safety training (through ChemStores).  | 16-Jul-21 |     |
| NREM 303 | FE  | 1   | 8-Sep-21 | 10-Dec-21 | 170.0     | \$ 4,188.80 | This course examines and contrasts Indigenous and Western cultural perspectives and operational approaches to land and resource management, including existing and emerging realities about Indigenous rights, title and consultation. Candidates should be comfortable with relational pedagogies, which we will use to examine Indigenous knowledge systems. Additionally, candidates should be familiar with Indigenous and Western environmental philosophies and principles that will guide the course content and activities. We require one TA whose primary responsibilities will fall into, but are not limited to, two general areas: 1) assessing student written assignments that will provide critical background for class activities and discussions, and 2) helping the instructor to organize and facilitate field activities that will take place during the first half of the semester. Due to the distinctive and challenging nature of class explorations and discussions in this course, priority consideration will be given to a student who has previously taken NREM 101 and/or NREM 303, and who is familiar with the underlying principles in the course. There will be weekly in-person meetings with the course instructor to help plan and organize the weekly learning activities and assessment expectations. The successful candidate will ideally have had some marking experience and is an efficient and conscientious marker as the TA will also be expected to mark weekly assignments as well as help mark the final project. Please note that new TAs will be required to attend TA training through the CTLT at the start of term. | 2-Aug-21  | Yes |
| ORTM 100 | FE  | 1   | 8-Sep-21 | 15-Dec-21 | 96.0      | \$ 2,365.44 | This course will introduce you to the fields of outdoor recreation, conservation and tourism primarily from a range of perspectives. We will focus on: (1) basic concepts relevant to leisure, recreation, conservation, and tourism; (2) the current trends, and personal, social, environmental, and economic benefits and costs; (3) the various settings and delivery systems and management at the local, provincial and national and international levels; (4) outdoor and adventure recreation and education; (5) your own citizenship and professionalism. We require 1 TA with an academic foundation and knowledge of outdoor recreation, conservation and tourism. The successful candidate should have the ability to write, evaluate academic writing and be an experienced, efficient and conscientious marker as the TA will be expected to mark assignments (journals and essays) and quizzes/exams during the term. This position will also involve holding virtual office hours online to discuss assignment expectations and provide feedback on assignments. The TA will also be required to meet with the course instructor over the term to review assignment evaluation criteria and to benchmark grading. There is also a requirement to assist a course field trip which will be in mid to late September. New TAs will also need to attend TA training offered through the CTLT at the start of the term.  | 23-Jul-21 |     |
| ORTM 205 | FE  | 1   | 8-Sep-21 | 6-Dec-21  | 60.0      | \$ 1,478.40 | This course focuses on the development of outdoor skills and leadership used in providing travel and recreation experiences in natural settings. Students develop skills in planning and managing outdoor activities. Typical topics include communication, risk management, group dynamics, coaching, leadership styles, and environmental ethics. Students are expected to come with basic personal equipment and outdoor clothing suitable to the season. For the fall semester, this course will be delivered on campus so we require 1 TA with experience in outdoor leadership and in outdoor experiential approaches to education. The successful candidate will assist with tutorial instruction and discussion facilitation on group leadership and outdoor skills. The TA will also teach outdoor skills, assess students' outdoor skills and mark quizzes and assignments (trip plan, journal log entries, risk management and emergency response plans).   | 23-Jul-21 |     |
| PHYS 100 | FSE | 1-3 | 8-Sep-21 | 22-Dec-21 | 96 or 192 | \$24.64/hr  | Attending weekly organizational meetings; preparing for each experiment; teaching lab sections (3h/week/section); marking lab reports (2h/week/section). Experiments will be from the areas of dynamics, energy, momentum, and angular momentum. Consequently, successful applicants will have strong (preferably ongoing) physics backgrounds   | 6-Aug-21  |     |
| PHYS 110 | FSE | 1-3 | 8-Sep-21 | 22-Dec-21 | 96 or 192 | \$24.64/hr  | Attending weekly organizational meetings; preparing for each experiment; teaching lab sections; marking lab reports. Experiments will be from the areas of dynamics, energy, momentum, and angular momentum. Consequently, successful applicants will have strong (preferably ongoing) physics backgrounds.  | 6-Aug-21  |     |
| PHYS 115 | FSE | 1-3 | 8-Sep-21 | 22-Dec-21 | 96 or 192 | \$24.64/hr  | Attending weekly organizational meetings; preparing for each experiment; teaching lab sections (3h/week/section); marking lab reports (2h/week/section). Experiments will be from the areas of kinematics, dynamics, electricity, and magnetism. Consequently, successful applicants will have strong (preferably ongoing) physics backgrounds.  | 6-Aug-21  |     |

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| POLS 100 | FISSH | 1 | 1-Sep-21 | 22-Dec-21 | 150.0 | \$ 3,697.50 | Duties: Include attending course lectures, running tutorials, holding virtual office hours, and assisting with grading course papers and exams.<br>Desired Qualifications: Strong written and oral communication skills; good organizational and time-management skills; ability to work effectively with students one-on-one or in small groups; ability to provide fair and effective feedback on student assignments; good interpersonal skills; background in Political Science and/or International Studies.  | 12-Jul-21 |  |
| PSYC 212 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br><br>Preference will be given to the candidate who has successfully completed PSYC 212 or equivalent course work<br>Attend all lectures as required<br>Assist with course preparation<br>Lead review sessions for students out of class time, online<br>Evaluate and grade student exams, quizzes, papers assignments<br>Hold office hours after quizzes and exams   | 2-Aug-21  |  |
| PSYC 215 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | attending classes & labs<br>guiding student discussions on topics important to research on psychological constructs<br>grading lab assignments, chapter quizzes, & poster presentations<br>assisting students with writing labs and with term project of research proposal on a psychological construct<br><br>Expectation: relevant experience/course work in quantitative psychological research   | 2-Aug-21  |  |
| PSYC 221 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br><br>Preference will be given to the candidate who has successfully completed PSYC 221 or equivalent course work<br>Possibly assist with course preparation and online activities<br>Lead review sessions for students out of class time<br>Evaluate and grade student exams, quizzes, papers assignments<br>Possibly hold virtual office hours  | 2-Aug-21  |  |
| PSYC 306 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | The successful applicant should be attentive to details, and should have the skills to perform the following duties under the direction of the course instructor:<br>Preference will be given to the candidate who has successfully completed PSYC 306 or equivalent coursework.<br>Read all lectures slides as required;<br>Read the Textbook as required; A good understanding of the course materials is a MUST.<br>(A copy of the textbook can be provided by the instructor);<br>Demonstrate good judgment when evaluating and grading student exams, quizzes, thought papers and assignments on Blackboard in the required time frame;<br>Hold virtual office hours as requested by students;<br>As this is an online course, fluency in the use of Blackboard is a MUST, including online grading, online grade submission, and online feedback to students. Online tutorials and individual help are provided by the UNBC Teaching and Learning Centre. Please make good use of these resources;<br>Respond to student emails as soon as possible;<br>Communicate with course instructor in a timely fashion if having difficulties with grading or with grading in the required time frame. | 2-Aug-21  |  |
| PSYC 314 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br><br>Preference will be given to the candidate who has successfully completed PSYC 221 or equivalent course work<br>Possibly assist with course preparation and online activities<br>Lead review sessions for students out of class time<br>Evaluate and grade student exams, quizzes, papers assignments<br>Possibly hold virtual office hours  | 2-Aug-21  |  |
| PSYC 315 | FHHS  | 1 | 8-Sep-21 | 22-Dec-21 | 96.0  | \$ 2,365.44 | distribution of hours to be determined based on applicant's previous experience<br>preference given to those who have taken PSYC 315/316 ( or equivalent) and/or PSYC 600<br>Attend all lectures as required<br>Assist with course preparation<br>Lead review sessions for students out of class time<br>Evaluate and grade student exams, quizzes, papers assignments<br>Hold virtual office hours after quizzes and exams<br><br>Expectation: relevant experience/course work in quantitative psychological research   | 2-Aug-21  |  |

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| PSYC 318     | FHHS  | 1   | 8-Sep-21 | 22-Dec-21 | 96.0     | \$ 2,365.44 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br>Preference will be given to the candidate who has successfully completed PSYC 318 or equivalent course work<br>Attend all lectures as required<br>Assist with course preparation<br>Lead review sessions for students out of class time<br>Invigilate exams and quizzes<br>Evaluate and grade student exams, quizzes, papers assignments<br>Hold office hours after quizzes and exams  | 2-Aug-21  |     |
| PSYC 427     | FHHS  | 1   | 8-Sep-21 | 22-Dec-21 | 64.0     | \$ 1,576.96 | the successful applicant should have the skills to perform the following duties under the direction of the course instructor:<br><br>Read all lectures slides as required;<br>Read the Textbook as required; A good understanding of the course materials is a MUST.<br>(A copy of the textbook can be provided by the instructor);<br>Read the journal articles posted online;<br>Demonstrate good judgment when evaluating and grading student Discussions, thought papers and assignments on Blackboard in the required time frame;<br>Hold virtual office hours as requested by students;<br>As this is an online course, fluency in the use of Blackboard is a MUST, including online grading, online grade submission, and online feedback to students. Online tutorials and individual help are provided by the UNBC Teaching and Learning Centre. Please make good use of these resources;<br>Respond to student emails as soon as possible;<br>Communicate with course instructor in a timely fashion if having difficulties with grading or with grading in the required time frame or with difficult students. | 2-Aug-21  |     |
| SOCW 201     | FHHS  | 1   | 1-Sep-21 | 22-Dec-21 | 45.0     | \$ 1,108.80 | The successful applicant will be responsible for, but are not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and administrative duties.   | 19-Jul-21 |     |
| SOCW 300/630 | FHHS  | 2   | 1-Sep-21 | 22-Dec-21 | 45.0     | \$ 1,108.80 | The successful applicant will be responsible for, but are not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and administrative duties.   | 19-Jul-21 |     |
| SOCW 301/631 | FHHS  | 1   | 1-Sep-21 | 22-Dec-21 | 45.0     | \$ 1,108.80 | The successful applicant will be responsible for, but are not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and administrative duties.   | 19-Jul-21 |     |
| SOCW 310     | FHHS  | 1   | 1-Sep-21 | 22-Dec-21 | 45.0     | \$ 1,108.80 | The successful applicant will be responsible for, but are not limited to: remote instruction preparation, lecture/tutorial preparation, lecture/tutorial delivery, assignment preparation, syllabus preparation, laboratory preparation/clean up, field laboratory supervision, attendance at course supervisor's lectures, attendance at GTA meetings, exam invigilation, office hours, out of class student support, email monitoring, and administrative duties.   | 19-Jul-21 | Yes |
| STAT 240     | FSE   | 1-2 | 1-Sep-21 | 22-Dec-21 | 100-200* | \$24.64/hr  | Applications must include a resume showing relevant work, training, and other experience. Additionally they must provide a schedule of their availability during the hours from 8:30am-5:30pm Monday-Friday. *Final hours to be determined once final registration and decisions for the course are known.<br>Duties will include lab instruction, homework and exam marking, solution preparation, and weekly hours as a drop-in MACE tutor.<br>Knowledge of the statistical software system R and its spreadsheet package Rcmdr is required. Experience with marking, teaching, and running tutorials is preferred.<br>Please note that MACE hours will start the week of September 6, 2021 so the TA(s) will need to be available for a meeting prior to that date. They must be available for training through the Academic Success Centre. The training will be online with both asynchronous and synchronous sessions, the latter is expected to be on Saturday September 11th.   | 3-Aug-21  | Yes |
| WMST 100     | FISSH | 2   | 1-Sep-21 | 22-Dec-21 | 97.0     | \$ 2,390.08 | Duties include holding office hours; meeting with course instructor as required; preparing and leading one class as assigned; assisting with small-group discussion; and assisting with grading.<br>Desired qualifications: Strong background and academic success in Gender and/or Women's Studies; experience leading groups, teaching and grading.   | 17-Aug-21 | No  |
| WINTER 2022  |       |     |          |           |          |             |   |           |     |

