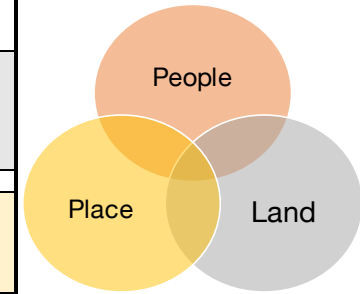


**BEd Renewal: Five Blocks over Four Continuous Semesters**

	<b>Semester One Block One: Fall (Sep to Dec)</b> Observing   Questioning   Exploring	<b>Semester Two Block Two: Winter (Jan to Apr)</b> Questioning   Exploring   Focusing	<b>Semester Three Block Three: Spring (May to Jun)</b> Questioning   Exploring   Focusing	<b>Semester Three Block Four: Summer (Jul to Aug)</b> Questioning   Exploring   Focusing	<b>Semester Four Block Five: Fall (Sep to Dec)</b> Focusing   Exploring   Refocusing
<b>Interwoven</b>	Introduction 405 Reflective Practice through Inquiry and ePortfolio 446 Aboriginal and Indigenous Education	On-going →	On-going →	On-going →	405-3 Reflective Practice through Inquiry and ePortfolio 446-3 Aboriginal and Indigenous Education
<b>Full Cohort</b>	346-3 Intro to Aboriginal and Indigenous Education 393-3 Foundations 394-3 Theory in Context	421-3 Assessment and Motivation	336-3 Inclusive Education	401-3 Career Education 402-3 Diverse Classrooms 403-3 Mental Health and Wellness	
<b>EY</b>	N/A	397-3 C & I: K-7 Humanities using ADST 398-3 C & I: K-7 Math & Science using ADST	400-6 Curricular Enactment in Elementary Years with a Focus on Fine Arts, Literacy, and Numeracy	351-3 C & I: Second Language	N/A
<b>SY</b>	N/A	399-3 Integrating ADST as a Pedagogical Stance	N/A	441-3 Innovative Community-Based Approaches to Responsive Education	N/A
<b>SY- H</b>	N/A	361-3 C & I: Secondary Humanities (3/9)	361-6 C & I: Secondary Humanities (6/9)	N/A	N/A
<b>SY- M &amp; S</b>	N/A	372-3 C & I: Math & Science (3/9)	372-6 C & I: Math & Science (6/9)	N/A	N/A
<b>Practicum: Course Work</b>	390-3 Observational 13 weeks UNBC Classroom: Course Instructor	391-3 Experiential: 10 weeks UNBC Classroom: Course Instructor	490-3 Formative Practicum 9 weeks UNBC Classroom: Course Instructor	N/A	491-6 Summative Practicum 3 weeks UNBC Classroom: Course Instructor
<b>Practicum Schools and K-12 Classrooms</b>	Concurrent with Course Work 10 weeks School Observations Faculty Mentor Principals	Concurrent with Course Work 6 weeks Classroom Observational Faculty Mentor  In K-12 Schools and Classrooms 3 weeks Experiential Faculty Mentor Coaching Teacher	Concurrent with Course Work 6 weeks Classroom Observational Faculty Mentor  In K-12 Schools and Classrooms 4 weeks Formative Faculty Mentor Coaching Teacher Practice Evaluator	N/A	In K-12 Schools and Classrooms 10 weeks Summative Faculty Mentor Coaching Teacher Practice Evaluator

**Signature Pedagogy**



**Acronyms**

<b>ADST:</b> Applied Design, Skills and Technologies (BC K-12 Curriculum)
<b>C &amp; I:</b> Curriculum & Instruction
<b>EY:</b> Elementary Years (K-7)
<b>SY:</b> Secondary Years (8-12)
<b>SY-H:</b> Secondary Years - Humanities and Social Sciences
<b>SY - M &amp; S:</b> Secondary Years - Mathematics and Sciences