

Disclaimer: In-person events may be altered based on current COVID-19 restrictions

# The Where of Teaching and Learning:

An ethnographic survey of practices from the field



Virtual information session: February 24

3:15 - 3:45PM - Presentation

3:45 - 4:15PM - Project Q & A



# Welcome / Land Acknowledgements



*We are grateful to live, work, and play on the unceded, ancestral territories of fourteen First Nations representing the Dakelh, Nedut'en and Wet'suwet'en peoples. We are working diligently towards creating equity for our learners through conscious acts of Reconciliation.*

Thanks to Leona Prince

# Agenda – Feb 24, 2022

3:15-3:20- Welcome/ Land Acknowledgements/ Agenda

3:20-3:25- Introduce research team

3:25-3:35- Introduce Research Project- What is WoTL?

3:35-3:45- Ways to get involved in Research Project

3:45-4:15- Q and A

# Research Team

## Hart Banack

Dr. Hartley Banack is a settler Assistant Professor in the School of Education at the University of Northern British Columbia. His emerging research program brings together his training and expertise in critical pedagogy, environmental education, outdoor learning, social justice, and teacher education.



## Christy McHarg

Christy McHarg is a graduate student at UNBC who is completing her masters and a research assistant on the WoTL project.



# Provocation

“Nothing will tell you  
where you are.  
Each moment is a  
place you’ve never  
been.”

Black Maps  
M. Strand



# WoTL- Where of Teaching and Learning

Little is known about how educators decide *where* learning experiences occur.

This project aims to shed light on decision making processes of educators, experiences of learners, and the relevance of considering *where* when planning learning.



WHERE ARE  
TEACHING  
AND  
LEARNING  
HAPPENING?

WOTL STUDY

# Distinct School **WHERE'S**: examples



Classroom

Online/Virtual



Gym

School Yard



Library

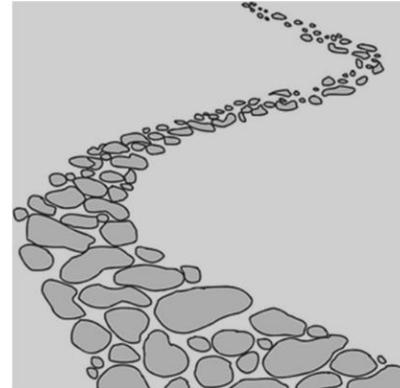
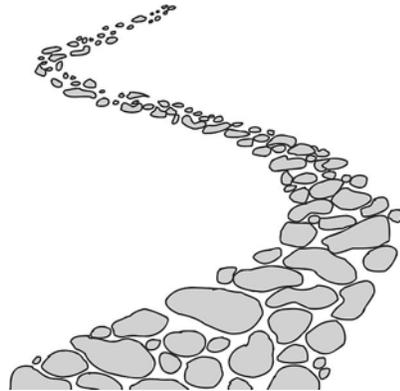
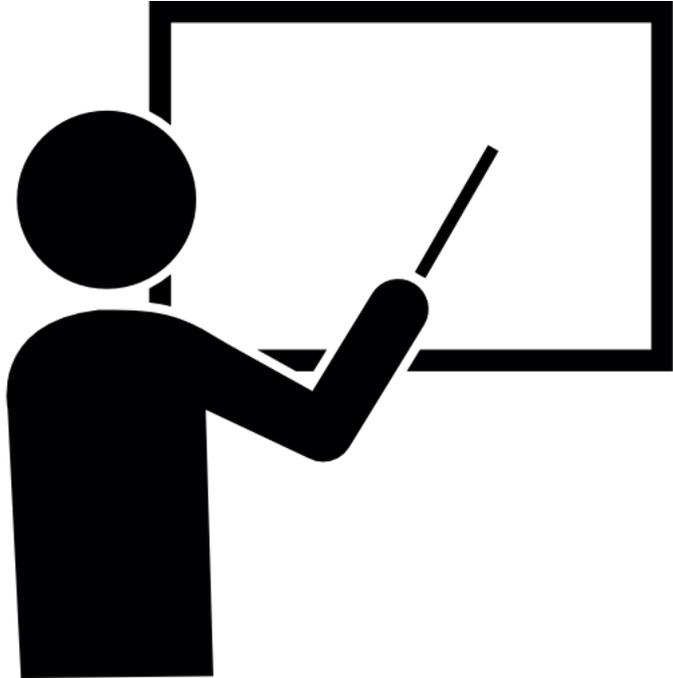
Daydream



# WoTL: How to get involved?

2 pathways

**Teachers**



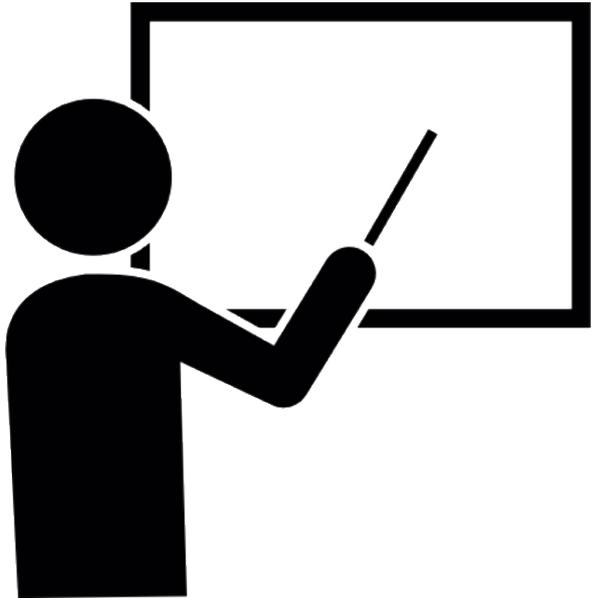
**Non-teachers**



# Teachers

## Who?

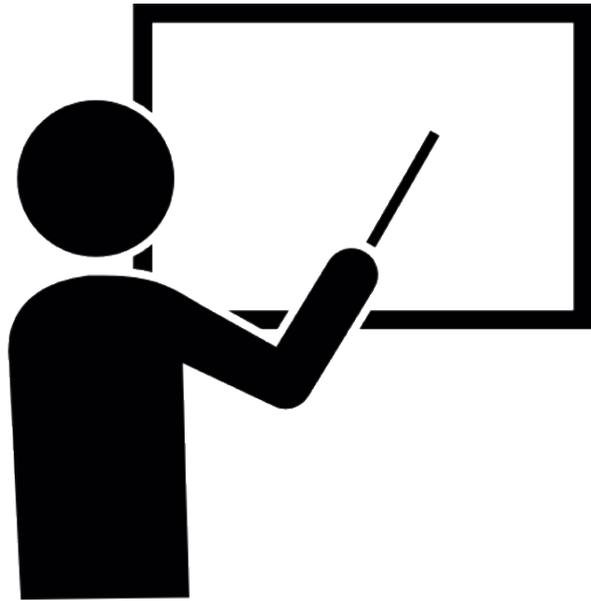
Anyone who self identifies as a K-12 teacher in a BC school



## What?

1. **Survey:** 10-15 minutes, one time, online
2. **Interview:** 30-60-minute, in-person or online, one-time)
3. **Track where you teach:** 10 school days, 15 min/day, online recording tool
4. **Observation:** Host a researcher to join your class for 1 half-day in-person observation (2-3 hours).

# Teachers



- During in-person interviews, snacks and a drink will be provided.

\* If you participate in the online survey and at least ONE other data collection event, you will receive a \$25.00 gift certificate to a local coffee shop. Even if you decide to withdraw later, you will still receive the gift certificate

# What?

1. **Survey:** 10-15 minutes, one time, online
2. **Focus Group:** 1.5 hours, in-person or online, one-time



# Non-teachers Who?

Non-teachers include: children & youth, family members, pre-service teachers, school administrators, and community stakeholders.

\* For in-person participants in a Focus Group: snacks and a drink will be provided.

\* If you attend the Focus Group online, no food or drink will be provided.

\* You may decide to withdraw from the study at any point and your data will be removed. There are no consequences for withdrawing.

# Non-teachers



# WoTL WEBSITE

Check out more here:



<https://www2.unbc.ca/education/where-teaching-and-learning-wotl-study>

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**Ethics Approval from UNBC and SD#91**

Questions?

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# Contact Information

For more information about WoTL, please contact Dr. Hartley Banack at: [hart.banack@unbc.ca](mailto:hart.banack@unbc.ca) or 250-960-5317.

If you have any concerns or complaints about your rights as a research participant and/or your experiences while participating in this study, contact the UNBC Office of Research at 2509606735 or by e-mail at [reb@unbc.ca](mailto:reb@unbc.ca).

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Musi!

Thank you!

