

**SENATE MEETING
PUBLIC SESSION
MINUTES**

14 September 2005
3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

Present:

K. Beeler, S. Beeler, R. Berthiaume (teleconference), T. Binnema, M. Blouw, H. Brunt (Vice-Chair), S. Cochran, J. DeGrace (Secretary), D. Ditto, R. Ellis, A. Espíritu, A. Fredeen, D. Hemingway, C. Hurtubise, K. Hutchings, E. Jensen, M. Mandy, B. McGill, P. Montgomery, W. Morrison, K. Naziripour, C. Opio, K. Penner, D. Procter, J. Randall, E. Rapaport, S. Scholefield, B. Simard (teleconference), S. Wilson

Regrets:

B. Anderson, C. Brown, C. Jago (Chair), A. Hussein, E. Kinghorn, Z. LeFevre, B. Malcolm, A. Mangat, R. Matheson, A. Nussbaumer, D. Nyce, F. Rahemtulla, D. Small, R. Tait, N. Zutz

Non-voting members present:

J. Matthews (for University Librarian), P. Mann (Director, CTS)

Guests:

J. Holler, C. Myers, L. Roa

The meeting commenced at 3:35 p.m.

1.0 S-200509.01

Approval of the Agenda

Morrison/Mandy

That the Agenda for the September 14, 2005 Public Session of Senate be approved as presented.

CARRIED.

2.0 Approval of the Minutes:

S-200509.02

Approval of the Minutes of the June 8, 2005 Public Session

Hemingway/Mandy

That the Minutes of the Public Session of Senate of 8 June 2005 be approved as presented.

CARRIED.

3.0 Business Arising from Previous Meetings of Senate

Dr. Blouw reported that, subsequent to the meeting of 11 May, it had been determined that an initial offering date for certain M.Ed. courses needed to be made immediate for the sake of meeting an current demand for them in the Regions.

S-200509.02a

Blouw/Morrison

That the following courses have their "Semester of First Offering" set at September Semester 2005 (previous dates of first offering indicated in brackets):

EDUC 606-3	Leading for Change (January 2006)
EDUC 615-3	The School Principalship (May 2007)
EDUC 616-3	Policy and Politics in Public Education (September 2007)
EDUC 655-3	Collaboration, Communication & Community (September 2007)
EDUC 656 -3	Instructional Leadership (May 2007)
EDUC 657-3	Educational Issues in Northern Communities (January 2007)

CARRIED.

4.0 President's Report

4.1 Service Plan Report, 2004/05 (for information)

In Dr. Jago's absence, Dr. Brunt called Senators' attention to the Service Plan Report for 2004/05, which had been circulated for information. He noted that the report had already been sent to the Minister.

5.0 Report of the Vice-President (Academic) and Provost

Dr. Brunt noted that institutional enrolments were under discussion in a variety of contexts, and for the present with an emphasis upon encouraging increasing registrations. At present, he said, enrolments were some 3 to 4 per cent below those of the previous year at the same time. This was "not unexpected" given the recent expansions in the post-secondary sector. The Acting Dean of Enrolment Management and Academic Advisement was working with many players on campus to develop a comprehensive enrolment management plan, and would be reporting to Senate, perhaps as early as the next meeting. Dr. Brunt added that more definite registration figures would not be available until after the last date for Add/Drop.

Mr. Berthiaume said that in his region there appeared to be a growth in registrations, and Dr. Brunt indicated that the registration picture for the regions was as yet incomplete. Dean Randall noted that new Nursing cohorts had begun studies in Quesnel and Terrace, but it would be 1 ½ to 2 years before the students would show up as UNBC registrants. He noted as well that registrations were not complete for graduate students in Education.

Responding to a question from Dr. Binnema, Dr. Brunt said that the average grades on admission at the larger Universities in the lower mainland had declined, and that the colleges generally were reporting "soft" enrollments. No firm data were available for Thompson Rivers University and UBC Okanagan.

6.0 Question Period

No questions were posed.

7.0 Committee Reports:

7.1 Senate Committee on Academic Policy and Planning

S-200509.02b

Approval of Proposed Agreement of Cooperation Between Kunming University of Science and Technology (China) and the University of Northern British Columbia Blouw/Randall

That the Agreement of Cooperation between Kunming University of Science and Technology (China) and the University of Northern BC be approved as proposed.
Effective date: June 8, 2005

CARRIED

S-200509.02c

Approval of Proposed Memorandum of Agreement Between Kunming University of Science and Technology (China) and the University of Northern British Columbia Blouw/Randall

That the Memorandum of Agreement between Kunming University of Science and Technology (China) and the University of Northern BC be approved as proposed.
Effective date: June 8, 2005

CARRIED

S-20050609.2d

Approval of Proposed Affiliation Agreement Between Northwest Community College and the University of Northern British Columbia – Northern Collaborative Baccalaureate in Nursing Program Blouw/Randall

That the Affiliation Agreement between the Northwest Community College and the University of Northern British Columbia to offer the Northern Collaborative Baccalaureate Nursing Program be approved.
Effective date: July 6, 2005

CARRIED

7.2 Senate Committee on Research and Graduate Studies (SCRGS)

S-200509.03

New Degree Approval — Master of Arts Degree in English

Dr. S. Beeler recalled that an MA program in English had been under discussion for over seven years, and that Dr. Hutchings had been instrumental in its development. For his part, Dr. Hutchings noted that the degree program development process had been a highly collaborative one, with input from the University of Alberta, University of British Columbia, University of Victoria and Simon Fraser University.

Blouw/S. Beeler

That a Master of Arts degree in English be approved with Calendar entry as follows:

English (MA Program)

Stan Beeler, Associate Professor, and Program Chair
Karin Beeler, Associate Professor
Dee Horne, Associate Professor
Kevin Hutchings, Associate Professor
Rob Budde, Assistant Professor
Lisa Dickson, Assistant Professor
Kristen Guest, Assistant Professor
Maryna Romanets, Assistant Professor
Blanca Schorcht, Assistant Professor

Literary representations both reflect and help to create our views of the world, including our social theories and practices; thus, the study of literature can provide students with insights concerning past and present concepts of personal and social identity, cultural traditions and beliefs, and interpersonal and cross-cultural relationships. Since the time of Aristotle, moreover, literary commentators have analyzed “setting” as an important formal aspect of literary writing; literary study can therefore help us to investigate, and perhaps to reconsider, our relationships to both our human and non-human environments. In today’s world, where efforts to resolve intercultural conflicts and environmental problems have taken on a profound sense of urgency, literary study provides a crucial forum for intellectual and ethical debate leading to the revision of cultural practice.

The study of English literature provides students with critical skills of analysis and synthesis, helping them to identify and understand complex problems, and encouraging them to conceptualize viable resolutions and alternative understandings. Perhaps more than any other academic discipline, English literature also emphasizes the importance of literacy, including the development of effective writing and oral presentation skills, thereby providing students with the communications skills so highly valued in the professional world.

The Master of Arts degree in English is a two-year program, available on a full-time or part-time basis, involving coursework and the mandatory completion of a graduate thesis. Upon admission into the English MA program, each student will be assigned a supervisor, who will work closely with the student to monitor his or her program of study and progress. In consultation with supervisors and supervisory committee members, each student will choose courses designed to complement and inform the proposed thesis research, completing most of the course work during the first year of the program. The second year will be devoted primarily to the production of the thesis.

Admission:

Applicants to the UNBC English MA program must follow the admission requirements outlined in Section 1.0 of the UNBC Graduate Academic Calendar. In addition to these requirements, applicants must also provide a sample of written work (usually a senior-level undergraduate research paper) as part of their application. Entrance to the MA will be competitive: only applicants with a record of excellence in undergraduate work, strong letters of academic recommendation, and strong letters of intent will be considered. In their research proposals, applicants should also demonstrate evidence of interest in the MA’s areas of research specialization (Literature, Culture and Place); and they should provide the name of an English faculty member who is willing to supervise their thesis work. The deadline for receipt of all application material is February 15; successful applicants will enter the MA program the following September (at the beginning of the September semester).

Requirements:

The course of study shall be composed of a minimum total of 27 credit hours of work. First, students will be required to complete 5 courses totalling 15 credit hours, including ENGL 690-3,

Bibliography, the mandatory course in research methodologies, ENGL 700-3, the mandatory course in Literature, Culture and Place, and 3 elective courses. In the required courses, students have the opportunity to engage in close intellectual dialogue and debate with fellow graduate students and professors, thereby cultivating the productive collegial relationships crucial to the development of a dynamic graduate student culture. With the exception of ENGL 699 (Advanced Independent Study in Literature, which faculty members supervise on an individual basis), all courses are offered as seminar courses. The three elective courses conform to pedagogical models followed by all 600-level courses listed in the UNBC Graduate Calendar. Second, students will be required to produce both a detailed thesis proposal and bibliography at the beginning of their second year of study, and to defend, in a formal oral examination, a 12-credit thesis of approximately 100 pages in length.

Although UNBC does not offer degrees in Creative Writing, the English Program will offer a limited number of MA candidates the opportunity to complete a 12-credit creative thesis in lieu of an academic thesis. Successful applicants who wish to pursue this option will be admitted on the same basis and will fulfil the same course and thesis requirements as other English MA candidates. Permission to undertake a creative thesis will be at the discretion of the program, and will require that students submit proposals along with a substantial portfolio of previous creative work: e.g., published writing, 8-10 pages of original poetry, 20-25 pages of prose (i.e., a short story or novel excerpt), a dramatic script or screenplay, or a combination of these genres. The proposal should outline the form, scope, and subject matter of the Creative Writing thesis. In addition, students must demonstrate some critical and theoretical awareness of the approach they plan to take for the creative thesis; and, for applicants admitted to the program, the finished thesis will include an introduction of no fewer than 15 pages delineating this critical and theoretical awareness. Because of the high standards expected for the creative project and the Program's limited faculty resources in the area of creative writing, a limited number of students will be permitted to undertake this alternative. Students should therefore note that admission to the MA program in English does not guarantee permission to write a creative thesis.

Required Courses:

ENGL 690-3 Bibliography
ENGL 700-3 Studies in Literature, Culture and Place

Required Thesis:

ENGL 799-12 MA Thesis

Elective Courses:

ENGL 600-3 Advanced Contemporary Theory
ENGL 610-3 Advanced Studies in Women and Literature
ENGL 620-3 Advanced Studies in First Nations Literature
ENGL 630-3 Advanced Studies in Canadian Literature
ENGL 640-3 Advanced Studies in Postcolonial Literatures
ENGL 650-3 Advanced Studies in Comparative Literature
ENGL 670-3 Advanced Creative Writing – Poetry
ENGL 671-3 Advanced Creative Writing – Fiction and Creative Non-Fiction
ENGL 672-3 Advanced Creative Writing – Drama and Script Writing
ENGL 680-3 Advanced Studies in Science Fiction
ENGL 683-3 Advanced Studies in in Romantic Literature
ENGL 684-3 Advanced Studies in Victorian Literature
ENGL 686-3 Advanced Studies in Literature of the Fantastic
ENGL 691-3 Advanced Studies in Renaissance Literature
ENGL 692-3 Advanced Information Technologies

ENGL 693-3 Advanced Cultural Studies
ENGL 698-3 Advanced Special Topics
ENGL 699-3 Advanced Independent Study in Literature

Effective date: September 2005
CARRIED

S-200509.04

New Course Approval — ENGL 700-3

Blouw/Morrison

That a new course, ENGL 700-3 Studies in Literature, Culture and Place, be approved as proposed.

Effective date: September 2005
CARRIED

S-200509.05

New Course Approval — ENGL 799-12

Blouw/Morrison

That a new course, ENGL 799-12 English MA Thesis, be approved as proposed.

Effective date: September 2005
CARRIED

To Senate for Information

SCRGS160605.07

Course Title and Description Change — ENGL 600-3

That the course title for ENGL 600-3 Contemporary Theory be changed to “Advanced Contemporary Theory,” and that and Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.08

Course Title and Description Change — ENGL 610-3

That the course title for ENGL 610-3 Women and Literature be changed to “Advanced Studies in Women and Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.09

Course Title Change — ENGL 620-3

That the course title for ENGL 620-3 First Nations Literature be changed to “Advanced Studies in First Nations Literature.”

Effective date: September 2005

SCRGS160605.10

Course Title and Description Change — ENGL 630-3

That the course title for ENGL 630-3 Canadian Literature be changed to “Advance Studies in Canadian Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.11

Course Title and Description Change — ENGL 640-3

That the course title for ENGL 640-3 Postcolonial Literatures I be changed to “Advanced Studies in Postcolonial Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.12

Course Title and Description Change — ENGL 650-3

That the course title for ENGL 650-3 Comparative Literature be changed to “Advanced Studies in Comparative Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.13

Course Title and Description Change — ENGL 670-3

That the course title for ENGL 670-3 Creative Writing - Poetry be changed to “Advanced Creative Writing – Poetry,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.14

Course Title and Description Change — ENGL 671-3

That the for ENGL 671-3 Creative Writing – Fiction and Creative Non-Fiction be changed to “Advanced Creative Writing – Fiction and Creative non-Fiction,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.15

Course Title and Description Change — ENGL 672-3

That the course title for ENGL 672-3 Creative Writing – Drama and Script Writing be changed to “Advanced Creative Writing – Drama and Script Writing,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.16

Course Title and Description Change — ENGL 680-3

That the course title for ENGL 680-3 Science Fiction be changed to “Advanced Studies in Science Fiction,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.17

Course Title Change — ENGL 683-3

That the course title for ENGL 683-3 Special Topics in Romantic Literature be changed to “Advanced Studies in Romantic Literature.”

Effective date: September 2005

SCRGS160605.18

Course Title and Description Change — ENGL 684-3

That the course title for ENGL 684-3 Victorian Studies be changed to “Advanced Studies in Victorian Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.19

Course Title and Description Change — ENGL 686-3

That the course title for ENGL 686-3 Literature of the Fantastic be changed to “Advanced Studies in Literature of the Fantastic,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.20

Course Description Change — ENGL 690-3

That the Calendar Course Description for ENGL 690-3 Bibliography be amended as proposed.

Effective date: September 2005

SCRGS160605.21

Course Title and Description Change — ENGL 691-3

That the course title for ENGL 691-3 Renaissance Literature be changed to “Advanced Studies in Renaissance Literature,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.22

Course Description Change — ENGL 692-3

That the Calendar Course Description for ENGL 692-3 Information Technologies be amended as proposed.

Effective date: September 2005

SCRGS160605.23

Course Title and Description Change — ENGL 693-3

That the course title for ENGL 693-3 Cultural Studies be changed to “Advanced Cultural Studies,” and that the Calendar Course Description be amended as proposed.

Effective date: September 2005

SCRGS160605.24

Course Title Change — ENGL 698-3

That the course title for ENGL 698-3 Special Topics be changed to “Advanced Topics.”

Effective date: September 2005

SCRGS160605.25

Course Title Change — ENGL 699-3

That the course title for ENGL 699-3 Independent Study in Literature be changed to “Advanced Independent Study in Literature.”

Effective date: September 2005

7.3 SCAPP and SCRGS Subcommittee on Curriculum and Calendar

Dr. Brunt advised that the changes relating to the content of academic programs all had been reviewed by the “parent” committees and approved.

S-200509.06

Revision of Contents of Graduate and Undergraduate Calendars — “Registrar” to “Administrative Registrar”

Mr. DeGrace explained that, effective June 2005, he had been named “University Secretary and Registrar” for the University, and Kathy Kielly had been named “Administrative Registrar.” While he had retained the formal title of “Registrar” for conformity with the University Act, the function of the Registrar now rested with Ms. Kielly. In that context the University Calendars had been reviewed to determine what changes should be made in order to make the working arrangements clear.

Matthews/Mandy

That the contents of the Graduate and Undergraduate Calendars be amended by replacing the word “Registrar,” wherever it appears (except in the phrase “Office of the

Registrar”) by “Administrative Registrar;” with the exception of the Academic Regulations in each of the two Calendars, as proposed.

Effective date: September 2005

CARRIED

S-200509.07

Change to Degree Requirements — Addition of ENPL 318-3 to the Minor in Planning

Matthews/Rapaport

That the addition of ENPL 318-3 Professional Planning Practice, to the “two of” list of courses within the Minor in Planning, be approved as proposed.

Effective date: September 2005

CARRIED

S-200509.08

Change to Degree Requirements — 400 Level Requirements for Minor in Planning

Matthews/Rapaport

That the changes to the 400 level requirements for the Minor in Planning be revised to read as follows (changes text underlined):

The Minor in Planning requires the completion of 18 credit hours of ENPL Planning Courses, of which 12 credit hours must be at the upper division level. Of the 12 upper division credit hours, a minimum of 6 credit hours must be at the 400 level.

Effective date: September 2005

CARRIED

S-200509.09

Change to Degree Requirements — BA Honours History

Matthews/Binnema

That the Undergraduate Calendar entry for the BA Honours - History be amended as follows (changes underlined):

The BA Honours – History provides a higher level of training and specialization for students planning to proceed to postgraduate work or professional schools. The program of study is offered to students majoring in history who have completed their first two years (60 credit hours).

In order to enter the honours degree program, students must have completed HIST 190-3 (The West and the World to 1660), HIST 191-3 (The West and the World Since 1660) ~~and HIST 200-3 (Historical Methodology: An Introduction to the Work of the Historian), five additional lower level university or college history courses;~~ 12 credit hours in 200 level history courses; HIST 300-3 (Historiography: The Nature of the Historical Discipline) and have attained a cumulative GPA of no less than 3.33 upon completion of second year (i.e., 60 credit hours)."

~~“Students taking the honours BA will fulfill all the requirements of the History BA program, as well as four additional courses designed for honours students for a total of 132 credit hours.~~

Having fulfilled the requirements of admission to the History honours degree program, students must then complete 18 credit hours in 300 level history courses; 15 credit hours in 400 level history courses; and 12 credit hours in four additional history courses designed for honours students, for a total of 66 credit hours as a component of an undergraduate degree totalling 120 credit hours. These honours history courses are designed to be taken in the sequence indicated, which can be altered only under exceptional circumstances and with the permission of the Program Chair:

HIST 501-3 Honours Directed Readings (~~Fall~~ September term of third year)

HIST 500-3 Historiography: Contemporary Theories and Methods (~~Winter~~ January term of third year)

HIST 505-6 Honours thesis (~~Fall & Winter~~ September and January term terms of fourth year)

A GPA of not less than 3.33 must be maintained while in the honours program.

Effective date: August 2006

CARRIED

S-200509.10

Change to Program Requirements — History Major

Matthews/Binnema

That the Undergraduate Calendar entry for the History Major be amended as follows (changed text indicated):

Lower Division Requirement

100 ~~and 200~~ Level

HIST 190-3 The West and the World to 1660

HIST 191-3 The West and the World since 1660

~~HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian~~

Nine additional credit hours of History at the 100 or 200 level. Twelve additional credit hours in 200 level courses;

Upper Division Requirement

300 and 400 Level

HIST 300-3 Historiography: The Nature of the Historical Discipline

Fifteen Eighteen credit hours of History at the 300 ~~or 400~~ level courses, in addition to History 300-3. ~~Twelve~~ Nine credit hours of History at the 400 level.

Subject Requirement

~~Nine~~ Six additional credit hours of History at any level to ensure completion of 57 credit hours of History in total.

Elective Requirement

Six credit hours of upper division electives (to meet UNBC residency requirement).

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

Effective date: January 2006

CARRIED

S-200509.11

Course Deletion — HIST 100-3

Matthews/Binnema

That the course HIST 100-3 Headlines in History be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.12

Course Deletion — HIST 200-3

Matthews/Binnema

That the course HIST 200-3 Historical Methodology: An Introduction to the Work of the Historian be deleted and removed from the Undergraduate Academic Calendar.
Effective date: January 2006
CARRIED

S-200509.13

Course Deletion — HIST 408-3

Matthews/Binnema

That the course HIST 408-3 Regional History/Methodology be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.14

Course Deletion — HIST 449-(3-6)

Matthews/Binnema

That the course HIST 449-(3-6) Special Topics in History (North America) be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.15

Course Deletion — HIST 450-3

Matthews/Binnema

That the course HIST 450-3 Topics in Economic History be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.16

Course Deletion — HIST 455-3

Matthews/Binnema

That the course HIST 455-3 Topics in Medical History be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.17

Course Deletion — HIST 459-3

Matthews/Binnema

That the course HIST 459-3 Topics in the History of Resource Development be deleted and removed from the Undergraduate Academic Calendar.

Effective date: January 2006

CARRIED

S-200509.18

New Course Approval — HIST 280-3

Matthews/Mandy

That the new course HIST 280-3 Colonial Latin America be approved as proposed.

Effective date: September 2006

CARRIED

S-200509.19

New Course Approval — HIST 281-3

Matthews/Mandy

That the new course HIST 281-3 Republican Latin America be approved as proposed.

Effective date: January 2007
CARRIED

S-200509.20

New Course Approval — HIST 380-3

Matthews/Mandy

That the new course HIST 380-3 Modern Mexico be approved as proposed.

Effective date: January 2008

CARRIED

S-200509.21

New Course Approval — HIST 494-(3-6)

Matthews/Mandy

That the new course HIST 494-(3-6) Topics in Aboriginal History be approved as proposed.

Effective date: September 2006 or January 2007

CARRIED

S-200509.22

Course Title and Credit Hours Change — HIST 405-3

Matthews/Binnema

That the course title for HIST 405-3 Special Topics in the Canadian North changed to "Topics in the Canadian North," and that the credit hours be changed from 3 to "3-6" be approved.

Effective date: January 2006

CARRIED

S-200509.23

Course Title and Credit Hours Change — HIST 407-3

Matthews/Binnema

That the course title for HIST 407-3 Local History/Methodology be changed to "Topics in Local History/Methodology," and that the credit hours be changed from 3 to "3-6."

Effective date: January 2006

CARRIED

S-200509.24

Course Credit Hours Change — HIST 421-3

Msatthews/Binnema

That the credit hours for HIST 421-3 Topics in Environmental History be changed from 3 to "3-6."

Effective date: January 2006

CARRIED

S-200509.25

Course Title and Credit Hours Change — HIST 458-3

Matthews/Binnema

That the course title for HIST 458-3 Themes in Law, Order, and Society be changed to "Topics in Law, Order and Society," and that the credit hours be changed from 3 to "3-6."

Effective date: January 2006

CARRIED

S-200509.26

Course Description Change (Grade Mode) — PSYC 801-2

Matthews/Binnema

That the grade mode for PSYC 801-2 Graduate Seminar II, be changed from pass/fail to letter grade.

Effective date: September 2005
CARRIED

To Senate for Information

SCCC200508.20

Course Prerequisite Change — ENPL 206-3

The prerequisite requirement for ENPL 206-3 Planning Analysis and Techniques is changed from ECON 205-3 to “ECON 205-3 or permission of instructor.”

Effective date: September 2005

SCCC200508.21

Course Number Change — HIST 255-3

The course number for HIST 255-3 The Circumpolar World is changed to “HIST 354-3” and the Calendar course description is amended.

Effective date: January 2006

SCCC200508.22

Course Number Change — HIST 260-3

The course number for HIST 260-3 An Introduction to Environmental History is changed to “HIST 360-3,” and the Calendar Course Description is amended.

Effective date: January 2006

SCCC200508.23

Course Number Change — HIST 270-3

The course number for HIST 270-3 An Introduction to the History of Gender is changed to “HIST 312-3,” and the preclusion is changed from HIST 310-3 to “WMST 270-3, HIST 310-3 & HIST 270-3.”

Effective date: January 2006

SCCC200508.24

Course Title Change — HIST 302-3

The course title for HIST 302-3 Western Canada is changed to “The Prairie West,” and the Calendar Course Description is amended.

Effective date: January 2006

SCCC200508.25

Course Number Change — HIST 406-3

The course number for HIST 406-3 British Columbia is changed to “HIST 303-3,” and the Calendar Course Description is amended.

Effective date: January 2006

SCCC200508.26

Course Title Change — HIST 498-3

The course title for HIST 498-3 Special Topics in History (International) is changed to “Topics in History (International)”.

Effective date: January 2006

SCCC20050519.01

Course Description Change — EDUC 610-4

The Calendar Course Description for EDUC 610-4 Qualitative Analysis in Education (Lecture/Lab) is amended.

Effective date: September 2005

7.4 Senate Committee on Scholarships and Bursaries

S-200509.27

New Terms and Conditions — Scholefield Family Bursary

Randall/Hemingway

That the Terms and Conditions for the Scholefield Family Bursary be approved as proposed.

Effective Date: Established 2005

CARRIED

S-200509.28

New Terms and Conditions — Amar Sandhu Memorial Bursary

Randall/Hemingway

That the Terms and Conditions for the Amar Sandhu Memorial Bursary be approved as proposed.

Effective Date: Established 2005

CARRIED

S-200509.29

Change to Award Value — BC Council of Garden Clubs Bursary

Randall/Hemingway

That the value of the BC Council of Garden Clubs Bursary be increased from \$500 to \$700.

Effective Date: September 2005

CARRIED

S-200509.30

Change to Award Value — Cloverdale Paint Bursary

Randall/Hemingway

That the value of the Cloverdale Paint Bursary be increased from \$500 to \$600.

Effective Date: September 2005

CARRIED

S-200509.31

Change to Award Name and Donor Name — Vancouver Port Corporation Annual Scholarship

Randall/Hemingway

That the name of the award for the Vancouver Port Corporation Annual Scholarship be changed to the Vancouver Port Authority Annual Scholarship and the name of the donor be changed from the Vancouver Port Corporation to the Vancouver Port Authority.

Effective Date: September 2005

CARRIED

7.5 Senate Committee on Nominations

S-200509.32

Membership Changes to Senate and Senate Committees (no material)

Mandy/Scholefield

That the following appointments of candidates to serve on Senate Committees be approved.

Committee and Position to be filled

Candidate

Senate Committee on Research and Graduate Studies

Graduate Student
Graduate Student

Claude Hurtubise
Kerensa Medhurst

Senate Committee on the University Budget

Graduate Student

Kerensa Medhurst

Senate Committee on Student Discipline Appeals

Graduate Student

Kerensa Medhurst

Senate Committee on Scholarships and Bursaries

Graduate Student

Claude Hurtubise

Senate Committee on Academic Policy and Planning

Graduate Student

Kerensa Medhurst

The Chair called for further nominations, and none were forthcoming. Concern was raised over the number of committees on which one student would be sitting. It was noted, however, that it was difficult to recruit students to committee roles, that the students were willing, and that not all of the committees met frequently.

CARRIED

7.6 Steering Committee of Senate

7.6.1 **S-200509.33**

Proposed Revision to Senate Handbook — Creation of Positions of “University Secretary and Registrar” and “Administrative Registrar”

Hemingway/Mandy

That the revisions to the Senate Handbook, making provision for the creation of the positions “University Secretary and Registrar” and “Administrative Registrar” be approved as proposed.

Effective date: September 2005

CARRIED

Mr. DeGrace explained that the changes proposed arose directly from the creation of a University Secretariat in June 2005, with the former Registrar being re-titled at “University Secretary and Registrar” and the former Deputy Registrar taking full responsibility for the Office of the Registrar with the new title “Administrative Registrar.” The title changes were for conformity with the Requirements of the University Act, and the division of committee responsibilities was a logical outcome of the reassignments.

CARRIED

7.6.2 Nominations and Election of Vice-Chair of Senate

Mr. DeGrace took the Chair for this agenda item. He explained that the vice-Chair was appointed for a one-year term and could succeed him/herself only once, so that Dr. Brunt was eligible for an additional term of Office.

Prof. Hemingway nominated Dr. Howard Brunt as Vice-Chair. There being no further nominations, Dr. Brunt was declared Vice-Chair for 2005-2006.

8.0 Other Business

8.1 Report of the Registrar

8.1.1 Election of University Chancellors

Mr. DeGrace explained that The University Presidents' Council (TUPC) had asked for feedback on a suggestion that the selection process for new Chancellors might be changed from appointment by the Board of Governors following consultation with the "University convocation" to one of Appointment by the Board on the recommendation of Senate and after Board consultation with the Alumni Association, or appointment by an Electoral Board comprised of Board and Senate members.

In response to a question from Dr. Rapaport, Mr. DeGrace said that the methods proposed were common in Canada, and that the current method was rare elsewhere. It was generally agreed that Senators would direct any comments to the Secretary.

8.1.2 Presidential Search

Mr. DeGrace advised that the Presidential Search Committee had met on 13 September. He noted that Committee members were bound by strict confidentiality rules, and that information on the progress of the search was best obtained by a review of the Presidential search web pages, which were linked from the University home page and which had been updated that day.

9.0 Information

10.0 S-200509.34

Adjournment

Fredeen/Mandy

That the Senate meeting be adjourned.

CARRIED