

**SENATE MEETING
PUBLIC SESSION
MINUTES**

December 13, 2006
3:30 – 5:30 PM
Room 7-172 Bentley Centre - Prince George Campus

Present:

K. Beeler, M. Blouw, J. Safaei Boroojeny, H. Brunt, D. Casperson, D. Cozzetto (Chair),
H. Domshy, R. Ellis, A. Espíritu, G. Fondahl, M. Gorzelak, D. Hemingway, J. Holler, J. Hyndman,
E. Jensen, D. Kimmie, J. Li, D. Macknak, M. Mandy, W. McGill, A. Nussbaumer, D. Nyce,
E. Owen-Williams, E. Pratt, J. Randall, M. Reed, A. Smith, R. Tait (Vice-Chair), S. Wagner

Regrets:

E. Annis, R. Berthiaume, K. Hutchings, E. Kinghorn, H. Li, K. Medhurst, C. Opio, E. Rapaport,
S. Renneboehm, H. Samadi, S. Shah, B. Simard, M. Thomson

Non-voting members present:

J. DeGrace (Secretary), K. Kielly, S. McIntyre, P. Michel, P. Rans, C. Smith

Guests:

L. Fehr, A. Mills, C. O'Callaghan, C. Norish, L. Prafke

1.0 S-200612.01

Approval of the Agenda

Mandy/Hyndman

That the Agenda for the December 13, 2006 Public Session of Senate be approved as proposed.

CARRIED

2.0 S-200612.02

Approval of Senate Public Session Minutes

Mandy/Wagner

That the Minutes of the November 8, 2006 Public Session of Senate be approved as presented.

Referring to Agenda item 4 (President's Report) Senator Casperson called attention to misplaced apostrophe and noted the correct spelling of Presidents' Council.

CARRIED AS AMENDED

3.0 Business Arising from Previous Meetings of Senate

S-200612.03

Revision to Senate Handbook — Senate Voting by E-mail

That Section 3 (v) “Special Meetings” in the Senate Handbook be retitled “Special Meetings and Decisions by E-mail,” and that a new subsection 3 (v) (iv) be added as proposed.

Effective date: Immediately upon approval by Senate

The Secretary asked that this Motion not be brought forward at present. That afternoon he had received a number of comments on the proposal which merited attention and discussion before a revised motion was presented to Senate.

4.0 President’s Report

Dr. Cozzetto reported that, earlier that day, he had presented budget issues to a meeting of President’s Council and Program Chairs, and that he would be giving a similar presentation to a “town hall” meeting of the University community the following day. A growing budget challenge called for dialogue within that community, and a mechanism had been set in place to develop a budget plan - including engagement with the Senate Committee on the University Budget. Additional input to the planning process would be sought from the Board of Governors at its meeting on 27 January 2007.

5.0 Report of the Vice-President (Academic) and Provost

Dr. Brunt noted that, coming to future Senate meetings, would be an innovative proposal for offering academic credit for certain courses in Continuing Studies, and a proposal for offering dual High School/University credit for certain first-year UNBC courses. The University was actively looking for more international exchange agreements, and Senate could expect to see a number of these. Finally, in his view it was necessary to find ways to remove barriers to transfer to UNBC, and in that regard proposals would be coming forward.

The University’s proposal on “Northlink” was moving forward, and more information was expected to be available early in the New Year.

Finally, Dr. Brunt reported that the “Campus 20/20” consultations would be completed by the end of the following week, and the outcomes should be made known early in the New Year.

Senator Mandy asked what was expected to follow the recent series of meetings on the Academic Visioning Initiative. Dr. Brunt said that the several reports under the AVI were now being assembled into a “penultimate phase” report, which would be presented to the Community in early January. Each reporting group had been asked to consider its recommendations from a budgetary perspective.

6.0 Question Period

Senator Casperson was concerned that, once he had submitted a grade sheet electronically, he was not able to access it electronically again, and he received no confirmation of its receipt. Senator Hemingway said that the Chairs experienced the same difficulty when they electronically “signed off” on grade reports. Ms Kielly said that she would investigate and report at the next meeting.

7.0 Committee Reports:

7.1 Senate Committee on Academic Policy and Planning

S-200612.04

Amendment to Breadth Requirements

Brunt/Randall

Effective date: September 2007

That the text under the heading “Breadth Requirements” as set out on p. 64 of the 2006-2007 Undergraduate Calendar be deleted, and replaced in the 2009-2010 Calendar by the following text (underlined):

University Learning Outcomes

Graduates from the University of Northern British Columbia will demonstrate knowledge, skills and abilities appropriate for their degree in the following areas:

- Academic breadth and depth
- Analytical, critical, and creative thought
- Liberality, inclusiveness and an appreciation of diversity
- Personal growth, leadership skills and effective communication
- Engaged citizenship from the local to the global level
- Lifelong learning and intellectual development

Each academic degree Program, individually, is structured so as to address these outcomes.

...And that Academic Regulation 3 (Breadth Requirement) be deleted from the Undergraduate Calendar, the subsequent Regulations to be renumbered accordingly;

...And that the paragraphs headed “Breadth Requirement” as associated with academic program descriptions throughout the Calendar all be deleted – specifically, on pages 69 (twice), 72, 73, 75, 77,79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 102, 103, 104, 105, 109, 112, 114, 115, 122 (twice), 126, 129, 130 (twice), 131, 133, 134, 135, 137, 138, 139, 140, 149, 150, 154 (twice), 156, 159, 160, and 165;

...And that all other references to the Breadth requirement be deleted – specifically p. 71 under “Elective Requirement” in the BSc General Program;

...And that the Academic Programs, individually, (or, in the case of Joint Majors, in collaboration between the partner academic programs) will review the content of their programs and propose amendments - not later than December 2008 - that address the specified learning outcomes, for reference to Senate, in a manner satisfactory to the Committee on Academic Policy and Planning.

Dean Randall said that the matter of Breadth in student University outcomes had occupied a good deal of the Committee's time over the previous year and that, in addition to consideration at regular meetings, a Subcommittee had been struck to examine the matter in depth and it had been the subject of a special meeting of SCAPP as well. Over that time considerations had shifted from addressing Breadth in terms of disciplinary-based content to desired student learning outcomes. It was recognized, however, that the academic Programs would need time to define the implementation of these outcomes in the context of their own academic disciplines. Dr. Brunt added that a major element of the Academic Visioning Initiative would be working at the Programs on pedagogic outcomes, so that much further discussion of the matter was expected.

CARRIED 1 opposed.

S-200612.05

Proposed Revisions to Academic Regulation 38

Brunt/Mandy

That, on the recommendation of the Senate Committee on Academic Policy and Planning, Academic Regulation 38 b. (Examinations) in the Undergraduate Calendar be amended as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: January 2007

38. Examinations

- a. No final examinations may count for more than 50% (fifty per cent) of the total course marks.
- b. With the exception of laboratory, clinical or practicum-based final examinations, tests worth, in aggregate, more than 10% of the final grade must not be administered during the final week of classes. Major papers or projects must not be newly assigned during the last two weeks of classes. ~~Courses with laboratory, clinical, or practica-based final examinations may schedule such assessments or examinations during the final week of classes.~~
- c. Program Chairs may make exceptions to parts a) or b) of this policy in extraordinary cases. Such exception must be made before the first day of scheduled classes and have the approval of the Dean.
- d. Students are required to write no more than two final exams in any one 24 hour period. When a course has a final examination, it must be administered during the scheduled examination period.
- e. Final exams are no longer than three hours in duration. Exceptions must be approved by the program chair.

The Secretary indicated that the proposed wording change was solely in the interest of clarity and not for the purpose of changing the intent of the Regulation. It was agreed, as a "friendly amendment" and for further clarity, to insert the word "newly" before "assigned" in part b), as indicated above.

CARRIED

S-200612.06

2007 – 2008 Sessional Dates

Brunt/Randall

That the Undergraduate Sessional Dates for 2007-2008 be approved.

Effective date: For inclusion in the 2007 – 2008 Calendar

Senator Jensen noted that, as proposed, there would be no break between the last day of classes and the first day of exams in the September Semester. Ms Kielly said that this had been necessary in order to allow an additional Monday class to compensate for Monday having been given as a non-teaching day in lieu of Remembrance Day. A sufficient number of days to process and distribute grades and other end-of-semester notices was still required, however. To set both the first and last day of exams back by even a day would be problematic. The previous year, when Friday had been taken as a day of in lieu of Remembrance Day, there had been problems in the discordance with the practice followed outside the University.

Amendment Mandy/Hyndman: That the examination period for the September 2007 Semester be set as beginning Wednesday, 5 December and ending Monday, 17 December.

CARRIED

Main Motion as Amended: CARRIED 1 Opposed

S-200612.07

Change to Calendar Description — BA General

Brunt/Randall

That the Calendar listing for the BA General be modified to include the standard list of courses considered Humanities and Social Sciences for the purpose of this Program, as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: January 2007

The Bachelor of Arts (General) degree provides a broad education in the arts. Students are required to complete 120 credit hours including a minimum of 60 credit hours of upper division course work. Ninety credit hours (including 30 credit hours at the upper level) must consist of Humanities and Social Science courses. For the purpose of the Bachelor of Arts (General) all courses from the following areas are considered Humanities or Social Science:

- Anthropology
- Arts
- Economics
- Education
- English
- Environmental Planning
- Environmental Studies
- First Nations Studies
- History
- International Studies
- Northern Studies
- Philosophy
- Political Science
- Social Work
- Women's Studies

Coursework from Commerce, Geography, Health and Human Sciences, Natural Resource Management, Outdoor Recreation and Tourism Management and Psychology has been approved on a case by case basis depending on its content. Please contact the appropriate program advisor for a list of approved courses in these areas.

The minimum requirement for completion of the Bachelor of Arts (General) is 120 credit hours.

Breadth Requirement

UNBC requires students to gain a breadth of knowledge prior to graduation; this is accomplished, in part, by requiring that all students successfully complete one course from each of the Arts and Humanities, Social Science, Natural Science, and Physical Science quadrants (see Breadth Requirement. Students need to ensure they have a course from each of the quadrants as part of their major or minor requirements or as part of their elective requirements, and that they have the total number of credits required for their degree.

Students admitted to UNBC with 45 or more transfer credits are exempt from the Breadth Requirement.

Program Requirements

Lower Division Requirement

Students must complete 54 credit hours of lower division (100 and 200 level) course work.

Upper Division Requirement

Students must complete a minimum of 60 credit hours of upper division (300 and 400 level) course work.

Minor Recommendation

Students are strongly urged to include in their degree a completed minor or a minimum of 18 credit hours from any of those programs within Arts or Social Sciences which offers a BA, or from the Philosophy or Russian Studies minor; i.e.: from the following list:

- Anthropology (BA program)
- Economics (BA program)
- English (BA program)
- Environmental Studies (BA program)
- First Nations Studies (BA program)
- History (BA program)
- Geography (BA program)
- International Studies (BA program)
- Northern Studies (BA program)
- Outdoor Recreation and Tourism Management (BA program)
- Philosophy (Minor program)
- Political Science (BA program)
- ~~Resource-Based Tourism (BA program)~~
- Russian Studies (Minor program)
- Women's Studies (BA program)

CARRIED

S-200612.08

Approval of New Degree — Bachelor of Fine Arts

Brunt/Wagner

That the new degree of Bachelor of Fine Arts be approved as proposed, the Calendar Description to be as follows:

Effective date: September 2007

Bachelor of Fine Arts (Fine Arts and Creative Writing), University of Northern British Columbia and Emily Carr Institute of Art + Design

Stan Beeler, Associate Professor, and Program Chair

Dee Horne, Professor

Karin Beeler, Associate Professor

Robert Budde, Associate Professor

Kevin Hutchings, Associate Professor, and Canada Research Chair, Romantic Studies: Environment, Culture, and Representation

Lisa Dickson, Assistant Professor

Kristen Guest, Assistant Professor

Maryna Romanets, Assistant Professor

Blanca Schorcht, Assistant Professor

Marian Scholtmeijer, Instructor

Program Advisor: Jennifer Payson

Website: <http://www.unbc.ca/bfa>

The Bachelor of Fine Arts degree is an interdisciplinary four year joint program between the University of Northern British Columbia and the Emily Carr Institute of Art + Design that connects creative writing and studio practice. Courses within the program offer students the opportunity to develop applied, conceptual, and theoretical skills.

The program begins in September of each year and the application deadline is February 1. Anyone needing information about the application process should contact the UNBC Office of the Registrar. Students who want help regarding the required courses are encouraged to contact the Program Advisor.

The UNBC/ECIAD joint degree in Fine Arts and Creative Writing is an interdisciplinary project-based degree that links creative writing and studio practice within a critical context. Studio courses within the degree ensure that students establish foundational skills during their first year, and that they build expertise within several different disciplines in their second and third years. The fourth year of study focuses on work in an independent studio environment. Concurrently, academic courses in theory and creative writing provide a theoretical basis of understanding that enhances and informs studio experience.

Although intended to support students in central northern BC, the unique character of this program may prove to be attractive for students from elsewhere in Canada and around the world. Such exposure will not only allow students to develop and combine a significant range of artistic abilities, it will also cultivate highly transferable skills. While many graduates may elect to pursue careers as practicing artists, others may choose to apply for graduate degrees in English or Fine Arts; to apply for professional degrees, such as law or education, requiring highly developed critical thinking skills; to seek employment in areas such as graphic design, web/computer design, and information based industries.

Students must take 120 credits, whether directly or by transfer, split equally between the University of Northern British Columbia and the Emily Carr Institute of Art + Design.

Students may elect to complete a portion of the required courses at ECIAD's main campus during the summer months. All costs associated with student travel and stay at ECIAD are the responsibility of the student.

Admission Requirement

Admission to the Bachelor of Fine Arts joint degree is competitive by direct entry to UNBC based on academic qualifications, portfolio, and available space. Priority admission will be given to students who meet admission criteria and apply by the deadline of **February 01**. Applications received after the deadline may be reviewed based on available space in the program.

Applicants from BC and Yukon secondary schools must:

- meet UNBC admission requirements, and
- have completed English 12 and other approved Grade 12 courses as specified in the Admissions section of the Undergraduate Calendar with an admission average of at least 67%, and
- submit a portfolio that includes ten examples of studio art and five pieces of creative writing.

Other applicants must demonstrate that they possess qualifications at least equivalent to the BC and Yukon requirement.

Transfer Credit

Transfer credit and/or advanced standing may be awarded for course work completed at other recognized institutions.

Graduation

It is the responsibility of the student to ensure that his/her degree requirements are met. Students must have a CGPA of at least 2.0 (63%) over all courses at both institutions to graduate.

Student Transfers and Residency

Transfers into the program are allowed as long as the prerequisite courses or articulated courses are completed and there is space available in the program. The deadline for transfer students is the same as all students: February 1. Regardless of the articulated courses transferred, students must complete a minimum of 30 credit hours of their program at each of the granting institutions (at UNBC and at ECIAD).

The minimum residency requirement for graduation is 30 credits at each of UNBC and ECIAD.

Senator Mandy pointed out that, whereas this was a degree program that would give equal weight to Fine Arts and Creative Writing, demand for the program was established only with reference to the Visual Arts. Dean Randall noted that there were few if any programs available against which a direct comparison was possible, and in that context the University was taking a risk. Nevertheless, it

was well known that demand was strong in each program area separately, and based on discussions to date it was thought that the demand would translate to the combined areas of study. Programs such as this did exist at the Master's level. Senator Beeler added that the program as proposed would coordinate with media studies courses under development at present.

CARRIED

S-200612.09

Revision to Table Entitled "Admissions Requirements by Degree Groups"

Brunt/Casperson

That the Table headed "Admissions Requirements by Degree Groups" on p. 27 of the 2006-2007 Undergraduate Academic Calendar be amended by adding a new column reflecting the Admissions requirements for the degree of Bachelor of Fine Arts.

Effective date: For inclusion in the 2007-2008 Calendar

CARRIED

S-200612.10

Approval of New Child Welfare Certificate Program

Brunt/Hemingway

That a new Child Welfare Certificate Program be approved and added to the Calendar as follows:

Effective date: January 2007

Child Welfare Certificate

The Child Welfare Certificate program is open only to Bachelor of Social Work and Bachelor of Child & Youth Care graduates. The Certificate is designed to prepare students for child protection practice with the Ministry of Children and Family Development. Primary focus is on students learning and practicing specialized skills for child welfare practiced in the northern and rural regions of British Columbia. However, certificate graduates will be well prepared to work in all agencies and locations that provide child welfare service. The Certificate consists of 30 credit hours. Admission into the Certificate program is limited. Students must establish their course of study with approval from the Chair of the Social Work Program.

Students will be required to undergo a criminal records search prior to being admitted. Refer to ([Academic Regulation #19](#)).

A maximum of 15 credit hours may be transferred from other recognized institutions into the Certificate program.

Standards of Professional Conduct

All students are expected to abide by professional standards as set forth by the Canadian Association of Schools of Social Work (CASSW) and the relevant Social Work Codes of Ethics. Violation of professional standards may result in suspension or dismissal from the program or the educational institution.

Qualification for Certificate

To fulfill the requirements of graduation, the student must:

- attain a minimum cumulative GPA of 2.33 (C+) on courses for credit towards

- the Certificate
complete all course requirements for the Certificate

Certificate Requirements

SOCW 401-3 Northern and Remote Social Work
SOCW 422-3 Child Welfare Practice
SOCW 426-3 Current Issues in Child Welfare Practice
SOCW 439-3 Social Work/Law and the Justice System
SOCW 499-3 Directed Readings
SOCW 402-15 Social Work Field Education II

CARRIED

S-200612.11

New Course Approval — FNST 413-(3-6)

Brunt/Mandy

That a new course, FNST 413-(3-6) - Topics in Aboriginal Women's Studies, be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED

S-200612.12

Course Credit Hours and Calendar Course Description Change — FNST 498-3

Brunt/Mandy

That a change to the course credit hours, from 3 to 3-6, and Calendar Course Description change, for FNST 498-3 - Special Topics in First Nations Studies, be approved as proposed.

Effective date: May 2007

CARRIED

S-200612.13

Course Credit Hours and Calendar Course Description Change — FNST 499-3

Brunt/Randall

That a change to the course credit hours, from 3 to 3-6, and Calendar Course Description change, for FNST 499-3 - Independent Study in First Nations Studies, be approved as proposed.

Effective date: May 2007

CARRIED

S-200612.14

Change to Calendar Description — Ancillary Courses for a Major in First Nations Studies

Brunt/Mandy

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the First Nations Studies ancillary list of courses as set out on p. 115 of the 2006-2007 Undergraduate Calendar be revised as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: September 2006

ANTH 206-3 Ethnography in Northern British Columbia
ANTH 404-3 Comparative Study of Indigenous Peoples of the World
ANTH 407-3 Topics in British Columbia Ethnography
ANTH 409-3 Topics in British Columbia Archaeology
BIOL 350-3 Ethnobotany
ENGL 320-3 First Nations Literature
ENGL 420-3 Advanced First Nations Literature
GEOG 403-3 Aboriginal Geography
HIST 110-3 Indigena
HIST 390-3 Aboriginal People in Canada
HIST 391-3 Aboriginal People in the United States
HIST 303-3 British Columbia
HIST 456 (3-6) Topics in Cultural Encounters
NREM 303-3 First Nations' Approaches to Resource Management
NURS 205-3 Introduction to First Nations Health
NURS 422-3 First Nations Health and Nursing
NURS 498-3 The Health of First Nations People
POLS 220-3 Canadian Law and Aboriginal Peoples
POLS 311-3 Russian Politics and Society
POLS 340-3 First Nations Self-Government and Administration
POLS 412-3 Comparative Aboriginal State Relations
~~SOCW 301-3 Critical Social Work Practice~~
SOCW 455-3 First Nations Governance and Social Policy
SOCW 456-3 Family Caring Systems
SOCW 457-3 Individual and Community Wellness
WMST 306-3 Indigenous Women: Perspectives
~~WMST 412-3 Political Economy and First Nations Women~~
WMST 413-3 Topics in Aboriginal Women's Studies

CARRIED

S-200612.15

Brunt/Mandy

Change to Program Requirements — Minor in First Nations Studies

That the minor in First Nations Studies, as set out on p. 116 of the 2006-2007 Undergraduate Calendar, be changed to allow students to take up to two ancillary courses to meet their minor requirements, as follows (added text underlined):

Effective date: September 2006

Minor in First Nations Studies

The minor in First Nations Studies allows students to learn about the field, and to combine a minor concentration in FNST with a major concentration in another area. Students wishing to develop a particular focus could select a set of courses, for example on aboriginal issues, aboriginal languages, and/or aboriginal cultures (Nisga'a, Métis or Carrier). Other combinations are possible with the guidance of the undergraduate student advisor.

A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in First Nations Studies. A maximum of two courses from the list of Approved Ancillary Courses for a Major in First Nations Studies can be used to fulfill the requirements of the First Nations minor.

The minor requires completion of 18 credit hours (six courses):

FNST 100-3 The Aboriginal Peoples of Canada
Three credit hours of First Nations Studies at any level.
Twelve credit hours of 300 or 400 level First Nations Studies.

CARRIED

S-200612.16

Change to Calendar Description — Major in History

That the text in the preamble and the subject requirements for the Major in History, as set out on p. 129 of the 2006-2007 Undergraduate Calendar, be amended to correct the stated number of courses and credits, as follows (added or amended text underlined, deleted text ~~struck through~~):
Effective date: May 2007

Motion Withdrawn

S-200612.17

Change to Program Requirements — Minor in History

Brunt/Hyndman

That changes to the History Minor be approved as follows (added or amended text underlined, deleted text ~~struck through~~):
Effective date: May 2007

Minor in History

The minor in History provides students with an understanding of how to evaluate historical sources and historical writings and with specialized knowledge of historical processes in fields of the student's choosing.

The minor in History requires students to take at least 24 credit hours in History, of which ~~at least 12~~ 18 must be upper division credits. A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in History.

Program Requirements

<u>HIST 190-3</u>	The West and the World to 1660
<u>HIST 191-3</u>	The West and the World since 1660
<u>HIST 300-3</u>	Historiography: The Nature of the Historical Discipline

~~Twelve~~ Fifteen additional credit hours of 300 or 400 level History courses.

CARRIED

S-200612.18

Course Deletion — WMST 314-3

Brunt/Casperson

That WMST 314-3 - First Nations' Women's Writings, be deleted.

Effective date: September 2007

CARRIED

S-200612.19

Course Deletion — WMST 412-3

Brunt/Mandy

That WMST 412-3 - Political Economy and First Nations Women, be deleted.

Effective date: September 2007

CARRIED

S-200612.20

New Course Approval — WMST 413-(3-6)

Brunt/Owen-Williams

That a new course, WMST 413-(3-6) - Topics in Aboriginal Women's Studies, be approved as proposed.

Effective date: Immediately upon approval by Senate

Comparing this course to FNST 413, approved earlier in the meeting, Senator Hyndman noted that, apparently, this course could be delivered by distance education whereas the other could not. Dr. Brunt said that he would inquire into the matter, and advise Senate at its next meeting which of the two statements was correct.

It was generally agreed to replace the "X" by "Seminar" opposite "Contact Hours" by "3."

Ms Kielly advised Senators that she and the Secretary had been discussing the appropriate way to represent, in the Calendars, courses that could be worth three or six semester hours of credit, anywhere from three to six hours of credit, or which were worth three hours but could be taken more than once for credit. They had developed a clear notation protocol, but there were some 70 courses in the Undergraduate Calendar alone that needed to be checked with the Programs to clarify exactly what was intended by the current notation before Senate could be approached by way of a motion amending the Calendar text.

CARRIED

The following items were presented to Senate by way of information:

SCAPP200611.15

Course Prerequisite Change — ANTH 414-3

The prerequisites for ANTH 414-3 - Religion, Ideology, and Belief Systems, changed to "ANTH 101 and Upper Division Standing OR permission of the instructor," and the Calendar Course Description revised.

Effective date: May 2007

SCAPP200611.16

Course Prerequisite Change — ANTH 415-3

The prerequisites for ANTH 415-3 - Economic Anthropology, changed to “ANTH 101 and Upper Division Standing OR permission of the instructor,” and the Calendar Course Description revised.

Effective date: May 2007

SCAPP200611.17

Course Prerequisite Change — ANTH 419-3

The prerequisites for ANTH 419-3, Political and Legal Anthropology, changed to “ANTH 101 and Upper Division Standing OR permission of the instructor,” and the Calendar Course Description revised.

Effective date: May 2007

SCAPP200611.18

Course Prerequisite Change — ANTH 423-3

The prerequisites for ANTH 423-3 - Urban Anthropology, changed to “ANTH 101 and Upper Division Standing OR permission of the instructor,” and the Calendar Course Description revised.

Effective date: May 2007

7.2 Senate Committee on Research and Graduate Studies

S-200612.21

Changes to Academic Regulation 1.5.3

Tait/Casperson

That Academic Regulation 1.5.3 (page 38 of the 2006-2007 Graduate Academic Calendar) for Non-Degree students, to reflect changes in Citizenship and Immigration Canada Policy, be approved as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: September 2006

A maximum of three graduate courses may be taken under this category. Individual programs may impose further restrictions. ~~Non-degree graduate students must be Canadian citizens or permanent residents.~~ International students studying in Canada may be eligible to complete courses as non-degree students. Please see the Graduate Studies homepage.

CARRIED

S-200612.22

2007 – 2008 Sessional Dates

Tait/Casperson

That the Graduate Sessional Dates for 2007 – 2008 be approved.

Effective date: For inclusion in the 2007 – 2008 Calendar

Dean Tait noted that the change in examination dates agreed-to for the Undergraduate dates should be made in respect of the Graduate dates. In addition, the last dates for Withdrawal from courses should be made the same as in the Undergraduate dates.

Senator Casperson said that he had counted 12 Mondays in the January Semester as compared to the 11 reported in the proposal. Ms Kielly said that she would double-check and comment at the next meeting.

CARRIED

S-200612.23

Revision to Academic Regulation 16a — Final Examinations

Tait/Mandy

That Academic Regulation 16a on page 54 of the Graduate Academic Calendar be modified to remove the requirement for a final examination in graduate courses, as follows (added or amended text underlined, deleted text ~~struck through~~):

Effective date: September 2007

16. Examinations

- a. ~~Normally all courses except thesis and practicum courses shall have~~ When a graduate course has a final examination, the examination shall normally be worth at least 25% (twenty five per cent) of the total course marks.

CARRIED

S-200612.24

Revision to Academic Regulation 16b — Examinations

That Academic Regulation 16b in the Graduate Calendar (same wording as 38 b. Undergraduate) be amended as follows:

Effective date: January 2007

16. Examinations

- b) ~~With the exception of laboratory, clinical or practicum-based final examinations, tests worth, in aggregate, more than 10% of the final grade must not be administered during the final week of classes. Major papers or projects must not be assigned d~~During the last two weeks of classes, major papers or projects must not be newly assigned. Courses with laboratory, clinical, or practica-based final examinations may schedule such assessments or examinations during the final week of classes.

CARRIED

S-200612.25

Course Deletion — GNDR 602-3

Tait/Mandy

That GNDR 602-3 - Political Economy and First Nations Women, be deleted from the calendar.

Effective date: September 2007

CARRIED

S-200612.26

New Course Approval — GNDR 613-3

Tait/Hyndman

That a new course, GNDR 613-3 - Themes in Aboriginal Women's Studies, be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED

7.3 Senate Committee on Scholarships and Bursaries

S-200612.27

Approval of New Terms and Conditions — Inder Madhok Bursary

Hemingway/Mandy

That the Terms and Conditions for the new Inder Madhok Bursary be approved as proposed.

Effective date: September 2007

CARRIED

S-200612.28

Approval of New Terms and Conditions — Sharon Revel Bursary

Mandy/Hemingway

That the Terms and Conditions for the new Sharon Revel Bursary be approved as proposed.

Effective date: September 2007

CARRIED

S-200612.29

Approval of New Terms and Conditions — UNBC Chemistry Club Award for Excellence in Chemistry

Mandy/McGill

That the Terms and Conditions for the new UNBC Chemistry Club Award for Excellence in Chemistry be approved as proposed.

Effective date: September 2007

CARRIED

7.4 Senate Committee on Nominations

S-200612.30

Membership Changes to Senate Committees

Mr. DeGrace presented the following nominations from the Senate Committee on Nominations (SCN), for candidates to serve on Senate Committees.

SENATE COMMITTEE AND POSITION TO BE FILLED

CANDIDATE

Senate Committee on Academic Appeals

Graduate Student Senator (to June 30, 2007)

Undergraduate Student Senator (to June 30, 2007)

Honey-Marie Giroday

Emily Pratt

Senate Committee on Scholarships and Bursaries

Graduate Student Representative (to June 30, 2007)

Julius Bankole

Further nominations were called for and, there being none, the above candidates were declared elected.

Senators were advised of the following appointment to their membership.

Elected to Senate by GSS:

Graduate Student Senator (to June 30, 2007)

Honey-Marie Giroday

7.5 Steering Committee of Senate (no material)

No report

8.0 Other Business

No other Business

8.1 Report of the Administrative Registrar (no material)

No report

9.0 Information (no material)

**10.0 S-200612.31
Adjournment**

Meeting adjourned at 4:30 p.m.