

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 11, 2006

3:30 – 5:30 PM

Room 7-172 Bentley Centre - Prince George Campus

Present:

E. Annis, K. Beeler, J. Safaei Borojeny, D. Casperson, D. Cozzetto (to end of agenda item 4), H. Domshy, R. Ellis, G. Fondahl, D. Hemingway, J. Holler, J. Hyndman, E. Jensen, D. Kimmie, H. Li, J. Li, M. Mandy, W. McGill, K. McKnight, D. Nyce, C. Opio, E. Owen-Williams, E. Pratt, J. Randall, E. Rapaport, S. Renneboehm, H. Samadi, A. Smith, R. Tait (A/Chair), S. Wagner

Regrets:

R. Berthiaume, M. Blouw, H. Brunt, S. Cochran, A. Espíritu, M. Gorzelak, K. Hutchings, E. Kinghorn, K. Medhurst, A. Nussbaumer, M. Reed, S. Shah, B. Simard, M. Thomson

Non-voting members present:

J. DeGrace (Secretary), S. McIntyre, S. McKenzie (representing K. Kielly)

Guests:

L. Fehr, G. Fondahl, B. Murray, P. Sanborn

1.0 S-200610.01

Approval of the Agenda

Jensen/Rapaport

That the Agenda for the October 11, 2006 Public Session of Senate be approved as proposed.

CARRIED

2.0 S-200610.02

Approval of Senate Public Session Minutes

Mandy/Rapaport

That the Minutes of the September 13, 2006 Public Session of Senate be approved as presented.

Senator Mandy pointed out that, in the third paragraph under agenda item 6 (Question Period), the final sentence had transposed two words and should correctly read "...and that the major challenge would be in adapting it to pedagogy."

CARRIED AS AMENDED

3.0 Business Arising from Previous Meetings of Senate

3.1 Disbursement of Funds from Dissolution of Scholefield Family Bursary

Ms. McIntyre reported that, upon dissolution of a scholarship or bursary, the matter of subsequent disposition of any funds remaining was a matter for discussion, on a case-by-case basis, between the donor and the Development Office.

3.2 Senate Voting by E-Mail

The Secretary reminded Senators that the motion on this matter at the previous meeting had been withdrawn so that Senators could have the opportunity to offer comment that would result in an improved motion coming forward later. To date, however, no comments had been received. He reported that, at a Board of Governors meeting the previous week, a similar motion had been put and withdrawn, with the comment that its reintroduction should be after consideration had been given to setting up a secure web site for voting purposes. He indicated that he would be giving similar consideration in the context of a motion which would come back to Senate for consideration.

4.0 President's Report

Dr. Cozzetto indicated that he had been discussing with senior administrators the possibility of introducing a four-year guaranteed scholarship for first-entry students, and that he wanted to pursue the matter aggressively as an important factor in student retention. While the University offered "President's Scholarships" to the very top students, these new scholarships would be aimed at very good students who otherwise might not find financial support. Continuation of the scholarships, year to year, would be based on the maintenance of a minimum threshold grade on a minimum number of credit hours completed in an academic year. The Board had supported the concept, and he wanted to be sure that Senators also thought that this would be a good idea, in principle. While the process for the award of such scholarships had yet to be decided, he wondered whether the present Committee structure provided an adequate framework.

Bursaries would not be affected, he said, but there might be a redistribution of existing scholarship monies in establishing a new program. The completed proposed framework for the scholarships would be brought back to Senate for consideration.

Senators were generally in favour of the idea, and pointed out several other institutions that offered similar scholarships. By a show of hands they unanimously approved the pursuing of the initiative.

5.0 Report of the Vice-President (Academic) and Provost

No report.

6.0 Question Period

No questions were posed.

7.0 Committee Reports:

7.1 Senate Committee on Academic Policy and Planning

S-200610.03

Change to Degree Requirements — Biology Major

Randall/McGill

That Mathematics and Physics requirements of the Biology Major, as set out on p. 77 of the 2006-2007 Undergraduate Calendar, be amended as follows (changed or added text underlined):

Effective date: September 2006

100 Level

BIOL 101-4 Introductory Biology I

BIOL 102-4 Introductory Biology II

CHEM 100-3 General Chemistry I

CHEM 101-3 General Chemistry II

CHEM 120-1 General Chemistry Lab I

CHEM 121-1 General Chemistry Lab II

NRES 100-3 Communications in Natural Resources and Environmental Studies

or ENGL 170-3 Writing and Communication Skills

MATH 152-3 Calculus for Non-majors

or MATH 100-3 Calculus I

or MATH 105-3 Enriched Calculus

PHYS 100-4 Introduction to Physics I

or PHYS 110-4 Introductory Physics I: Mechanics

PHYS 101-4 Introduction to Physics II

or PHYS 111-4 Introductory Physics II: Waves & Electricity

Recommended: MATH 101-3 Calculus II

Students who are interested in pursuing professional programs should contact the program advisor regarding the correct course sequences required for individual programs.

CARRIED

S-200610.04

New Course Approval — BIOL 498-(3-6)

Randall/Mandy

That a new course, BIOL 498-(3-6) - Special Topics, be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED

S-200610.05

Change to Upper Division Requirements (400 Level) — Geography Major (BA)

Randall/Jensen

That the Upper Division requirements (400 level) of the Geography Major (BA), as set out on p. 122 of the 2006-2007 Undergraduate Calendar, be amended as follows (changed or added text underlined):

Effective date: September 2007

Three of:

- GEOG 401-2 Resource Geography
- GEOG 402-3 Geography of the Circumpolar North
- GEOG 413-3 Advanced GIS
- GEOG 422-3 Geography of the World Economy
- GEOG 424-3 Social Geography of Northern Communities
- GEOG 426-3 Geographies of Culture, Rights and Power
- GEOG 428-3 Advanced Medical Geography
- GEOG 432-3 Remote Sensing
- GEOG 498 (1-3) Special Topics
- GEOG 499 (3-6) Independent Studies

CARRIED

S-200610.06

Change to Upper Division Requirements — Minor in Human Geography

Randall/McGill

That the Upper Division requirements (400 level) of the Geography Minor in Human Geography, as set out on p. 125 of the 2006-2007 Undergraduate Calendar, be amended as follows (changed or added text underlined):

Effective date: September 2007

A minimum of one, maximum of two of:

- GEOG 401-2 Resource Geography
- GEOG 403-3 Aboriginal Geography
- GEOG 422-3 Geography of the World Economy
- GEOG 424-3 Social Geography of Northern Communities
- GEOG 426-3 Geographies of Culture, Rights and Power
- GEOG 428-3 Advanced Medical Geography

CARRIED

S-200610.07

Calendar Description Change — Bachelor of Education Degree

Randall/Rapaport

That the Bachelor of Education Degree as set out beginning on p. 94 of the 2006-2007 Undergraduate Calendar be amended as follows (changed or added text underlined, deleted text ~~struck through~~):

Effective date: January 2007

Education (BEd Program)

- Dennis Procter, Program Chair
- Bryan Hartman, Professor
- Judith Lapadat, Professor, and Regional Chair, Northwest Region
- Paul Madak, Professor

Andrew Kitchenham, Associate Professor
Peter MacMillan, Associate Professor
Willow Brown, Assistant Professor
Colin Chasteauneuf, Assistant Professor
Yvon Cloutier, Assistant Professor
Margo Greenwood, Assistant Professor, and Academic Leader, National Collaborating
Centre for Aboriginal Health
Corinne Koehn, Assistant Professor
Greg Nixon, Assistant Professor
Lantana Usman, Assistant Professor
~~Cathy McGregor, Lecturer~~
Trudy Mothus, Lecturer
Montgomery (Monty) Palmantier, Lecturer
~~Laura Gosnell, Senior Laboratory Instructor~~

Website: <http://www.unbc.ca/education>

UNBC's BEd program is offered at the Prince George campus and at the Terrace campus. At the Prince George campus, the BEd program is a two-year after-degree program that offers Elementary (grade K-7), and Secondary (grades 8-12) Streams. It is designed for university students who have already completed a first degree and who wish to continue their education in order to become teachers. The BEd degree consists of 73 credit hours in Education ~~which includes 20 weeks of~~ which 20 credit hours is classroom experience.

[unaltered text omitted]

Admission Requirements

Applicants to the Elementary Stream at the Prince George campus must have completed a four-year bachelor's degree (120 credits) or the equivalent with a minimum of ninety (90) credits in Arts, Science, or in other teachable fields relevant to the BC School system. The remaining credits may come from any discipline. Applicants to the Elementary Stream at the Terrace campus must have completed one of: 1) a four-year Bachelor's degree (120 credits) or the equivalent as described above; 2) a minimum of ninety (90) credits in Arts, Science, or in other teachable fields relevant to the BC School system, and including 30 senior level credits in a teachable field; or 3) a UNBC Education Diploma in a First Nations Language and Culture (92 credits).

In addition to the entry qualifications described above, the following requirements must be met:

1. Six (6) credits of acceptable English literature and composition at any level (three (3) credits of literature and three (3) credits of composition or six (6) credits of acceptable English literature). Courses in linguistics, language study, grammar, technical or business writing, communication, or English as a second language are not acceptable to meet the English requirement.

[unaltered text omitted]

Program Requirements

Elementary (K-7)

Entry route via four-year Bachelor's degree (120 credits) or the equivalent with a minimum of ~~or~~ 90-credits in a teachable field:

[unaltered text omitted]

Admission Requirements

Applicants to the Secondary Stream must have completed a four-year Bachelor of Arts, Bachelor of Science, or Bachelor of Commerce degree (120 credits) or the equivalent with a minimum of ninety (90) credits in Arts, Science, or Business Administration or in other teachable fields relevant to ~~teaching in~~ the BC School system. The remaining credits may come from any discipline. ~~We will also give preference to applicants with a double major, major/minor, or major plus concentration(s).~~

In addition to a four-year bachelor's degree, applicants must include the following within their program:

- Six (6) credits of acceptable English literature and composition at any level. Courses in linguistics, language study, grammar, technical or business writing, communication, or English as a second language are not acceptable to meet the English requirement.
- ~~Three (3) credits of mathematics.~~
- Competence in basic computer applications.
- One of the following:
 - a. One teachable major and one teachable minor, or
 - b. Two (2) teachable minors, or
 - c. One teachable major

In addition to the requirements specified above, applicants must also have the following:

- Minimum grade point average of “C+” on the most recent 60 credit hours of university credits completed.
- Successful completion with a “C+” average in the 6 credits/semester hours or equivalent in the undergraduate English composition and literature courses.
- Submission of the completed application forms that include the Experience with Children and Youth Form, three letters of reference, and the Personal Statement Form.

Secondary Teachable Major and Minor Requirements

~~*For purposes of Canadian content, upper level/division is defined by the British Columbia College of Teachers as senior level credit. For further clarification, please contact the Education Advising Office.~~

[unaltered text omitted]

Computer Science Major and Minor

Bachelor of Education applicants to the Secondary Stream planning to meet the Computer Science teachable minor requirement must complete a basic lower division course load in computer programming, computer structures, and mathematics in addition to eighteen (18) credits of upper division Computer Science course work covering advanced programming, systems design, and programming languages, ~~and the impact of computers on society.~~

Applicants planning to meet the Computer Science teachable major requirement must complete an additional twelve (12) credit hours of study in upper division Computer Science course work.

English Major and Minor

Bachelor of Education applicants to the Secondary Stream planning to meet the English teachable minor requirement must complete a basic lower division course load that focuses on English literature and composition in addition to twenty-four (24) credit hours of upper division English courses including six (6) credits from each of the following: English literature, ~~English composition or creative writing~~, pre-twentieth century literature, and contemporary literature. Applicants are also strongly encouraged to complete courses both in Canadian literature and Shakespeare.

Applicants planning to meet the English teachable major requirement must complete an additional ~~twelve (12)~~ six (6) credit hours of upper division course work in English.

[unaltered text omitted]

Geography Major and Minor

Applicants to the Geography Major or Minor programs must include courses from both cultural and physical geography within their program, as well as course work in regional and environmental studies.

Bachelor of Education applicants to the Secondary Stream planning to meet the Geography teachable minor requirement must complete a minimum of six (6) credit hours of introductory (100 level) or survey courses in each of geography, history, and a social science.

Applicants must also complete a minimum of an additional six (6) credit hours lower division geography course work and eighteen (18) credit hours of upper division geography. A minimum of six (6) credits ~~of the upper* division course work~~ must have a significant Canadian content.

Applicants planning to meet the Geography teachable major requirement must complete an additional twelve (12) credit hours of upper division course work in geography.

History Major and Minor

Applicants to the History Major or Minor programs must include both Canadian and European history course work within their program, as well as the history of any region other than Canada or Europe.

Bachelor of Education applicants to the Secondary Stream planning to meet the History teachable minor requirement must complete a minimum of six (6) credit hours of introductory (100 level) or survey courses in each of geography, history, and a social science.

Applicants must also complete a minimum of an additional six (6) credit hours of lower division history course work and eighteen (18) credit hours of upper division history. A minimum of six (6) credits ~~of upper* division course work~~ must have a significant Canadian content.

Applicants planning to meet the History teachable major requirement must complete an

additional twelve (12) credit hours of upper division work in history.

[unaltered text omitted]

Social Studies Majors and Minors

Teachable areas that can be included within the Social Studies Major and Minor include Geography, History and acceptable Social Sciences (Anthropology, Economics, Environmental Studies, First Nations Studies, International Studies, Northern Studies, Political Science, Sociology, and Women's Studies).

Bachelor of Education applicants to the Secondary Stream planning to meet the Social Studies teachable minor requirement must have completed a minimum of ~~twenty-one~~ ~~(21)~~ twelve (12) upper division credit hours in a social science teaching area (including: Anthropology, Economics, Environmental Studies, First Nations Studies, International Studies, Northern Studies, Political Science, Sociology, and Women's Studies) acceptable in British Columbia secondary schools.

In addition, applicants must meet the minimum requirements for Geography (nine (9) credit hours of which three (3) credit hours must be at the upper division level, three (3) credit hours must be Canadian Geography, and three (3) credit hours can be at any level), and History (eighteen (18) credit hours of which six (6) credit hours must be at the upper division level, three (3) credit hours must be in Canadian history, three (3) credit hours must be in European history, three (3) credit hours must be in a region other than Canada or Europe, and three (3) credit hours can be at any level).

Applicants planning to meet the Social Studies teachable major requirements must complete an additional fifteen (15) credit hours at the upper division level course work (three (3) credit hours must be in geography, three (3) credit hours must be in history, and six (6) credit hours must be in the social sciences, and three (3) credit hours can be in history, geography, or the social sciences).

~~*For purposes of Canadian content, upper level/division is defined by the British Columbia College of Teachers as senior level credit. For further clarification, please contact the Education Advising Office.~~

[unaltered text omitted]

Admission Decisions

Applications for admission can be obtained from either the Office of the Registrar, or from the School Experience Office. For further information concerning the application process, please contact either the School Experience Office or the Office of the Registrar.

Admissions rankings are determined by a combination of GPA, experience with children, ~~and~~ personal statement scores, and letters of reference.

[unaltered text omitted]

Diploma and BEd Academic Regulations

For the purpose of determining eligibility for recommending a teacher candidate for certification by the BCCT, the minimum requirements include successful completion of the education program with a "C+" on each education course taken while enrolled in the Program. Courses for which a grade ~~of "C"~~ lower than a "C+" was received must be

repeated.

[unaltered text omitted]

BEd Graduation Requirements

To be eligible for a Bachelor of Education degree the candidate must normally have earned:

- a passing grade in each of the courses comprising the degree program, and no lower than a ~~“C”~~ “C+” grade on all Education courses; and,
- a minimum “C+” GPA.

[unaltered text omitted]

Senator Mandy asked whether reference to “senior level credits” in the second paragraph of the Education Calendar entry referred to fourth-year courses or Upper division courses. Senator Nyce thought that the reference was to Upper Division. Senator Casperson noted that, at the SCAPP meeting at which this motion was discussed, some concern had been expressed over the removal of the requirement for “three credits of mathematics” from the Admission Requirements.

Senator Beeler noted that, whereas under the “BEd Graduation Requirements” heading a grade of “no lower than C+” on all Education courses was mandated, under the heading “Denial and Withdrawal” unsatisfactory course work was described as “below ‘C’.” Dean Randall suggested that, lacking a representative from Education to speak to these issues, consideration of the motion be postponed.

MOTION: Rapaport/Mandy: That consideration of Senate motion **S-200610.07** be postponed.

Senator Rapaport asked that, before the motion was brought to Senate again, any other comments by Senators be brought to the attention of SCAPP. For his part, he thought that the phrase “significant amount of Canadian content” needed clarification. Senator Hyndman said that she wanted clarification on the rationale for removing the mathematics requirement from the admission criteria.

CARRIED

S-200610.08

New Course Approval — PSYC 202-3

Randall/Annis

That a new course, PSYC 202-3 - Philosophy of Mind, be approved as proposed.

Effective date: Immediately upon approval by Senate

CARRIED

S-200610.09

Proposed Revision to Academic Regulations 2 and 21 — General Requirements for a Degree and Declaring a Major

Randall/Casperson

That Academic Regulation 2, "General Requirements for a Degree," and Academic Regulation 21, "Declaring a Major," be revised as follows (changed or added text underlined, deleted text ~~struck through~~):
Effective date: Upon approval by Senate

2. General Requirements for a Degree With a Major

First-entry undergraduate degree programs require a minimum 120 credit hours with (except for the BA General and BSc General Integrated degrees, and professional programs) a major subject. A Major is a set of academic credits that, taken together, offers a strong concentration in a particular subject area or discipline as defined by the University Senate. Special regulations apply to individual degree programs and to honours degrees, the requirements for which should be consulted as well.

21. Declaring a Major

All undergraduate students, other than students enrolled in professional programs or general/Integrated degrees (for whom Majors do not apply), are required to declare a program of study (Major) Major before the end of the semester in which they will complete 30 credit hours (See Academic Regulation 2). A student who transfers into the University ~~with 30 or more credit hours~~ must declare a program Major during the first semester in which he/she registers at the time of application. Declaration of Major forms are available from the Office of the Registrar.

Students must contact a program advisor in their area of study to declare or to change a ~~program of study~~ Major.

Mr. DeGrace said that the motion arose from the concern that, whereas the Academic Regulations clearly defined what the general requirements for a Minor were, nowhere was there a similar Regulation relating to the Major. Moreover, he could not determine that the Senate had ever addressed the issue.

It was agreed, by way of a "friendly amendment," to change the words "program of study" to "Major" in the second paragraph under Regulation 21, and this is reflected in the motion as set out above.

Senator Smith noted that errors had been found in an earlier version of the Table included in the "Rationale" section. Mr. DeGrace said that some had been pointed out to him and had been corrected before the document came to Senate. The Table had been prepared for the purpose of determining whether there were obvious boundaries that could be placed around existing Major requirements that could be written into a Regulation - and there were none.

CARRIED (2 abstentions)

The following items were presented to Senate by way of information:

SCAPP200609.03

Course Prerequisites, Preclusion, and Calendar Course Description Change — CPSC 100-4

The calendar course description for CPSC 100-4 - Computer Programming, was amended, the Prerequisites changed from "Math 12 or Principles of Math 12 or MATH 115-3" to "Principles of Math 12 or MATH 115-3," and the following Preclusion added: "Credit will not be awarded for both CPSC 110-3 & CPSC 100-4. Refer to Major for Required Course."

Effective date: September 2006

SCAPP200606.04

Course Prerequisites, Preclusion, and Calendar Course Description Change — CPSC 110-3

The Calendar Course Description for CPSC 110-3 – Introduction to Computer Systems and Programming, was amended, the Prerequisites changed from “Math 12 or Principles of Math 12 or MATH 115-3” to “Principles of Math 12 or MATH 115-3,” and the following Preclusion added: “Credit will not be awarded for both CPSC 110-3 & CPSC 100-4. Refer to Major for Required Course.”.

Effective date: September 2006

SCAPP200609.10

Course Prerequisite and Preclusion Change — NREM 306-3

The following - Prerequisites: upper division standing, and Precluded: POLS 334-3 Society, Policy and Administration of Natural Resources were added to the calendar description of NREM 306-3 - Society, Policy and Administration; and the Calendar Course Description was amended.

Effective date: September 2006

SCAPP200609.15

Course Title and Calendar Description Change — PSYC 200-3

The title of PSYC 200-3 - Contemporary Issues in Psychology was changed to PSYC 200-3 - Current Topics, and the statement “This course may be repeated for a maximum of 6 credit hours” was added to the Calendar course Description.

Effective date: September 2007

Dean Randall suggested that the insertion of the word “and” before the final item of the list in the second sentence of the Calendar Course Description would clarify the wording. Referring to the sentence “This course may be repeated for a maximum of 6 credit hours,” Senator Casperson pointed out that this could be interpreted as referencing variable credit, or up to one repetition of a three-hour course. Clarification was needed. Senator H. Li said that if the course was re-taken the content would have to be different and a different title placed on the student’s transcript. It was noted that, in any case, the same course could not be repeated and credit given twice. Senator Holler thought that, for clarity, courses like this should bear the notation “3 to 6.”

MOTION: Rapaport/Wagner: That the motion **SCAPP200609.15** be reconsidered by SCAPP.

DEFEATED

MOTION: Mandy/Domshy: That the Calendar Course Description of PSYC 200-3 be amended by adding to the final sentence the words “provided that the content of the courses is sufficiently different as determined by the Program Chair.”

Senator Rapaport asked what assurance could be given that Chairs would actually see these cases so as to make a determination. Senator Hemingway pointed out that it was incumbent on students to be aware of, and to follow, the academic regulations.

CARRIED

MOTION: Holler/Casperson: that the Committee on Academic Policy and Planning work with the Office of the Registrar to issue a definitive policy on the assignment of the notation "3-6" as hours of credit, which policy would be brought to Senate for consideration.

CARRIED

7.2 Senate Committee on Research and Graduate Studies

S-200610.10

Changes to Calendar Description — Master of Science in Mathematical, Computer, and Physical Sciences

McGill/Mandy

That the Program calendar entry for the Master of Science in Mathematical, Computer, and Physical Sciences, beginning on page 75 of the 2006-2007 Graduate Academic Calendar, be modified to (1) remove the requirement of MCPS 705-3 or equivalent, (2) increase to 6 from 3 the maximum number of credits from independent study that can be counted toward the elective requirement, and (3) add CHEM 714-1.5 as an option for the seminar requirement.

Effective date: September 2007

CARRIED

S-200610.11

New Course Approval — MCPS 798-(1-3)

McGill/Hyndman

That a new course, MCPS 798-(1-3) - Special Topics be approved.

Effective date: Immediately upon approval by Senate

CARRIED

S-200610.12

New Course Approval — MCPS 799-(1-6)

McGill/Mandy

That the new course MCPS 799-(1-6) Independent Study, be approved.

Effective date: Immediately upon approval by Senate

CARRIED

S-200610.13

New Course Approval — CHEM 714-1.5

McGill/Mandy

That a new course, CHEM 714-1.5 - Graduate Seminar, be approved.

Effective date: Immediately upon approval by Senate

CARRIED

S-200610.14

Changes to Calendar Description — List of English MA Elective Courses

McGill/Mandy

That the list of English MA Elective Courses be deleted and replaced with the following statement: "The supervisory committee will ensure the appropriate selection of elective courses. All English graduate courses approved by Senate should be considered as potential electives."

Effective date: September 2006

CARRIED

7.3 Senate Committee on Scholarships and Bursaries

S-200610.15

Approval of New Terms and Conditions — Integris Credit Union Scholarship and Bursary

Hemingway/Rapaport

That the Terms and Conditions for the Integris Credit Union Scholarship and Bursary be approved as proposed.

Effective date: September 2007

CARRIED

S-200610.16

Approval of New Terms and Conditions — Springboard to Success Scholarship

Hemingway/Annis

That the Terms and Conditions for the Springboard to Success Scholarship be approved as proposed.

Effective date: September 2006

CARRIED

S-200610.17

Approval of New Terms and Conditions — Canadian Citizenship Celebration Scholarships

Mandy/Annis

That the Terms and Conditions for the Canadian Citizenship Celebration Scholarships be approved as proposed and activated for September 2006.

Effective date: September 2006

Senator Mandy thought that the second of the "Conditions" was ambiguous, and suggested revised text.

MOTION: Mandy/Casperson: That the second "Condition" be amended to read as follows (changed or added text underlined, deleted text ~~struck through~~):

Neither parent of the applicant, at or prior to the date of ~~his or her~~ the applicant's birth, shall be or shall have been ~~(or at any time shall have been)~~ a citizen of either Canada or the United States of America.

Senator Hemingway thought that the intent had been to reference the time of the parent's birth rather than the applicant's. Senator Ellis was not comfortable with the lengthy criteria for administration of the scholarship, and had some concern over possible human rights implications. Senator Hemingway thought that, rather than the terms being modified on the floor of Senate, Senators' concerns should be relayed to the Development Office and a reconsideration requested.

MOTION: Hyndman/Wagner: That motion **S-200610.17** be referred to the Committee on Scholarships and Bursaries.

CARRIED

S-200610.18

Approval of New Terms and Conditions — Anne Fergus MacKay Groundwater and Muriel Ross Groundwater Bursary

Hemingway/Mandy

That the Terms and Conditions for the Anne Fergus MacKay Groundwater and Muriel Ross Groundwater Bursary be approved as proposed.

Effective date: September 2007

CARRIED

S-200610.19

Revised Terms and Conditions — BMO Bank of Montreal Aboriginal Scholarship

Hemingway/Mandy

That the revisions to the Terms and Conditions for the BMO Bank of Montreal Aboriginal Scholarship be approved as proposed.

Effective date: September 2006

It was noted that, in the Calendar entry for this scholarship, the word “a” should be deleted from the final sentence under the heading “Eligibility.”

CARRIED

S-200610.20

Revised Terms and Conditions — Jerry Deere Memorial Business Scholarship

Hemingway/Hyndman

That the amended Terms and Conditions for the Jerry Deere Memorial Business Scholarship be approved as proposed.

Effective date: September 2006

CARRIED

S-200610.21

Dissolution of Formal Undertakings— Prince George Savings Scholarship and Bursary

Hemingway/Mandy

That the Formal Undertakings for the Prince George Savings Scholarship and Bursary be dissolved as proposed.

Effective date: September 2007

CARRIED

S-200610.22

Approval of Calendar Description — UNBC Transfer Awards

Mandy/Hemingway

That the calendar description for the UNBC Transfer Awards be approved as proposed.
Effective date: September 2006

CARRIED

7.4 Senate Committee on Academic Appeals

S-200610.23

2006 Annual Report of the Senate Committee on Academic Appeals

Casperson/Mandy

That the 2006 Annual Report of the Senate Committee on Academic Appeals (October 2005 – September 2006) be received.

Effective date: October 11, 2006

CARRIED

7.5 Steering Committee of Senate

S-200610.24

2006 Annual Report of the College of Science and Management (CSAM)

McGill/Randall

That the 2006 Annual Report (2005 - 2006) of the College of Science and Management (CSAM) be received.

Effective date: October 11, 2006

CARRIED

8.0 Other Business

No other business.

8.1 Report of the Administrative Registrar (no material)

No report.

9.0 Information (no material)

No information items.

10.0 S-200610.25

Move to In-Camera Session

Mandy/Rapaport

That the meeting move In-Camera.

CARRIED

11.0 S-200610.28

Adjournment

Meeting adjourned at 4:40 p.m.