

**SENATE MEETING
PUBLIC SESSION
MINUTES**

August 24, 2011
3:30 – 5:30 PM
Room 7-172 Bentley Centre

Present:

E. Annis, G. Ashoughian, S. Beeler, R. Brouwer, C. Carriere, D. Casperson, C. Chasteauneuf, A. Dayanandan, B. Deo, G. Fondahl, S. Green, C. Greening, K. Guest, L. Handfield, T. Hanschen (Secretary of Senate), K. Hutchings (Vice Chair), G. Iwama (Chair), A. Kitchenham, J. Li, D. Macknak, B. Murray, C. Myers (Recording), A. Nitu, C. O'Callaghan, C. Pacaide, D. Ryan, S. Wagner, E. Wale, J. Young

Regrets:

M. Archie, L. Chen, M. Dale, J. Edwards, M. Green, W. Haque, M. Hadland, I. Hartley, E. Jensen, G. Johnson, R. Lazenby, D. Leighton-Stephens, S. McKenzie, R. Robinson, P. Sanborn, J. Van Barneveld

Absent:

D. Nyce

The meeting commenced at 3:30 p.m.

- 1.0** **S-201108.01**
Approval of the Agenda †
Young / Deo
That the agenda for the August 24, 2011 Public Session of Senate be approved as presented.
CARRIED.
- 2.0** **S-201108.02**
Approval of Senate Minutes
Deo / Kitchenham
That the minutes of the June 22, 2011 Public Session of Senate be approved as presented.
- 3.0** **Business Arising from Previous Minutes of Senate**
- S-201108.03**
 Course Deletion — FNST 215-3
 Young / Deo
 That, on the recommendation of the Senate Committee on Academic Policy and Planning, FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples be deleted and removed from the calendar on page 221 of the 2010/2011 Undergraduate calendar.
 Effective date: September 2011
 CARRIED.
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Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~FNST 215-3 Issues in External Relations for Contemporary Indigenous Peoples~~

~~An introductory survey of contemporary issues for First Nations people in BC, in Canada, and indigenous peoples of the world. Students will research and present seminars on specific issues in which governments and organizations external to the First Nation are involved, such as land rights, self-government, repatriation of cultural property, etc.~~

~~Prerequisites: FNST 100-3, or permission of the Program Chair~~

S-201108.04

Course Deletion — FNST 216-3

Deo / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, FNST 216-3 Issues in Internal Organization for Contemporary Indigenous Peoples be deleted and removed from the calendar on page 221 of the 2010/2011 Undergraduate calendar.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~FNST 216-3 Issues in Internal Organization for Contemporary Indigenous Peoples~~

~~An introductory survey of contemporary issues for First Nations people in BC, in Canada, and indigenous peoples of the world. Students will research and present seminars on specific issues in which decision-making within First Nations is involved, such as political organization, economic and environmental strategies, and strategies for cultural survival, etc.~~

~~Prerequisites: FNST 100-3, or permission of the Program Chair~~

4.0 President's Report

Iwama

Dr. Iwama reported that Residence move-in day would be taking place on Sunday of the long weekend. He added that conversations with parents and students on that day are invaluable, and he thanked those who had planned the event.

Dr. Iwama also reported that, regrettably, the Cariboo Chilcotin Weekend University program had closed as a result of significant funding cuts and a decreased number of students taking the program. The program, which was a joint initiative between UNBC and Thompson Rivers University, ran for 14 years, graduating 47 students. An event marking the closing of the program, at which participants shared their stories, was held at Thompson Rivers University in Williams Lake. Dr. Iwama stated that it had occurred to him that there is an opportunity in the future to create a similar initiative open to all northern residents, but he added that he recognized the demands of instituting such a program. Dr. Iwama opined (an opinion he indicated he had shared with the Minister of Advanced Education) that programs like the Weekend University and Wilp Wilxo'oskwhl Nisga'a are examples of the ways in which UNBC can reach out to folks in the North, as the current method of asking people to come to urban centres to meet their educational needs is having limited success.

With regard to his presentation at the last meeting, Dr. Iwama distributed a handout which he indicated provided the broader context to his presentation. He also noted that the latest reports on emissions from the Bioenergy facility are excellent. Dr. Iwama added that the Chancellor is a champion of renewable energy, that we live in a province with many types of renewable energy, that communities have an opportunity to pursue the energy sources that work best for them, and that he hopes all University disciplines become involved in this proposed endeavour. He stated that Senate is the first group to see the proposal, which will subsequently be shared with others in the University community,

possibly including at a Town Hall presentation if appropriate. Dr. Iwama wants to have discussions to determine how, or if, to move forward on these ideas, and stated that many people are excited about the role UNBC can play in renewable energy sources.

Dr. Iwama indicated that he had the pleasure of meeting with Stuart Ballantyne, the CEO of the 2015 Winter Games. He added that the Winter Games present opportunities for funding that could involve UNBC, and encouraged everyone to think about how we might capitalize on this potential funding source. In addition to being the year in which Prince George is hosting the Winter Games, 2015 is the Centenary of Prince George and the 25th Anniversary of UNBC, so Dr. Iwama has been contemplating ways in which these milestones can be celebrated, such as formal documentation of UNBC's history and a "Founders' Corner." Dr. Iwama welcomed all thoughts about how to celebrate 2015, and advised Senators that he would update them on developments.

In conclusion of his report, Dr. Iwama invited Senators to submit, to Dr. Dale, discussion topic ideas for upcoming Senate meeting presentations.

5.0 Report of the Provost

Dale

As the Provost was not in attendance, he did not provide a report.

6.0 Question Period

A Senator asked about the status of the hiring process for the Chief Information Officer. A member of the search committee responded that the committee has met a few times and is using an external search firm.

It was questioned whether any specific attempts had been made to find funding to replace the Weekend University program. Senator Macknak responded that there had been, but that successful efforts in this regard are those that have been championed by the community, so UNBC should not play too active a role. Dr. Iwama added that discussions need to take place in relation to what role UNBC can play.

A Senator stated that the classrooms at the BMO Building were less than ideal for MBA classes, and asked whether there was any provision for holding MBA classes on the Prince George campus. Dr. Iwama responded that he would consult with the Provost and the Vice President Administration and Finance and provide a response to the School of Business.

<p>Action: Dr. Iwama to consult with the Provost and the Vice President Administration and Finance to determine if there is a provision to hold MBA classes on the Prince George campus and provide a response to the School of Business.</p>
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A Senator noted the law school opening at Thompson Rivers University and questioned whether there was funding available to the special purpose teaching universities that was not available to the research-intensive universities. Dean Young responded that the law school was created in conjunction with the University of Calgary. Dr. Iwama added that no special funding was available, but that Thompson Rivers and Royal Roads Universities will join the group of research-intensive universities in the fall. The Senator asked whether it would be useful for UNBC to consider partnering with the University of Alberta, another northern university, instead of looking south for partners. Dr. Iwama responded that it would absolutely be useful to look at partnering with other northern institutions, and added that they were currently investigating a partnership with a university in Sweden. Another Senator commented that, just because TRU has a law school does not mean that UNBC cannot do the same, as TRU has a limited number of seats available. Dr. Iwama responded that this was a good point, and noted that Dr. Dale had been consulting with people about the needs in the north in this regard.

A member of the gallery asked about the status of the engineering proposals. Dr. Iwama responded that the provincial government was aware of the need for the programs, but added that in these financial times he found it difficult to imagine funding existing for a traditional undergraduate engineering school requiring labs. However, industry has this infrastructure and expertise. UBC has encouraged UNBC to mount an engineering program with a specialization. In addition, a university in

Sweden is discussing with UNBC the possibility of getting a graduate engineering program underway. Dr. Iwama stated that he would report any new developments to Senate.

7.0 S-201108.05
Approval of Motions on the Consent Agenda

Ryan / Carriere

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

8.0 Committee Reports

8.1 Senate Committee on Academic Policy and Planning

Dale

In the absence of Dr. Dale, the report for this committee was presented by Dean Young.

“For Approval” Items:

Motions S-201108.06 and S-201108.07 were dealt with as an omnibus motion.

S-201108.06
Renewal of Student Exchange Agreement Between Mid-Sweden University (Sweden) and the University of Northern BC

Ryan / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the renewal of the student exchange agreement between Mid-Sweden University (Sweden) and the University of Northern BC be approved as proposed.

Effective date: September 2011

CARRIED.

S-201108.07
Renewal of Student Exchange Agreement Between the Swedish University of Agricultural Sciences (SLU), Sweden, and the University of Northern BC

Ryan / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the renewal of the student exchange agreement between the Swedish University of Agricultural Sciences (SLU), Sweden, and the University of Northern British Columbia be approved as proposed.

Effective date: January 2012

CARRIED.

S-201108.08
Course Deletion — ENGL 351-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, ENGL 351-3 Russian Literature in Translation be deleted and removed from the calendar, on page 215 of the 2011/2012 undergraduate calendar, as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~ENGL 351-3 Russian Literature in Translation A study of Russian literature of the nineteenth and twentieth centuries in translation. The course may focus on a specific author(s), or a period, genre, theme or region.~~

~~Prerequisites: two lower division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor~~

S-201108.09

Course Deletion — ENGL 385-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, ENGL 385-3 Modern and Contemporary Literature in the United States be deleted and removed from the calendar, on page 215 of the 2011/2012 the undergraduate calendar, as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~ENGL 385-3 Modern and Contemporary Literature in the United States American writing since 1900, with an emphasis on the American cultural contexts. The course may focus on a specific author(s), on a particular genre, theme or region, or on ethnic and minority literature.~~

~~Prerequisites: two lower division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor~~

S-201108.10

New Course Approval — ENGL 485-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course ENGL 485-3 Special Topics in Modern and Contemporary Literature in the United States be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 485-3 Special Topics in Modern and Contemporary Literature in the United States

This course provides a study of American writing since 1900, with an emphasis on American cultural contexts. The course may focus on a specific author or specific authors, on a particular genre, theme or region, or on ethnic and minority literature. This course may be repeated to a maximum of 6 credit hours with the permission of the instructor and the Department Chair if the subject matter of the course differs substantially.

Prerequisites: Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

Preclusions: English 385

S-201108.11

New Course Approval — FNST 283-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course FNST 283-3 Métis Studies be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines the place of the Métis in Canadian and American history and culture. It explores ways in which incorporations into Canada and the Canadian provinces and territories, as well as American states, affects the lives of the Métis. This will take place through readings, lectures, discussions, guest speakers, biographies of influential Métis and studies of Métis organizations.

S-201108.12

New Course Approval — FNST 425-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course FNST 425-3 Oral History be approved as proposed.

Proposed semester of first offering: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines the foundations of oral traditions and oral history methods within academic research. It provides students with an understanding of the importance of oral research methods and an opportunity to expand and enhance this understanding through presentations by First Nations resource people, readings, assignments, online and material resources as well as class discussions. This course incorporates Indigenous perspectives to examine Indigenous worlds through the lens of storytelling methods and collective narrative memory.

Prerequisites: FNST 100

An Executive Summary outlining the proposed changes to the Political Science and Philosophy curricula was included for information.

S-201108.13

Approval of Change in Designation of Economics Program, First Nations Studies Program, International Studies Program, Political Science Program, and Psychology Department

Ryan / Kitchenham

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes in designation of the:

- Economics Program to Department of Economics on pages 92 and 93
- First Nations Studies Program to Department of First Nations Studies on pages 126, 127, 131, 132 and 136
- International Studies Program to Department of International Studies on pages 146 to 148
- Political Science Program to Department of Political Science on pages 170 and 172,
- Psychology Department to Department of Psychology on page 172

of the 2010/11 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

p. 92:

Economics as a discipline is constructed around the need to identify agents in the economy and analyze their interactions. As such it is based upon deriving generalizations by identifying behavioural rules and examining causal relationships between economic variables. The emphasis on examining causal relationships is a distinguishing feature of economics and forms an important part of its claim to be a social science. As well as addressing these central concerns, the Department of Economics program recognizes the interaction between the economy and other broader social, political, cultural and technological forces. The Department program therefore places special emphasis on courses which that analyze institutions, facilitate comparative studies, encourage a historical approach, and recognize the pervasiveness of technological change.

p. 93:

Minor in Economics

... Alternative courses may be substituted for the above with written permission of the Department Program Chair and Dean.

p. 126:

Major in First Nations Studies

A major in First Nations Studies requires students to take 48 credit hours of First Nations Studies, at least 21 credit hours of which must be upper-division courses. Those courses from the offerings of other programs with content focused on First Nations are designated as ~~Approved~~ approved ancillary courses for a major in First Nations Studies, and may be included among the 48 credit hours required for a major ~~[[for example HIST 390-3 (Aboriginal People in Canada)]].~~ Students may not take more than 60 credit hours of First Nations Studies without written permission from the Chair of the Department of First Nations Studies ~~program~~.

p. 127:

Approved Ancillary Courses for a Major in First Nations Studies

This list is reviewed annually by the Department of First Nations Studies ~~program~~.

p. 131:

First Nations Public Administration

The Certificate in First Nations Public Administration consists of ~~40~~ ten courses (30 credit hours) drawn primarily from the ~~program~~ Departments of First Nations Studies and Political Science, with offerings from Business Administration, and Economics.

p. 132:

Five courses (Fifteen 15 credit hours) (5 courses) of First Nations Studies courses dealing with Métis culture, language, or issues. These options will be determined by FNST course offerings in that year. They can be either lower-division or upper-division courses. They can include ancillary courses identified by the Department ~~program~~. An ancillary course is defined as a course in a ~~program~~ Department other than First Nations Studies which has sufficient substantive content in common with First Nations Studies. The ~~program~~ Department maintains a list of approved ancillary courses.

p. 132:

Two courses (Six 6 credit hours) (two courses) of First Nations Studies dealing with Nisga'a culture, language, or issues. These two options will be determined by FNST course offerings in that year. They can be at any level. They can include ancillary courses identified by the Department ~~program~~. An ancillary course is defined as a course in a Department ~~program~~ other than First Nations Studies which has sufficient substantive content in common with First Nations Studies. The Department ~~program~~ maintains a list of approved ancillary courses.

p. 136:

Specialization in Local Public Administration

* Students choosing this specialization should be aware that UNBC also offers a Public Administration Certificate through the Department of Political Science ~~program~~, as well as a First Nations Public Administration Certificate through the Department of First Nations Studies ~~program~~.

p. 146:

The Department of International Studies ~~program~~ seeks to familiarize students with the global community in which they live and to prepare them to pursue careers involving international interactions.

p. 147:

It is also possible to fulfill this requirement by taking courses in more than one language, as long as at least ~~six~~ 6 credit hours are in one language. Students wishing to take advantage of this option must get approval from the ~~Program's~~ Department's undergraduate advisor.

p. 147:

Credit for training in languages other than English or French at the university/college level will be considered and prior learning assessment is offered where possible. In all such cases, students must contact the ~~Program~~ Department Chair prior to registration.

p. 148:

Minor in International Studies

... Alternative courses may be substituted for the above with the written permission of the Program Department Chair and Dean of the College.

p. 170:

To achieve its purposes, the Department of Political Science ~~program~~ offers the opportunity to study political philosophy, comparative politics, Canadian government, international politics and public administration.

p. 172:

Minor in Political Science

... Alternative courses may be substituted for the above with the written permission of the Program Department Chair or Dean of the College.

p. 172:

Psychology is the study of behaviour and mental processes. It focuses on fundamental mechanisms and processes that regulate the behaviour of organisms. The goal of the Department of Psychology ~~Department~~ is to provide advanced knowledge in the substantive areas of psychology to students in the north, with special emphasis on areas of particular need and relevance to the region, especially applications of psychology to the understanding of human social and health problems.

S-201108.14

Changes to Program Requirements — Political Science Major

Chasteauneuf / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the Political Science Major on page 170 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Political Science

Political Science majors are required to take 51 credit hours in Political Science and related disciplines.

The Political Science major offers a foundation in four fields of political science: Canadian Government, Comparative Politics, Political Philosophy, and International Politics.

The minimum requirement for completion of a Bachelor of Arts with a major in Political Science is 120 credit hours.

Program Requirement

Lower-Division Requirement

100 Level

POLS 100-3 Contemporary Political Issues

200 Level

~~ECON 205-3 Statistics for Social and Management Sciences~~
~~or MATH 240-3 Basic Statistics~~

INTS 205-3 Introduction to International Studies

POLS 200-3 Canadian Government and Politics

~~POLS 202-3 Comparative Government and Politics~~ Canada in Comparative Perspective
POLS 270-3 Political Philosophy: ~~Plato to Locke~~ Antiquity to Early Modernity
POLS 290-3 Research and Writing in Political Science

Upper-Division Requirement

300 and 400 Level

INTS 310-3 Origins and Evolution of International Studies
POLS 303-3 Democracy and Dictatorship
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: ~~Locke to Marx~~ Early Modernity to Post-Modernity
Six upper division courses An additional 21 credit hours in POLS or INTS, ~~two~~ of which at least 6 credit hours must be at the 400 level.

Elective Requirement

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours.

S-201108.15

Changes to Program Requirements — Minor in Philosophy

Carriere / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the revision to the Minor in Philosophy on page 168 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Minor in Philosophy

A minor in philosophy requires students to take PHIL 205-3 and ~~POLS 317-3~~ PHIL 305-3 or POLS 370-3 in addition to 12 credit hours chosen from courses listed below for a total of 18 credit hours. A total of 12 credit hours must be at the 300 or 400 level.

A maximum of two courses (~~six 6~~ 6 credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Philosophy.

Required

PHIL 205-3	Introduction to the History of Philosophy
POLS 317-3	Ethics
PHIL 305	History of Philosophy: <u>Early Modernity to Post-Modernity</u>
or POLS 370	Political Philosophy: <u>Early Modernity to Post-Modernity</u>

One of:

ECON 202-3	History of Economic Thought
ENGL 200-3	Gender and Literary Theory
PHIL 200-3	Critical Thinking
PHIL 201-3	Philosophy of Science
PHIL 202-3	Comparative Religion
POLS 270-3	Political Philosophy: Plato to Locke <u>Antiquity to Early Modernity</u>

Three of:

COMM 332-3	Business and Professional Ethics
ENGL 300-3	Theory
FNST 303-3	First Nations Religion and Philosophy
FNST 304-3	First Nations Environmental Philosophy and Knowledge
HIST 300-3	Historiography: The Nature of the Historical Discipline
<u>POLS 317-3</u>	<u>Ethics</u>

~~POLS 370-3 Political Philosophy: Locke to Marx~~
WMST 311-3 History of Feminism
ANTH 401-3 Anthropological Perspectives on Inequality
ANTH 405-3 Topics in Landscapes and Place
ANTH 406-3 Feminist Perspectives in Anthropology
ENGL 400-3 Contemporary Theory
ENVS 414-3 Environmental and Professional Ethics
POLS 400-(3-6) Classics in Political Theory
POLS 472-3 Contemporary Theories of Political Community
WMST 411-3 Contemporary Feminist Theories

S-201108.16

New Course Approval — PHIL 305-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course PHIL 305-3 History of Philosophy: Early Modernity to Post-Modernity be approved as proposed.
Effective Date: January 2012
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course traces the history of western philosophy from early modernity to the early twentieth century. Thinkers discussed may include Aquinas, Ockham, Descartes, Hobbes, Locke, Hume, Kant, Schopenhauer, Rousseau, Fichte, Hegel, Marx, Nietzsche and Heidegger.
Prerequisites: PHIL 205-3 or permission of the instructor
Precluded: POLS 370-3

S-201108.17

Course Deletions — POLS 220-3, POLS 313-3, POLS 325-3, POLS 326-3, POLS 334-3, POLS 335-3, POLS 340-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the courses listed below be deleted from the calendar on pages 259-261 of the 2010/2011 undergraduate calendar:

- POLS 220-3 Canadian Law and Aboriginal Peoples
- POLS 313-3 Women and Politics
- POLS 325-3 Canadian Politics and Identity
- POLS 326-3 Canadian Constitution
- POLS 334-3 Society, Policy and Administration of Natural Resources
- POLS 335-3 Community Politics
- POLS 340-3 First Nations Self-Government and Administration

Effective Date: September 2011
CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~POLS 220-3 Canadian Law and Aboriginal Peoples An examination of the constitution, Indian Act, treaties, court decisions, and laws as they relate to the government and politics of aboriginal peoples.~~
Prerequisites: POLS 100-3 or FNST 100-3, or permission of the instructor
Precluded: FNST 250-3 and FNST 350-3

~~POLS 313-3 Women and Politics Women and contemporary politics, feminist theories and analyses.~~
Prerequisites: Upper division standing or permission of instructor

~~POLS 325-3 Canadian Politics and Identity An examination of the major issues surrounding "Identity politics" in Canada. Topics include regionalism, political culture, alienation, self-determination and~~

~~nationalism.~~

~~Prerequisites: Upper-division standing~~

~~POLS 326-3 Canadian Constitution A study of the implications of the Canadian Constitution and the Charter of Rights and Freedom for Canadian politics.~~

~~Prerequisites: POLS 200-3~~

~~POLS 334-3 Society, Policy and Administration of Natural Resources An examination of different ideological perspectives of natural resource and environmental management. The course explores how these views are expressed in the policy process and how conflicts are resolved within the policy process.~~

~~Prerequisites: Upper-division standing~~

~~Precluded: NREM 306-3~~

~~POLS 335-3 Community Politics Political questions dealing with citizen participation, liberal democracy and administrative efficiency in municipal and regional settings. Case studies including a diversity of issues such as community policing, sustainable economic development, downtown revitalization and local politics in the North.~~

~~Prerequisites: POLS 100-3 or upper-division standing~~

~~POLS 340-3 First Nations Self-Government and Administration~~

~~An examination of government and administration of First Nations communities in Canada today and the implications of self-government for these communities. Some field study will normally be included in the course.~~

~~Prerequisites: POLS 100-3, 200-3~~

An Executive Summary of the proposed revisions to the Geography BA curriculum was included for information.

S-201108.18

Changes to Degree Requirements — Geography Program (BA) Major in Geography

Kitchenham / Ryan

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the degree requirements for the Geography Program (BA) Major in Geography, on page 133 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

Motions S-201108.19 to S-201108.21 were dealt with as an omnibus motion.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Geography Program (BA)

Major in Geography

The Bachelor of Arts provides students with comprehensive training in the study of human geography, emphasizing the cultural, social, economic, and political connections between people and their environments. We offer courses that give students the conceptual and methodological means to make sense of the places and spaces they occupy, and how these relate to the rest of the world. Particular emphasis is on issues of community development, social justice, environmental equity, and population health in northern environments as a starting point for understanding the dynamics of place-making in a global context.

~~Undergraduate students are required to take 57 credit hours of Geography courses, of which 30 credit hours must be upper division. To meet the overall minimum degree requirement of 120 total credit hours, students are also required to take elective courses, including a minimum of 21 elective credit~~

hours at the upper-division level, in any subject.

The minimum requirement for the completion of a Bachelor of Arts with a major in Geography is 120 credit hours.

Program Requirements

Lower-Division Requirement

100 Level

GEOG 100-3 Environments and People
GEOG 101-3 Human Geography Geographies of Global Change

200 Level

GEOG 200-3 ~~Geography of BC~~ British Columbia: People and Places
GEOG 202-3 ~~Economic Geography~~
GEOG 203-3 ~~Geography of Canada~~ Roots, Ruggedness, and Rituals: A Geography of Canada
or GEOG 207-3 ~~Historical Geography of Canada~~
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 205-3 ~~Cartography and Geomatics~~
GEOG 206-3 ~~Social Geography~~
GEOG 210-3 Geomorphology
MATH 240-3 Basic Statistics
or STATS 240-3 Basic Statistics
or ECON 205-3 Statistics for Social and Management Sciences

Four of:

GEOG 202-3 Economic Geography of Resources and Sustainability
GEOG 205-3 Cartography and Geomatics
GEOG 206-3 Society and Space
GEOG 209-3 Migration and Settlement
GEOG 220-3 World Regions: Latin America and the Caribbean
GEOG 222-3 World Regions: Russia

Upper-Division Requirement

300 Level

~~ENPL 301-3 Sustainable Communities: Structure and Sociology~~
ENPL 319-3 Social Research Methods
or ORTM 410-3 Research Methods and Analysis
~~GEOG 301-3 Cultural Geography~~
~~GEOG 305-3 Political Geography~~
~~GEOG 309-3 Geographies of Migration and Settlement~~

Three Five of:

~~GEOG 300-3 Geographic Information Systems~~
~~GEOG 302-3 Geography of Russia~~
~~GEOG 303-3 Recreational Geography~~
GEOG 301-3 Cultural Geography
~~GEOG 305-3 Political Geography~~ Political Ecology
GEOG 306-3 Geography of International Development: Places, People, Policies, and Promises
GEOG 307-3 Geography of the Circumpolar North Changing Arctic: Human and Environmental Systems
~~GEOG 308-3 Introduction to Medical Geography~~ Environments of Health and Care
GEOG 333-3 Geography Field School

400 Level

ENVS 414-3 Environmental and Professional Ethics
or COMM 332-3 Business and Professional Ethics
or POLS 317-3 Politics and Ethics

GEOG 403-3 ~~Aboriginal Geography~~
GEOG 424-3 ~~Social Geography of Northern Communities~~

Three Five of:

~~GEOG 401-3 Resource Geography~~ Tenure, Conflict, and Resource Geography
~~GEOG 402-3 Geography of the Circumpolar North~~
~~GEOG 403-3 Aboriginal Geography~~ First Nations and Indigenous Geography
GEOG 413-3 Advanced GIS
~~GEOG 422-3 Geography of the World Economy~~
GEOG 420-3 Geographies of Environmental Justice
GEOG 424-3 Social Geography of Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power
GEOG 428-3 ~~Advanced Medical Geography~~ Health Geography in Practice
GEOG 432-3 Remote Sensing
GEOG 498 (1-3) Special Topics
GEOG 499 (3-6) Independent Studies

Elective and Academic Breadth Requirement

Elective credit hours as necessary to ensure completion of a minimum of 120 credit hours, of which 24 credit hours in any subject must be at the 300 or 400 level, including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201108.19

Changes to Degree Requirements — Joint Major in Anthropology and Geography (BA)

Ryan / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the degree requirements for the Joint Major in Anthropology and Geography (BA), on page 72 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Anthropology and Geography (BA)

The minimum requirement for completion of a Bachelor of Arts with a Joint Major in Anthropology and Geography is 120 credit hours.

Program Requirements

Lower-Division Requirement

ANTH 100-3 Archaeological and Biological Approaches
ANTH 101-3 Peoples and Cultures

One of:

ECON 100-3 Microeconomics
ECON 101-3 Macroeconomics

GEOG 100-3 Environments and People
GEOG 101-3 Human Geography
POLS 100-3 Contemporary Political Issues

One of:

FNST 100-3 Aboriginal Peoples of Canada
HIST 110-3 Indigena
HIST 210-3 Canada Before Confederation
HIST 211-3 Canada Since Confederation

ANTH 200-3 Biological Anthropology
ANTH 205-3 Introduction to Anthropology
ANTH 210-3 Understanding Theory

One of:

ANTH 201-3 Medical Anthropology
ANTH 206-3 Ethnography in Northern British Columbia
ANTH 207-3 Popular Culture
ANTH 209-3 Pacific Ethnography
ANTH 211-3 Anthropology Through Film
ANTH 214-3 Anthropology of Europe
ANTH 215-3 Anthropology of Canada

ECON 205-3 Statistics for Social and Management Sciences
GEOG 202-3 Economic Geography
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 206-3 Social Geography
GEOG 209-3 Migration and Settlement

Upper-Division Requirement

ANTH 300-3 Methods in Social Anthropology
ANTH 310-3 Applied Anthropology

One of:

COMM 332-3 Business and Professional Ethics
ENVS 414-3 Environmental and Professional Ethics
POLS 317-3 Ethics

One of:

ANTH 451-3 Traditional Use Studies
ENPL 419-3 Social Research Methods

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Geography
~~GEOG 309-3 Geographies of Migration and Settlement~~
GEOG 403-3 Aboriginal Geography

Two of:

ANTH 400-3 Topics in Anthropological Theory
ANTH 401-3 Anthropological Perspectives on Inequality
ANTH 404-3 Comparative Study of Indigenous Peoples of the World
ANTH 405-3 Landscapes, Place and Culture
ANTH 406-3 Feminist Perspectives in Anthropology
ANTH 407-3 Topics in British Columbia Ethnography
ANTH 410-3 Theory of Nation and State
ANTH 413-3 Topics in Environmental Anthropology
ANTH 414-3 Religion, Ideology, and Belief Systems
ANTH 415-3 Economic Anthropology
ANTH 419-3 Political and Legal Anthropology

Two of:

GEOG 308-3 Introduction to Medical Geography
GEOG 401-3 Resource Geography
GEOG 420-3 Geographies of Environmental Justice
~~GEOG 422-3 Geography of the World Economy~~
GEOG 424-3 Social Geography of Northern Communities
GEOG 426-3 Culture, Rights & Power
GEOG 428-3 Advanced Medical Geography

Elective and Academic Breadth

Elective course hours as necessary to ensure completion of a minimum of 120 credit hours, of which at least 21 credit hours must be at the 300 and 400 level including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201108.20

Changes to Program Requirements — Minor in Human Geography

Ryan / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the requirements for the Minor in Human Geography, on page 139 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Minor in Human Geography

The aim of the minor is to show a level of competence in a theme, field or program direction that a student feels would be beneficial to her/his career and which would be ancillary to the major. By designating this group of courses as a minor the student is able to demonstrate a level of proficiency in that field.

The minor in Human Geography is designed to provide the student with:

1. an introduction to the basics of Human Geography;
2. a well-rounded introduction to several of the key sub-fields of Human Geography; and;
3. the chance to explore at least one facet of Human Geography of special interest to the student at the 400 level.

A maximum of two courses (~~six~~6 credit hours) at or above the 200 level used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in Human Geography. The minimum requirement for completion of a minor in Human Geography is 24 credit hours, including ~~twelve~~12 upper-division credit hours.

Requirements

GEOG 100-3 Environments and People
GEOG 101-3 Human ~~Geography~~ Geographies of Global Change
GEOG 202-3 Economic Geography of Resources and Sustainability
GEOG 206-3 ~~Social Geography~~ Society and Space

A minimum of two, maximum of three of:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political ~~Geography~~ Ecology
GEOG 306-3 ~~Geography of International Development:~~ People, Places, Policies, and Promises
GEOG 308-3 ~~Introduction to Medical Geography~~ Environments of Health and Care
GEOG 309-3 ~~Geographies of Migration and Settlement~~

A minimum of one, maximum of two of:

GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 403-3 ~~Aboriginal First Nations and Indigenous~~ Geography
GEOG 420-3 Environmental Justice
~~GEOG 422-3 Geography of the World Economy~~
GEOG 424-3 Social Geography of Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power
GEOG 428-3 ~~Advanced Medical Geography~~ Health Geography in Practice

S-201108.21

Changes to Program Requirements — Major in Public Administration and Community Development

Ryan / Deo

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the changes to the requirements for the Major in Public Administration and Community Development, on page 134 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Major in Public Administration and Community Development

The Public Administration and Community Development major gives students the skills to function within a range of groups, organizations, and offices. The graduate is able to interact with appropriate professionals, receive their input and reports, and collate a wide range of information and material in service of their group/organization/office. Skills in analysis and synthesis are complemented by an ability to work cooperatively and effectively, and an ability to communicate clearly through written, oral, and graphic mediums.

The Public Administration and Community Development major requires completion of 120 credit hours, 48 of which must be at the upper-division level. At the ~~1st first-~~ and ~~2nd second-~~ year level (lower-division level), students must take the ~~7~~seven required courses and a minimum of ~~4~~one course from each of the ~~7~~seven focus categories. At the ~~3rd third-~~ and ~~4th fourth-~~ year level (upper-division level), students must take the ~~4~~four required courses and a minimum of ~~4~~one course from each of the ~~7~~seven focus categories. To complete the 120 credit hours, students must take 45 credit hours of electives, of which 18 credit hours must be at the upper-division level.

It is possible for students to organize their course choices (focus categories and electives) to achieve a 'specialization' of course work. A specialization will require 24 credit hours of courses (~~8~~eight courses) from one of the specialization lists:

- Specialization in Local Public Administration
- Specialization in Aboriginal Community Development
- Specialization in Planning

Program Requirements

Lower-Division Requirements

COMM 100-3 Introduction to Canadian Business
ECON 100-3 Microeconomics
ECON 101-3 Macroeconomics
ENPL 104-3 Introduction to Planning
FNST 100-3 Aboriginal Peoples of Canada
GEOG 101-3 Human ~~Geography~~ Geographies of Global Change
POLS 100-3 Contemporary Political Issues

Select ONE course from each Focus area below:

Community Focus

GEOG 206-3 ~~Social Geography~~ Society and Space
GEOG 209-3 Migration and Settlement

Public Administration Focus

ECON 110-3 Introduction to Health Economics and Policy
POLS 251-3 Local Services and Public Policy
POLS 260-3 Politics of Public Finance Governance Focus
POLS 200-3 Canadian Government and Politics

POLS 250-3 Law and Municipal Government

First Nations Focus

ENPL 208-3 First Nations Community and Environmental Planning
FNST 215-3 Issues in External Relations for Contemporary First Nations Peoples
FNST 216-3 Issues in Internal Organization for Contemporary First Nations Peoples
FNST 249-3 Aboriginal Resource Planning
POLS 220-3 Canadian Law and Aboriginal People

Methods Focus

ECON 205-3 Statistics for the Social and Management Sciences
 or MATH 240-3 Basic Statistics
 or STATS 240-3 Basic Statistics
ENPL 204-3 Principles and Practices of Planning
ENPL 206-3 Planning Analysis and Techniques
FNST 200-3 Methods and Perspectives in First Nations Studies
FNST 203-3 Introduction to Traditional Environmental Knowledge
GEOG 204-3 Introduction to GIS for the Social Sciences
GEOG 205-3 Cartography and Geomatics

Economic Focus

COMM 230-3 Organizational Behaviour
ECON 203-3 Canadian Economic History
GEOG 202-3 Economic Geography of Resources and Sustainability
ORTM 200-3 Sustainable Resource Recreation and Tourism

General Focus

ANTH 101-3 People and Cultures
ARTS 102-3 Research Writing
COMM 240-3 Introduction to Marketing
POLS 290-3 Research and Writing in Political Science
ORTM 100-3 Leisure in Life

Upper-Division Requirements

ENPL 313-3 Rural Community Economic Development
POLS 302-3 Canadian Public Administration
POLS 332-3 Community Development
GEOG 424-3 Social Geography of Northern Communities

Select ONE course from each Focus area below:

Community Focus

ANTH 316-3 The Social Theory and Structure of Contemporary Canadian Society
COMM 302-3 Entrepreneurship
ENPL 301-3 Sustainable Communities: Structure and Sociology
~~GEOG 309-3 Geographies of Migration & Settlement~~
ORTM 407-3 Recreation, Tourism, and Communities
SOCW 437-3 Social Work with Groups and Communities

Public Administration Focus

ENPL 304-3 Mediation, Negotiation, Public Participation
POLS 340-3 First Nations Self-Government and Administration
POLS 403-3 Social and Health Policy and Administration
SOCW 435-3 Community Social Policy

Governance Focus

ANTH 410-3 Theory of Nation and State
GEOG 305-3 Political ~~Geography~~ Ecology
POLS 316-3 Community Government and Politics
POLS 320-3 Canadian Politics and Policy
POLS 333-3 Politics and Government of BC First Nations Focus

ANTH 404-3 Comparative Study of Indigenous Peoples of the World
ENPL 409-3 Advanced First Nations Community and Environmental Planning
FNST 304-3 First Nations Environmental Philosophy and Knowledge
GEOG 403-3 Aboriginal First Nations and Indigenous Geography
NREM 303-3 First Nations Approaches to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation
POLS 415-3 Comparative Northern Development
SOCW 455-3 First Nations Governance and Social Policy

Methods Focus

ENPL 419-3 Social Research Methods
FNST 300-3 Research Methods in First Nations Studies
ORTM 410-3 Research Methods and Analysis

Economic Focus

COMM 303-3 Introduction to International Business
ECON 305-3 Environmental Economics
ECON 330-3 Resource Economics
ECON 401-3 Global Economy
ECON 407-3 The Economy of Northern BC
GEOG 401-3 Tenure, Conflict, and Resource Geography
~~GEOG 422-3 Geography of the World Economy~~

General Focus

COMM 332-3 Business and Professional Ethics
COMM 340-3 Marketing Communications
COMM 342-3 Services Marketing
ENVS 414-3 Environmental and Professional Ethics
FNST 440-(3-6) Internship in First Nations Studies
FNST 498-3 Special Topics in First Nations Studies
GEOG 308-3 Introduction to Medical Geography
GEOG 420-3 Environmental Justice
POLS 317-3 Ethics

Specializations:

Specialization in Aboriginal Community Development

Lower-Division (1st- and 2nd-year) course choices

ENPL 208-3 First Nations Community and Environmental Planning
FNST 200-3 Methods and Perspectives in First Nations Studies
FNST 203-3 Introduction to Traditional Environmental Knowledge
FNST 215-3 Issues in External Relations for Contemporary First Nations Peoples
FNST 216-3 Issues in Internal Organization for Contemporary First Nations Peoples
FNST 249-3 Aboriginal Resource Planning
POLS 220-3 Canadian Law and Aboriginal People

Upper-Division (3rd- and 4th-year) course choices

ANTH 404-3 Comparative Study of Indigenous Peoples of the World
COMM 302-3 Entrepreneurship
ENPL 409-3 Advanced First Nations Community and Environmental Planning
FNST 300-3 Research Methods in First Nations Studies
FNST 304-3 First Nations Environmental Philosophy and Knowledge
FNST 416-3 International Perspective
FNST 440-3-6 Internship in First Nations Studies
FNST 498-3 Special Topics in First Nations Studies
GEOG 403-3 Aboriginal First Nations and Indigenous Geography
NREM 303-3 First Nations Approaches to Resource Management
ORTM 306-3 Indigenous Tourism and Recreation
POLS 340-3 First Nations Self-Government and Administration

S-201108.22

Course Deletion — GEOG 207-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, deletion of the course GEOG 207-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 207-3 Historical Geography of Canada~~

~~This course takes a detailed look at Canada since the beginning of European contact, with emphasis on the changing geographical patterns of settlement, economy and culture.~~

~~Prerequisites: none~~

~~Procluded: GEOG 307-3~~

S-201108.23

Course Deletion — GEOG 303-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, deletion of the course GEOG 303-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 303-3 Recreational Geography~~

~~This course considers geographic input to outdoor recreation; behavioural spatial approaches to participation and conflict in resource use, social and ecological carrying capacity and recreation space management.~~

~~Prerequisites: GEOG 100-3 or 101-3~~

S-201108.24

Course Deletion — GEOG 322-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, deletion of the course GEOG 322-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 322-3 Economic Geography of Northern BC~~

~~This course builds upon basic concepts in economic geographic through a specific examination of northern British Columbia.~~

~~Prerequisites: Upper division standing~~

S-201108.25

Course Deletion — GEOG 422-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, deletion of the course GEOG 422-3, on page 233 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 422-3 Geography of the World Economy~~

~~This advanced seminar course surveys theoretical approaches in economic geography related to interpreting economic restructuring within the global economy, especially with regard to uneven development and its environmental impacts. Specific topics covered include world systems theory, dependency theory and the eco-economy approaches, as well as the role of international agreements and trade and partnerships.~~

~~*Prerequisites:* 60 credit hours and GEOG 202-3, or permission of instructor.~~

S-201108.26

New Course Approval — GEOG 220-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course GEOG 220-3 World Regions: Latin America and the Caribbean be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Struggles for land, labour, and resources are central themes in Latin America and the Caribbean. We examine this diverse region as a landscape of inequality with extremes in poverty and wealth dating from the European invasion. Uneven development across time and space is characterized by growing hunger, narco-trafficking, agro-exports, resource extraction, organized crime, undocumented migration, and environmental degradation, as well as resilience and grassroots mobilization for positive change.

S-201108.27

New Course Approval — GEOG 420-3

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course GEOG 420-3 Geographies of Environmental Justice be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines ongoing environmental justice debates over expertise, access, rights, and compensation, in the context of environmental racism and responses to it. We consider connections between space, place, identity, and justice in contaminated environments. We explore scholarship and activism, and learn about Canadian and international case studies related to resource extraction; manufacturing and industrial processes; waste disposal; access to basic services; trade; and tourism.

S-201108.28

Changes to Program Requirements — Minor in Biology and Conservation

Ryan / Kitchenham

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the change(s) to the Minor in Biology and Conservation, on page 78 of the 2010/2011 undergraduate calendar, be approved as proposed.

Effective Date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Required Courses

BIOL 210-3 Genetics

BIOL 325-3 Ecological Analysis

BIOL 410-3 Population and Community Ecology

BIOL 411-3 Conservation Biology

Five of the following courses, three of which must be Biology courses:

NREM 204-3 Introduction to Wildlife and Fisheries

BIOL 304-3 Plants, Society and the Environment

BIOL 307-3 Ichthyology and Herpetology

BIOL 308-3 Ornithology and Mammalogy

BIOL 321-3 Animal Physiology

BIOL 323-3 Evolutionary Biology

BIOL 333-3 Field Experience

BIOL 350-3 Ethnobotany

BIOL 318-3 Fungi and Lichens

BIOL 402-3 Aquatic Plants

BIOL 404-3 Plant Ecology

BIOL 406-3 Fish Ecology

BIOL 412-3 Wildlife Ecology

BIOL 440-3 Internship

ENPL 305-3 Environmental Impact Assessment

ENVS 325-3 Global Environmental Change

NREM 413-3 Agroforestry

S-201108.29

Revision to Criteria for the Honours Policy for CSAM Programs

Deo / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the following revised criteria for the Honours Policy for CSAM Programs wishing to offer an Honours degree designation be approved as proposed.

Effective date: January 2012

CARRIED.

Motions S-201108.30 to S-201108.32 were dealt with as an omnibus motion.

S-201108.30

New Honours Program Approval — BSc Honours - Biology

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new BSc Honours—Biology be approved as proposed.

Proposed start date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BSc Honours - Biology

The Honours in Biology offers students a higher level of education and substantial research experience for proceeding to postgraduate studies.

To be admitted to the Honours degree program, students must have completed 60 credit hours and obtained a minimum Cumulative GPA of 3.33. Attaining the minimum requirement will not guarantee admission into the Honours program, which will be at the discretion of the Ecosystem Science and Management Program. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours program.

Honours students are required to complete the degree requirements for the BSc in Biology. In addition, each student must also complete an additional 6 credit hours in the form of an undergraduate thesis chosen from NRES 430-6, ENSC 430-6, or BCMB 430-6 under the supervision of a faculty member.

Note: Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise honours students.

S-201108.31

New Honours Program Approval — BA Honours - Nature-Based Tourism Management

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new BA Honours—Nature-based Tourism Management be approved as proposed.

Proposed start date: January 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BA Honours - Nature-Based Tourism Management

The Honours in Nature-Based Tourism Management offers students a higher level of education and substantial research experience for proceeding to postgraduate studies.

To be admitted to the Honours degree program, students must have completed 60 credit hours and obtained a minimum Cumulative GPA of 3.33. Attaining the minimum requirement will not guarantee admission into the Honours program, which will be at the discretion of the Outdoor Recreation and Tourism Management Program. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours program.

Honours students are required to complete the degree requirements for the BA in Nature-Based Tourism Management. In addition, each student must also complete an additional 6 credit hours in the form of an undergraduate thesis (NRES 430-6) under the supervision of a faculty member.

Note: Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise honours students.

S-201108.32

New Honours Program Approval — BSc Honours - Natural Resource Management (Outdoor Recreation and Conservation)

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new BSc Honours—Natural Resource Management (Outdoor Recreation and Conservation) be approved as proposed.

Proposed start date: January 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

BSc Honours - NRM (Outdoor Recreation and Conservation)

The Honours in Natural Resource Management (Outdoor Recreation and Conservation) offers students a higher level of education and substantial research experience for proceeding to postgraduate studies.

To be admitted to the Honours degree program, students must have completed 60 credit hours and obtained a minimum Cumulative GPA of 3.33. Attaining the minimum requirement will not guarantee admission into the Honours program, which will be at the discretion of the Outdoor Recreation and Tourism Management Program. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours program.

Honours students are required to complete the degree requirements for the BSc in NRM (Outdoor Recreation and Conservation). In addition, each student must also complete an additional 6 credit hours in the form of an undergraduate thesis (NRES 430-6) under the supervision of a faculty member.

Note: Students are responsible to find their own undergraduate thesis research supervisor. Faculty members are under no obligation to supervise honours students.

S-201108.33

New Course Approval — CHEM 430-6

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new course CHEM 430-6 Undergraduate Thesis be approved as proposed.

Proposed semester of first offering: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

In this course students pursue an independent research project under the direct supervision of a faculty member. Students are expected to design and implement a research methodology, analyze data, and present findings in thesis format. The final grade in this course is based in part on a written research proposal, a written thesis, a public presentation of research results, and the evaluation of the thesis by a second reader. The thesis is normally completed over the September and January semesters.

Prerequisites: Acceptance into Honours in Chemistry, completion of at least 90 credit hours of study including all lower-division degree requirements, and permission of an Academic Supervisor and the Program Chair.

Motions S-201108.34 and S-201108.35 were dealt with as an omnibus motion.

S-201108.34

New Honours Program Approval — BSc Honours - Chemistry

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new BSc Honours—Chemistry be approved as proposed.

Proposed start date: January 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Honours in Chemistry

The BSc Honours in Chemistry offers students a higher level of education and research experience. It is particularly suitable for students intending to proceed to postgraduate studies.

Admission to the Honours program takes place after the completion of 60 credit hours and requires a minimum Cumulative GPA of 3.33. Attaining the minimum requirement does not guarantee admission to the Honours program which is at the discretion of the Chemistry Program and contingent upon the

availability of a faculty member to supervise the undergraduate thesis. To remain in the Honours program, students must maintain a minimum Cumulative GPA of 3.33. All Honours students must complete an undergraduate thesis under the direct supervision of a faculty member.

Students are required to complete 134 credit hours, six of which are the undergraduate thesis, and to satisfy the requirements of the major in Chemistry.

S-201108.35

New Honours Program Approval — BSc Honours - Biochemistry and Molecular Biology

Ryan / Carriere

That, on the recommendation of the Senate Committee on Academic Policy and Planning, the new BSc Honours—Biochemistry and Molecular Biology be approved as proposed.

Proposed start date: January 2012

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

The BSc Honours - Biochemistry and Molecular Biology provides a higher level of specialization and research experience, especially for students planning to pursue postgraduate work.

Honours students are required to complete the degree requirements for the BSc - Biochemistry and Molecular Biology Major. In addition to the total number of credit hours required for the Biochemistry and Molecular Biology Major, each student must complete 6 credit hours of undergraduate thesis course work, normally of BCMB 430-6, under the supervision of a faculty member. Another undergraduate thesis course can be substituted with approval of the BCMB Curriculum Chair.

The Honours program is available after completing 60 credit hours in the Biochemistry and Molecular Biology Major and attaining a Cumulative GPA of not less than 3.33. Attaining the minimum requirement will not guarantee admission to the Honours program, which will be at the discretion of the Program and contingent on the availability of a faculty member willing to supervise the research thesis. Maintenance of a Cumulative GPA of 3.33 is required to remain in the Honours program.

The minimum requirement for completion of a BSc Honours - Biochemistry and Molecular Biology is 135 credit hours.

“For Information” Items:

SCAPP201108.07

Changes to Course Title and Description — ENGL 104-3

That the change(s) to the course title and description for ENGL 104-3 Introduction to Drama and/or Film, on page 213 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 104-3 Introduction to ~~Drama and/or~~ Film

This course provides an introduction to the study of ~~drama and/or~~ film through a detailed examination of a range of ~~dramatic texts and~~ film techniques. ~~More emphasis may be placed on either genre by an individual instructor.~~

Prerequisites: None

SCAPP201108.08

Change to Course Title — ENGL 420-3

That the change(s) to the course title for ENGL 420-3 Advanced First Nations Literature, on page 216 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 420-3 Special Topics in Advanced First Nations Literature This course looks at contemporary First Nations writers and their work. Writers may include Thomas King, Gerald Vizenor, Leslie Silko, Louise Erdrich and others. This course may be repeated to a maximum of 6 credit hours with permission of the instructor and Department Chair if the subject matter of the course differs substantially.

Prerequisites: Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor.

SCAPP201108.09

Changes to Course Title and Description — ENGL 472-3

That the change(s) to the course title and description for ENGL 472-3 Creative Writing-Drama and Script-Writing, on page 216 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 472- 3 Creative Writing: Drama and or Scriptwriting

This course includes lectures and workshops in the craft of writing drama ~~and or script-writing~~ scriptwriting. This course may be repeated to a maximum of 6 credit hours with permission of the instructor and Department Chair if the subject matter of the course differs substantially.

Prerequisites: Permission of the instructor.

SCAPP201108.10

Change to Course Prerequisite — ENGL 483-3

That the change(s) to the course prerequisites for ENGL 483-3 Special Topics in Romantic Literature, on page 216 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 483-3 Special Topics in Romantic Literature This course investigates a particular aspect of Romantic Literature. The focus may be on the works of a specific author or school of authors, a literary genre, or a particular social or theoretical concern. This course may be repeated to a maximum of 6 credit hours with permission of the instructor and Department Chair if the subject matter of the course differs substantially.

Prerequisites: Two lower-division English courses excluding ENGL 170-3, or 45 credit hours, or permission of the instructor

SCAPP201107.08

Changes to Course Title and Description — POLS 202-3

That the revised course title and description for POLS 202-3 Comparative Government and Politics on page 259 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~POLS 202-3 Comparative Government and Politics—Canada in Comparative Perspective
Introduction to the comparative study of states and societies around the world.~~

This course compares the political, economic and social development of Canada with that of other industrial democracies and with that of developing and transitional countries throughout the world. The course focuses on several themes including democratic development and institutional growth; the role of government in society; citizen participation and engagement; and regional politics.

Pre- or co-requisites: POLS 100-3 or permission of the instructor

SCAPP201107.09

Changes to Course Description and Prerequisite — POLS 250-3

That the revised course description and prerequisite for POLS 250-3 Law and Municipal Government on page 259 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~POLS 250-3 Law and Municipal Government~~

~~Introduction to legislation, regulations, and court decisions relative to municipal governments in British Columbia~~

~~Prerequisites: POLS 100-3~~

This course introduces students to the legislation, regulations and court decisions that affect municipal government in British Columbia and Canada.

Prerequisites: POLS 100-3 or permission of the instructor

SCAPP201107.10

Changes to Course Description and Prerequisite — POLS 251-3

That the revised course description and prerequisite for POLS 251-3 Local Services and Public Policy on page 259 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~POLS 251-3 Local Services and Public Policy~~

~~A study of the various local services and the challenges involved in the delivery to local communities, including public works, protective services, refuse collection, recreation and cultural services, health and social services and environmental protection.~~

This course examines various local services and the challenges involved in the delivery of these services to communities. These may include public works; protective services and policing; recreation and cultural services; health and social services; and environmental protection.

Prerequisites: POLS 100-3 or permission of the instructor

SCAPP201107.11

Changes to Course Description and Prerequisite — POLS 260-3

That the revised course description and prerequisite for POLS 260-3 Politics of Public Finance on page 259 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 260-3 Politics of Public Finance

~~Introduction to local budgeting, including assessment, taxation collection, the development of local budgets, provincial and federal government transfers and long-term financial planning.~~
This course introduces students to issues relating to municipal government finance. These may include budgeting and the budget development process; revenue generation and taxation collection; provincial and federal government transfers; and long-term financial planning.
Prerequisites: POLS 100-3 or permission of the instructor

SCAPP201107.12

Changes to Course Title and Description — POLS 270-3

That the course title and description of POLS 270-3 Political Philosophy: Plato to Locke on page 259 of the 2010/2011 undergraduate calendar be revised as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 270-3 Political Philosophy: ~~Plato to Locke~~ Antiquity to Early Modernity

This course is a A survey of political philosophy from the Greeks to the mid-17th century tracing the development of contending conceptions of political order.

Prerequisites: none

Precluded: POLS 204-3

SCAPP201107.13

Changes to Course Title, Description, and Prerequisite — POLS 302-3

That the revisions to the course title, description, and prerequisite for POLS 302-3 Canadian Public Administration on page 260 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~POLS 302-3 Canadian Public Administration~~ How Government Works

~~Business-government relations, the making of budgetary policies, public enterprises, and the operations of regulatory authorities make up some of the most important factors that affect the way Canada works and constitute the core of Canadian public administration.~~

This course enables students to navigate the political and bureaucratic structures and processes that shape our lives on a daily basis. It also provides students with practical skills to pursue careers in government at the local, provincial and federal levels.

Prerequisites: POLS 100-3, upper-division standing, or permission of the instructor

SCAPP201107.14

Changes to Course Description — POLS 311-3

That the revised course description for POLS 311-3 Russian Politics and Society on page 260 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 311-3 Russian Politics and Society

~~An examination of selected challenges in contemporary Russian politics from a comparative perspective including constitution, federalism, economic reform, political culture, national and social movements with a focus on the prospects for democracy.~~

This course examines the political, economic and social transitions that are currently taking place in Russia, as well as the historical forces that have shaped political life in this fascinating country.

Prerequisites: Upper-division standing

SCAPP201107.15

Changes to Course Description — POLS 314-3

That the revised course description for POLS 314-3 European Politics and Government on page 260 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 314-3 European Politics and Government

~~An examination of the politics and government of selected countries in Europe.~~

This course introduces students to European politics and government. It focuses on the historical development and contemporary challenges facing the European Union, a supranational federation that includes the majority of European countries.

SCAPP201107.16

Changes to Course Description, Prerequisite, and Preclusion — POLS 315-3

That the revised course description, prerequisite and preclusions for POLS 315-3 Contemporary Issues in the Circumpolar World on page 260 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 315-3 Contemporary Issues in the Circumpolar World

~~This course provides students with an in-depth understanding of a variety of topics such as governance and politics, Indigenous Peoples and self-government of selected countries in Europe.~~

This course provides students with an in-depth understanding of a variety of issues in the Canadian and circumpolar Arctic, including governance and politics; Indigenous peoples and self-government; education; the environment and resource development; gender; health; and Arctic security and sovereignty.

Prerequisites: NORS 101-3 or upper-division standing

Precluded: NORS 332-3

SCAPP201107.17

Changes to Course Prerequisite — POLS 320-3

That the prerequisite for POLS 320-3 Canadian Politics and Policy on page 262 of the 2010/2011 undergraduate calendar be deleted as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 320-3 Canadian Politics and Policy.

This course provides an introduction to the concepts, goals and methods of policy analysis, with applications to current policy issues in Canada, British Columbia and the North. Topics include public opinion surveys and the statistical analysis of policy preferences.

Prerequisites: ECON 205-3 or MATH 240-3 upper-division standing or permission of the instructor

SCAPP201107.18

Changes to Course Title, Description, Prerequisite, and Preclusions — POLS 370-3

That the course title, description, prerequisite, and preclusions for POLS 370-3 Political Philosophy: Locke to Marx on page 261 of the 2010/2011 undergraduate calendar be revised as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 370-Political Philosophy: ~~Locke to Marx~~ Early Modernity to Post-Modernity

~~A survey of political philosophy from the 17th to the late 19th century, tracing the development of contending Anglo-American and Continental European traditions of thought.~~

Prerequisites: POLS 204-3, POLS 270-3, or ECON 202-3 or permission of the instructor

Precluded: POLS 300-3

This course traces the history of western political thought, in the wider context of the history of philosophy, from early modernity to the early twentieth century. Thinkers discussed may include Aquinas, Ockham, Descartes, Hobbes, Locke, Hume, Kant, Schopenhauer, Rousseau, Fichte, Hegel, Marx, Nietzsche and Heidegger.

Prerequisites: POLS 270 or permission of the instructor

Precluded: PHIL 305

SCAPP201107.19

Changes to Course Description — POLS 414-3

That the revised course description for POLS 414-3 Comparative Federalism on page 261 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 414-3 Comparative Federalism

~~A comparative examination of the theories, development, and problems of federalism in countries such as Russian, Canada, Germany, United States, Australia and Switzerland.~~

This seminar course examines the theories, concepts and issues that influence politics and policy-making in federal countries around the world.

Prerequisites: restricted to fourth year students 90 credit hours or by permission of the instructor

SCAPP201107.20

Changes to Course Description — POLS 415-3

That the revised course description for POLS 415-3 Comparative Northern Development on page 261 of the 2010/2011 undergraduate calendar be approved as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 415-3 Comparative Northern Development

~~An examination of the strategies and challenges of northern development, including political administration, resource development, the environment and indigenous peoples in Russian, Scandinavia, Alaska and Canada.~~

This seminar course examines the strategies and challenges of northern development in Canada, Russia and other parts of the Arctic region.

~~Prerequisites: restricted to fourth year students~~ 90 credit hours or by permission of the instructor

SCAPP201107.21

Changes to Maximum Course Credit, Course Description, and Prerequisites — POLS 498-3

That the maximum course credit, course description, and prerequisites for POLS 498-3 Special Topics in Political Science on page 262 of the 2010/2011 undergraduate calendar be revised as proposed.

Effective Date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

POLS 498-3 Special Topics in Political Science

~~Content of course will vary~~ The content of this course varies according to instructor and student requests. This course may be repeated up to a maximum of 6 credit hours with permission from the Department Chair.

~~Prerequisites: restricted to fourth year students~~ 90 credit hours and by permission of the Department Program Chair.

SCAPP201108.23

Changes to Course Title and Description — GEOG 101-3

That the changes to the course title and description for GEOG 101-3, on page 230 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 101-3 Human-Geography Geographies of Global Change

~~This course provides an introduction to the major traditions, themes and theories of human geography. Emphasis is placed on the concepts and methods used to understand the human environment at a range of geographic scales.~~

This course examines global issues of development and change from a human geographic perspective. Students focus especially on the interconnectedness of places in the world and the range of local responses to widespread change processes.

~~Prerequisites: None~~

~~Precluded: GEOG 201-3~~

SCAPP201108.24

Change to Course Title — GEOG 200-3

That the change to the course title for GEOG 200-3 on page 230 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 200-3 ~~Geography of BC~~ British Columbia: People and places

This course provides an introduction to the biophysical and human landscapes of British Columbia with a special emphasis on the relationship of Northern BC to the rest of the province. The course takes a regional approach to understanding the links between the physical geography of the province and its settlement patterns, resource use and economic development.

Prerequisites: ~~n~~None

SCAPP201108.25

Changes to Course Title and Description — GEOG 202-3

That the changes to the course title and description for GEOG 202-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 202-3 ~~Economic Geography~~ Economic Geography of Resources and Sustainability

~~The central focus of this course is the spatial organization of economic activity with particular attention to understanding spatial patterns in the context of the global economy. The course will also provide a survey of the theories and methods which inform contemporary economic geography.~~

British Columbia is a resource exporting economy that competes in the global marketplace. With a focus on both renewable and non-renewable resources, this course examines economic, community, and environmental issues that support and/or limit sustainable development. Topics include energy, minerals, food, water, natural and cultural amenities, and ecosystem products and services.

Prerequisites: ~~n~~None

SCAPP201108.26

Changes to Course Title and Description — GEOG 203-3

That the changes to the course title and description for GEOG 203-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 203-3 Geography of Canada ~~Roots, Ruggedness, and Rituals: A Geography of Canada~~

~~A regional approach is used to examine the economic, cultural and environmental factors shaping relationships between people and places in Canada. A central concern is with the geographic patterns of regional development and change.~~

Regionally and nationally, this course examines Canada, its peoples, and our diverse environments. Students consider Aboriginal/non-Aboriginal/Métis identity, Canadian culture, national fault lines, symbols, icons, and trends, focusing on shared patterns and divergent distinctions in Canadian development, change, and future possibilities.

Prerequisites: ~~n~~None

SCAPP201108.27

Changes to Course Title, Description, and Prerequisites — GEOG 206-3

That the changes to the course title, description, and prerequisites for GEOG 206-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 206-3 ~~Social Geography~~ Society and Space

~~The course will survey the theoretical and methodological frameworks in contemporary social geography. Emphasis will be given to examining patterns of change in society by exploring the everyday experience of social groups defined on the basis of social class, ethnicity and "race", household and family status, gender, and community.~~

Social relations, social identities, and social inequalities are open to geographical exploration. These relations are negotiated and contested in different spaces at different times. This course critically examines the ways in which social relations, identities, and inequalities are produced, their spatial variation, and the role of space in constructing them. Geographic dimensions of various facets of identity (such as gender, ethnicity, "race," class, sexuality, and ability) and the theoretical frameworks that geographers use to analyze them are central.

Prerequisites: GEOG 100-3 or 101-3, or permission of instructor.

Prerequisites: None

Precluded: GEOG 304-3

SCAPP201108.28

Changes to Course Description and Prerequisites — GEOG 301-3

That the changes to the course description and prerequisites for GEOG 301-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 301-3 Cultural Geography

~~This course examines how human organization of space differs across cultures. Cultural landscapes, patterns and processes of culture change and interactions, and the control of~~

~~space and creation of place, will be central course themes. This course is a writing intensive course.~~

Cultural products, such as music, cuisine, language, and religion, have spatial expressions. Through cultural norms, products and activities, we create places and construct landscapes. This course examines the influence of power relations, cultural imperialism, globalization, and cultural resistances on the human organization of space and on how people engage with place. This is a writing-intensive course, emphasizing improvement of upper-division level written communication through iterative editing.

~~*Prerequisites:* GEOG 100-3 or 101-3 or 206-3 or permission of instructor.~~

Prerequisites: 60 credit hours and at least one lower-division GEOG course, or permission of instructor

SCAPP201108.29

Changes to Course Number, Title, Description, and Prerequisites — GEOG 302-3

That the changes to the course number, title, description, and prerequisites for GEOG 302-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 302-3~~ 222-3 ~~Geography of Russia~~ World Regions: Russia

~~This course explores the interaction of the physical and human landscapes of Russia, emphasizing changing spatial relations in the post-Soviet period, nationality issues, and the environment.~~

This course explores the interaction of physical and human landscapes of Russia. Special attention is paid to nationality issues, energy and other resource developments, the changing state of environmental management, and Russia's shifting geopolitical role in the world.

~~*Prerequisites:* 30 credit hours, GEOG 100-3 or GEOG 101-3, or permission of the instructor.~~

Prerequisites: None

SCAPP201108.30

Changes to Course Title, Description, and Prerequisites — GEOG 305-3

That the changes to the course title, description, and prerequisites for GEOG 305-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 305-3~~ Political Geography Political Ecology

~~This course provides an introduction to the field of political geography by examining the interaction between politics and space at a variety of scales. In order to explore these interactions, special emphasis is placed on the relationships between political decision making and geographical location.~~

Using examples from "the local to the global," this course examines the geopolitics and power relations of environmental resource use, knowledge production, policy, and decision-making. It focuses on access, power, and ownership with respect to environment, environmental

discourses, and resources, using geography as a lens for understanding political ecology, and political ecology as a lens for examining environmental relationships.

~~Prerequisites: GEOG 100-3 or GEOG 101-3 and 60 credit hours.~~

Prerequisites: 60 credit hours or permission of the instructor

SCAPP201108.31

Changes to Course Title, Description, and Prerequisites — GEOG 306-3

That the changes to the course title, description, and prerequisites for GEOG 306-3, on page 231 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 306-3 Geography of International Development: Places, People, Policies, and Promises

~~This course examines themes, concepts, theories, and trends which define the study of international development from a geographical perspective. Students will gain an understanding of the historical and contemporary challenges of global inequality, debt, foreign aid, disasters, displacement, and development assistance. Case studies from around the world are used to provide context-specific, gender-differentiated information about international development problems and promise.~~

Using examples from “the local to the global,” this course investigates development theory and practice, including key theories, concepts, and trends. We use international case studies to understand global inequality, debt, foreign aid, disasters, displacement, development-related health issues, gender considerations, and differential access to services and assistance. The course examines persistent problems and seeks examples of progress, promise, and hope.

~~Prerequisites: GEOG 100-3 or GEOG 101-3 or GEOG 206-3, or permission of the instructor.~~

Prerequisites: 60 credit hours or permission of the instructor

SCAPP201108.32

Changes to Course Title, Description, and Prerequisites — GEOG 308-3

That the changes to the course title, description, and prerequisites for GEOG 308-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 308-3 ~~Introduction to Medical Geography~~ Environments of Health and Care

~~This course provides an introduction to the basic themes, concepts, theories, models, and methods of medical geography.~~

This course examines the importance of environments of daily living to individual and collective experiences of health and health care.

~~Prerequisites: 60 credit hours and GEOG 100-3 and GEOG 101-3.~~

Prerequisites: Any 6 credits of lower-division Geography or permission of instructor

Precluded: HHSC 421-3

SCAPP201108.33

Changes to Course Number, Title, Description, and Prerequisites — GEOG 309-3

That the changes to the course number, title, description, and prerequisites for GEOG 309-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 309-3~~ 209-3 Geographies of Migration and Settlement

~~This course examines urbanization, globalization, and international migration as dynamic processes related to human settlement which are changing our social and physical spaces. The course examines major theoretical approaches to global migration processes, and the settlement form and organization resulting from migration, refugee movements, and globalization, with particular emphasis on reconfigured urban and rural spaces in the Americas.~~

Urbanization, globalization, and international migration are dynamic processes related to human settlement and are changing our social and physical spaces. This course examines major theoretical approaches to global migration processes and the settlement form and organization resulting from migration, refugee movements, and globalization, with particular emphasis on reconfigured urban and rural spaces in Canada.

~~*Prerequisites:* 30 credit hours, GEOG 206-3 or permission of the instructor.~~

Prerequisites: None

SCAPP201108.34

Change to Course Title — GEOG 401-3

That the change to the course title for GEOG 401-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 401-3 Resource Geography~~ Tenure, Conflict, and Resource Geography

This course examines global resources and their role in questions of conservation and economic development. Emphasis is placed on global and international resource issues and the role of public policy.

Prerequisites: 60 credit hours and at least one of GEOG 100-3, GEOG 101-3, or GEOG 202-3.

SCAPP201108.35

Changes to Course Number, Title, Description, and Prerequisites — GEOG 402-3

That the changes to the course number, title, description, and prerequisites for GEOG 402-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 402-3 307-3 Geography of the Circumpolar North Changing Arctic: Human and Environmental Systems

~~This course examines evolving spatial patterns of human occupancy of the North; social, economic and political dimensions of development in the Circumpolar North in light of physical environment; impacts of internal colonialism; and geographical perspectives on Northern self-determination movements.~~

Climate change, energy security, globalization, pollution, and self-determination in the Arctic are major issues that confront both Arctic societies and the world at large. This course examines the cultural, economic, environmental, political and social dimensions of sustainable development in the Circumpolar North through a geographic lens.

~~Prerequisites: 60 credit hours, GEOG 101-3 or GEOG 206-3 or permission of the instructor~~
Prerequisites: 60 credit hours or permission of the instructor

SCAPP201108.36

Changes to Course Title, Description, and Prerequisites — GEOG 403-3

That the changes to the course title, description, and prerequisites for GEOG 403-3, on page 232 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 403-3 ~~Aboriginal Geography~~ First Nations and Indigenous Geography

~~This course analyzes aboriginal land tenure systems, processes of land alienation, and First Nations methods used for regaining control over land, including "land claims". Case studies are drawn from First Nations in Canada and the Circumpolar North.~~

This course analyzes First Nations and Indigenous traditional land tenure systems, colonial processes of land alienation, and Indigenous methods for regaining control over territory, including land claims, co-management, and legal reforms. Case studies are drawn from Canadian and international examples.

~~Prerequisites: 60 credit hours, GEOG 101-3 or GEOG 206-3 or permission of the instructor~~
Prerequisites: 60 credit hours or permission of the instructor

SCAPP201108.37

Changes to Course Description and Prerequisites — GEOG 424-3

That the changes to the course description and prerequisites for GEOG 424-3, on page 233 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 424-3 Social Geography of Northern Communities

~~This advanced seminar course examines the social geography of communities within the specific context of the North. It emphasizes case study research drawing upon examples from northern BC.~~

This advanced seminar course examines the social geography of rural and small-town communities within the specific context of the North. The case-study content focuses on specific examples from northern British Columbia. This is a project-based course where students work towards a class-based social geography study of selected northern communities.

~~Prerequisites: 60 credit hours and GEOG 206-3, or permission of instructor~~

Prerequisites: 60 credit hours or permission of instructor

SCAPP201108.38

Changes to Course Title, Description, and Prerequisites — GEOG 428-3

That the changes to the course title, description, and prerequisites for GEOG 428-3, on page 233 of the 2011/2012 undergraduate calendar, be approved as proposed.

Effective date: September 2012

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

GEOG 428-3 ~~Advanced Medical Geography~~ Health Geography in Practice

~~This advanced course provides for a more intricate understanding of the spatial aspects of health and health care delivery. Students apply population health research techniques and tools such as GIS to the circumstances of people in their lived environments. Emphasis is placed on rural and remote places in northern BC.~~

Students conduct research on health geography topics approved by the instructor. Students may choose to work individually or in groups.

~~Prerequisites: 60 credit hours, GEOG 204-3 and GEOG 308-3~~

Prerequisites: 60 credit hours and GEOG 308-3, or permission of instructor

SCAPP201108.39

Change to Course Description — CHEM 210-3

That the change(s) to the course description for CHEM 210-3 be approved as proposed.

Effective date: Upon approval by Senate

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

CHEM 210-3 Analytical Chemistry I A ~~This is a~~ laboratory course (two hours of lecture and three hours of laboratory per week), designed to introduce the discipline of analytical chemistry. Topics include data handling (basic statistics, use of spreadsheets, graphing techniques) electronic spectroscopy (UV-Vis, fluorescence, AA, ICP), and functional group identification in organic and inorganic molecules (IR spectroscopy). and separation techniques (column chromatography, TLC, HPLC, GC).

Prerequisites: CHEM 101-3, and CHEM 121-1

SCAPP201108.40

Change to Course Description — CHEM 310-3

That the change(s) to the course description for CHEM 310-3 be approved as proposed.

Effective date: Upon approval by Senate

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

CHEM 310-3 Analytical Chemistry II This is a laboratory course (two hours of lecture and three hours of laboratory per week) designed as a sequel to CHEM 210-3. ~~Topics include separation techniques (column chromatography, TLC, HPLC, GC),~~ Topics include functional group identification in organic and inorganic molecules (IR spectroscopy), mass spectrometry and NMR spectroscopy. An emphasis is placed on the ~~isolation and~~ structural elucidation of molecules.

Prerequisites: CHEM 203-3, and CHEM 210-3

8.2 Senate Committee on Research and Graduate Studies

Fondahl / Hartley

“For Approval” Items:

S-201108.36

New Course Approval — ENGL 685-3

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course ENGL 685-3 Advanced Studies in Modern and Contemporary Literature in the United States be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

ENGL 685-3 Advanced Studies in Modern and Contemporary Literature in the United States

This advanced course in American writing since 1900 emphasizes American cultural contexts. The course may focus on a specific author or specific authors, on a particular genre, theme or region, or on ethnic and minority literature.

S-201108.37

Changes in the Designation of Economics, First Nations Studies, International Studies, and Political Science Programs to “Department”

Ryan / Kitchenham

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the changes in designation of the:

- Economics Program to Department of Economics on page 77,
- First Nations Studies Program to Department of First Nations Studies on page 72,
- International Studies Program to Department of International Studies on page 77,
- Political Science Program to Department of Political Science on page 90

of the 2010/11 graduate calendar be approved as proposed.

Effective date: September 2011

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

p. 72:

Internships allow the students to gain first-hand experience with communities. A student with experience equivalent to an internship may request that the internship requirement be waived by the ~~Program~~ Chair, and substitute an additional elective course. Normally, internships are arranged on an individual basis. The student, in consultation with a host community or organization, must write a proposal. Decisions on the appropriateness of the internship are made by the Department of First Nations Studies program, based on the merits of the

proposal, the nature of the experiential component, and the value of the internship to the host and to the student. In particular, the proposal must indicate the student is under the supervision of the community, in order for the student to acquire direct training in community dynamics. Students are expected to keep a record of the internship, and write a report for the Department of First Nations Studies program that places the experiential component of the internship into the context of the student's academic training. The host also provides the Department of First Nations Studies program with an independent evaluation of the internship and of the student's performance. A student may be permitted to substitute a second internship for the open elective course.

p. 77:

International Studies (MA Program)

Graduate supervisors are normally drawn from the ~~membership of the~~ Departments of Economics and International Studies programs.

p. 77:

UNBC's innovative and interdisciplinary Master's degree in International Studies has three main streams: regional relations, international development, and global environmental policy. Students may pursue other subject areas provided the requisite faculty expertise can be identified. This program is managed jointly by the Departments of International Studies and Economics programs, with co-operation from faculty in Political Science, History, Geography, and Environmental Studies.

p. 77:

International language training (in languages other than English and French), internship, co-op, and study abroad experiences can be incorporated into the program. Recognizing the importance of language and culture, the Department of International Studies program currently offers undergraduate courses in introductory and intermediate Japanese, Russian, and Mandarin, and these are open to graduate students.

p. 90:

Successful ~~applications~~ applicants to the program will hold a four-year baccalaureate in Political Science, and will have obtained a GPA of at least 3.0. UNBC and the Department of Political Science program are committed to interdisciplinary co-operation, so students without undergraduate majors in Political Science may be admitted with special provisions made regarding course work and thesis research programs.

S-201108.38

Course Deletion — GEOG 622-3

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the deletion of the course GEOG 622-3, on page 116 of the 2010/2011 graduate calendar, be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~GEOG 622-3 Geography of the World Economy~~

~~This advanced seminar course surveys theoretical approaches in economic geography related to interpreting economic restructuring within the global economy, especially with regard to uneven development and its environmental impacts. Specific topics covered include world-systems theory, dependency theory and the eco-economy approaches, as well as the role of international agreements and trade and partnerships.~~

~~*Prerequisites: permission of instructor.*~~

~~Precluded: GEOG 422-3~~

S-201108.39

New Course Approval — GEOG 620-3

That, on the recommendation of the Senate Committee on Research and Graduate Studies, the new course GEOG 620-3 Geographies of Environmental Justice be approved as proposed.

Effective date: September 2011

CARRIED (consent agenda).

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course examines ongoing environmental justice debates over expertise, access, rights, and compensation, in the context of environmental racism and responses to it. We consider connections between space, place, identity, and justice in contaminated environments. We explore scholarship and activism, and learn about Canadian and international case studies related to resource extraction; manufacturing and industrial processes; waste disposal; access to basic services; trade; and tourism.

Prerequisites: Permission of instructor

Preclusions: GEOG 420-3

8.3 Steering Committee of Senate

Iwama

“For Approval” Items:

S-201108.40

Revisions to Senate Handbook — Committee Membership

Deo / Kitchenham

That, on the recommendation of the Steering Committee of Senate, the Senate Handbook Committee membership lists be revised to reflect the removal of the position of Dean of Student Success and Enrolment Management and the addition of the position of Assistant Provost.

Effective date: Immediately upon approval by Senate

A Senator asked when the position of Dean of Student Success and Enrolment Management ceased to exist. At the request of the President, Ms. Russell responded that she believed it was when the Assistant Provost began in her position, which was January 2011. Dr. Iwama indicated that he would confirm this information and report back to Senate.

Action: Dr. Iwama to confirm when the position of the Dean of Student Success and Enrolment Management ceased to exist and report back to Senate.
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CARRIED.

8.4 Senate Committee on Nominations

Kitchenham

S-201108.41

Membership Changes to Senate Committees (no material)

Deo / Pacaide

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Immediately upon approval by Senate

SENATE OR SENATE COMMITTEE POSITION TO BE FILLED
(except as otherwise noted, all terms begin immediately)

CANDIDATE

Senate Committee on Academic Policy and Planning

Regional Faculty Member

(replacing Susan Johnson, until March 31, 2014)

Blanca Schorcht

Senate Committee on Scholarships and Bursaries

Faculty Senator — CSAM (until March 31, 2014)

Jianbing Li

Senate Committee on the University Budget

Graduate Student (until March 31, 2012)

Joanna Paterson

As there were no further nominations from the floor of Senate, all candidates were appointed as proposed.

9.0 Other Business

9.1 Report of the Registrar

Hanschen

The Registrar had nothing to report.

10.0 Information

There were no items for information.

11.0 S-201108.42

Adjournment

Carriere / Deo

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:30 p.m.