

**SENATE MEETING
OPEN SESSION
MINUTES**

May 27, 2020
3:30 – 5:30 PM
Zoom Only

Present: B. Annear (Secretary of Senate), A. Aravind, J. Bankole, R. Budde, J. Chen (non-voting) A. Constantin, B. Deo, D. Desai, Z. Fleck, E. Fredeen, M. Greenwood, A. Guest, I. Hartley, L. Haslett, K. Hirsh-Pearson (*Vice-Chair*), C. Hofsink, H. Holler-Busch, S. Horianopoulos, C. Ho Youngusband, D. Huber, P. Jackson, E. Jensen, H. Kazemian, G. Keeler, T. Klassen Ross, E. Korkmaz, K. Lewis, C. Meroniuk, D. Nyce, A. Parent (Recording Secretary), L. Parent, G. Payne (*Chair*), M. Peterson, S. Rader (non-voting), L. Roodenburg, L. Roldan-Flores (non-voting), D. Ryan, A. Smith (non-voting), C. Smith (non-voting), A. Sommerfeld (non-voting), K. Stathers, T. Tannert, T. Tribe (non-voting), N. Turner, S. Wagner, C. Whalen, J. Wimmers-Klick, P. Winwood (non-voting)

Observers: C. Jago, H. Lewis

Regrets: B. McGill, A. Palmer, S. Sakshi,

The meeting commenced at 3:32 p.m.

1.0 Acknowledgement of Territory

The Chair acknowledged the Senate meeting was on the traditional territory of the Lheidli T'enneh.

**2.0 S-202005.01
Approval of the Agenda**

Jackson

That the agenda for the May 27, 2020 Open Session of Senate be approved as presented.

CARRIED

2.0 Presentation – No Presentation

The Steering Committee of Senate has decided to suspended presentations to Senate until September 2020.

3.0 Approval of the Minutes

**S-202005.02
Approval of the Minutes**

Hirsh-Pearson

That the Minutes for the April 22, 2020 Public Session of Senate be approved as presented.

CARRIED

3.0 Business Arising

None.

5.0 President's Report

Payne

The Interim President thanked faculty and employees for continued collaboration during these uncertain times. All, including students continue to show resilience and patience as we work through the processes and look to developing plans for Fall 2020.

The Interim President indicated that the Provincial Health Officer has outlined B.C.'s Restart Plan, the provincial government is asking various sectors, including the post-secondary sector, to develop one approach for all post-secondary institutions, in conjunction with the Provincial Health Officer, WorkSafeBC and others. We will receive direction in the coming weeks.

Before any decision is made to return faculty, staff, or students to campus, UNBC is ensuring that safe work protocols are addressed, physical distancing requirements are met, maximum gathering size is not exceeded and the use of common areas is reduced.

Service delivery for the students may look different but we are working to ensure services and supports are easily accessible. While we do not yet know the availability of all services, we do know that many areas, such as Career Services, Co-operative Education, the Academic Success Centre and Student Life will all be open in September.

7.0 Report of the Provost

Ryan

The Provost reported on the enrolment numbers for the Summer and Fall semesters.

As indicated earlier in the month, UNBC will move to a predominantly alternative delivery and assessment mode for the Fall 2020 semester. The Deans have been working with the Chairs to identify offerings that require significant experiential learning, cannot meaningfully be offered via alternative delivery, and can be offered safely on campus. Information will be going to the Office of the Registrar by June 1, 2020.

How things will look in Winter 2021 has not been determined. Courses for the Winter will be open for viewing but not registration as of yet.

7.1 Academic Re-Structuring

The search committees for the Deans are moving ahead on virtual basis. In person interviews will be assessed by each committee when they reach that point in the process. Due to the delay, January 1st would be the best estimated start time.

The Provost to provide Senate with an overall summary of where we are in the implementation of the academic plan. A summary of UNBC's Successes and consolidated Plan Recommendations was provided (attached as Appendix A).

Senator Radar asked that given how much time has passed since the decanal searches began; will they be re-opening the searches to internal candidates who were not previously interested?

The Provost indicated each committee will individually review their pools and assess their needs moving forward. If the committee feels that the search should be re-opened this would occur.

Senator Roldan-Flores asked how we are going to ensure quality for the courses that will be delivered online.

The Provost indicated that Deans are working with the Chairs to assess needs and requirements. Further resources will be considered to ensure the quality of online delivery.

8.0 Report of the Registrar (5 minutes)

Annear

The Registrar reported that the Office of the Registrar is working to release the revised schedule for Fall 2020.

All standard process moving forward will online. All approvals and documentation must be received using UNBC email address to ensure its validity.
The Office of the Registrar is working with programs on improvements and updates to online forms.

9.0 Question Period

9.1 Written questions submitted in advance

9.1.1. Where do the MBA projects go after a student defends and passes? (Senator Deo)

MBA projects are archived in the library. There have been past exceptions made due proprietary information and/or specific privacy concerns and these have been dealt with on an individual basis.

The Manager of Graduate Programs, indicated that if there is a particular document that is believed to be missing she would be happy to look into.

9.1.2. Why is the 'authority' as printed in the current graduate calendar different from the signing authority printed on the forms that are now being used and listed on the graduate programs website? (Senator Aravind)

The Provost reported that in September 2019 the authority for graduate programs was changed from the VRRG to the Deans in preparation for the five-faculty structure. A graduate working group has been put in place to review the graduate policies and calendar language. Calendar changes are currently making their way through the Senate process.

9.1.3. How can an 'Office' have authority? By not listing an individual authority (i.e. Deans), does this not jeopardize the student record? (Senator Aravind)

The Advisory Group is reviewing this and other changes that will be reflected in the calendar changes. On the recommendation of Senate, they are removing all notations of 'designate'

9.1.4. When/were the authority changes from VPRG to Provost to Deans approved by Senate? (Senator Aravind)

These changes were approved by Senate and the Board through the academic planning in 2017 and then the changes in structure were approved by Senate in November 2018 and by the Board in February 2019.

9.1.5 What's the status of vacancies for the Senate Standing Advisory Committee on the Integrity and Awarding of Degrees that was approved by Senate in August 2019 (S-201906.03)? Does this committee come within the purview of the Senate Committee on Nominations? (Desai)

There are 3 vacancies on this committee and an open call for tenured professors from the Faculty of Business and Economics, Faculty of Indigenous Studies, Social Sciences and Humanities and Faculty of Environment. The Standing Advisory Committee is not listed as a Senate Committee in the Senate Handbook but as members of the Senate Standing Advisory Committee are appointed by Senate it has been considered as part of the purview for SCN. We will add this to the list of vacancies.

9.1.6 Can you provide an update on the response to the declaration of a climate emergency by UNBC Senate at its meeting on January 22, 2020 (S201910.03/S-202001.22)? (Jackson)

The Provost reported that these motions have been discussed at PEC and budget has been allocated to refocus our current resources. The committee has not yet met to establish a mechanism for moving forward.

9.1.7 What is (or should be) the role of Senate in decisions regarding the changes to course delivery, evaluation, etc., in response to COVID-19? (Jackson)

It was discussed that these are challenging and unprecedented times and that there are directives from WorkSafeBC and the Provincial Health Officer that the Provost must adhere to but it was acknowledged that Senate should maintain a role in ensuring the academic integrity of our courses.

Senator Rader indicated that many courses have never had an asynchronous option and our now going online. What can Senate do to ensure academic integrity as these changes could fundamentally change the quality of our educational offerings.

9.2 Questions from the floor

It was asked if Senate will host a July meeting given the current situation and the need to keep up with changes and responses to those changes and with provincial directions. The Chair indicated that this could be a possibility.

It was added that many of these changes will to a great degree depend on individual professionalism and we need to maintain the academic freedom of faculty.

Senator Budde commented that this connects to a larger, historical issue of top-down decisions versus of collaborative decision making.

Senator Hirsh-Pearson asked how could students be included in the decision making for the changes to courses? Could a survey or poll be used to assess the needs of students in a non-traditional course setting?

The Registrar indicated that surveys were being prepared to assess the needs and requirements of students in various areas.

Motion

Rader

That Senate strike an ad hoc sub-committee of five senators with a minimum of one student, that would sit with the President's covid response team to advise on academic issues.

CARRIED

- 10.0** **S-202005.03**
Approval of Motions on the Consent Agenda **Payne**
Klassen-Ross
That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

- 11.0** **Committee Reports**
- 11.1** **Senate Committee on Academic Appeals** **Hartley**
- 11.2** **Senate Committee on Academic Affairs** **Ryan**

S-202005.04

Change(s) to Program Requirements – Mathematics and Statistics Program

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the note at the beginning of the Mathematics and Statistics Program Requirements on page 152 of the UNBC 2019/2020 undergraduate calendar, be approved as proposed.

Effective date: September 2020
CARRIED

Note: Unless otherwise stated, students enrolling in any MATH or STAT courses with prerequisites are required to have completed all prerequisite courses for that course with a C- (60%) or better, or have permission to enroll from the Department Chair. If the prerequisite course is a BC high school course, the minimum required grade is a C (60%).

S-202005.05

Change(s) to Calendar Description – Mathematics

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the preamble to the listing of Mathematics course descriptions on page 248 of the UNBC 2019/2020 undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Note that BC Introductory Mathematics 11, Applications of Mathematics 11, Essentials of Mathematics 11, Workplace Mathematics 11, Applications of Mathematics 12, Apprenticeship Mathematics 12, and Essentials of Mathematics 12, are not considered prerequisites for any MATH courses ~~as currently taught~~.

A student may enroll in any MATH course with permission of the Department Chair. Unless otherwise stated, students enrolling in any MATH courses with prerequisites are required to have completed all prerequisite courses for that course with a C- (60%) or better, or have permission to enroll from the Department Chair. If the prerequisite course is a BC high school course, the minimum required grade is a C (60%).

S-202005.06

Change(s) to Course Prerequisites – MATH 150

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course prerequisites for MATH 150-3, Finite Mathematics for Business and Economics on page 248-249 of the UNBC 2019/2020 undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

MATH 150-3 Finite Mathematics for Business and Economics

This course is offered primarily for students in programs offered by the School of Business and the Department of Economics Program. The course covers functions and graphs, linear systems of equations, matrix notation and properties, matrix inversion, linear programming, sets, counting and probability, and an introduction to actuarial mathematics.

Prerequisites: ~~Principles of Math 12 or Pre-calculus 12 or Foundations of Math 12~~ or MATH 115-3

S-202005.07

Change(s) to Course Prerequisites – MATH 152

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course prerequisites for MATH 152-3 Calculus for Non-majors on page 249 of the UNBC 2019/2020 undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

MATH 152-3 Calculus for Non-majors This course covers limits, the derivative, techniques of differentiation, exponential functions and exponential growth, maxima and minima, curve sketching, first order linear differential equations, definite and indefinite integrals, partial derivatives, optimization of functions of several variables, Lagrange multipliers, with applications in the social and physical sciences. Applications may vary ~~somewhat from section to~~ among sections, depending on students' disciplines. This course is not open to mathematics MATH or computer science CPSC majors.

Prerequisites: ~~Principles of Math 12 or~~ Pre-calculus 12 or MATH 115-3
Precluded: MATH 100-3, MATH 105-3

S-202005.08

Change(s) to Course Prerequisites – MATH 190

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the course prerequisites for MATH 190-3 Mathematics for Elementary School Educators on page 249 of the UNBC 2019/2020 undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

MATH 190-3 Mathematics for Elementary School Educators This course develops an understanding of mathematical concepts and relationships used in the elementary school curriculum. The content focus is on numbers and number systems, patterns and relations, shapes and space, and statistics and probability. Problem solving and deductive reasoning are stressed throughout the course.

Prerequisites: ~~Principles of Math 11 or~~ Foundations of Math 11 or Pre-calculus 11
Precluded: MATH 100-3, MATH 105-3, MATH 152-3. Students who have taken MATH 100-3, MATH 105-3, MATH 152-3 or equivalent require permission of the Chair

S-202005.09

Change(s) to Course Title and Description– MATH 230

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and course description, for MATH 230-3 Linear Differential Equations and Boundary Value Problems, on page 249 of the 2019/2020 undergraduate calendar, be approved as proposed

Effective date: September 2020

CARRIED

MATH 230-3 ~~Linear~~ Ordinary Differential Equations and Boundary Value Problems

~~This course is an introduction to differential equations. Topics include: first order differential equations (separable, exact, and linear), basic Euler and Runge-Kutta numerical methods of solution, homogeneous and non-homogeneous linear second order equations with classical methods of solution (variation of parameters and reduction of order), linear partial differential equations with examples (heat equation, Laplace's equation, wave equation), Fourier sine and cosine series with an application to boundary value problems. This course introduces basic theory and application of ordinary differential equations and boundary value problems. Topics include: first order~~

differential equations (separable, linear, homogeneous, Bernoulli and exact equations); linear second order and higher order equations (linear independent solutions, method of undetermined coefficients and variation of parameters); linear systems of ordinary differential equations; basic numerical methods (Euler and Runge-Kutta methods); and solutions to linear partial differential equations (heat, wave, Laplace's equation) using separation of variables and Fourier series.

Prerequisites: MATH 200-3

Corequisites: MATH 220-3

Precluded: MATH 332-3

S-202005.10

Change(s) to Program Requirements – Environmental Planning

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) of the 200 Level of the ENPL Program requirements on page 109 of the 2019-2020 undergraduate calendar, be approved as proposed.

Effective date: July 2020

CARRIED

Program Requirements for all Majors in Planning

Lower-Division General Environmental Planning Requirement

100 Level

ECON 100-3 Microeconomics

ENPL 104-3 Introduction to Planning

One of the following:

ENGL 170-3 Writing and Communication Skills

POLS 290-3 Research and Writing for Political Science

NRES 100-3 Communications in Natural Resources and
Environmental Studies

200 Level

ENPL 204-3 Principles and Practices of Planning

ENPL 205-3 Environment and Society

ENPL 206-3 Planning Analysis and Techniques

ENPL 207-3 Introduction to Computer Aided Design

or GEOG 205-3 Cartography and Geomatics

ENPL 208-3 First Nations Community and Environmental Planning

GEOG 204-3 Introductory GIS for the Social Sciences

— or ~~GEOG 300-3 Geographic Information Systems~~

GEOG 210-3 Introduction to Earth Science

POLS 200-3 Canadian Government and Politics

S-202005.11

Change(s) to Course Prerequisites – ENPL 207

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the pre requisite for ENPL 207 in the 2019-2020 undergraduate academic calendar on page 219 be approved as proposed
Effective date: March 2020

CARRIED

ENPL 207-3 Introduction to Computer Aided Design (CAD) for Planners This course teaches students the basic functions and application of CAD to the field of community and environmental design. Students apply design theory within the CAD environment, producing 2D and 3D models of proposed infrastructure plans.

~~Prerequisites: Principles of Math 12 or MATH 115-3~~

S-202005.12

Klassen-Ross

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Tuition and Fees section starting on page 15 (in the PDF calendar accessible on the UNBC web page) of the 2019/2020 undergraduate calendar, be approved as proposed.
Effective date: September 2020

CARRIED

Other Fees

Orientation Fee \$40.80 (one-time fee applicable to all new attendees in September semesters)

Application Fee \$35.70 – Domestic¹
\$125.00 - International¹
¹To accompany each application for admission (non-refundable)

Document Evaluation Fee \$40.80 (for out-of-province or out-of-country post-secondary documents, non-refundable)

~~Registration Deposit \$100.00 per semester (non-refundable)~~

...

~~Registration Deposit~~

~~The registration deposit is required prior to any registration activity. This deposit will be fully credited to your account at the commencement of the semester. The deposit is non-refundable upon cancellation of registration.~~

Payment Due Date

All student accounts are payable in full by the first day of the semester and refunds (less the non-refundable registration deposit) will only be available until the end of the add/drop date. After this time the refunds will be discounted as outlined in the fee reduction schedule. A service charge of 2% per month (annualized rate of 26.82%) will be applied to any outstanding balance when the account reaches 30 days past due and every 30 days subsequent until the account is paid in full.

S-202005.13

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the Division of Medical Sciences, which includes the UBC MD Undergraduate Program (Northern Medical Program) and UBC Health Professions Degree Programs offered through UNBC and future UBC/UNBC joint Health Professions Degree Programs, be established as a separate and distinct academic administrative unit that is connected to the Faculty of Human and Health Sciences for the purposes of professional academic association and collaboration.
Effective Date: Upon the approval of Senate

CARRIED

11.3 Steering Committee of Senate

Payne

For Approval:

S-202005.14

SCAAF Membership

Hartley

That, on the recommendation of the Steering Committee of Senate, the membership of the Senate Committee on Academic Affairs and subsequently the Senate Handbook be approved as proposed.

Effective Date: May 27, 2020

CARRIED

S-202005.15

SCCC Membership

Stathers

That, on the recommendation of the Steering Committee of Senate, the membership of the Senate Committee on Curriculum and Calendar and subsequently the Senate Handbook be approved as proposed.

Effective Date: May 27, 2020

CARRIED

11.4 Senate Committee on Nominations

For Approval:

S-202005.16

Recommendation of Senate Committee Members to Senate

Hartley

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon Approval of Senate

CARRIED

SENATE COMMITTEE ON NOMINATIONS

Faculty Senator (03/31/2023)

Kim Stathers

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES

Faculty Senator - CSAM (03/31/2023)

Julius Bankole

Faculty Senator - CSAM (03/31/2023)

Kim Stathers

STEERING COMMITTEE OF SENATE

Faculty Senator (03/31/2023)

Julius Bankole

Faculty Senator (03/31/2023)

Christine Ho Younghusband

S-202005.17

Recommendation of Senate Committee Members to Senate

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: June 24, 2020

CARRIED

SENATE COMMITTEE ON UNIVERSITY BUDGET

Faculty Senator - CSAM (03/31/2023)

Balbinder Deo

S-202005.18

Recommendation of Senate Committee Members to Senate

Hirsh-Pearson

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: September 1, 2020

CARRIED

STEERING COMMITTEE OF SENATE

Student Senator (08/31/2023)

Laura Parent

SENATE COMMITTEE ON FIRST NATIONS AND ABORIGINAL PEOPLES

Aboriginal Graduate Student (08/31/2023)

Penína Sara-Lynn Harding

For Information:

SENATE COMMITTEE ON CURRICULUM AND CALENDAR

Faculty Senator, designate of Dean of CSAM (03/31/2021)

Kim Stathers

A list of current senate committee vacancies was included in the meeting package.

11.5 Senate Committee on Curriculum and Calendar

Annear

11.6 Senate Committee on Admissions and Degrees

Annear

S-202005.19

Change(s) to Calendar – English Language Requirements

Klassen-Ross

That the change(s) to the English Language Requirements on page 30 of the 2019-2020 undergraduate academic calendar be approved as proposed.

Effective date: September 2020

CARRIED

English Language Requirements

English is the primary language of instruction and communication at UNBC. Consequently, it is expected that an applicant be able to demonstrate an acceptable level of proficiency in the use of English in order to receive and participate in classroom instruction and discussion as well as to complete written assignments. Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission. French-speaking Canadians and Canadian First Nations language speakers are exempted from this requirement. Students who completed five consecutive years of instruction and examination entirely in the English language immediately before admission (i.e., within two

years of application) are exempted from this requirement. Students who have completed secondary education taught entirely in the English language at a recognized institution may be exempted from this requirement by providing proof. An up-to-date list of countries where students are exempt from the English Language Requirements can be found on the Admission pages of the UNBC website.

Acceptable evidence of English language proficiency may be any one of the following:

- TOEFL (Test of English as a Foreign Language) score of 90 or higher in the internet-based test, with not less than 20 in each of the Reading, Listening, Writing or Speaking components; Score of at least 230 in the computer-based test or at least 570 in the paper-based test. UNBC's institutional TOEFL code is 0320;
- IELTS (International English Language Testing System) Academic score of at least 6.5 overall, with not less than 6.0 in any of the four modules;
- A final grade of 2.00 (C) or better in the UNBC English Language Studies 50 and English Language Studies 170;
- A final grade of 2.00 (C) or better in an articulated BCCAT EAP 4 program;
- A final grade of 70% 50% or better in English 12 from the British Columbia secondary system;
- A final grade of 75% (B) or better in a University Transferable English course;
- Completion of two full years of full time degree level studies or equivalent at a recognized institution where English is the language of instruction;
- A final grade of 2 or better in Advanced Placement (AP) English Literature & Composition or AP Literature & Composition;
- A final grade of 3 or better in International Baccalaureate (IB) English A1 or A2 (higher or subsidiary level);
- MELAB (Michigan English Language Assessment Battery) score of at least 80, with a minimum of 3 on the Speaking Rating Scale;
- CAEL (Canadian Academic English Language) or the CAEL CE (Computer Edition) Assessment score of at least 70, with no subtest below 60;
- A grade of B or better on Cambridge English Qualification: C1 Advanced (CAE);
- PTE (Pearson Test of English - Academic): 65 overall score of 65, with not less than 60 in each of reading, 60-writing, 60 listening, and 60 speaking.

For the Northern Collaborative Baccalaureate Nursing Program (NCBNP), the following are required for admission:

- fulfillment of the BC Secondary School English 12 requirement (70%); and
- either an IELTS (International English Language Testing System) Academic, or a CELBAN (Canadian English Language Assessment for Nurses) with current, valid results and scores as set by BCCNP for the year of admission.

In order to be considered valid, results must be sent directly from the testing agency/institution to the Office of the Registrar. Scores are valid for a period of two years.

If, upon arrival when applicants arrive, it is determined that they applicants do not have the necessary language skills to succeed in the program, they will be required to take the necessary English Language program courses to upgrade their skills or will be asked required to withdraw.

11.7 Senate Committee on First Nations and Aboriginal Peoples	Ryan
11.8 Senate Committee on Honourary Degrees and Special Forms of Recognition	Payne
11.9 Senate Committee on Scholarships and Bursaries	Annear

For Information:

SCSB20200422.03 (approved)

New Mr. Berry Bursary

That the new Terms and Conditions for the Mr. Berry Bursary be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.04 (approved)

New Gorton Family Education Award

That the new Terms and Conditions for the Gorton Family Education Award be approved.

Effective Date: 2021-2022 Academic Year

SCSB20200513.05 *(approved)*

New Gorton Family Rural Education Award

That the new Terms and Conditions for the Gorton Family Rural Education Award be approved.

Effective Date: 2021-2022 Academic Year

SCSB20200513.06 *(approved)*

Revised Curt and Lloyd Merritt Bursary

That the revised Terms and Conditions for the Curt and Lloyd Merritt Bursary be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.07 *(approved)*

Revised Gorton Family Bursary

That the revised Terms and Conditions for the Gorton Family Bursary be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.08 *(approved)*

Revised Gorton Family Scholarship

That the revised Terms and Conditions for the Gorton Family Scholarship be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.09 *(approved)*

Revised & Name Change for Julie Torbela Ziebart Scholarship

That the revised Terms and Conditions for the Julie Torbela Ziebart Scholarship (with a name change to: Julie Torbela Ziebart Award) be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.10 *(approved)*

Revised MNP Fort St. John Scholarship

That the revised Terms and Conditions for the MNP Fort St. John Scholarship be approved.

Effective Date: 2020-2021 Academic Year

SCSB20200513.11 *(approved)*

Revised & Name Change for Northern BC Archives Graduate Research Scholarship

That the revised Terms and Conditions for the Northern BC Archives Graduate Research Scholarship (with a name change to: Northern BC Graduate Scholarship) be approved.

Effective Date: 2020-2021 Academic Year

11.10 Senate Committee on University Budget

12.0 Information

12.1 Report of Harassment and Discrimination at UNBC dated May 1, 2020 was provided in the meeting package.

13.0 Other Business

14.0 S-202005.20

Move to the Closed Session

Huber

That the meeting move to Close Session.

CARRIED

15.0 S-202005.27

Adjournment

General Consent

That the Senate meeting be adjourned.
CARRIED

The meeting adjourned at 4:59 p.m.