

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 23, 2019
3:30 – 5:30 PM
Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: B. Annear (Secretary of Senate), S. Barton, D. Casperson, A. Constantin, B. Daigle (designate/Acting Officer for the President), M. Dale, B. Deo, D. Desai, E. Fredeen, P. Harding (non-voting), I. Hartley, L. Haslett, K. Hirsh-Pearson (*Vice-Chair*), C. Hofsink, H. Holler-Busch, S. Horianopoulos, C. Ho Younghusband, P. Jackson, E. Jensen, G. Keeler, E. Korkmaz, A. Kranz, M. Mandy, B. McGill, H. McVea (non-voting), C. Meroniuk, A. Muñoz Gómez, M. Murphy, D. Nyce, A. Palmer, A. Parent (Recording Secretary), L. Parent, G. Payne, L. Roldan-Flores (non-voting), D. Ryan, S. Sakshi, H. Sanford (University Secretary), T. Tannert, T. Tribe (non-voting), N. Turner, S. Wagner, C. Whalen, R. Wheate, J. Wimmers-Klick

Regrets: R. Budde, Z. Fleck, T. Klassen-Ross, M. Peterson, S. Rader (non-voting), C. Ramsay, L. Roodenburg, A. Sommerfeld (non-voting), C. Whalen, D. Weeks (*Chair*), P. Winwood (non-voting)

The meeting commenced at 3:30 p.m. The Vice Chair, Senator Hirsh-Pearson was Chair.

The Chair acknowledged Barb Daigle, Interim VP, Finance, People and Business as designate/Acting Officer for the President.

1.0 Acknowledgement of Territory

Senator Fredeen acknowledged that the Senate meeting was taking place on the traditional unceded territory of the Lheidli T'enneh Nation.

2.0 Presentation

There was no presentation.

**3.0 S-201910.01
Approval of the Agenda**

Murphy

That the agenda for the October 23, 2019 Public Session of Senate be approved as presented.

Amendment

Barton

That Senator Murphy's notice of motion from the September Minutes be added to the agenda under Business Arising, item 5.1.5.

Amendment

Casperson

That a discussion on Senate Jurisdiction be added under Other Business, item 13.1.

CARRIED AS AMENDED.

4.0

S-201911.02

Approval of Senate Minutes

Parent

That the minutes of the October 23, 2019 Public Session of Senate be approved as presented.

CARRIED

5.0

Business Arising

**5.1 University of Northern British Columbia recognizes that Earth is in a climate emergency
Jackson**

S-201910.03

Jackson

University of Northern British Columbia recognizes that Earth is in a climate emergency

Now therefore be it resolved that the Senate of the University of Northern British Columbia recognizes that Earth is in a climate emergency and commits to and encourages the Board and the University to:

1. Adopt the United Nations Sustainable Development Goals (SDG) (UN, 2015) as a strategic framework guiding future actions and decisions leading toward *Destination 2040*;
2. Set an example for society and do our part in reducing carbon emissions by committing to becoming carbon neutral in our operations by 2025, five years ahead of the SDG target, with concrete actions and realistic interim milestones;

And further that the Senate commits to and encourages the University to:

3. Increase knowledge and understanding of sustainability and the climate emergency, its implications and solutions through its programs of vigorous research;
4. Expand the cross-curriculum delivery of environmental and sustainability education within the university and through outreach, beyond it.

Effective Date: Upon Approval of Senate

Further rationale was asked for on why Senate, whose purpose is academic governance, should adopt a position on what is not in their jurisdiction, to influence the Board and the Administration.

Senator Jackson indicated the motion was intended to encourage the Board and the University.

There was discussion regarding the use of the United Nations Sustainable Development Goals as the strategic framework guiding future actions and decisions leading toward *Destination 2040*. A suggestion was made for further scholarly input on item 1.

Amendment

Rader

That point 1 be struck from the motion

Now therefore be it resolved that the Senate of the University of Northern British Columbia recognizes that Earth is in a climate emergency and commits to and encourages the Board and the University to:

- ~~1. Adopt the United Nations Sustainable Development Goals (SDG) (UN, 2015) as a strategic framework guiding future actions and decisions leading toward *Destination 2040*;~~
- ~~2-~~ 1. Set an example for society and do our part in reducing carbon emissions by committing to becoming carbon neutral in our operations by 2025, five years ahead of the SDG target, with concrete actions and realistic interim milestones;

And further that the Senate commits to and encourages the University to:

- ~~3-~~ 2. Increase knowledge and understanding of sustainability and the climate emergency, its implications and solutions through its programs of vigorous research;

- 4- 3. Expand the cross-curriculum delivery of environmental and sustainability education within the university and through outreach, beyond it.

Effective Date: Upon Approval of Senate

Motion to Postpone

Dale

That Item 5.1 be postponed and included on the November Meeting of Senate.

Carried

5.1.5 Notice of Motion from September Meeting of Senate by Senator Murphy

Murphy

That Senate direct the secretariat to draft language for Senate approval that removes from the Graduate Calendar all instances of the term 'or designate' wherever it appears in connection with those decision-making powers assigned to the Vice President Research and Graduate Programs.

Senator Murphy provided his rationale for this motion highlighting that it is unclear and unnecessary.

The University Secretary indicated that having it written does not preclude a designate from being appointed, as it is inherent. It is not a statutory duty.

It was indicated that this calendar language was added when we went from a Dean of Graduate Programs to a Vice President Research and Graduate Programs in December 2018.

Senator Barton indicated that the Steering Committee of Senate has recommended that this motion be brought forward to SCAAF.

The Registrar indicated that the Office of the Registrar is responsible for the draft language. Changes are expected to come forward as we approve the many changes associated with the five Faculty structure.

S-201910.60

Change(s) to the Graduate Calendar

Murphy

That Senate direct the secretariat (Office of the Registrar) to draft language for Senate approval that removes from the Graduate Calendar all instances of the term 'or designate' wherever it appears in connection with those decision making powers assigned to the Vice President Research and Graduate Programs.

CARRIED

5.2 Questions from the Previous Meeting of Senate

- 5.2.1 In accordance with Section 34(b) of the Graduate Calendar, which indicates that a student's appeal should be received in writing to the Vice President Research and Graduate Programs or designate, who in the past year has been appointed as a designate?

The VPR confirmed that he did not assign or appoint a designate.

- 5.2.2 What are the circumstances in which a change of supervisor can be affected without the consent of the existing supervisor? And by what mechanism or process is this reflected in the graduate calendar?

The Provost reported that only in very rare circumstances would a change of supervisor be made with consent. Because of the rarity of such instances, these cases are dealt with on an individual basis. There is no language or process that reflects this, as it would pertain to very few cases in which the individual circumstances would need to be considered.

Senator Dale commented that usually if no other process is indicated, the duty would fall to the last signature on the Supervisory Committee Approval Form.

A further question was asked as to 'who' can be a supervisor? Must it be a tenured faculty or are you able to on a term?

ACTION ITEM: Provost will report on 'who' can be a supervisor. Must it be a tenured faculty or are you able to on a term?

The Registrar indicated that the Office of the Registrar, the Office of Graduate Programs and the Office of the Provost are working on documentation to expand on the Student-Supervisor Relationship.

5.2.3 What is the status of virus protection for Mac users on campus?

Senator Murphy confirmed that virus protection for Mac users has occurred.

6.0 President's Report

None.

7.0 Report of the Provost (5 minutes) Ryan

The Provost reported that the BComm in Management Information Systems Program has been approved by DQAB and the Minister, and UNBC will now be offering this program. Many thanks to all who worked on this proposal.

Funding for operating and capital spending for Nursing in the Northeast has been approved and the School of Nursing is working on a proposal for DQAB.

The curriculum renewal for the Education Program is ongoing. The curriculum has to be approved by the Teacher Regulations Board at which point it will come to Senate and then onto DQAB for approval.

UNBC continues to work with UBC on the joint program for the Physical and Occupational Therapy program in the north. This is a joint initiative that is expected for September 2024.

7.1 Academic Re-Structuring - Senate Update

The Provost provided an update on the administration of Graduate Programs. A Town Hall was held early this week to provide information on this during the transitional phase of the academic restructuring process that aligns Graduate Programs under the Five Faculties structure and the leadership of the Deans.

The Office of Graduate Programs will continue as the primary student service department with the Manager providing operational leadership under the direction of the Vice Provost and the Deans. During the current transitional phase, academic oversight mandated in the Graduate Academic Calendar has been delegated by the Provost to the Deans.

A working group will be established and tasked to identify areas of focus during the transition. The working group will focus on three priorities:

- a review of the Graduate Academic Calendar and website;
- development of a handbook of best practices in the student/supervisor relationship; and
- identification of policies or procedures that need more detailed work.

The deadline for completion of this will be July 1, 2020 but may be done earlier as it moves through the Senate Committees to Senate for approval.

The searches for the five Faculty Deans and Vice Provost are mid-process. The pool of candidates is still being gathered. Long-lists are expected in early/mid November followed by short-lists and on-

campus visits. There have been long conversations on these committees to ensure we have a diverse group of candidates.

Discussions have also continued regarding space allocation. Facilities has been doing a survey to gather information as to who is where and then the analysis will begin so that the Deans can sit closer to their Faculty and the groups under them with the least changes possible.

Discussions have begun on workforce planning. Over the next couple of months, more information will be available.

8.0 Report of the Registrar (5 minutes)

Annear

The Registrar reported the following:

- The Exam schedule has been posted.
- The Data Capture Utility software is currently open. Two training sessions have occurred with more to come.
- There are now over 100 Pathways on the website that allow students to transfer to UNBC from other institutions. Program planning documents are available for every program at UNBC. They support student navigation through the calendar and include sample sequence plans.

It was asked if the dual-credit program with the High schools was still running and how many students we had. The Registrar indicated that this program is still running and will report on the number of students in his next report.

ACTION ITEM: The Registrar to report on the number of students currently enrolled in the dual credit program.

9.0 Question Period

9.1 Written questions submitted in advance

- 9.1.1 How many administrators (as per the University Act) does the administration propose to place on Senate when we transition to the five faculty model?

A chart of Senate Membership Post-Academic Restructuring was shared with Senators that showed what is required under the University Act and what additions Senate would like to include or eliminate. These decisions will be the responsibility of Senate.

University Secretary will bring draft motions to the Steering Committee.

Summary of the discussion includes that:

- the VP Research, **not** a position required under the *University Act should remain on senate as a voting member*
- the Vice-Provost, **not** a position required under the *University Act should remain on Senate with the Responsibility for "for-credit" CS courses*
- Regional Representatives, **not** required under the *University Act should fall to the Faculty*

- 9.1.2 In the event of a strike, is there a way that students can get the most up to date information?

The University's strike plan includes a question and answers on the University website: www.unbc.ca/labour-relations/faculty-strike-qa.

Updates to students will be emailed from the Office of the Provost and posted in the Labour Relations page of the website:

www.unbc.ca/labour-relations

- 9.1.3** During question period at Senate on September 25, 2019 it became apparent that the current practices for academic administration and decision-making regarding graduate students and programs are not consistent with the graduate calendar in which many roles are assigned to the Vice President Research and Graduate Programs, who is relinquishing those roles.

When will the Graduate Calendar be amended so that it reflects the current practices for decision-making regarding graduate students and programs?

See the Provost Report.

Senator Jackson expressed concern that the calendar changes for Graduate Programs are out of sync with current practice.

The Provost indicated that the calendar changes for the two Deans will be the same as for the five Deans. The working group is needed to make these changes. The Provost then made a commitment to ensure the changes are made quickly as possible.

It was expressed that the importance of having an updated calendar is crucial to students and their success.

The Graduate Office will continue to operate and offer the same service to student. Only the end process is what lies in the Deans office.

9.2 Questions from the floor

10.0 S-201910.04

Approval of Motions on the Consent Agenda

Hirsh-Pearson

Holler-Busch

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

11.0 Committee Reports

11.1 Senate Committee on Academic Affairs

An Executive Summary for the Motions for the Rural Nursing Certificate Program (RNCP) and the New Northern Baccalaureate Nursing Program (NBNP) was included in the meeting package.

S-201910.05

New Course Approval – NURS 459

Whalen

That the new course, NURS 459-3 Remote Nursing Clinical Reasoning, be approved as proposed.

Proposed semester of first offering: January 2020

CARRIED

This course expands on the knowledge and skills obtained from NURS 451-3 and prepares students to safely utilize the BCCNP Decision Support Tools for RN Remote Certified Practice. Students conduct age appropriate comprehensive health histories and physical examinations, identify health concerns and risks, and make informed clinical judgments. Topics include history and physical assessment, advanced clinical reasoning, informed judgment, and pharmacotherapeutics for the management of specified common and predictable health conditions.

Prerequisite: NURS 451-3

Major restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, or by permission of the Chair
Precluded: NURS 458-6

S-201910.06

Change(s) to Course Description – NURS 458

Holler-Busch

That the change to the preclusion in the course description for NURS 458-6 on page 257-258 of the 2019-2020 undergraduate calendar (PDF), be approved as proposed.

Effective date: January 2020

CARRIED

NURS 458-6 Remote Nursing Certified Practice This course focuses on Remote Nursing Certified Practice competencies. ~~Key content areas~~ Topics include history and physical assessment, advanced clinical reasoning, informed judgment and pharmacotherapeutics for the management of specified common and predictable health conditions, and dispensary management and medication dispensing functions ~~are also included~~. Content and course evaluation are based on a body-systems approach and incorporate the BCCNP Decision Support Tools for Remote Nursing Certified Practice. A mandatory extended workshop focusing on nursing practice in remote communities is included. Upon successful completion students may apply for Remote Nursing Practice Certification through BCCNP.

Major Restriction: Restricted to the Rural Nursing Certificate Program or Post-Diploma BScN students only, and by permission of the Chair

Precluded: NURS 451-3, NURS 459-3, NURS 461-8

S-201910.07

Change(s) to Program Requirements – NURS

Whalen

That the changes to the Upper-Division Requirement for the Post-Diploma Baccalaureate Nursing Program, on pages 166-167 of 2019-2020 undergraduate calendar (PDF), be approved as proposed.

Effective date: January 2020

CARRIED

Upper-Division Requirement

300 Level

NURS 304-3 Introduction to Nursing Knowledge

NURS 306-3 Introduction to Epidemiology

400 Level

NURS 403-3 Introduction to Nursing Research

NURS 408-3 Nursing Leadership

NURS 415-3 Introduction to Community Health and Nursing

*or NURS 418-7 Introduction to Community Health and Nursing

NURS 451-3 Health Assessment and RN First Call

**or NURS 458-6 Remote Nursing Certified Practice

POLS 403-3 Social and Health Policy and Administration

*Students wishing to take NURS 420-6 or NURS 422-6 as their Clinical Concentration should take NURS 418-7 which substitutes for NURS 415-3 and provides 4 credit hours toward the list below. ~~This course substitutes for NURS 415-3 and 4 credits towards the list below.~~

**Students who have successfully completed NURS 458-6 receive credit for NURS 451-3 and NURS 459-3.

A minimum of 9 credit hours selected from the following:

- ANTH 201-3 Medical Anthropology
- ANTH 213-3 Peoples and Cultures
- COMM 230-3 Organizational Behaviour
- HHSC 311-3 Nutrition
- HHSC 473-3 Health Promotion
- NURS 412-3 Women and Health
- NURS 452-6 Chronic Disease Management, Palliative Care, and Wound Care
- NURS 453-3 Nursing Practice with Older Persons
- NURS 454-6 Perinatal Care
- NURS 455-6 Foundations in Emergency and Trauma Nursing
- NURS 456-3 Mental Health and Addictions
- NURS 457-3 Living and Working in a Rural Community
- ~~NURS 458-6 Remote Nursing Certified Practice~~
- NURS 459-3 Remote Nursing Clinical Reasoning

Note: Students wishing to take NURS 422-6 as their clinical concentration cannot take NURS 457-3 from the list above.

At least one of the following areas of clinical concentration:

- NURS 420-6 Community Health Nursing
- NURS 422-6 First Nations Health and Nursing
- NURS 426-6 Acute Care Nursing
- NURS 430-6 Community Continuing Care Nursing
- NURS 432-6 Mental Health Nursing
- NURS 435-6 Pediatric Nursing
- NURS 454-6 Perinatal Care
- NURS 455-6 Foundations in Emergency and Trauma Nursing
- NURS 497-6 Specialty Focus in Nursing

S-201910.08

Change(s) to Program Requirement – NCBNP

Whalen

That the change to the CPR requirement for the NCBNP, on page 165 of the 2018/2019 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Immunization and CPR Certification

All students accepted into the NCBNP are sent documentation and information regarding immunization policies. Once accepted into the Program, all students must submit ~~the following~~:

- A record of immunization status and any annual vaccination requirements, such as the Influenza Vaccine, based on release date of vaccine.
 - A completed immunization form must be submitted to the institution the student is currently attending prior to ~~September 30~~ September 15 in the first year of attendance. Students entering the Program in Year 2 or above must submit the completed immunization form before the first week of classes in September. Failure to do so may result in the student not being allowed to practice in the clinical setting.
- Documentation of one of the following Cardiopulmonary Resuscitation (CPR) certifications, level C, which must be successfully maintained throughout the program: CPR-C or Basic Life Support (BLS).
 - BLS is highly recommended.
 - Online CPR courses that do not include face-to-face practice components are not acceptable.
 - Proof of CPR certification (and recertification, as needed) must be submitted annually prior to commencement of classes, ~~regardless of the expiry date on the card.~~
- ~~CPR must be recertified every two years regardless of expiry date on the card.~~

S-201910.09

New Program Approval

Whalen

That the new Northern Baccalaureate Nursing Program, to be placed between the Northern Collaborative Baccalaureate Nursing Program and the Post-Diploma Baccalaureate Nursing Program on page 166 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Proposed Start date: September 2020

CARRIED

Northern Baccalaureate Nursing Program

The Northern Baccalaureate Nursing Program (NBNP) is a Year 3 and Year 4 Bachelor of Science in Nursing (BScN) degree program offered in Fort St. John, BC. Students are expected to commit to a full-time program of combined theoretical and clinical coursework delivered over five consecutive semesters.

The Northern Baccalaureate Nursing Program (NBNP) requires students to take at least 68 credit hours of Nursing courses. The minimum requirement for completion of a Bachelor of Science in Nursing is 128 credit hours.

Transfer Credit

Students who are admitted to the Northern Baccalaureate Nursing Program (NBNP) may use a maximum of 60 credit hours towards the BScN degree.

Criminal Records Search

NBNP students are required to undergo criminal records searches prior to admission (refer to Academic Regulation 20 in this Calendar).

Immunization and CPR Certification

The UNBC School of Nursing sends documentation and information regarding immunization policies to all students accepted into the NBNP. Once accepted into the Program, all students must submit:

- a record of immunization status and any annual vaccination requirements, such as the Influenza Vaccine, based on release date of vaccine.
 - Students must submit a completed immunization form to the UNBC School of Nursing prior to September in the first year of attendance. The UNBC School of Nursing may not allow students who fail to submit a completed form to practice in the clinical setting.
- documentation of one of the following Cardiopulmonary Resuscitation (CPR) certifications, which must be successfully maintained throughout the program: CPR-C or Basic Life Support (BLS).
 - BLS is highly recommended.
 - Online CPR courses that do not include face-to-face practice components are not acceptable.
 - Students must submit proof of CPR certification (and recertification) annually prior to commencement of classes, regardless of the expiry date on the card.

Admission Requirements

Admission to the NBNP is a competitive, criteria-weighted process consisting of the following two parts:

- compiled minimum admissions qualification score based on admission GPA and supplemental application materials; and
- the online CASPer assessment.

UNBC grants priority admission to students who meet admission criteria (see Admissions Section in this calendar) and apply by the deadline of January 15th. The University may review applications received after the deadline based on available space in the program.

The fulfillment of admission requirements does not guarantee admission to the NBNP. The UNBC School of Nursing considers all applicants who complete the application process and meet the minimum requirements; however, it gives preference to Canadian citizens and permanent residents. Fifty percent (50%) of NBNP seats are allocated to applicants who complete a minimum of 15 university transfer credit hours at Northern Lights

College (within 10 years prior to the semester of admission). A further twenty-five percent (25%) of seats are allocated to self-identified Indigenous applicants. If the allocated seats listed above are not filled, UNBC offers the remaining seats to other qualified applicants.

The UNBC School of Nursing reserves the right to select and admit those students who demonstrate academic potential, strong motivation to study nursing, and the qualities, judgment and clinical aptitude necessary to be a caring and professional nurse.

Academic Requirements

Applicants must meet all of the following criteria:

- meet UNBC admission requirements;
- have a minimum B average on the most recent 60 credit hours of university level course work;
- meet the 24 credit hours of required prerequisite coursework; and
- have a minimum of 24 credit hours of university level course work completed at the 200 level or above.

Required Pre-Admission Courses

Students must have a minimum grade of B- in the following university level courses. Students may not use a course in more than one category to satisfy the requirements:

- Human Anatomy and Physiology (6 credits), which must include a laboratory component;
- Microbiology (3 credits);
- Statistics (3 credits);
- Social Sciences (3 credits);
- English (3 credits);
- Indigenous Studies (3 credits);
- Psychology (3 credits).

Note: Human Anatomy and Physiology, Microbiology and Statistics courses must be completed within five years prior to the semester of admission. All other courses must normally be completed within 10 years prior to the semester of admission.

CASPer Requirement

All applicants to the Northern Baccalaureate Nursing Program (NBNP) are required to complete an online computer-based assessment (CASPer) test in addition to meeting academic requirements.

CASPer is an online, video-scenario-based, situational judgement test that assesses the non-academic attributes and personal/professional characteristics of applicants that are important for the success of students and graduates of the NBNP.

It is mandatory for applicants to complete the CASPer test and submit the results to the UNBC School of Nursing prior to the NBNP application deadline.

Applicants can only write the CASPer test once within an admission cycle, and test results are only valid for one admission cycle.

Supplemental Application Information Requirements

Applicants must also submit the following documentation:

- a Rural Remote Suitability Index questionnaire;
- a resumé detailing education, work and volunteer experience and any credentials, accomplishments or experiences relevant to nursing;
- a personal statement outlining the reason(s) the Northern Baccalaureate Nursing Program is the applicant's program of choice and demonstrating why the applicant is a suitable candidate for the program; and

The applicant is responsible for arranging two references submitted directly by the referees to UNBC on the BScN Confidential Reference form. One academic and one work-related reference are preferred.

English Language Requirement

Applicants whose first language is not English, regardless of citizenship or country of origin, must submit evidence of English language proficiency prior to admission. For the NBNP, either an IELTS (International English Language Testing System) Academic, or a CELBAN (Canadian English Language Benchmark Assessment for Nurses) with current, valid results and minimum scores as set by the British Columbia College of Nursing Professionals (BCCNP) for the year of admission is required.

Admission Requirements: Licensed Practical Nurse (LPN) Access

Licensed Practical Nurses (LPNs) who are applying for admission to the NBNP must

- meet all Northern Baccalaureate Nursing Program admission requirements;
- be graduates of a Practical Nursing program recognized by the British Columbia College of Nursing Professionals (BCCNP) since 1994;
- have current practicing registration or be eligible for practicing registration with the BCCNP.

The UNBC School of Nursing assesses LPN applicants on an individual basis. Applicants may be eligible for up to a maximum of 15 unspecified elective transfer credit hours towards the minimum 60 UNBC or university transferable credit hours for admission. Applicants cannot apply the block of transfer credit hours towards the 24 credit hours of required prerequisite courses.

Applicants who have any of the following may not be eligible for transfer credit:

- a BC Practical Nursing Certificate prior to 1994;
- a certificate or diploma from a program outside of British Columbia;
- graduation from an institution not listed in the BC Transfer Guide.

The NBNP Coordinator, in consultation with the Program Advisor, assesses transfer credit. Further criteria may be required in order to receive transfer credit.

Curriculum:

Program Requirements

300 Level

NRSG 300-4	Fundamentals of Nursing
NRSG 301-3	Health Assessment
NRSG 302-3	Pathophysiological Concepts
NRSG 303-3	Pharmacology
NRSG 304-3	Ethics and Law for Nursing Practice
NRSG 305-3	Concepts for Evidence-Informed Nursing
NRSG 310-3	Introduction to Nursing Practice
NRSG 311-7	Medical and Surgical Nursing Practice 1

400 Level

NRSG 400-3	Nursing Leadership for Quality Care
NRSG 410-7	Professional Practice: Mental Health and Addictions Nursing
NRSG 411-7	Professional Practice: Community Health Nursing
NRSG 412-7	Professional Practice: Maternal and Child Health Nursing
NRSG 415-7	Medical and Surgical Nursing Practice 2

At least one of the following areas of clinical focus:

NRSG 420-8	Community Health Nursing
NRSG 421-8	Rural Health and Nursing
NRSG 422-8	Indigenous Health and Nursing
NRSG 423-8	Mental Health and Addictions Nursing
NRSG 424-8	Acute Care Nursing
NRSG 425-8	Pediatric Nursing

S-201910.10

New Course Approval – NRSG 300

Whalen

That the new course NRS 300-4 Fundamentals of Nursing be approved as proposed. [Page 38](#)
Proposed semester of first offering: September 2020
CARRIED

This course introduces students to the registered nursing profession and the fundamentals of nursing practice. Students engage with the professional and practice standards, gain basic knowledge of the Canadian health care system, and learn to utilize the nursing process. Foundational concepts and principles for safe patient care, therapeutic communication, documentation, and basic psychomotor skills are incorporated through individual and group learning and laboratory practice.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.11

New Course Approval – NRS 301

Whalen

That the new course NRS 301-3 Health Assessment be approved as proposed.

Proposed semester of first offering: September 2020

CARRIED

This course provides students with theory and hands-on laboratory practice required to engage in comprehensive health assessment of diverse populations across the lifespan. Students practice history-taking and assessment that combine knowledge of systems-based physiological concepts, and psychosocial and cultural factors affecting health. Case-based approaches provide opportunities for informed clinical decision-making. Awareness of cultural safety and trauma-informed practice are introduced.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.12

New Course Approval – NRS 302

Whalen

That the new course NRS 302-3 Pathophysiological Concepts be approved as proposed.

Proposed semester of first offering: September 2020

CARRIED

This course builds on students' knowledge of anatomy and physiology, using a conceptual approach to the examination of pathological mechanisms that affect human health by altering functioning and homeostasis. Topics include the etiology and sequelae of these alterations across the lifespan. Selected exemplars are studied.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.13

New Course Approval – NRS 303

Whalen

That the new course NRS 303-3 Pharmacology be approved as proposed.

Proposed semester of first offering: September 2020

CARRIED

This course introduces students to evidence-based principles of pharmacology including drug classification, pharmacodynamics and pharmacokinetics, and safe medication

administration. In addition, opportunity is provided for students to explore complementary healing techniques that meet patients' needs by using a variety of approaches.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.14

New Course Approval – NRS 304

Whalen

That the new course NRS 304-3 Ethics and Law for Nursing Practice be approved as proposed.

Proposed semester of first offering: January 2021

CARRIED

This course examines ethical reasoning, ethical theory, nursing codes of ethics and personal values as they apply to nursing practice situations and decisions. Health care law and the ways in which it informs and shapes the scope and standards of nursing practice are explored.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.15

New Course Approval – NRS 305

Whalen

That the new course NRS 305-3 Concepts for Evidence-Informed Nursing be approved as proposed.

Proposed semester of first offering: January 2021

CARRIED

This course introduces students to the development of nursing knowledge and the mobilization of evidence for nursing practice. An empirical approach to knowledge and theory development is taken through a review of research methodologies and the appraisal of evidence. Students are also introduced to the philosophical paradigms that underpin the science and art of nursing.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.16

New Course Approval – NRS 310

Whalen

That the new course NRS 310-3 Introduction to Nursing Practice be approved as proposed.

Proposed semester of first offering: September 2020

In this course, students examine principles and practices of caring for adults and older adults with stable health issues in a variety of settings. Building on nursing fundamentals, health assessment, pathophysiology and pharmacology, students will have the opportunity to integrate theory and skills required for the provision of safe clinical nursing care.

Prerequisites (taken prior):

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Prerequisites with concurrency (taken prior or simultaneously):

NRS 300-4, NRS 301-3, NRS 302-3 and NRS 303-3

S-201910.17

New Course Approval – NRS 311

Whalen

That the new course NRS 311-7 Medical and Surgical Nursing Practice be approved as proposed.

Proposed semester of first offering: January 2021

CARRIED

This course offers theoretical, laboratory and clinical practice learning with a focus on medical and surgical nursing of adults and older adults. The course builds on previously introduced principles and concepts and provides students with opportunities to engage in clinical decision-making and therapeutic interventions with patients exhibiting complex and/or less stable health issues.

Prerequisites (taken prior):

NRS 310-3

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Prerequisites with concurrency (taken prior or simultaneously):

NRS 300-4, NRS 301-3, NRS 302-3, NRS 303-3 and NRS 304-3

S-201910.18

New Course Approval – NRS 400

Whalen

That the new course NRS 400-3 Nursing Leadership for Quality Care be approved as proposed.

Proposed semester of first offering: January 2022

CARRIED

This course introduces students to the RN leadership role at multiple levels and in various contexts within the health care system. Concepts of organizational structure and culture, leadership style, power dynamics, and change agency and processes are introduced with a focus on action for equity and quality improvement in health care.

Prerequisites (taken prior):

NRS 300-4, NRS 301-3, NRS 302-3, NRS 303-3, NRS 304-3, NRS 305-3, NRS 310-3, NRS and NRS 311-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.19

New Course Approval – NRS 410

Whalen

That the new course NRS 410-7 Professional Practice: Mental Health and Addictions Nursing be approved as proposed.

Proposed semester of first offering: May 2021

CARRIED

This course focuses on the knowledge and skills needed to care for individuals experiencing common mental health issues and problematic substance use. Theoretical and clinical practice approaches draw on concepts related to holistic and relational practice including cultural safety, trauma-informed practice and advanced therapeutic communication. Use of exemplars and case-based learning prepare students to interact with and care for patients in acute, community, and primary care settings.

Prerequisites (taken prior):

NRS 304-3 and NRS 311-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.20

New Course Approval – NRSG 411

Whalen

That the new course NRSG 411-7 Professional Practice: Community Health Nursing be approved as proposed.

Proposed semester of first offering: May 2021

CARRIED

This course introduces and reinforces key concepts of community health nursing with a focus on primary health care, the social determinants of health, and epidemiology of rural and northern populations. Students explore various community nursing roles with individuals, families and communities, including the RN role in integrated primary care teams. Opportunities are provided to engage in community-focused approaches to health promotion, disease and disability prevention, and support of those living with chronic conditions.

Prerequisites (taken prior):

NRSG 304-3 and NRSG 311-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.21

New Course Approval – NRSG 412

Whalen

That the new course NRSG 412-7 Professional Practice: Maternal and Child Health Nursing be approved as proposed.

Proposed semester of first offering: September 2021

This course takes a strengths-based, woman- and family-centred approach to the care of childbearing and child-rearing families. Topics include normal pregnancy, birth, and child development, as well as selected common and high-risk conditions and illnesses encountered in childbearing and pediatric populations. Students integrate and extend previous learning in clinical practice experiences with families in both acute and community settings.

Prerequisites (taken prior):

NRSG 304-3 and NRSG 311-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.22

New Course Approval – NRSG 415

Whalen

That the new course NRSG 415-7 Medical and Surgical Nursing Practice 2 be approved as proposed.

Proposed semester of first offering: September 2021

This course consolidates previous learning by focusing on the care of adults and older adults with high acuity conditions and complex health issues. Students have opportunities to extend their clinical reasoning, decision-making, and co-ordination of patient care within an interdisciplinary acute care environment.

Prerequisites (taken prior):

NRSG 300-4, NRSG 301-3, NRSG 302-3, NRSG 303-3, NRSG 304-3, NRSG 305-3, NRSG 310-3, NRSG and NRSG 311-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Prerequisites with concurrency (taken prior or simultaneously): NRS 410-7, NURS 411-7, NRS 412-7

S-201910.23

New Course Approval – NRS 420

Whalen

That the new course NRS 420-8 Community Health Nursing be approved as proposed.

Proposed semester of first offering: January 2022

This course provides the opportunity for students to increase their understanding of the theories, roles and practices required for community health nursing in evolving primary health care systems in northern and rural settings. Emphasis is placed on a population- and community-focused approach to nursing care, including the promotion of health and prevention of disease and disability. An extended clinical practicum emphasizes the nurse as a partner within the community. Students contribute to services and programs by integrating theory, evidence and practice.

Prerequisites (taken prior):

NRS 410-7, NRS 411-7, NRS 412-7, NRS 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.24

New Course Approval – NRS 421

Whalen

That the new course NRS 421-8 Rural Health and Nursing be approved as proposed.

Proposed semester of first offering: January 2022

CARRIED

This course examines the knowledge, skills and attitudes required to provide holistic, person-centred care in the acute setting and explores the concepts and practices of acute care nursing with various patient populations. Students consolidate and extend their knowledge and clinical ability in the acute care setting. Problem solving, complex patient situations and expanding the professional role of the nurse are central

Prerequisites (taken prior):

NRS 410-7, NRS 411-7, NRS 412-7, NRS 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.25

New Course Approval – NRS 422

Whalen

That the new course NRS 422-8 Indigenous Health and Nursing be approved as proposed

Proposed semester of first offering: January 2022

CARRIED

This course examines the theory and practice of neonatal and/or pediatric nursing in detail, with particular attention to rural and northern nursing practice. Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and development and long-term outcomes. The practicum addresses and consolidates theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts.

Prerequisites (taken prior):

NRSG 410-7, NRSG 411-7, NRSG 412-7, NRSG 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

S-201910.26

New Course Approval – NRSG 423

Whalen

That the new course NRSG 423-8 Mental Health and Addictions Nursing be approved as proposed.

Proposed semester of first offering: January 2022

CARRIED

This course focuses on mental health and substance use disorders and integration and application of relevant theoretical and clinical knowledge. Nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized. Utilizing both seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings.

Prerequisites (taken prior):

NRSG 410-7, NRSG 411-7, NRSG 412-7, NRSG 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Preclusions: NURS 432-(6, 8)

S-201910.27

New Course Approval – NRSG 424

Whalen

That the new course NRSG 424-8 Acute Care Nursing be approved as proposed.

Proposed semester of first offering: January 2022

CARRIED

This course examines the knowledge, skills and attitudes required to provide holistic, person-centred care in the acute setting and explores the concepts and practices of acute care nursing with various patient populations. Students consolidate and extend their knowledge and clinical ability in the acute care setting. Problem solving, complex patient situations and expanding the professional role of the nurse are central themes of the course.

Prerequisites (taken prior):

NRSG 410-7, NRSG 411-7, NRSG 412-7, NRSG 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Preclusions: NURS 426-(6, 8)

S-201910.28

New Course Approval – NRSG 425

Whalen

That the new course 425-8 Pediatric Nursing be approved as proposed.

Proposed semester of first offering: January 2022

CARRIED

This course examines the theory and practice of neonatal and/or pediatric nursing in detail, with particular attention to rural and northern nursing practice. Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and

development and long-term outcomes. The practicum addresses and consolidates theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts.

Prerequisites (taken prior):

NRSG 410-7, NRSG 411-7, NRSG 412-7, NRSG 415-7

Major Restriction: Restricted to the Northern Baccalaureate Nursing Program

Preclusions: NURS 435-(6, 8)

S-201910.29

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Academic Performance section (Nursing), on page 162-163 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Academic Performance

Students must adhere to all policies and regulations of the institution(s) where they are registered for courses. This requirement includes, but is not limited to, matters related to academic appeals and academic dishonesty. Progression through the program is governed by guidelines on academic standing and continuance. However, probation guidelines are governed by UNBC.

Students must obtain the minimum passing grade for all required Nursing and Health Sciences (NURS, NRSG, and HHSC or equivalent) courses as defined under “Qualification for Degree.”

Students are required to withdraw from their respective Nursing programs if they have two instances of not meeting the minimum passing grade requirement either in the same Year or in two consecutive Years, in any combination of the following:

- NURS laboratory, theory and/or practice courses;
- NRSG theory and/or practice courses;
- required HHSC courses;
- equivalents of the above.

A 'Year' is comprised of all the mandatory NURS, NRSG and HHSC (or equivalent) courses in a given Level (e.g. Year 1 includes all 100-level courses listed under the Lower-Division requirements in the Calendar) regardless of how long it takes the student to complete the courses.

[new paragraph]

Students who are required to withdraw in Year 1 or Year 2 may reapply to the NCBNP after a minimum of 1 one year. Those required to withdraw in Year 3 or 4 (including NCBNP, RNCP and Post-Diploma Baccalaureate Nursing Program students) may reapply after 3 three years.

[new paragraph]

For NCBNP students, assessments are performed on an individual basis by a joint committee of the UNBC School of Nursing, CMTN, and CNC with no guarantee of readmission. Students who are readmitted to the NCBNP must begin the Program at Year 1 and repeat all NURS and HHSC (or equivalent) courses. Any reapplications to the RNCP and Post-Diploma Baccalaureate Nursing Program are assessed by the UNBC School of Nursing. Readmission to the NCBNP is reviewed on an individual basis. The School of Nursing reserves the right to readmit students and to stipulate conditions attached to readmission.

Students may be removed from a clinical setting due to “unsafe or unprofessional” performance/or conduct, and may receive a grade of F in the clinical component of the course. When a student receives a grade of F for the clinical component of a course, the

overall course grade ~~will be~~ is computed calculated on the basis of the grade achieved in all other components of the course, to a maximum grade of C-.

Students who withdraw from more than one NURS, NRSG and/or HHSC course (or equivalent) in an academic year ~~will be~~ are required to meet with the Program Coordinator at the institution they are currently attending to discuss whether the student is suited to continue in the program. Consultation must occur with and permission must be granted by the Program Coordinator before the student ~~will be~~ is allowed to register in subsequent courses.

S-201910.30

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Aims of the BScN Program paragraph, on page 161 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Aims of the BScN Program

The goal of the BScN program is to improve access to and successful completion of nursing education for residents of the north. The aim of the nursing program is to prepare professional nurses who ~~will~~:

- practice with cultural sensitivity;
- practice with awareness of particular health needs of northern populations;
- practice assessment and promotion of holistic health with individuals, families, groups, and communities;
- participate in ~~activities that reflect~~ the appraisal of population health needs and implement and evaluate the appropriate interventions to meet those needs;
- make nursing judgments that reflect application of current nursing research and research from related disciplines;
- practice in a broad range of settings with an emphasis on northern communities;
- influence health services to bring about policy development that meets the health needs of northern populations;
- practice effectively within collaborative interdisciplinary and intersectorial health care teams;
- demonstrate critical thinking skills and effective clinical decision making;
- demonstrate skills of a self-directed learner;
- meet professional practice requirements as identified in the BCCNP *Professional Standards for Registered Nurses and Nurse Practitioners*;
- ~~NCBNP students will~~ meet professional practice requirements as identified in the current BCCNP *Competencies in Context of Entry-level Registered Nurse Practice in British Columbia* (NCBNP and NBNP graduates).

S-201910.31

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the BCCNP Requisite Skills and Abilities paragraph, on page 162 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

British Columbia College of Nursing Professionals Requisite Skills and Abilities

All students who apply to the Northern Collaborative Baccalaureate Nursing Program (NCBNP) and the Northern Baccalaureate Nursing Program (NBNP) must demonstrate the capacity to meet British Columbia College of Nursing Professionals (BCCNP) Requisite Skills and Abilities. Certain basic skills and abilities are required for a student to attain the Competencies in the Context of Entry-Level Registered Nurse Practice in British Columbia. These Requisite Skills and Abilities can be found on the BCCNP website.

S-201910.32

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Clinical Practica Scheduling and Expectations paragraph, on page 162 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Clinical Practica Scheduling and Expectations

Clinical practica may be configured and offered outside of the existing timetable structure and sessional dates, ~~such as a four- or six-week block~~. The students in the NCBNP must complete a consolidating nursing practicum following both their fourth and sixth semesters of study in the program, and a focused nursing practicum in the seventh or eighth semester. Students in the NBNP must complete a consolidating practicum in the fourth semester and a focused nursing practicum in the fifth semester.

Attendance in each clinical course is mandatory. Students who do not complete their total required practicum experience hours will be are at risk of failure. ~~Any time a student is~~ Students who are unable to attend practicum due to unforeseen circumstances, ~~the student~~ must contact his/her the clinical instructor and the clinical area with as much notice as possible. The opportunity to make up missed clinical time is not guaranteed and may only be granted for extreme extenuating circumstances.

S-201910.33

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Previous UNBC Coursework paragraph (Nursing), on page 163 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Previous UNBC Coursework

Nursing (NRSG_NURS) and Health Sciences (HHSC) courses, or their equivalents taken at UNBC more than 5 five years prior to the semester of admission or re-admission to a ~~N~~nursing program are evaluated on an individual basis to determine eligibility towards the program of study.

S-201910.34

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Program Costs paragraph, on page 162 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Program Costs

Costs associated with study in the BScN programs are the responsibility of the individual student, including transportation costs and any expenses involved in academic studies, labs, and clinical practica. Students may be required to complete clinical experiences at sites other than Prince George, Fort St. John, Quesnel, or Terrace. Provision for all travel, accommodation, and living expenses associated with required clinical practice is the sole responsibility of the student.

S-201910.35

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Qualification for Degree section (Nursing), on page 163 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Qualification for Degree or Certificate

It is the students' responsibility to ensure that their degree or certificate requirements are met. Graduation requirements are found in the Regulations and Policies section of this Calendar. To fulfill the requirements of graduation, students must do the following:

- attain a minimum Cumulative GPA of 2.33 (C+) on all courses used for credit towards the degree or certificate;
- attain a minimum passing grade of (P) in NURS 220-5, NURS 328-(1,2), NURS 329-1 and NURS 330-4, as applicable to the specific program;
- ~~attain obtain~~ attain a minimum passing grade of 2.00 (C) in the following courses, or their equivalents, as applicable to the specific program: *Note: Students enrolling in any required course must have completed all prerequisites with a grade of (C) or better, or if NURS 220-5, NURS 328-(1,2), NURS 329-1 or NURS 330-4 is the prerequisite, a passing grade of (P) is required:*
 - all NURS courses, including NURS electives
 - all NRSG courses
 - all mandatory HHSC courses
 - ANTH 213-3
 - STAT 240-3
 - POLS 403-3*Note: Students enrolling in any required course must have completed all prerequisites with a grade of (C) or better. When NURS 220-5, NURS 328-(1, 2), NURS 329-1 or NURS 330-4 is the prerequisite, a passing grade of (P) is required.*
- confirm all eligible transfer credit ~~meets eligibility requirements and~~ has been awarded accordingly;
- complete all outstanding requirements for the specific program of study, starting from the first semester of registration following admission to one of the following programs:
 - NCBNP BScN within eight years;
 - NBNP BScN within five years:
 - Post-Diploma Baccalaureate Nursing Program BScN or RNCP/BScN Completion within eight years;
 - Rural Nursing Certificate Program within six years.

S-201910.36

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Transfer Credit section (Nursing), on page 163 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Transfer Credit

Transfer credit may be awarded for course work completed at other recognized institutions.

Individual Nursing (NURS) or Health Sciences (HHSC) courses, or their equivalents, must have been completed within five years prior to the semester of admission to the specific nursing program in order to be eligible for transfer credit. Other coursework must be completed within 10 years prior to the semester of admission in order to be considered for transfer credit. Coursework taken at other institutions after admission may also be eligible for transfer credit (Refer to Letter of Permission in the General Requirements for Nursing). Students are encouraged to consult with the advisor in their specific program prior to registration for courses completed outside of UNBC.

Students who have completed a Registered Nurse Diploma at a recognized post-secondary institution may be eligible for transfer credit towards the Post-Diploma Baccalaureate Nursing Program or Rural Nursing Certificate Program/BScN Completion. Students may also be eligible for transfer credit for post-diploma course work (Refer to Post-Diploma Baccalaureate Nursing Program and/or the Rural Nursing Certificate Program/BScN Completion).

Students who are admitted to the Northern Baccalaureate Nursing Program (NBNP) may use a maximum of 60 credit hours towards the BScN degree (Refer to Admission Requirements: Academic Requirements and Required Pre-Admission Courses under the NBNP).

Students who have completed a Licensed Practical Nurse Certificate or Diploma may be eligible for specific transfer credit towards the Northern Collaborative Baccalaureate Nursing Program (Refer to Admission Requirements: Licensed Practical Nurse (LPN) Access under the NCBNP). Students applying to the Northern Baccalaureate Nursing Program may be eligible for up to a maximum of 15 unspecified elective transfer credit hours towards the BScN (Refer to Admission Requirements: Licensed Practical Nurse (LPN) Access under the NBNP).

S-201910.37

Change (s) Calendar Description Changes – NURSING

Holler-Busch

That the change to the Undergraduate Programs of Study paragraph, on page 161 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

Undergraduate Programs of Study

UNBC offers the following programs:

- Northern Collaborative Baccalaureate Nursing Program (NCBNP) is offered collaboratively between UNBC, the College of New Caledonia (CNC), and Coast Mountain College (CMTN), providing entry into the nursing profession. The integrated program of studies leads to culminates in a Bachelor of Science in Nursing (BScN), awarded by UNBC. Graduates are eligible to write the National Council Licensure Examination (NCLEX-RN) and to apply for registration with the British Columbia College of Nursing Professionals (BCCNP) after passing the exam.
- Northern Baccalaureate Nursing Program (NBNP) is offered by UNBC and provides entry into the nursing profession. This condensed program of studies culminates in a Bachelor of Science in Nursing (BScN). Graduates are eligible to write the National Council Licensure Examination (NCLEX-RN) and to apply for registration with the British Columbia College of Nursing Professionals (BCCNP) after passing the exam.
- Post-Diploma Baccalaureate Nursing Program for registered nurses is offered by UNBC. Acknowledging the previous learning of post-RNs, the program is organized to expand and update knowledge and skills for nursing practice. Students have the opportunity to focus in one area of practice. Successful completion of the program leads to a BScN.

S-201910.38

Change(s) to Course Description – NURS 420

Holler-Busch

That the change to the course description for NURS 420-(6, 8) Community Health Nursing, on page 256 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 420-(6, 8) Community Health Nursing This course provides the opportunity for students to increase their understanding of the theories, roles and practices required for community health nursing in changing evolving primary health care systems in northern and rural settings. Emphasis is placed on a population- and community-focused approach to nursing care, including the promotion of health and prevention of disease and disability. During an extended clinical practicum, students integrate theoretical understandings and evidence into contributing to services and programs in the community. Emphasis is on the nurse as a partner with the community. An extended clinical practicum emphasizes the nurse as a partner within the community. Students contribute to services and programs by integrating theory, evidence and practice. The NCBNP requires the 8-credit hour course. Post-Diploma BScN ~~students complete~~ requires the 6-credit hour course.

Prerequisites: NURS 418-7, or permission of the Chair for 8-credit hour course

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

Precluded: NRSG 420-8, NURS 440-(3, 5, 8)

S-201910.39

Change(s) to Course Description – NURS 422

Holler-Busch

That the change to the title and course description for NURS 422-(6, 8) First Nations Health and Nursing, on page 256 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 422-(6, 8) First Nations Indigenous Health and Nursing This course provides the opportunity for students to increase their understanding of the focuses on theories, roles and practices required by nurses in First Nations Indigenous communities. ~~Included are~~ Topics include: the theoretical and practical exploration of the impact of colonization on health; effects of rapid cultural changes; nursing management of specific health issues; culturally sensitive approaches to nursing care; the health transfer process; and special topics related to health. ~~During an~~ In the extended clinical practicum, students integrate ~~theoretical understandings~~ theory and evidence ~~in contributing to~~ contribute to services and programs in First Nations Indigenous communities, or in agencies that primarily serve First Nations Indigenous clients. The NCBNP requires the 8-credit hour course. Post-Diploma BScN ~~students complete~~ requires the 6-credit hour course.

Prerequisites: NURS 418-7, or permission of the Chair for 8-credit hour course

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

Precluded: NRSG 422-8, NURS 441-(3, 5, 8), NURS 457-3

S-201910.40

Change(s) to Course Description – NURS 426

Holler-Busch

That the change to the course description for NURS 426-(6, 8) Acute Care Nursing, on page 256 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 426-(6, 8) Acute Care Nursing This course examines the knowledge, skills and attitudes required to provide holistic, person-centred care in the acute setting. ~~This course and~~ explores the concepts and practices of acute care nursing with various ~~client~~ patient populations. ~~while enabling~~ Students to consolidate and extend their knowledge and clinical ability in the acute care setting. Problem solving, complex ~~client~~ patient situations and expanding the professional role of the nurse are central themes of the course. The NCBNP requires the 8-credit hour course. Post-Diploma BScN ~~students complete~~ requires the 6-credit hour course.

Prerequisites: NURS 330-4, or permission of the Chair for 8-credit hour course

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

Precluded: NRSG 424-8, NURS 443-(3, 5, 8)

S-201910.41

Change(s) to Course Description – NURS 432

Holler-Busch

That the change to the title and course description for NURS 432-(6, 8) Mental Health Nursing, on page 256 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 432-(6, 8) Mental Health and Addictions Nursing This course provides the opportunity for students to increase understandings of focuses on mental health and mental illness substance use disorders and to integration and application of relevant theoretical and clinical knowledge. ~~Northern practice, cultural contexts, concepts of client, and treatment settings are examined using mental health nursing frameworks.~~ Nursing care incorporating holistic patient assessment, and cultural safety and humility, trauma-informed practice, advanced therapeutic communication and therapeutic use of psychotropic drugs are emphasized. Rural and northern contexts are emphasized. Utilizing both ~~classroom~~ seminars and clinical practice, students apply theoretical understandings and evidence to practice, considering various clinical settings. The NCBNP requires the 8-credit hour course. Post-Diploma BScN ~~students complete~~ requires the 6-credit hour course.

Prerequisites: NURS 330-4, or permission of the Chair for 8-credit hour course

Major Restriction: Post-Diploma BScN students, or permission of the Chair, for 6-credit hour course

Precluded: NRSG 423-8, NURS 444-(3, 5, 8)

S-201910.42

Change(s) to Course Description – NURS 435

Holler-Busch

That the change to the course description for NURS 435-(6, 8) Pediatric Nursing, on page 256 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 435-(6, 8) Pediatric Nursing This course examines the theory and practice of neonatal and/or pediatric nursing in detail, with particular attention to rural and northern nursing practice. Consideration is given to ethical issues, culture, and the impact of social determinants of health on child health and development and long-term outcomes. The practicum addresses and consolidates theoretical concepts and evidence-based practice approaches relevant to pediatric nursing in hospital, community, and mental health care contexts are addressed and further consolidated through a practicum experience. The NCBNP requires the 8-credit hour course. Post-Diploma BScN ~~students complete~~ requires the 6-credit hour course.

Prerequisites: NURS 330-4, or permission of the Chair for 8-credit hour course

Major Restriction: Post-Diploma BScN students or permission of the Chair, for 6-credit hour course

Precluded: NRSG 425-8, NURS 434-3, NURS 445-(3, 5, 8)

S-201910.43

Change(s) to Course Description – NURS 451

Holler-Busch

That the change to the course description for NURS 451-3 Health Assessment and RN First Call, on page 257 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 451-3 Health Assessment and RN First Call This course provides students with the knowledge and skills needed to extend their ability to conduct a thorough health assessment for diverse client populations throughout the lifespan. It prepares students to safely utilize the BCCNP Decision Support Tools for RN First Call practice. Students conduct age-appropriate comprehensive health histories and physical examinations, identify health concerns and risks, taking into account culture, ethnicity and health beliefs, and make informed clinical judgments. This course features one or more mandatory extended skills-building laboratory/workshop sessions ~~that include evaluation of history and physical assessment skills as well as utilization of the RN First Call Decision Support Tools.~~ Upon successful completion students may apply for BCCNP RN First Call Practice Certification.

Major Restriction: Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair

Precluded: NRSG 421-8, NURS 458-6, NURS 461-8

S-201910.44

Change(s) to Course Description – NURS 457

Holler-Busch

That the change to the course description for NURS 457-3 Living and Working in a Rural Community, on page 257 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

NURS 457-3 Living and Working in a Rural Community This course enables students to gain an understanding and appreciation of the unique challenges facing nurses who live and work in rural communities. Confidentiality, anonymity, cultural safety, inter-professional relationships, population health,

and maintaining competence are addressed. Students gain greater knowledge and sensitivity in the provision of ethical and effective health care for First Nations populations.

Prerequisites: NURS 330-4, or Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair

Precluded: NURS 422-(6, 8), NRSG 422-8

S-201910.45

Change(s) to Course Description – NURS 461

Holler-Busch

That the change to the course description for NURS 461-8 Rural Health and Nursing, on page 258 of the 2019-2020 PDF undergraduate calendar, be approved as proposed.

Effective date: September 2020

~~**NURS 461-8 Rural Health and Nursing** This course prepares students with a focus in rural health and nursing. It provides students with the knowledge and skills to extend their ability to conduct a thorough health assessment for diverse client populations throughout the lifespan. It prepares students to safely utilize the BCCNP Decision Support Tools for RN First Call practice. Students conduct age-appropriate comprehensive health histories and physical examinations, identify health concerns and risks, taking into account culture, ethnicity and health beliefs, and make informed clinical judgments. This course features one or more extended skills-building laboratory/ workshop sessions that include evaluation of history and physical assessment skills as well as utilization of the RN First Call Decision Support Tools. Through clinical practicum experiences in rural acute care and primary health care facilities, students integrate and apply knowledge and skills in rural nursing. Upon successful completion students may apply for BCCNP RN First Call Practice Certification.~~

This course focuses on rural health and nursing. It provides students with the opportunity to increase their knowledge and skills, and to extend their ability to conduct comprehensive health assessments with diverse client populations across the lifespan. Students learn to safely utilize the BCCNP Decision Support Tools for RN First Call practice. Students learn to identify health concerns and risks, taking into account culture, ethnicity and health beliefs to make informed clinical judgments. This course features a skills-building laboratory/workshop and a clinical practicum in a rural acute care or primary health care facility. Upon successful completion, students may apply for BCCNP RN First Call Practice Certification.

Prerequisites: NURS 330-4, or permission of the Chair

Precluded: NRSG 421-8, NURS 424-3, NURS 451-3, NURS 442-(3, 5, 8), NURS 458-6

S-201910.46

Change(s) to Program Requirements - Integrated Wood Design

Jensen

That the changes to the Integrated Wood Design program requirements of the 2020 graduate calendar, be approved as proposed.

Effective date: January 1, 2020

CARRIED

Requirements

IENG 611-3 Introduction to Wood as a Building Material

IENG 612-3 Project Design 1

IENG 613-3 Wood Design 1

IENG 614-3 Building Science 1

IENG 615-3 Wood Science

IENG 626-3 Sustainable Design 1

IENG 719-3 Special Topics 1

~~IENG 722-3 Project Design 2~~

IENG 723-3 Wood Design 2
IENG 724-3 Building Science 2
IENG 727-3 Wood Processing
IENG 729-3 Special Topics 2
IENG 731-9 Project Design 3
IENG 738-3 Analysis
IENG 739-3 Special Topics 3

S-201910.47

Change(s) to Course Credit Hours – IENG 739

Jensen

That the change(s) to the course credit hours for IENG 739-2, Special Topics 3, be approved as proposed.

Effective date: Upon Senate Approval

CARRIED

IENG 739 – Special Topics 3

This course focuses on recent developments in the Canadian and international wood and/or sustainable construction industry. Topics vary and explore recent trends, methods or new products and approaches in the industry. Field trip(s) are required.

Credits: ~~2.00~~ 3.00

S-201910.48

Change (s) Calendar Description Changes – Integrated Wood Design

Jensen

That the changes to the Integrated Wood Design program requirements on the 2019/20 graduate calendar, be approved as proposed.

Effective date: January 1, 2020

CARRIED

Application Deadline: Ongoing (January* and September entry) *For the year 2020 only, there is a January entry and a September entry. Starting 2021, there is only September entry.

S-201910.49

Change(s) to Course Description and Prerequisites - MATH 320

Jensen

That the changes to the course description and prerequisites for MATH 320, Survey of Algebra, on page 261 of the 2018/2019 undergraduate calendar, be approved as proposed.

Effective date: September 2020

CARRIED

MATH 320-3 Survey of Algebra

This course introduces the standard algebraic structures, their properties and applications. Topics include: ~~E~~quivalence relations, elementary group theory, finite groups, cyclic groups, permutation groups, group homomorphisms, group products, the fundamental theorem of finite Abelian groups, Sylow theorems, elementary ring theory, ring homomorphisms, ~~and~~ ring products, and construction of new algebraic structures from known structures.

Prerequisites: MATH 220-3, and one of CPSC 141-3 or MATH 224-3

Recommended: ~~MATH 224-3~~

11.2 Steering Committee of Senate

Hirsh-Pearson

For Approval:

S-201910.50

Change(s) to the Senate Handbook

Murphy

That the changes to the Senate Handbook be approved as proposed.

Effective Date: Upon Approval of Senate

CARRIED

An updated org chart was requested reflecting where the Vice Provost seats was requested.

S-201910.51

New Terms of Reference and Change(s) to the Senate Handbook

Holler-Busch

That the Terms of Reference for the Senate Committee on Student Appeals be approved and changes to the Senate Handbook be made.

Effective Date: Upon Approval of Senate

CARRIED

11.3 Senate Committee on Nominations

Casperson

For Information:

SCAAF SUBCOMMITTEE ON ACADEMIC SCHEDULING

Professional Program Faculty Rep (appointed by the Provost) (03/31/2020)

Vacant

CASHS Faculty Rep (appointed by Dean of CASHS) (03/31/2020)

Vacant

SENATE COMMITTEE ON ACADEMIC APPEALS

Lay Senator (03/31/2021)

Vacant

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

Faculty Member — CASHS (03/31/2021)

Vacant

Faculty Member (03/31/2022)

Vacant

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Regional Senator (03/31/2021)

Vacant

SENATE COMMITTEE ON FIRST NATIONS AND ABORIGINAL PEOPLES

Aboriginal Regional Senator or Aboriginal Lay Senator (03/31/2020)

Vacant

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES

Faculty Senator — CASHS (03/31/2021)

Vacant

Faculty Senator — CSAM (03/31/2020)

Vacant

SENATE COMMITTEE ON STUDENT DISCIPLINE APPEALS

First Nations Student (08/31/2020)

Vacant

Administrative Staff Member (03/31/2022)

Vacant

SENATE COMMITTEE ON UNIVERSITY BUDGET

Exempt Staff Representative, appointed by the Exempt Group

Vacant

11.4 Senate Committee on Academic Appeals

Hartley

11.5 Senate Committee on Curriculum and Calendar

11.6 Senate Committee on Admissions and Degrees (*reporting month September*)

Annear

11.7 Senate Committee on First Nations and Aboriginal Peoples (reporting month April) Ryan

11.8 Senate Committee on Honourary Degrees and Special Forms of Recognition
(reporting month April) Hirsh-Pearson

For Approval:

S-201910.52

Changes to the Honorary Degree Policy

Ryan

That, on the recommendation of the SCHDSR the changes to the Honorary Degree Policy be approved as proposed.

Effective Date: Upon the approval of Senate
CARRIED

11.9 Senate Committee on Scholarships and Bursaries (5 minutes) (reporting month April) Annear

For Information:

SCSB20190925.03 (approved)

New Ryan-Sanford Cadet-Service Scholarship

That the new Terms and Conditions for the Ryan-Sanford Cadet-Service Scholarship be approved.

Effective Date: 2019-2020 Academic Year

SCSB20190925.04 (approved)

New Bridget Moran Bursary

That the new Terms and Conditions for the Bridget Moran Bursary be approved.

Effective Date: 2020-2021 Academic Year

SCSB20190925.05 (approved)

New David Sakawsky Memorial Award

That the new Terms and Conditions for the David Sakawsky Memorial Award be approved.

Effective Date: 2019-2020 Academic Year

SCSB20190925.06 (approved)

New Dr. Alfred Joseph Award

That the new Terms and Conditions for the Dr. Alfred Joseph Award be approved.

Effective Date: 2019-2020 Academic Year

SCSB20190925.07 (approved)

Revised Lou and Coby Veeken Bursary

That the revised Terms and Conditions for the Lou and Coby Veeken Bursary be approved.

Effective Date: 2020-2021 Academic Year

SCSB-E20190927.01 (approved)

Northern Promise Partnership – Supporting Student Success

That the revised Terms and Conditions for the Lheidli T'enneh Bursary Agreement (formerly known as the LTN Northern Promise Bursaries) be approved as amended by the UNBC Board of Governors.

Effective Date: 2019-2020 Academic Year

11.10 Senate Committee on University Budget (reporting month April)

12.0 Information

13.0 Other Business

13.1 Jurisdiction of Senate

Discussion on how the changes to the Graduate Programs were administered, on how Graduate Programs are structured, and the jurisdiction of Senate in making these changes. It was expressed that the recent changes to the structure should have had consultation at Senate.

The Provost to bring a visual of the current structure of Graduate Programs and information on the transition.

Motion to extend Senate

Casperson

CARRIED

14.0 **S-201910.53**

Move to In Camera Session

Murphy

That the meeting move In Camera

CARRIED

15.0 **S-201910.60**

Adjournment

General Consent

That the Senate meeting be adjourned.

CARRIED

Meeting adjourned at 6:05 p.m.