

## **SENATE MEETING OPEN SESSION MINUTES**

October 28, 2020

3:30 – 5:30 PM

Zoom Only

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**Present:** J. Allen, B. Annear (Secretary of Senate), A. Aravind, J. Bankole, R. Budde, J. Chen (non-voting), A. Constantin, M. Dale, B. Deo, D. Desai, T. Fuson (non-voting), D. Gilchrist, B. Greenall, M. Greenwood I. Hartley, L. Haslett, C. Ho Youngusband, D. Huber, P. Jackson, H. Kazemian, G. Keeler, E. Korkmaz, K. Lewis, A. Mitchell, C. Onabola, A. Palmer, A. Parent (Recording Secretary), L. Parent (Vice-Chair), G. Payne (Chair), S. Rader (non-voting), B. Owen, L. Roldan-Flores (non-voting), A. Schinkel, A. Smith (non-voting), C. Smith (non-voting), A. Sommerfeld (non-voting), K. Stathers, T. Tannert, T. Tribe (non-voting), L. Troc, M. Wels-Lopez, C. Whalen, R. Wheate, J. Wimmers-Klick, S. Zogas

**Regrets:** C. Hofsink, T. Klassen-Ross, B. McGill, M. Peterson, L. Roodenburg, P. Winwood (non-voting)

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The meeting commenced at 3:31 p.m.

The Chair noted one Faculty Senator vacancy for the Faculty of Human and Health Sciences.

A Call for Nominations will be going out for Faculty vacancies on the Search Committees for the Dean, Faculty of Environment and the University Librarian.

### **1.0 Acknowledgement of Territory**

The Chair acknowledged that the Senate meeting was on the traditional territory of the Lheidli T'enneh.

### **2.0 S-202010.01 Approval of the Agenda**

Kazemian

That the agenda for the October 28, 2020 Open Session of Senate be approved as presented.

CARRIED

### **3.0 Presentation – Conversation: The Future of UNBC Post COVID-19**

**Payne**

The President discussed the importance of beginning the conversations regarding the future on UNBC Post COVID-19 and where higher education is going. How can we capitalize on our strengths and where do we see the University going? He welcomed discussion from the floor.

- Do we have a way to find out what credentials the world wants our students to have?
- Important to look at the 'smaller bites' and think about discipline specific and associate degrees
- Should the university be offering more hybrid programs and/or online programs to the regions and beyond?
- Should there be a broader consultation on this subject, in the form of a survey to capture opinions of students, faculty and other stake holders?
- We need to look at how the professional world is changing and how we can adapt to meet the needs.

The President indicated that he would like these discussions to continue at a program and faculty level and would refer the matter to SCAAF to hold a special meeting of SCAAF to continue the dialogue.

#### **4.0 Approval of the Minutes**

##### **S-2020010.02**

##### **Approval of the Minutes**

Nyce

That the Minutes for the September 23, 2020 Public Session of Senate be approved as presented.

CARRIED

#### **5.0 Business Arising**

None.

#### **6.0 President's Report**

**Payne**

The President provided an update on COVID-19 and the work being done to keep the campus community safe as more individuals return on-site. He asked all to remain vigilant during the second wave.

The President reported on the UNBC Regional Strategy Sessions that were held earlier in the month and highlighted the importance of our regional campuses and communities to our mission and mandates as well as our future moving forward.

The President reported that the Governance Review has been completed and a meeting will be held next week to look at the recommendations from budget perspectives. Recommendations will then move forward to Senate and the Board of Governors for review.

The President reported that both the President's Task Force on Equity, Diversity and Inclusion the Students' Roundtable on Confronting Racism at UNBC are continuing to meet and plan some 'next steps.

#### **7.0 Report of the Provost**

**Dale**

The Provost reported that he will be resuming the normal cycle of program reviews in 2021.

##### **7.1 Academic Re-Structuring**

Orientation sessions are being planned for the Deans-elect. Sessions will include both internal and external sessions.

#### **8.0 Report of the Registrar**

**Annear**

The Registrar reported that the exam schedule has gone out and there have been no requests for face to face exams.

The Registrar reported that fifteen UNBC members are participating in the ACRAAO (American Association of Collegiate Registrars and Admissions Officers) online conference on Strategic Enrolment Management.

#### **9.0 Question Period**

##### **9.1 Written questions submitted in advance**

- 9.1.1.1 Given that UNBC students are working digitally for the foreseeable future, what kind of technology supports are available to students on weekends? Is there a way to improve pre-existing supports to make these services more accessible? (*Senator Parent*)

*This question is in response to a student issue that occurred over the weekend. At student's account was deactivated by the University in error, leaving the student without access to their email or Blackboard. Fortunately, the student involved was able to reach someone late in the afternoon on Sunday to help address this, but this was very troubling for the student due to the fact that few tech support and registrar staff work on the weekends. The only reason the issue was addressed was because a staff member stopped by their office to pick something up, and happened to see the student's calls and emails.*

The Provost reported that the Centre for Teaching, Learning and Technology does have Student Tech Trouble Shooters available on the weekend. The particular problem for this student would not have been solved by them. The CIO, indicated that they could offer virtual services on the weekend if there is a need.

Senator Parent indicated that she would like to see IT services expanded for students during weekends, specifically with regards to account access given that they are relying on online access for their studies.

## **9.2 Questions from the floor**

Senator Deo asked if further comment could be made on the article about UNBC that was in the Prince George Citizen last week. The President indicated that he had read the article but the matter is a human resources and legal matter and he is unable to comment on it at this time.

## **10.0 Approval of Motions on the Consent Agenda Payne**

### **S-2020010.03**

#### **Approval of Motions on the Consent Agenda**

Schinkel

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED

## **11.0 Committee Reports**

### **11.1 Senate Committee on Academic Appeals**

No report.

### **11.2 Senate Committee on Academic Affairs**

**Dale**

### **For Approval Items:**

Executive Summary – Psychology was included in the meeting package.

S-202010.04 – were carried as an omnibus motion.

### **S-202010.04**

#### **New Program Approval – Master of Arts in Counselling Psychology**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new Master of Arts in Counselling Psychology be approved as proposed.

Proposed semester of first offering: September 2021

CARRIED

The MA in Counselling Psychology is designed to prepare counsellors to provide professional services and leadership in counselling and psycho-educational programs offered in social service agencies,

community health organizations, schools, and post-secondary institutions. Students have the opportunity to choose the type(s) of counselling they wish to focus upon, and to complete periods of supervised clinical practice in practicum settings that are relevant to their interests, based on availability. The program includes an integrated core of required courses, elective courses, and a thesis, project or comprehensive examination. Counselling students are required to complete a minimum of eight required courses, three elective courses, and a Comprehensive Examination. Application can be made to the Department of Psychology to enter a Thesis or Project route after completion of at least 12 credit hours of coursework. If approved, the Thesis route would consist of eight required courses, a minimum of one elective course, and a research project. If approved, the Project route would consist of eight required courses, a minimum of two electives, and a project.

**S-202010.05**

**New Program Approval – Master of Arts in Counselling Psychology**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the proposed creation of the Master of Arts (MA) in Counselling Psychology within the Department of Psychology be approved as proposed.

Proposed semester of first offering: September 2021

CARRIED

## **Psychology (MA Counselling Psychology Program)**

Paul Siakaluk, Professor and Chair

Linda O'Neill, Associate Professor

John Sherry, Assistant Professor

The MA in Counselling Psychology is designed to prepare counsellors to provide professional services and leadership in counselling and psycho-educational programs offered in social service agencies, community health organizations, schools, and post-secondary institutions. Students have the opportunity to choose the type(s) of counselling they wish to focus upon, based on availability, and to complete periods of supervised clinical practice in practicum settings that are relevant to their interests. The program includes an integrated core of required courses, elective courses, and a thesis, project or comprehensive examination. Counselling students are required to complete a minimum of eight required courses, three elective courses, and a comprehensive examination. After completion of at least 12 credit hours of coursework, students can apply to the Department of Psychology to enter a Thesis or Project route. If approved, the Thesis route consists of eight required courses, a minimum of one elective course, and a research project. If approved, the Project route consists of eight required courses, a minimum of two electives, and a project.

Admission to the MA Counselling Psychology program at the Prince George campus occurs each September; deadline for applications is December 15 of the prior year. Admission to the program at regional campuses does not normally occur each year and varies in response to demand and resources.

In addition to the admission application requirements outlined in section 1.0 of the Graduate Admissions and Regulations, priority is given to those applicants applying for the MA

Counselling Psychology Program who have (a) graduated with a Baccalaureate degree a minimum of two years prior to the admission date to which they are applying, and (b) obtained some paid or unpaid work experience in a helping capacity at a counselling-related or teaching-related setting since receiving their Baccalaureate degree.

Applicants are also required to submit a Curriculum Vitae or Resumé that indicates the number of hours in each employment or volunteer position. A list of any scholarships or publications should also be included.

**Criminal Record Check** In addition to meeting the admission application requirements outlined in Section 1.0 of the Graduate Admissions and Regulations, all applicants to the Psychology Counselling program are required to submit a Criminal Record Check prior to the first day of classes in their entry semester. Domestic applicants must supply a Criminal Record Check result after receiving an offer of admission and before the first day of classes; the result is not required with the application. International applicants must submit a Criminal Record Check result provided by their local police authority upon application, and also are required to submit a British Columbia Criminal Record Check if offered admission. The Office of the Registrar will provide instructions to domestic and international applicants who have accepted offers of admission on how to complete a British Columbia Criminal Record Check.

### **THREE ROUTES to the completion of Counselling Psychology Program**

The Counselling Program includes an integrated set of required and elective courses. Students are accepted into the MA in Counselling Psychology Program under the Comprehensive Examination route leading to the MA degree. During the course of study the student may apply for permission to the program to transfer to the Project or Thesis route. Students may make a special application to the Department of Psychology to enter a Project or Thesis route after they have completed at least 12 credit hours of coursework. It is the student's responsibility to find a faculty member who is willing to supervise them in a Project or Thesis route.

#### **Comprehensive Examination Route:**

The Comprehensive Examination route of study requires the successful completion of a comprehensive examination that evaluates candidates' knowledge of theory and practice in students' field of study. This program route is designed to enhance and reinforce students' knowledge of theory and practice, as well as their interrelationship. The Comprehensive Examination route requires the successful completion of a minimum of 40 hours of graduate course credit. This credit must include a minimum of 37 credit hours of graduate coursework and 3 credit hours awarded upon the successful completion of a written comprehensive examination.

#### **Project Route:**

The Project route emphasizes the study of theory and practice and the successful completion of an innovative research and/or development project that addresses a particular aspect of practice or community need. The Project route is designed to develop students' ability to evaluate and improve professional practice in the discipline. The Project route requires the successful completion of a minimum of 40 semester hours of graduate course credit. This credit must include 34 credit hours of graduate coursework and at least 6 credit hours of supervised work culminating in the successful completion of a project.

#### **Thesis Route:**

The Thesis route emphasizes academic study, research and the successful completion of a thesis. This degree route is designed to develop students' ability to evaluate theory and practice and conduct research that contributes to the discipline. The Thesis route requires the successful completion of a minimum of 40 credit hours of graduate course credit. This credit must include 31 credit hours of graduate coursework, and at least 9 credit hours of supervised research culminating in the completion of a thesis and the successful defence of it in an oral examination.

## **Curriculum:**

### **Required Courses**

PSYC 701-3	Research Design and Methodology
PSYC 711-3	Counselling Theory
PSYC 713-3	Counselling Skills
PSYC 714-3	Group Counselling Processes
PSYC 717-3	Ethics in Counselling
PSYC 719-6	Counselling Practicum
PSYC 721-3	Advanced Counselling Skills

One of the following research courses is required; the other may be taken as elective credit:

PSYC 605-4	Multivariate Statistics
PSYC 710-4	Qualitative Analysis

### **Elective Courses**

EDUC 633-3	Human Development: Implications for Education
PSYC 715-3	Career Counselling
PSYC 716-3	Clinical Counselling
PSYC 718-3	Family Counselling
PSYC 722-3	Counselling for Aboriginal/Indigenous Peoples
PSYC 723-3	Trauma Counselling
PSYC 724-3	Child and Youth Counselling
PSYC 727-3	Assessment in Counselling
PSYC 792-3	Special Topics
PSYC 793-3	Directed Reading

### **Thesis, Project or Comprehensive Examination**

PSYC 797-3	Comprehensive Examination
PSYC 798-6	Project
PSYC 799-9	Thesis

## **Psychology (MSc Program)**

Steven Cronshaw, Professor Emeritus  
Kenneth Prkachin, Professor Emeritus

Paul Siakaluk, Professor and Chair  
Sherry Beaumont, Professor  
Henry Harder, Professor  
Han Li, Professor  
Daniel Weeks, Professor  
William Owen, Associate Professor  
Annie Duchesne, Assistant Professor  
Lorraine Lavalley, Assistant Professor  
Heath Matheson, Assistant Professor  
James Climenhage, Adjunct Professor  
Tammy Klassen-Ross, Adjunct Professor  
Glenda Prkachin, Adjunct Professor  
Elizabeth Rocha, Adjunct Professor  
Cherisse Seaton, Adjunct Professor  
Julie Howard, Senior Lab Instructor

Website: [www.unbc.ca/psychology](http://www.unbc.ca/psychology)

The MSc in Psychology at UNBC provides breadth in the substantive and methodological areas of Psychology, with a focus on health and human psychology. The MSc provides advanced research and experiential training so that graduates gain skills beneficial to academic and related areas.

### **Admission**

Applicants must have an Honours degree in Psychology or an undergraduate degree in Psychology (or a related field) with research experience.

Students interested in applying for the MSc in Psychology are responsible for ensuring that all application materials are received at UNBC by the application deadline. Students are required to submit the following for consideration of admission:

- a completed application form;
- a curriculum vitae;
- a letter of interest;
- official transcripts from all post-secondary institutions;
- three letters of reference from academic referees; and
- a copy of a thesis or paper submitted for course work.

Application deadlines are found in this calendar under Admissions and Regulations, or online at [www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate) (under Semester Dates). The Psychology MSc Program accepts students for the September Semester

For additional information about graduate admissions or to download application

materials, go to the Graduate Programs website at [www.unbc.ca/graduate-programs](http://www.unbc.ca/graduate-programs).

## **Psychology (PhD Program)**

Steven Cronshaw, Professor Emeritus  
Kenneth Prkachin, Professor Emeritus

Paul Siakaluk, Professor and Chair  
Sherry Beaumont, Professor  
Henry Harder, Professor  
Han Li, Professor  
Daniel Weeks, Professor  
William Owen, Associate Professor  
Annie Duchesne, Assistant Professor  
Lorraine Lavallee, Assistant Professor  
Heath Matheson, Assistant Professor  
James Climenhage, Adjunct Professor  
Tammy Klassen-Ross, Adjunct Professor  
Glenda Prkachin, Adjunct Professor  
Elizabeth Rocha, Adjunct Professor  
Cherisse Seaton, Adjunct Professor  
Julie Howard, Senior Lab Instructor

Website: [www.unbc.ca/psychology](http://www.unbc.ca/psychology)

The PhD in Psychology at UNBC provides breadth in the substantive and methodological areas of Psychology, with a focus on health and human psychology. The PhD provides advanced research and experiential training so that graduates gain skills beneficial to academic and related areas.

More specifically, the objectives of the PhD program in Psychology are to develop scholars and researchers who can contribute to the larger body of scientific knowledge of psychology through research and have an advanced level of understanding of the psychological sciences, including comprehensive knowledge of contemporary theory and evidence in Psychology and a high level of methodological expertise.

### **Admission**

Applicants must have both a Bachelor's and Master's degree, at least one of which must be in Psychology with a research-based thesis. Students interested in applying for the PhD in Psychology are responsible for ensuring that all application materials are received at UNBC by the application deadline:

- a letter of interest;
- official transcripts from all post-secondary institutions;
- three letters of reference from academic referees; and

- a copy of a thesis or paper submitted for course work.

Application deadlines are found in this calendar under Admissions and Regulations, or online at [www.unbc.ca/calendar/graduate](http://www.unbc.ca/calendar/graduate) (under Semester Dates). The Psychology PhD Program accepts students for September semester admission.

For additional information about graduate admissions or to download application materials, go to the Graduate Programs website at [www.unbc.ca/graduate-programs](http://www.unbc.ca/graduate-programs).

### Requirements

Students in the PhD program are required to complete a minimum of 12 credit hours of course work consisting of one graduate seminar:

PSYC 800-3                      Graduate Seminar

3 credit hours of research practica:

PSYC 860-(3-6)    Research Practicum

and two courses of the following:

PSYC 810-3	Cognitive Neuroscience
PSYC 815-3	Social Psychology
PSYC 820-3	Health Psychology
PSYC 822-3	Cross-Cultural Communication in Health Care Settings
PSYC 825-3	Cognitive Neuropsychological Assessment
PSYC 826-3	Personality Assessment
PSYC 830-3	Psychological Interventions
PSYC 831-3	Psychopathology
PSYC 835-3	Cognition and Learning
PSYC 845-3	Developmental Psychology

Required courses in Psychology are offered on a two-year schedule. These courses provide students with the basic foundations upon which to build their PhD research. In addition, students are required to complete successfully a doctoral candidacy examination and a PhD dissertation (PSYC 890-12). The doctoral candidacy examination is tailored to ensure each student is adequately prepared to begin work on the PhD dissertation.

Students must have a Cumulative GPA of 3.33 (B+) or better by the end of their second semester of registration, and maintain it at B+ or better thereafter.

Students may be required to address deficiencies within their background preparation in Psychology or in their area of concentration that are identified by the Psychology Graduate Committee. Additional courses may be required.

Normally, students take a doctoral candidacy examination by the end of the first year in the program (or 12 credit hours for part-time students). Upon successfully completing the doctoral candidacy examination, and presenting an acceptable dissertation proposal to their supervisory committee, a student is granted PhD Candidate status, and embarks upon completion of the dissertation under the supervision of a Faculty Academic Supervisor. Normally, it is expected that the defence of the dissertation by full-time PhD Candidates take place within three years of acceptance into the program.

**S-202010.06**

**New Course Approval – PSYC 701**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 701-3 Research Design and Methodology be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course is an introduction to the paradigms of research inquiry, the formulation of research questions, the consideration of ethical issues, the principal types and methods of research, the preparation of research proposals, and the reporting of research results. Students are encouraged to and assisted with utilize this course to develop either a thesis or project proposal that satisfies the research requirement of the degree program.

**Prerequisites:** Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 601-3

**S-202010.07**

**New Course Approval – PSYC 710**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 710-4 Qualitative Analysis be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course provides an introduction to the conceptual underpinnings of qualitative research and qualitative data analysis methods, including case study, discourse analysis, grounded theory, action research, phenomenology, narrative inquiry and ethnography. The course includes a lab in which students learn hand coding and analysis and are introduced to the use of qualitative analysis software.

**Prerequisites:** PSCYC 701-3

**Prerequisites with concurrency:** PSCYC 701-3; Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 610-4

**S-202010.08**

**New Course Approval – PSYC 711**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 711-3 Counselling Theory be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course is an examination of the theoretical foundations of counselling. Topics reviewed include analytic, behavioural, cognitive, existential, person-centered, gestalt, feminist, and postmodern therapies, including mindfulness, eye-movement desensitization and reprocessing (EMDR), trauma-informed therapy, acceptance and commitment theory (ACT), and relational theory.

**Prerequisites:** Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 711 Counselling Theory

**S-202010.09 New Course Approval – PSYC 713**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 713-3 Counselling Skills be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course explores the theory and practice of interpersonal communication and helping skills in counselling. It provides opportunity within the classroom setting to practice and receive feedback on basic helping and communications skills.

**Prerequisites (taken prior):** This course is restricted to Counselling or DISM students, or by permission of the instructor.

**Preclusions:** EDUC 613-3

**S-202010.10**

**New Course Approval – PSYC 714**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 714-3 Group Counselling Processes be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course addresses the theory and practice of group counselling. Opportunities are provided to participate in and conduct group sessions.

**Prerequisites (taken prior):** PSYC 613-3. Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 714-3

**S-202010.11**

**New Course Approval – PSYC 715**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 715-3 Career Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course is an evaluative survey of the theories and practices employed by counsellors to facilitate career decision making in schools and community agency settings.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 715-3

**S-202010.12**

**New Course Approval – PSYC 716**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 716-3 Clinical Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course is an examination of specific areas of clinical counselling such as behavior disorders, mental health concerns, learning disabilities, mood disorders, anxiety disorders, and personality disorders.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 716-3

**S-202010.13**

**New Course Approval – PSYC 717**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 717-3 Ethics in Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course examines the ethical and legal issues found in counselling practice involving individuals, couples, families, and groups. It also presents an ethical decision-making process and model for application to counselling practice dilemmas. Students become familiar with counselling codes of ethics.

**Prerequisites (taken prior):** Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 717

**S-202010.14**

**New Course Approval – PSYC 718**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 718-3 Family Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

The course offers a study of the family as a system, family life cycle stages, tasks, and difficulties that families may experience as they move through their developmental stages. This course introduces classic and postmodern theories of family counselling including Bowen, Structural, Strategic, and Experimental Family Therapies. Application of theory is included.

**Prerequisites (taken prior):** This course is restricted to Counselling, or by permission of the instructor.

**Preclusions:** EDUC 618-3

**S-202010.15**

**New Course Approval – PSYC 719**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 719-6 Counselling Practicum be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course includes a practicum placement in at least one community agency or institutional setting, scheduled seminars, and individual supervision. Students are required to complete 150 hours of direct client contact time at their practicum.

**Prerequisites (taken prior):** PSYC 613-3, PSYC 711-3, PSYC 721-3, and PSYC 714-3 and one Counselling elective course. This course is restricted to Counselling students.

**Preclusions:** EDUC 719-6

**S-202010.16**

**New Course Approval – PSYC 721**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 721-3 Advanced Counselling Skills be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course is an integrative exploration of information about counselling skills, strategies, techniques, and client issues required for effective practice. It includes an overview of current versions of Brief Therapy (Solution-Focused), Narrative Therapy, and Cognitive Behavioural Therapy. Individual clinical supervision of video-recorded sessions is a major component of this course.

**Prerequisites (taken prior):** PSYC 613-3. Restricted to Counselling students or permission of instructor

**Preclusions:** EDUC 712-3

**S-202010.17**

**New Course Approval – PSYC 722**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 722-3 Counselling for Aboriginal/Indigenous Peoples be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course examines the place of counselling in the holistic context of Aboriginal/Indigenous approaches to health and healing. It examines the counselling processes that are inherent in traditional healing practices such as the sweat lodge, concentric circle, talking circle and vision quest.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 619-3

**S-202010.18**

**New Course Approval – PSYC 723**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 723-3 Trauma Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course explores the evolution from Post-Traumatic Stress Disorder (PTSD) to the latest information on the newer concept of Complex Trauma (Developmental Trauma Disorder), identifying symptoms, criteria and risk factors.

**Prerequisites (taken prior):** Graduate level

**Preclusions:** EDUC 692-Special Topics Trauma Counselling

**S-202010.19**

**New Course Approval – PSYC 724**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 724-3 Child and Youth Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course offers a critical examination of the theory, ethical considerations, counselling skills, strategies, and techniques that constitute developmentally appropriate counselling practice with children and youth.

**Prerequisites (taken prior):** Graduate level

**Preclusions:** EDUC 692 Special Topics: Child and Youth Counselling

**S-202010.20**

**New Course Approval – PSYC 727**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 727-3 Assessment in Counselling be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course provides an overview of the basic principles of assessment in counselling, focusing on test and non-test appraisal instruments and development of diagnostic skills. Skills in instrument selection, test administration, scoring, and interpretation and communication of results are emphasized.

**Prerequisites (taken prior):** Graduate level

**Preclusions:** EDUC 692 Special Topics Assessments in Counselling

**S-202010.21**

**New Course Approval – PSYC 792**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 792-3 Special Topics be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

Topics are determined by the special interests of students and the availability of faculty members to teach those topics. This course may be retaken any number of times if the material is substantially different.

**Prerequisites (taken prior):** Graduate level

**S-202010.22**

**New Course Approval – PSYC 793**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 793-3 Directed Reading be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This course offers an independent study under the direction of a faculty member. This course provides an opportunity for students to study a counselling topic relevant to their program if additional study is either desirable or necessary to correct possible deficiencies in their preparation for graduate study.

**Prerequisites (taken prior):** Graduate

**S-202010.23**

**New Course Approval – PSYC 797**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 797-3 Comprehensive Examination be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

This preparatory Comprehensive Examination course includes instruction in evaluating and writing examination questions, experiencing simulated examinations, and the comprehensive examination itself. Self-grading, peer-grading, and instructor-grading of practice answers, using model answers and rubrics, are used to help students understand the requirements of the examination. Provision is also made for students to request any special topics they want to cover as the course progresses.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 797-3 Comprehensive Examination

**S-202010.24 New Course Approval – PSYC 798**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 798-6 Counselling Project be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

Students are asked to develop theoretically defensible innovations in counselling practice. These may include innovative curricula, strategies, or counselling practices.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 798-6 Counselling Project

**S-202010.25**

**New Course Approval – PSYC 799**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 799-9 Counselling Thesis be approved as follows.

Proposed semester of first offering: September 2021

CARRIED

Students are asked to design and implement a research study by identifying a significant question and implementing a research strategy that addresses the question. The completed thesis must be submitted to the student's supervisory committee for evaluation.

**Prerequisites (taken prior):** Graduate

**Preclusions:** EDUC 799-9 Counselling Thesis

Library Forms for new Program and Courses were included in the meeting package.

**S-202010.26**

**Change(s) to Course Description – NURS**

Schinkel

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description for NURS 455-(6, 8) Foundations in Emergency and Trauma Nursing, on page 254 of the 2019/2020 PDF undergraduate calendar, be approved as proposed.

**Effective Date:** September 2020

CARRIED

**NURS 455-(6, 8) Foundations in Emergency and Trauma Nursing** This course provides students with ~~the practical evidence-based information,~~ evidence-informed knowledge and skills and tools necessary to identify clients with critical conditions and to intervene ~~appropriately and effectively within the context and confines of~~ in situations of adult, geriatric, and pediatric emergency and trauma encountered in rural nursing practice. ~~The most salient aspects of adult, geriatric and pediatric emergency and trauma encountered in rural practice are examined.~~ The course includes a mandatory ~~focused~~ lab experience and a practicum. Prior to the practicum, RNCP and Post-Diploma students must provide proof of successful completion of the Canadian Triage and Acuity Scale (CTAS). ~~The RNCP and Post-Diploma BScN students complete~~ require the 6-credit hour course. The NCBNP requires the 8-credit hour course.

*Prerequisites:* For the 6-credit hour course, a minimum of one full-time year of acute care practice within the past five years for RNCP and Post-Diploma BScN students. For the 8-credit hour course, NURS 330-4, or permission of the Chair for 8-credit hour course;

*Major Restriction:* Rural Nursing Certificate Program or Post-Diploma BScN students, or permission of the Chair for **the** 6-credit hour course

*Recommended:* NURS 451-3

*Precluded:* NURS 417-4

**S-202010.27**

**Change(s) to Program Requirements – Joint Major in Anthropology and Geography**

Ho Younghusband

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the curriculum requirements to the Joint Major in Anthropology and Geography, with the addition of ANTH 102-3, A World of Discovery and ANTH 217-3, Language and Culture as required courses to the lower-division courses, on page 59 2019/2020 PDF undergraduate calendar, be approved as proposed.

**Effective Date:** September 2020

CARRIED

**Program Requirements and Recommendations**

**Recommendation**

~~ANTH 102-3 — Anthropology: A World of Discovery~~

Lower-Division Requirements

ANTH 102-3 Anthropology: A World of Discovery

ANTH 200-3 Biological Anthropology

ANTH 205-3 Introduction to Archaeology

ANTH 213-3 Peoples and Cultures

ANTH 217-3 Language and Culture

GEOG 101-3 Planet Earth

**11.3 Steering Committee of Senate**

**Payne**

**S-202010.28**

**Change(s) to the Senate Handbook**

Lewis

That, on the recommendation of the Steering Committee of Senate, the Senate Committee on Academic Affairs Subcommittee for Animal Care and Use be removed from the Senate Handbook.

Effective Date: Upon the approval of Senate

CARRIED

**S-202010.29**

**Change(s) to the Senate Handbook**

Lewis

That, on the recommendation of the Steering Committee of Senate, the Senate Committee on Academic Affairs Subcommittee for Biohazards be removed from the SCAAF Terms of Reference in the Senate Handbook.

Effective Date: Upon the approval of Senate

CARRIED

**S-202010.30**

**Change(s) to the Senate Handbook**

Ho Younghusband

That, on the recommendation of the Steering Committee of Senate, the Senate Committee on Academic Affairs Terms of Reference and Membership be approved as proposed.

Effective Date: Upon the approval of Senate

CARRIED

**S-202010.31**

**Change(s) to the Senate Handbook**

Palmer

That, on the recommendation of the Steering Committee of Senate, the change(s) to the Senate Handbook be approved as proposed.

Effective Date: Upon the approval of Senate

CARRIED

**11.4 Senate Committee on Nominations**

**For Approval Items:**

**S-202010.32**

**Recommendation of Senate Committee Members to Senate**

Palmer

That, on the recommendation of the Senate Committee on Nominations, and barring further nominations from the floor of Senate, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: October 28, 2020

**Senate Committee on Curriculum and Calendar**

Student Senator (08/31/2021)

Lydia Troc

Faculty Senator (03/31/2023)

Alina Constantin

Faculty Member (03/31/2021)

Christine Ho Younghusband

CARRIED

A list of vacancies was included in the meeting package.

- 11.5 Senate Committee on Curriculum and Calendar** **Annear**  
 No report.
- 11.6 Senate Committee on Admissions and Degrees** **Annear**  
 No report.
- 11.7 Senate Committee on First Nations and Aboriginal Peoples** **Dale**  
 Dr. Henry Harder, Vice Provost Indigenous Initiatives will be chairing this committee.
- 11.8 Senate Committee on Honorary Degrees and Special Forms of Recognition** **Payne**

**For Approval Items:**

Regular

**S-202010.33 IC**

**Approval of the Honorary Degree Recognition Option 2021**

Palmer

That, on the recommendation of the Senate Committee on Honorary Degrees and Other Forms of Special Recognition, the two existing 2020 Honorary Degree recipients be recognized at the upcoming 2021 Convocation, and an additional two new Honorary Degree recipients for 2021 also be acknowledged. The style of recognition during the 2021 Convocation will be condensed, as an additional Honorary Degree recognition event will be held thereafter.

Effective Date: Upon the approval of Senate.

CARRIED

- 11.9 Senate Committee on Scholarships and Bursaries** **Annear**

**For Information Items:**

**SCSB20200826.03**

**New Terms and Conditions Anytime Fitness**

That the new Terms and Conditions Anytime Fitness Prince George Award be approved.

Effective Date: 2020-2021 Academic Year

**SCSB20200923.03**

**UNBC Scholars – Course Load**

That for the 2020-2021 Academic Year, the course load required for UNBC Scholars remain at 24 credit hours for the Academic Year; however, students may complete within three semesters.

**Effective Date:** 2020-2021 Academic Year

**11.10 Senate Committee on University Budget**

**12.0 Information**

**13.0 Other Business**

**14.0 S-202010.34**

**Move to the Closed Session**

Roodenburg

That the meeting move to Close Session.

CARRIED

**15.0 S-202010.43**

**Adjournment**

Palmer

That the Senate meeting be adjourned.

CARRIED

The meeting adjourned at 4:25 p.m.