

SENATE MEETING OPEN SESSION AGENDA

March 27, 2024
3:30 – 4:30 PM
Senate Chambers

1.0 Acknowledgement of Territory

2.0 S-202403.01

Approval of the Agenda †

Page 1 That the agenda for the March 27, 2024, Open Session of Senate be approved as presented.

† **NOTE:** *The Senate Agenda for the public session consists of two parts, a consent agenda, and a regular agenda. The consent agenda contains items that are deemed to be routine or noncontroversial and are approved by the Steering Committee of Senate for placement on that agenda. Any Senator wishing to discuss any item on the consent agenda may ask the Chair of Senate that the item be removed from the consent agenda and placed on the regular agenda. Items removed from the consent agenda will be placed on the regular agenda and dealt with in the order in which they appear on the full agenda. Senators wishing to ask a question regarding an item on the consent agenda, without necessarily removing that item from the consent agenda, are strongly encouraged to direct questions to the Secretary of Senate in advance of the meeting.*

3.0 Approval of the Minutes

S-202403.02

Approval of the Minutes

Page 6 That the Minutes for the February 28, 2024, Open Session of Senate be approved as presented.

4.0 Business Arising

4.1 Artificial Intelligence (AI) Applications

Rodgers

4.1.1 Update on the AI Task Force

Rodgers

4.2. Privileged Access Management Update (10 minutes)

Rodgers

5.0 President's Report (10 minutes)

Payne

6.0 Report of the Provost (5 minutes)

Rodgers

7.0 Report of the Registrar (5 minutes)

Read

8.0 Question Period (10 minutes)

8.1 Written questions submitted in advance:

“According to academic regulations concerning undergraduate course load, as outlined in section VII, item 5 of the undergraduate calendar, ‘[n]ot more than 21 credit hours may be attempted in a semester except by permission of the Dean of the Faculty in which the student is majoring or has indicated an intetion to complete a degree.’ This threshold to register without any oversight is high, especially considering that 9 credit hours is sufficient for an undergraduate student to be considered enrolled in fulltime study and 15 credit hours is deemed to be a full load. May we take appropriate steps to reconsider this regulation and insist that students obtain permission to register for more than 15 credit hours of study in a semester?” – **Neil Hanlon, Faculty Senator**

8.2 Questions from the floor

9.0 Approval of Motions on the Consent Agenda Payne

S-202403.03

Approval of Motions on the Consent Agenda

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

10.0 Committee Reports

10.1 Senate Committee on Student Appeals Klassen-Ross

10.2 Senate Committee on Academic Affairs Rodgers

For Approval:

Executive Summary of GEOG Motions

Regular

S-202403.04

Page 26

Change(s) to Program Requirements – BA Geography

That on the recommendation of the Senate Committee on Academic Affairs the change(s) to the Upper-Division Requirement of the BA Geography, on page 140 of the 2023/2024 undergraduate calendar, be approved as proposed.

Effective Date: September 2024

Regular

S-202403.05

Page 29

Change(s) to Program Requirements – Joint Major in Anthropology and Geography BA

That on the recommendation of the Senate Committee on Academic Affairs the change(s) to the Upper-Division Requirement of the Joint Major in Anthropology and Geography BA, on page 56 of the 2023/2024 undergraduate calendar, be approved as proposed.

Effective Date: September 2024

Regular

S-202403.06

Page 32

Change(s) to Program Requirements – Joint Major in Geography and Political Science)

That on the recommendation of the Senate Committee on Academic Affairs the change(s) to the Upper-Division Requirement of the Joint Major in Geography and Political Science, on pages 140-141 of the 2023/2024 undergraduate calendar, be approved as proposed.

Effective Date: September 2024

Regular

S-202403.07

Page 35

Change(s) to Program Requirements – Minor in Human Geography

That on the recommendation of the Senate Committee on Academic Affairs the change(s) to the upper-division requirements of the Minor in Human Geography, on page 148 of the 2023/2024 undergraduate calendar, be approved as proposed.

Effective Date: September 2024

Consent

S-202403.08

Page 37

Course Deletion – GEOG 301-3, Cultural Geography

That on the recommendation of the Senate Committee on Academic Affairs the change(s) to GEOG 301-3, Cultural Geography on page 256 of the 2023/2024 undergraduate calendar, be approved as proposed.

Effective Date: September 2024

Regular
Page 39

S-202403.09

New Course Approval – GEOG 332-3, Community Development

That on the recommendation of the Senate Committee on Academic Affairs the new course GEOG 332-3 Community Development be approved as proposed.

Effective Date: January 2025

Consent
Page 44

S-202403.10

Motion to Park Courses

That on the recommendation of the Senate Committee on Academic Affairs the proposed list of courses be excluded from the parking list (Table 1) and parked (Table 2).

Effective Date: May 1, 2024

Process for Parking Courses – *for information* - [Page 49](#)

Regular
Page 50

S-202403.11

MOU between UNBC and TRU

That on the recommendation of the Senate Committee on Academic Affairs the Memorandum of Understanding between UNBC and Thompson Rivers University related to graduate education be approved as proposed.

Effective Date: Upon signature of all parties

10.3 Steering Committee of Senate

Payne

10.4 Senate Committee on Nominations

Regular

S-202403.12

Recommendation of Senate Committee Members to Senate

Durau

That on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: March 27, 2024

COMMITTEE	POSITION	TERM EXPIRY DATE
SCN	Faculty Senator	03/31/2024
	Lay Senator	03/31/2024
SCAD	Graduate Student	08/31/2024
SCCC	Student Senator	08/31/2024
SCAAF	Graduate Student	08/31/2024
	Undergraduate Student	08/31/2024
	Regional Representative	03/31/2026
SCUB	Graduate Student	08/31/2024
	Undergraduate Student	08/31/2024

10.5 Senate Committee on Curriculum and Calendar

Read

10.6 Senate Committee on Admissions and Degrees

Read

Regular
Page 51

S-202403.13

Changes to Admission Requirements – MScN Family Nurse Practitioner Program

That on the recommendation of the Senate Committee on Academic Affairs the changes to the admission requirements for the MScN Family Nurse Practitioner Program on pages 92-93 of the PDF 2023-2024 UNBC Graduate Calendar be approved as proposed.

Effective Date: September 2024

Regular
Page 54

S-202403.14

Changes to Calendar – MScN Program

That on the recommendation of the Senate Committee on Academic Affairs the changes to the MScN Program – Thesis or Project Option on page 93 of the PDF 2023-2024 UNBC Graduate Calendar be approved as proposed.

Effective Date: September 2024

- | | | |
|------|--|-------------------|
| 10.7 | Senate Committee on Indigenous Initiatives | Payne |
| 10.8 | Senate Committee on Honorary Degrees and Special Forms of Recognition | Payne |
| 10.9 | Senate Committee on Scholarships and Bursaries | Wood-Adams |

For Information

Page 57

SCSB20240228.03 (approved)

DMC and CPAEF Bursary

That the NEW Terms and Conditions for the DMC and CPAEF Bursary be approved.
Effective: 2024-2025 Academic Year

Page 59

SCSB20240228.04 (approved)

DMC and CPAEF Scholarship

That the NEW Terms and Conditions for the DMC and CPAEF Scholarship be approved.
Effective: 2024-2025 Academic Year

Page 61

SCSB20240228.05 (approved)

CPAEF Award

That the NEW Terms and Conditions for the CPAEF Award be approved.
Effective: 2024-2025 Academic Year

Page 63

SCSB20240228.06 (approved)

Magnifying Black Voices Bursary

That the NEW Terms and Conditions for the Magnifying Black Voices Bursary be approved.
Effective: 2024-2025 Academic Year

Page 65

SCSB20240228.07 (approved)

Pacific Blue Cross Indigenous Health Award

That the NEW Terms and Conditions for the Pacific Blue Cross Indigenous Award be approved.
Effective: 2024-2025 Academic Year

Page 67

SCSB20240228.08 (approved)

Rosemary & Irving Fox Memorial Award

That the NEW Terms and Conditions for the Rosemary & Irving Fox Memorial Award be approved.
Effective: 2024-2025 Academic Year

Page 69

SCSB20240228.09 (approved)

UNBC Master of Engineering Award

That the NEW Terms and Conditions for the UNBC Master of Engineering Award be approved.
Effective: 2024-2025 Academic Year

Page 71

SCSB20240228.10 (approved)

UNBC Master of Engineering Prize

That the revised Terms and Conditions for the UNBC Master of Engineering Prize be approved.

Effective: 2024-2025 Academic Year

SCSB20240228.11 *(approved)*

Spectra Energy Bursary for Aboriginal Students with name change to Enbridge Indigenous Bursary

Page 73

That the revised Terms and Conditions for the Spectra Energy Bursary for Aboriginal Students with a name change to Enbridge Indigenous Bursary be approved.

Effective: 2024-2025 Academic Year

10.10 Senate Committee on University Budget

Gehloff

11.0 Information

12.0 Other Business

13.0 S-202403.15 (40 minutes)

Move to the Closed Session

That the meeting move to Closed Session.

14.0 S-202403.19

Adjournment

That the Senate meeting be adjourned.

DRAFT

Overview of GEOG motions

Geography is deleting GEOG 301 (Cultural Geography) and creating a new course, GEOG 332 (Community Development), which is a cross-listing of the existing POLS 332 (Community Development) that is regularly offered by Dr. Greg Halseth.

The Department of Political Science was consulted regarding the creation of GEOG 332. They have no concerns and will continue to offer POLS 332 whenever GEOG 332 is delivered.

The deletion of GEOG 301 has implications for program requirements in the BA Geography, two Joint Majors (Anthropology and Geography, Geography and Political Science), and the Minor in Human Geography. Corresponding motions to revise calendar entries for each of these are included in our suite of motions. The course deletion will also impact the Joint Major in Geography and History that is presently making its way to Senate. We will prepare a motion to revise the new degree once all our current motions are approved. Finally, GEOG 301 is listed as an elective requirement in the BSc Nature-Based Tourism Management (Communities and Tourism Area of Specialization) and the Minor in International Studies. The chairs overseeing these programs have been consulted, and we are working with them to identify potential substitutions.

Prepared by Neil Hanlon
February 2024

Motion Number (assigned by S-202403.04
Steering Committee of Senate): _____

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Upper-Division Requirement of the BA Geography, on page 140 of the 2023/2024 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:**

Due to changes in faculty personnel, Geography is deleting one upper-division course and creating one new upper-division course.

3. **Implications of the changes for other programs, etc., if applicable:** None.

4. **Reproduction of current Calendar entry for the item to be revised:**

Upper-Division Requirement

300 Level

ENPL 319-3 Social Research Methods
or GEOG 324-3 Community-Based Research

Five of the following:

GEOG 300-3 Intermediate GIS
GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 333-3 Geography Field School

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Upper-Division Requirement

300 Level

ENPL 319-3 Social Research Methods
or GEOG 324-3 Community-Based Research

Five of the following:

GEOG 300-3 Intermediate GIS
~~GEOG 301-3 Cultural Geography~~
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 332-3 Community Development
GEOG 333-3 Geography Field School

6. **Authorization:**

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: Geography

Faculty(ies): Environment

Faculty Council Motion Number: FEFC 2024:02:08:03

Faculty Council Approval Date: Feb 8, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. **Other Information**

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF 202403.03

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date

Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202403.05

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Upper-Division Requirement of the Joint Major in Anthropology and Geography BA, on page 56 of the 2023/2024 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:**

Due to changes in faculty personnel, Geography is deleting one upper-division course and creating one new upper-division course.

3. **Implications of the changes for other programs, etc., if applicable:** None.

4. **Reproduction of current Calendar entry for the item to be revised:**

Upper-Division Requirement

ANTH 315-3 Anthropological Theory
or ANTH 325-3 Archaeological Theory
ANTH 460-3 Anthropology Capstone

One of the following:

ANTH 300-3 Qualitative Methods
ANTH 301-3 Archaeological Lab Methods
ANTH 310-3 Practicing Anthropology
ANTH 312-3 Human Adaptability and Environmental Stress

Three upper-division Anthropology courses (9 credit hours) excluding ANTH 499-(3-6) Independent Study

Four of the following:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 333-3 Geography Field School

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Upper-Division Requirement

ANTH 315-3 Anthropological Theory
or ANTH 325-3 Archaeological Theory
ANTH 460-3 Anthropology Capstone

One of the following:

- ANTH 300-3 Qualitative Methods
- ANTH 301-3 Archaeological Lab Methods
- ANTH 310-3 Practicing Anthropology
- ANTH 312-3 Human Adaptability and Environmental Stress

Three upper-division Anthropology courses (9 credit hours) excluding ANTH 499-(3-6) Independent Study

Four of the following:

- ~~GEOG 301-3 Cultural Geography~~
- GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
- GEOG 306-3 Critical Development Geographies
- GEOG 307-3 Changing Arctic: Human and Environmental Systems
- GEOG 308-3 Health Geography
- GEOG 324-3 Community-Based Research
- GEOG 332-3 Community Development
- GEOG 333-3 Geography Field School

6. Authorization:

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: Anthropology, Geography

Faculty(ies): Environment; Indigenous Studies, Social Sciences and Humanities

Faculty Council Motion Number: FEFC 2024:02:08:04

Faculty Council Approval Date: Feb 8, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

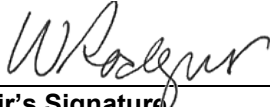
Motion No.: SCAAF 202403.04

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the Upper-Division Requirement of the Joint Major in Geography and Political Science, on pages 140-141 of the 2023/2024 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:**

Due to changes in faculty personnel, Geography is deleting one upper-division course and creating one new upper-division course.

3. **Implications of the changes for other programs, etc., if applicable:** None.

4. **Reproduction of current Calendar entry for the item to be revised:**

Upper-Division Requirement

POLS 303-3 Democracy and Democratization
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Four of the following:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 333-3 Geography Field School

Three of the following:

GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 403-3 Indigenous Geographies of Climate Resilience
GEOG 416-3 Mountains
GEOG 420-3 Environmental Justice
GEOG 424-3 Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power

Three additional credit hours of POLS courses at the 300 level.

Nine additional credit hours of POLS courses at the 400 level.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

Upper-Division Requirement

POLS 303-3 Democracy and Democratization
POLS 320-3 Canadian Politics and Policy
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity

Four of the following:

~~GEOG 301-3 Cultural Geography~~
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 332-3 Community Development
GEOG 333-3 Geography Field School

Three of the following:

GEOG 401-3 Tenure, Conflict, and Resource Geography
GEOG 403-3 Indigenous Geographies of Climate Resilience
GEOG 416-3 Mountains
GEOG 420-3 Environmental Justice
GEOG 424-3 Northern Communities
GEOG 426-3 Geographies of Culture, Rights and Power

Three additional credit hours of POLS courses at the 300 level. Note: POLS 332-3 may be used to fulfill this requirement only if GEOG 332-3 has not been taken.

Nine additional credit hours of POLS courses at the 400 level.

6. Authorization:

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: Geography, Political Science

Faculty(ies): Environment; Indigenous Studies, Social Sciences and Humanities

Faculty Council Motion Number: FEFC 2024:02:08:05

Faculty Council Approval Date: Feb 8, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:


Motion No.: SCAAF 202403.05

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date


Chair's Signature

For recommendation to ✓, **or information of** _____ **Senate.**

Motion Number (assigned by S-202403.07
Steering Committee of Senate): _____

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to the upper-division requirements of the Minor in Human Geography, on page 148 of the 2023/2024 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:**

Due to changes in faculty personnel, Geography is deleting one lower division course and creating two new lower division courses.

3. **Implications of the changes for other programs, etc., if applicable:** None.

4. **Reproduction of current Calendar entry for the item to be revised:**

Three of the following:

GEOG 301-3 Cultural Geography
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 333-3 Geography Field School

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~striketrough~~”:**

Three of the following:

~~GEOG 301-3 Cultural Geography~~
GEOG 305-3 Political Ecology: Environmental Knowledge and Decision-Making
GEOG 306-3 Critical Development Geographies
GEOG 307-3 Changing Arctic: Human and Environmental Systems
GEOG 308-3 Health Geography
GEOG 324-3 Community-Based Research
GEOG 332-3 Community Development
GEOG 333-3 Geography Field School

6. **Authorization:**

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: Geography

Faculty(ies): Environment

Faculty Council Motion Number: FEFC 2024:02:08:06

Faculty Council Approval Date: Feb 8, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

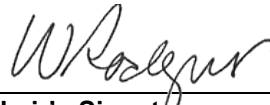
Motion No.: SCAAF 202403.06

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date


Chair's Signature

For recommendation to ✓ , or information of _____ Senate.

Motion Number (assigned by S-202403.08
Steering Committee of Senate): _____

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the change(s) to GEOG 301-3, Cultural Geography on page 256 of the 2023/2024 undergraduate calendar, be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:**

The faculty member who normally delivers the course has retired and the course is being deleted.

3. **Implications of the changes for other programs, etc., if applicable:**

This course appears as a degree requirement elective in two joint majors (Anthropology and Geography, Geography and Political Science), the BA in Nature-Based Tourism Management (Communities and Tourism Area of Specialization), and the Minor in International Development Studies. The respective chairs or committees (see below) were consulted by email on 23 November 2023.

Names of individuals consulted:

Dr. Angele Smith, Chair of Anthropology

Dr. Karima Fredj, Chair of Economics (oversees Minor in International Development Studies)

Dr. Gary Wilson, Chair of Political Science

Dr. Phil Mullins, Curriculum Committee Chair of Nature-Based Tourism Management (cc'd to Dr. Ken Otter, Chair of Ecosystems Science and Management).

4. **Reproduction of current Calendar entry for the item to be revised:**

GEOG 301-3 Cultural Geography Cultural products, such as music, cuisine, language, and religion, have spatial expressions. Through cultural norms, products and activities, we create places and construct landscapes. This course examines the influence of power relations, cultural imperialism, globalization, and cultural resistances on the human organization of space and on how people engage with place. This is a writing-intensive course, emphasizing improvement of upper-division level written communication through iterative editing.

Prerequisites: 60 credit hours and at least one lower-division GEOG course, or permission of instructor

5. **Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:**

Course deletion.

6. **Authorization:**

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: Geography

Faculty(ies): Environment

Faculty Council Motion Number: FEFC 2024:02:08:07

Faculty Council Approval Date: Feb 8, 2024

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF 202403.07

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date

Chair's Signature

For recommendation to ✓, or information of _____ Senate.

Motion Number (assigned by **S-202403.09**
Steering Committee of Senate): _____

SENATE COMMITTEE ON ACADEMIC AFFAIRS

NEW COURSE APPROVAL MOTION FORM

Motion: That the new course GEOG 332-3 Community Development be approved as follows:

A. Description of the Course The course is a GEOG cross-listing of the existing POLS 332-3 Community Development. The POLS course was designed by a Geography faculty member to support the Public Administration and Community Development degree requirements. The Geography BA Curriculum Committee wishes to make the course part of the upper division course requirement choices for the other BA degree programs in its purview (i.e., BA Geography, Joint Major in Anthropology and Geography, Joint Major in Geography and Political Science, proposed Joint Major in Geography and History) and the Minor in Human Geography.

1. **Proposed semester of first offering:** January 2025
2. **Academic Program:** Department of Geography, Earth and Environmental Sciences
3. **Course Subject, Number*, and Credit hours (e.g. CHEM 210-3):** GEOG 332-3
4. **Course Title:** Community Development
5. **Goal(s) of Course:**

The course provides a conceptual foundation in, and case studies of, community development processes and practices in a range of geographical settings. The course was designed to support the BA Public Administration and Community Development, but is well suited to complement considerations of political economy, human-environment relationships, and the socio-cultural dynamics of place that are core considerations of human geography.

6. Calendar Course Description:

How can communities develop politically, economically, and socially, in ways that serve their needs and are appropriate to their environment, culture, and expectations? This course explores the nature and interpretations of community development, using experiences from Canada, the Circumpolar North, and the Asia-Pacific region.

7. **Credit Hours:** 3 credit hours (Normally, UNBC courses are 3 credit hours and may not be repeated for additional credit. If this course falls outside the norm, please complete sections "a)" and "b)" below).

a) Can the course be repeated for credit if the subject matter differs substantially?

Yes* _____ No X

* If "yes," please indicate the maximum number** of credit hours which may be applied to a student's degree using this course: #

** If the course may be taken more than once but will only ever be offered for 3 credit hours, for example, per offering, the credit hours are simply expressed as "3" and the following notation (with the correct number of credit hours noted) is included within the Calendar Course Description:

"This course may be repeated to a maximum of XX credit hours if the material is substantially different."

b) Is variable credit available for this course? Yes _____ No X

Variable credit is denoted by the following examples:

i) "3-6": in this example, the course may be offered for 3, 4, 5, OR 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3-6).

ii) "3,6": in this example, the course may be offered for EITHER 3 or 6 credit hours during a single offering. In this example, the course number would be expressed as CHEM 210-(3,6).

8. Contact Hours (per week):

Lecture 3

Seminar _____

Laboratory _____

Other (please specify) _____

9. Prerequisites (taken prior): Upper-division standing or permission of the instructor

10. Prerequisites with concurrency (taken prior or simultaneously): None

11. Co-requisites (must be taken simultaneously): None

12. Preclusions: POLS 332-3

13. Course Equivalencies: POLS 332-3

14. Grade Mode: NORMAL (i.e., alpha grade)

15. Course to be offered: each semester _____

each year x

alternating years _____

16. Proposed text / readings: None

B. Significance Within Academic Program

Canadian Arctic-focused regional course. It is the only Canadian Arctic-focused regional course at UNBC.

1. Anticipated enrolment 40

2. If there is a proposed enrolment limit, state the limit and explain: No limit

3. Required for: Major: _____ Minor: _____ Other: _____

4. Elective in: Major: Geography BA Minor: Human Geography Other: _____

5. Course required by another major/minor: None

6. Course required or recommended by an accrediting agency: None

7. Toward what degrees will the course be accepted for credit? Geography BA, PACD, ANTH and GEOG Joint Major, GEOG and POLS Joint Major, proposed GEOG and HIST Joint Major

8. What other courses are being proposed within the Program this year? None

9. What courses are being deleted from the Program this year? GEOG 301-3

C. Relation to Other Program Areas

1. Identify courses in other UNBC Programs that overlap with this course; describe the overlap and comment on its significance: none

2. Is a preclusion required? Yes No

3. If there is an overlap, and no preclusion is required, please explain why not: none

4. Has this overlap been discussed with the Program concerned? Yes No

5. In offering this course, will UNBC require facilities or staff at other institutions?

Yes No

If yes, please describe requirements: none

6. Is this course replacing an existing course that is included in one or more transfer agreements with external institutions?

Yes No

If "yes," please contact the Articulation Officer in the Office of the Registrar.

D. Resources required

1. Please describe ADDITIONAL resources required over the next five years to offer this course.

i. Faculty Staffing: None

ii. Space (classroom, laboratory, storage, etc.): None

iii: Library Holdings: None

iv. Computer (time, hardware, software): None

E. Additional Attached Materials Library Holdings Form

F. Other Considerations

1. First Nations Content*: Yes** No

*** Whether a new course has First Nations content is to be determined by the relevant Faculty Council(s).**

****If "yes,"** refer the motion to the Senate Committee on Indigenous Initiatives **prior to** SCAAF.

2. **Other Information:** Reflects the scholarly expertise of Dr. Tristan Pearce in the Arctic
3. **Attachment Pages (in addition to required "Library Holdings" Form):** 0 pages none

G. Authorization

SCCC Reviewed: January 11, 2024

1. **Faculty(ies):** Environment
2. **Faculty Council Motion Number(s):** FEFC 2024:02:08:08
3. **Faculty Council Approval Date(s):** Feb 8, 2024
4. **Senate Committee on Indigenous Initiatives Motion Number:** N/A
5. **Senate Committee on Indigenous Initiatives Meeting Date:** N/A

INFORMATION TO BE COMPLETED BY RECORDING SECRETARY AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF 202403.08

Moved by: Grant Potter

Seconded by: Allan Kranz

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date


Chair's Signature

For recommendation to ✓ , **or information of** _____ **Senate.**

Library Holdings Form
(to be submitted with SCAAF New Course Approval Motion Form)

PROPOSED NEW COURSE: GEOG 332-3 Community Development

Library Holdings (to be completed by the appropriate Librarian):

a) Are current library holdings adequate? Yes x No

b) If no to a), what monographs / periodicals / E-resources will be needed, and at what estimated cost?

c) If no to a), what is the proposed funding source?

 Susan Wilson
University Librarian (or designate) signature

 December 19, 2023
Date

Motion Number (assigned by
Steering Committee of Senate): SCAAF202403.09

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the following list of courses be excluded from the parking list (Table 1) and parked (Table 2).

Effective Date: May 1, 2024

Rationale: S-201804.15 laid out the process for parking courses that appear in the Academic Calendars but have not been offered in 5 years or more. If a course was last offered prior to May 2019, it was placed on the parking list. If a Program Chair wished to remove a course from the parking list, they were instructed to provide rationale to their Faculty Dean. The remaining list of courses will be parked on May 1, 2024.

Motion proposed by: Kimberly Read, Katie Bracey

Academic Program: Office of the Registrar

Implications for Other Programs / Faculties? Yes, all programs have been contacted and have had the opportunity to remove courses from the parking list. The rationale for keeping such courses in the Calendars was submitted to the Faculty Deans.

Faculty: Faculty of Business and Economics
Faculty of Environment
Faculty of Human and Health Sciences
Faculty of Indigenous Studies, Social Sciences and Humanities
Faculty of Science and Engineering

Faculty Council / Committee Motion Number: N/A

Faculty Council / Committee Approval Date: N/A

Attachment Pages (if applicable): 4 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

Motion No.: SCAAF 202403.09

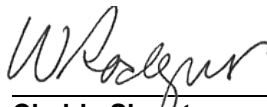
Moved by: Wendy Rodgers

Seconded by: Liang Chen

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024

Date


Chair's Signature

For recommendation to ✓ **, or information of** **Senate.**

Table 1: Courses to be **excluded from parking** for 2024 (with Faculty Deans' support)

SUBJECT	COURSE	TITLE	LAST OFFERING (With Enrollment)
ANTH	214	Anthropology of Europe	201705
ANTH	220	Introduction to Primatology	201105
ANTH	400	Thinking Through Anthropology: Ideas for a Better World	200701
ANTH	406	Feminist Perspectives in Anthropology	201705
ANTH	414	Religion, Ideology, and Belief Systems	201805
ANTH	420	Races, Racism, and Human Biology	201205
ANTH	421	Ethnographic Field Methods	201703
ANTH	600	Advanced Anthropological Theory	200701
ANTH	606	Feminist Perspectives in Anthropology	201705
ANTH	607	British Columbia Ethnography	201405
ANTH	609	Advanced British Columbia Archaeology	200601
ANTH	614	Religion, Ideology, and Belief Systems	201101
ANTH	616	Archaeological Survey and Mapping	None
ANTH	617	Excavation and Field Interpretation in Archaeology	None
ANTH	618	Archaeology and First Nations	None
ANTH	620	Races, Racism, and Human Biology	None
ANTH	621	Ethnographic Field Methods	201703
ANTH	623	Urban Anthropology	200701
ANTH	630	Stone Tools in Archaeology	201801
ANTH	651	Traditional Use Studies	200503
BCMB	601	Basic Science of Oncology	201105
BCMB	603	Advanced Nucleic Acids	201501
BCMB	706	Bioinformatics Tools	None
COMM	449	Advanced Topics in Marketing	200901
CPSC	400	Software Engineering Project	201803
CPSC	442	Parallel Computing	201701
CPSC	472	Knowledge Based Systems	201705
CPSC	475	Multiagent Systems	201801
CPSC	600	Software Engineering Project	201803
CPSC	642	Parallel Computing	201701
CPSC	672	Knowledge Based Systems	201705
CPSC	675	Multiagent Systems	201801
CPSC	690	Computing Project I	201101
CPSC	720	Advanced Programming Languages	201303
CPSC	741	Advanced Topics in Distributed Computing	201701
CPSC	760	Modeling and Simulation	201803
DISM	795	Disability Management Practicum	201801
ECON	220	Global Economic Shifts	201705
ECON	301	Women and the Economy	200705
ECON	307	Northern BC in the Global Economy	199605
ECON	320	Introduction to Mathematical Economics	201701
ECON	321	Economics of Developing Countries	201701
ECON	322	Public Finance	200301
ECON	423	Economics Field School	None
ECON	623	Economics Field Study	None
EDUC	392	Classroom Practice and Seminar: First Nations Language and Culture	201805
EDUC	715	Career Counselling	201803
ENGL	386	19th Century Literature in the United States	201401
ENGL	685	Advanced Studies in Modern and Contemporary Literature in the United States	201501
ENSC	618	Environmental Measurement and Analysis	201605
FNST	134	Dakelh / Carrier Language: Level 2	201901

FNST	137	Ts'msyen Language (Sm'algyax): Level 1	201901
FNST	233	Dakelh / Carrier Language: Level 3	201901
FNST	280	Aboriginal Medicine I - Harvesting and Preservation	201405
FNST	281	Aboriginal Medicines II - Administering and Ethics	200903
FNST	444	Experiential Course in First Nations Studies	201805
GNDR	610	Feminist Political Philosophy	None
GNDR	613	Themes in Aboriginal Women's Studies	201505
HHSC	111	Anatomy and Physiology I	201405
HHSC	112	Anatomy and Physiology II	201501
HHSC	600	Critical Social and Health Issues in Northern Communities	200501
HHSC	605	Health in Developing Countries	201805
HHSC	607	Cultural Perspectives on Health and Illness	None
HHSC	804	The Health of First Nations People	None
HHSC	811	Organization and Financing of Canadian Health Care	None
HIST	241	The Age of Empire	201805
HIST	280	Colonial Latin America	201501
HIST	302	The Prairie West	201701
HIST	311	History of Feminism	201001
HIST	334	Lectures in Legal History	None
HIST	701	Themes in the History of Gender	201305
HIST	702	Themes in Indigenous History	201701
MATH	405	Topology	201701
MATH	450	Combinatorics	201405
MATH	455	Graphs and Algorithms	201901
MATH	621	Field Theory	201001
MATH	650	Combinatorics	201405
MATH	655	Graphs and Algorithms	201005
MATH	700	Topics in Functional Analysis	200801
MATH	705	Complex Analysis	None
MATH	720	Topics in Algebra and Logic	201505
MATH	725	Topics in Topology	201601
MATH	731	Topics in Applied Mathematics	None
NORS	498	Special Topics in Northern Studies	200102
NORS	499	Independent Research/Directed Reading in Northern Studies	201001
NURS	101	The Art and Science of Nursing	None
NURS	102	Communication Theory and Practice	None
NURS	201	Introduction to Health Assessment	None
NURS	202	Pathophysiological Concepts	200305
NURS	203	Health Promotion in Families	None
NURS	204	Healing Modalities	None
NURS	205	Introduction to First Nations Health	None
NURS	206	Basic Nutrition	None
NURS	215	Nursing Care of the Adult	None
NURS	220	Extended Clinical Practicum I	None
NURS	412	Women and Health	201801
NURS	493	Field School	None
NURS	612	Women and Health	201801
NURS	701	Advanced Clinical Practice Nursing	200405
NURS	763	Field School	None
ORTM	433	Field School II	201401
ORTM	633	Graduate Field School	201503
PHIL	400	Classics in Philosophy	201801
PHYS	606	Subatomic Physics	None
PHYS	710	Advanced Quantum Mechanics	201801
PHYS	730	Advanced Nuclear Physics	None
PHYS	740	Elementary Particle Physics	None
POLS	298	Special Topics in Political Science	201901

POLS	302	How Government Works	201505
POLS	309	Chinese Politics and Society	201305
POLS	672	Seminar in Political Philosophy	201005
PSYC	631	Psychopathology	201401
PSYC	815	Social Psychology	201401
PSYC	820	Health Psychology	201205
PSYC	825	Cognitive Neuropsychological Assessment	None
PSYC	826	Personality Assessment	None
PSYC	830	Psychological Interventions	None
PSYC	845	Developmental Psychology	None
PSYC	850	Special Topics in Advanced Psychology	201503
PSYC	870	Fieldwork Practicum	None
SOCW	437	Social Work with Groups and Communities	201901
STAT	499	Special Topics in Statistics	None
WMST	302	Women and the Contemporary World	201005
WMST	307	Qualitative Research Methods	None
WMST	311	History of Feminism	201703
WMST	413	Topics in Aboriginal Women's Studies	201705

Table 2: The following courses **will be parked** effective May 1, 2024

SUBJECT	COURSE	TITLE	LAST OFFERING (With Enrollment)
BIOL	111	Introductory Ecology Laboratory	201803
CHEM	400	Topics in Environmental Chemistry	Program requested this course be parked
ENGL	102	Introduction to Poetry	201703
ENPL	420	Research Methodology	201605
ENSC	302	Low Carbon Energy Development	201505
ENSC	303	Energy Systems and Sustainability	201605
ENSC	651	Groundwater Hydrology	201901
FNST	234	Dakelh / Carrier Language: Level 4 (Advanced Intermediate)	201901
FNST	284	Dakelh Studies	201301
FNST	317	Aboriginal Healing Practices	200503
FNST	413	Topics in Aboriginal Women's Studies	201705
FNST	423	A Study of a First Nations Language Family and its Linguistic Relatives	None
FNST	430	Mentorship with a Traditional Knowledge Holder	201703
FNST	601	Research Methods	None
FNST	607	Indigenous Perspectives on Race, Class, Gender and Power	201301
FNST	613	Themes in Aboriginal Women's Studies	201505
FNST	622	First Nations Speeches and Stories	None
FNST	651	Traditional Use Studies	201501
FSTY	345	Wood Materials Science	201805
HHSC	110	Basic Microbiology	None
IENG	734	Sustainable Design II	201705
INTS	152	Beginning International Language II	201501
INTS	282	Intermediate Spanish II	201901
INTS	410	Environment and Development in the Circumpolar North	200701
INTS	640	Environment and Development in the Circumpolar North	200701
NRES	712	Spatial and Temporal Analyses	201505
NRES	733	Plant-Animal Interactions	201401
NRES	761	Graduate Field Applications in Resource Management	None
NRES	762	Graduate Biology Field School	None
PHYS	298	Special Topics in Physics	None
POLS	290	Research and Writing for Political Science	201805

POLS	405	Special Topics in Political Science	201501
POLS	605	Topics in Society and Democracy	201301
PSYC	417	Behaviour Modification	201601
PSYC	485	Current Methods in Psychological Research	201705

Parking Courses

The primary purpose of park of courses that are listed in the calendar but are not being offered is to provide reliable information on what courses are actually available to students. It is also designed to encourage programs to review their course offerings and the various factors that determine what should be offered.

Parking:

1. On the first working day of February the Office of the Registrar will compile a list of courses that have not been offered in the last five years (effective January semester).
2. This list will be distributed to the Provost, the Deans and the Chairs.
3. There will be a 28 day reviewing period from the first working day of February.
4. During the review period chairs of the academic units may provide written rationale to their Dean as to why a course should remain on the active list.
5. Courses with supported rationale from both the Chair and the Dean will move to the March SCAFF Meeting.
6. On the first working day of April courses on the list will be parked.
7. If a course has been parked for three years the course will be deleted effective the first working day of April.
8. At the April Senate meeting, a report be included on the consent agenda that will provide the list of courses that will be parked.

Courses that have been parked may be reactivated.

Reactivating:

1. Request reactivation of parked course to academic.calendar@unbc.ca
2. The Office of the Registrar will provide the Calendar Entry from when the course was parked
 - a. If there are no changes requested to Calendar Entry – motion to activate course will move to SCAFF.
 - b. If changes are required:
 - i. Minimal changes (ie. Change to pre-requisite, small title change or limited description change): SCAFF Proposed Revision of Calendar Entry motion form completed and submitted to SCCC.
 - ii. Substantial changes (ie. Title and course description change): SCAFF New Course Approval Motion Form completed and submitted to SCCC.

Motion Number (assigned by
Steering Committee of Senate): SCAAF202403.10

SENATE COMMITTEE ON ACADEMIC AFFAIRS

PROPOSED MOTION

Motion: That the Memorandum of Understanding between UNBC and Thompson Rivers University related to graduate education be approved as proposed.

Effective Date: Upon signature of all parties

Rationale: The purpose of this MOU is to establish a formal relationship whereby the Parties can work collectively to establish joint frameworks related to graduate education.

Motion proposed by: Dr. Katerina Standish – Vice Provost, Graduate and Postdoctoral Studies

Academic Program: Not applicable

Implications for Other Programs / Faculties? The scope of the MOU is not program specific. Opportunities arising will seek appropriate consultation.

College: Not applicable

College Council / Committee Motion Number: Not applicable

College Council / Committee Approval Date: Not applicable

Attachment Pages (if applicable): 3 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ACADEMIC AFFAIRS MEETING

Brief Summary of Committee Debate:

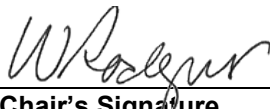
Motion No.: SCAAF202403.10

Moved by: Trina Fyfe

Seconded by: Stacey Linton

Committee Decision: CARRIED

Approved by SCAAF: March 13, 2024
Date


Chair's Signature

For recommendation to **, or information of** **Senate.**

Motion Number (assigned by
Steering Committee of Senate): S-202303.13

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the admission requirements for the MScN Family Nurse Practitioner Program on pages 92-93 of the PDF 2023-2024 UNBC Graduate Calendar be approved as proposed.

1. **Effective date:** September 2024

2. **Rationale for the proposed revisions:** Changes to the first two highlighted areas below reflect decisions made to reduce time delays, inefficiencies, or duplication of documentation during admission processes to the MScN program:

References are reduced from a requirement of three to two because two high quality references provide sufficient information to inform faculty decision-making, and because we frequently had an outstanding reference for an application that delayed review or decision on the application. Last, requiring two references is in alignment with other professional / graduate programs.

A CRC is not required prior to admission as students are not interacting with vulnerable populations prior to their clinical courses. Further, all applicants are already required to provide active practicing BCCNM licensure as RNs without conditions prior to starting clinical courses, and part of the requirement for licensure includes regular CRCs. Students complete a form standardized throughout the province prior to starting clinical courses, and the parties who oversee this form, as well as BCCNM (regulatory College for nurses in BC) agree that an active practicing RN license is an acceptable substitute for CRC.

The Recommendations section is removed because a) we revised our application process and these recommendations are not relevant, because b) we found few people took these recommendations, c) the statement that the recommendations may be beneficial to the applicant could not be confirmed or d) in some cases were even detrimental to the student's confidence, i.e. an applicant takes a research course, then receives credit for it and does not complete the UNBC MScN research course (NURS 607), but then finds the content of a subsequent course (NURS 798) draws heavily on skills learned during 607, but if a student was not required to take it they may miss core skills or feel distant to skills learned in a course they took prior to admission.

3. **Implications of the changes for other programs, etc., if applicable:** None

4. **Reproduction of current Calendar entry for the item to be revised:**

MScN (FNP) Family Nurse Practitioner Program

Admission to Family Nurse Practitioner Program

In addition to the application requirements outlined in *General Admission* of the Graduate Academic Calendar, applicants for the Family Nurse Practitioner Program are required to submit the following for consideration of admission:

- Three Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting;

- An academic transcript showing undergraduate courses in nursing theory, health assessment, community health nursing, and research;
- Nursing practice résumé or curriculum vitae;
- Criminal records searches;
- Successful completion of the San'yas Indigenous Cultural Safety Training within the previous two years prior to the semester of admission to the MScN (FNP) Program;
- Evidence of at least two years' full-time practice experience, or equivalent, following completion of the Baccalaureate Nursing degree;
- Evidence of active registration as a nurse in British Columbia. Note that annual documentation of current, practicing BCCNM licensure is required while enrolled in the program.

Recommendations:

The following recommendations, if undertaken, may strengthen applications to the UNBC MScN (FNP) Program, and may be beneficial in preparing applicants for the demands of an MScN (FNP) graduate program. Applicants are strongly encouraged to successfully complete the following within three years prior to the semester of admission to the MScN (FNP) Program:

- an upper-division or graduate-level anatomy and physiology course
- an academic writing course
- a graduate-level research methods course

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at www.unbc.ca/calendar/graduate/admissions.

The MScN (FNP) Program accepts students for the September Semester.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

MScN (FNP) Family Nurse Practitioner Program

Admission to Family Nurse Practitioner Program

In addition to the application requirements outlined in *General Admission* of the Graduate Academic Calendar, applicants for the Family Nurse Practitioner Program are required to submit the following for consideration of admission:

- ~~Three~~Two Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting;
- An academic transcript showing undergraduate courses in nursing theory, health assessment, community health nursing, and research;
- Nursing practice résumé or curriculum vitae;
- ~~Criminal records searches;~~
- Successful completion of the San'yas Indigenous Cultural Safety Training within the previous two years prior to the semester of admission to the MScN (FNP) Program;
- Evidence of at least two years' full-time practice experience, or equivalent, following completion of the Baccalaureate Nursing degree;
- Evidence of active registration as a nurse in British Columbia. Note that annual documentation of current, practicing BCCNM licensure is required while enrolled in the program.

Recommendations:

~~The following recommendations, if undertaken, may strengthen applications to the UNBC MScN (FNP) Program, and may be beneficial in preparing applicants for the demands of an MScN (FNP) graduate program. Applicants are strongly encouraged to successfully complete the following within three years prior to the semester of admission to the MScN (FNP) Program:~~

- ~~• an upper-division or graduate-level anatomy and physiology course~~
- ~~• an academic writing course~~
- ~~• a graduate-level research methods course~~

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at www.unbc.ca/calendar/graduate/admissions.

The MScN (FNP) Program accepts students for the September Semester.

6. Authorization:

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: School of Nursing

Faculty(ies): Faculty of Human and Health Sciences

Faculty Council Motion Number(s): FHHS.2024.01.18.04

Faculty Council Approval Date(s): 2024.01.18

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD202402.03

Moved by: Fonda

Seconded by: Tong

Committee Decision: Approved

Approved by SCAD: February 27, 2024

Date



Chair's Signature (Acting)

For recommendation to ✓ , or information of Senate.

Motion Number (assigned by
Steering Committee of Senate): S-202303.14

SENATE COMMITTEE ON ADMISSIONS AND DEGREES

PROPOSED REVISION OF CALENDAR ENTRY

Motion: That the changes to the MScN Program – Thesis or Project Option on page 93 of the PDF 2023-2024 UNBC Graduate Calendar be approved as proposed.

1. **Effective date:** September 2024
2. **Rationale for the proposed revisions:** Changes below reflect decisions made to reduce time delays, inefficiencies, or duplication of documentation during admission processes to the MScN program:

References are reduced from a requirement of three to two because two high quality references provide sufficient information to inform faculty decision-making, and because we frequently had an outstanding reference for an application that delayed review or decision on the application. Last, requiring two references is in alignment with other professional / graduate programs.

A CRC is not required prior to admission as students are not interacting with vulnerable populations prior to their clinical courses. Further, all applicants are already required to provide active practicing BCCNM licensure as RNs without conditions prior to starting clinical courses, and part of the requirement for licensure includes regular CRCs. Students complete a form standardized throughout the province prior to starting clinical courses, and the parties who oversee this form, as well as BCCNM (regulatory College for nurses in BC) agree that an active practicing RN license is an acceptable substitute for CRC.

The MScN program admits students only to the September semester due to sequencing issues for students who register in January. Students who start in January in the MScN in the thesis/project options can run into difficulties finding electives. The Graduate Programs Committee recommended a September-only admission date in November 2021, however this decision was not reflected in Calendar / website updates and so is being completed now.

3. **Implications of the changes for other programs, etc., if applicable:** None
4. **Reproduction of current Calendar entry for the item to be revised:**

MScN Program - Thesis or Project Option

Admission to MScN Program

In addition to the application requirements outlined in *General Admission* of the Graduate Academic Calendar, applicants for the Academic Master's Program are required to submit the following for consideration of admission:

- Three Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student's most recent practice setting.
- An academic transcript showing undergraduate courses in nursing theory, health assessment, community health nursing, and research.
- Nursing practice résumé or curriculum vitae.
- Criminal records searches prior to being admitted.

- Evidence of active registration in the jurisdiction in which the student resides while taking the program. Note that annual documentation of current licensure is required while enrolled in the program.

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at www.unbc.ca/calendar/graduate/admissions.

The MScN Program accepts students for the September and January Semester.

5. Proposed revision with changes underlined and deletions indicated clearly using “~~strikethrough~~”:

MScN Program - Thesis or Project Option

Admission to MScN Program

In addition to the application requirements outlined in *General Admission* of the Graduate Academic Calendar, applicants for the Academic Master’s Program are required to submit the following for consideration of admission:

- ~~Three~~Two Assessment Reports on Applicant for Admission to Graduate Studies. Letters of reference may accompany the Assessment Reports. At least one of the assessments/letters must be from a health professional from the prospective student’s most recent practice setting.
- An academic transcript showing undergraduate courses in nursing theory, health assessment, community health nursing, and research.
- Nursing practice résumé or curriculum vitae.
- ~~Criminal records searches prior to being admitted.~~
- Evidence of active registration in the jurisdiction in which the student resides while taking the program. Note that annual documentation of current licensure is required while enrolled in the program.

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at www.unbc.ca/calendar/graduate/admissions.

The MScN Program accepts students for the September ~~and January~~ Semester.

6. Authorization:

SCCC Reviewed: January 11, 2024

Program / Academic / Administrative Unit: School of Nursing

Faculty(ies): Faculty of Human and Health Sciences

Faculty Council Motion Number(s): FHHS.2024.01.18.05

Faculty Council Approval Date(s): 2024.01.18

Senate Committee on Indigenous Initiatives Motion Number: N/A

Senate Committee on Indigenous Initiatives Meeting Date: N/A

7. Other Information

Attachment Pages: 0 pages

INFORMATION TO BE COMPLETED AFTER SENATE COMMITTEE ON ADMISSIONS AND DEGREES MEETING

Brief Summary of Committee Debate:

Motion No.: SCAD202402.04

Moved by: Fonda

Seconded by: Beeler

Committee Decision: Approved

M. Hewes

Approved by SCAD: February 27, 2024

Date

Chair's Signature (Acting)

For recommendation to ✓, or information of _____ Senate.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the DMC and CPAEF Bursary be approved.

Rationale: To activate the DMC and CPAEF Bursary commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: January 24, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.03

Moved by: Gehloff

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: DMC and CPAEF Bursary

Awards Guide Description/Intent: DMC Chartered Professional Accountants Inc. (DMC) and the Chartered Professional Accountants Education Foundation (CPAEF) have partnered together to establish this award. The award supports students who are single parents/guardians or newcomers to Canada who wish to achieve their goal of becoming an accounting professional.

Donor: DMC Chartered Professional Accountants Inc. and the Chartered Professional Accountants Education Foundation

Value: \$2,000

Number: One

Award Type: Bursary

Eligibility: Available to a full or part-time undergraduate student enrolled in the Bachelor of Commerce (BComm) Program who has completed 60 credit hours and has a declared Major in Accounting. First preference will be given to single parents/guardians or newcomers to Canada.

Criteria: Demonstrated financial need and satisfactory academic standing

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the DMC and CPAEF Scholarship be approved.

Rationale: To activate the DMC and CPAEF Scholarship commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: January 24, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.04

Moved by: Gehloff

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: DMC and CPAEF Scholarship

Awards Guide Description/Intent: DMC Chartered Professional Accountants Inc. (DMC) and the Chartered Professional Accountants Education Foundation (CPAEF) have partnered together to establish this award. The award supports students who are single parents/guardians or newcomers to Canada who excel academically and would provide students with support and encouragement in the final years of their Accounting Program.

Donor: DMC Chartered Professional Accountants Inc. and the Chartered Professional Accountants Education Foundation

Value: \$2,000

Number: One

Award Type: Scholarship

Eligibility: Available to a full or part-time undergraduate student enrolled in the Bachelor of Commerce (BComm) Program who has completed 60 credit hours and has a declared Major in Accounting. First preference will be given to single parents/guardians or a newcomers to Canada.

Criteria: Academic Proficiency

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the CPAEF Award be approved.

Rationale: To activate the CPAEF Award commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: Yes (Determined by the Development Officer)

Date to SCSB: January 19, 2024

***SCII Vetting Process: (Section to be completed by SCII Committee Recording Secretary)**

SCII Motion Number: SCII202402.03
 SCII Meeting Date: February 20, 2024
 SCII Brief Summary of Committee Discussion: CARRIED
 The committee received and approved the motion.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.05

Moved by: Gehloff

Seconded by: Palmer

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: CPAEF Award

Awards Guide Description/Intent: The Chartered Professional Accountants Education Foundation (CPAEF) has established this award to support students who are from equity deserving groups who have faced significant challenges and financial barriers to their education. The CPAEF Award provides students with support in the final years of their Accounting Program and encouragement to pursue their CPA designation.

Donor: Chartered Professional Accountants Education Foundation

Value: \$2,000

Number: One

Award Type: Award

Eligibility: Available to a full-time or part-time undergraduate student enrolled in the Bachelor of Commerce (BComm) Program who has completed 60 credit hours and has a declared Major in Accounting. First preference will be given to Indigenous students, single parents/guardians or newcomers to Canada.

Criteria: Satisfactory academic standing, significant challenges, and financial barriers

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Magnifying Black Voices Bursary be approved.

Rationale: To activate the Magnifying Black Voices Bursary commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: February 14, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.06

Moved by: Mayes

Seconded by: Gehloff

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Magnifying Black Voices Bursary

Awards Guide Description/Intent: The University of Northern British Columbia (UNBC) is dedicated to creating an inclusive and diverse academic environment that reflects its core strategic values: cultural awareness, understanding, safety, humility, and accessibility. This award is part of a transformative step towards actualizing UNBC's commitment to diversity, equity, and inclusion. Firmly rooted in the principles of the Scarborough Charter, this initiative is designed to empower the Black community within UNBC through focused interventions like financial bursaries, mentorship programs, community engagement, and enhanced representation and inclusion in our academic and social fabric.

Donor: UNBC Ignite & Inspire Investment Fund

Value: \$1,000

Number: Twelve

Award Type: Bursary

Eligibility: Available to a full-time or part-time undergraduate or graduate student who identifies as Black and is facing significant challenges or financial barriers to their education. First preference will be given to students who are in greatest financial need.

Criteria: Satisfactory academic standing

Note: Successful applicants are required to participate in a mentorships program and will be matched with a mentor through the UNBC Office of Equity Affairs. Payment of the bursary will be disbursed in two payments, \$500 in September upon commencement of the mentorship program and \$500 in January upon completion of the mentorship program.

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Pacific Blue Cross Indigenous Health Award be approved.

Rationale: To activate the Pacific Blue Cross Indigenous Health Award commencing the 2024-2025 Academic Year.

Proposed By: Carolyn Chrobot, Development Officer

Research & Innovation Contact: Carolyn Chrobot, Development Officer

Faculty/Academic Department: N/A

Indigenous Content: Yes (Determined by the Development Officer)

Date to SCSB: February 13, 2024

***SCII Vetting Process: (Section to be completed by SCII Committee Recording Secretary)**

SCII Motion Number: SCII202402.04

SCII Meeting Date: February 20, 2024

SCII Brief Summary of Committee Discussion: CARRIED AS AMENDED

The committee received and approved the motion with an amendment to add 'as defined by the Awards and Financial Aid Office' after Health Sciences Program' in the eligibility requirement.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.07

Moved by: Mayes

Seconded by: Gehloff

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: General

Award Name: Pacific Blue Cross Indigenous Health Award

Awards Guide Description/Intent: Pacific Blue Cross is BC's #1 Health Benefits Provider, servicing coverage to 1 in 3 British Columbians. The company's approach to social responsibility was established in collaboration with their employees and the community. As part of that commitment to health care and higher education, Pacific Blue Cross has created an endowed award to support Indigenous students at UNBC.

Donor: PBC Health Benefits Society through the Pacific Blue Cross Health Foundation

Value: \$1,000

Number: One

Award Type: Award

Eligibility: Available to a full-time undergraduate or graduate Indigenous (First Nations, Métis, or Inuit) student who is enrolled in a Health Sciences Program (as defined by the Awards and Financial Aid Office). Undergraduate students must have completed 60 credit hours.

Criteria: Demonstrated financial need and satisfactory academic standing

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the Rosemary & Irving Fox Memorial Award be approved.

Rationale: To activate the Rosemary & Irving Fox Memorial Award commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: February 2, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.08

Moved by: Gehloff

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: Rosemary and Irving Fox Memorial Award

Awards Guide Description/Intent: Rosemary and Irving Fox were dedicated advocates for the preservation of the natural world. Their work over the decades supported ecosystem and species conservation as well as environmental policy development.

Rosemary was raised in northern India and her family took frequent photographic safaris with famed wildlife photographer F.W. Champion. She learned to treat all residents of natural habitats with care and respect at a time when trophy hunting was the norm. She later worked in the British Foreign Office and served with Sir Patrick Dean when he represented the UK at the United Nations and later the British Embassy in Washington, D.C. It was at that time she met Irving Fox an internationally recognized expert in water resource management who was Vice President of Resources for the Future and an adviser to three U.S. Presidents. Irving also was seconded by the United Nations as a consultant to countries throughout the world.

Rosemary and Irving shared an affinity for natural spaces and places and their favourite activities included hiking, observing wildlife and canoeing rivers all over North America. Their spirit of adventure eventually took them to Canada where Irving was tasked by the University of British Columbia with establishing a research centre. He created and became Founding Director of the groundbreaking, multidisciplinary Westwater Research Centre and also taught water resource management as it pertains to urban settings through his courses in the Urban Planning Department at UBC.

During these years Rosemary volunteered with Sierra Club of BC and became one of the pioneering voices of women in the Canadian conservation movement.

Donor: Rosemary and Irving Fox

Value: \$10,000

Number: One

Award Type: Award

Eligibility: Available to a full-time graduate student enrolled in the Faculty of Environment who demonstrates a commitment to the resolution of environmental issues related to ecology, policy & institutional arrangements. First preference will be given to a student who can demonstrate their research will make a significant impact in northern British Columbia. Second preference will be given to a student who is a resident of northern British Columbia.

Criteria: Satisfactory academic standing

Note: Successful applicants cannot receive this award more than once.

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Vice-President Research and Innovation and Dean of Environment



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the new Terms and Conditions for the UNBC Master of Engineering Award be approved.

Rationale: To activate the UNBC Master of Engineering Award commencing the 2024-2025 Academic Year.

Proposed By: Carolyn Chrobot, Development Officer

Research & Innovation Contact: Carolyn Chrobot, Development Officer

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: Feb 13, 2024

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.09

Moved by: Gehloff

Seconded by: Mayes

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: UNBC Master of Engineering Award

Awards Guide Description/Intent: This award has been established to encourage domestic students to pursue graduate studies in the Master of Engineering in Integrated Wood Design Program. The program aims to educate and train qualified professionals and engineers to become leaders in the field of wood engineering.

Donor: UNBC School of Engineering

Value: \$1,400 per term (renewable for up to two additional terms for a maximum total of \$4,200 while in the program)

Number: Five

Award Type: Award

Eligibility: Available to a domestic full-time graduate student enrolled in the Master of Engineering in Integrated Wood Design Program.

Criteria: Satisfactory academic standing

Note: This award is renewable for up to two additional terms, subject to the recipient maintaining the criteria of satisfactory academic standing for this award.

Effective Date: Established 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the UNBC Master of Engineering Prize be approved.

Rationale: To revise the UNBC Master of Engineering Prize commencing the 2024-2025 Academic Year.

Proposed By: Carolyn Chrobot, Development Officer

Research & Innovation Contact: Carolyn Chrobot, Development Officer

Faculty/Academic Department: N/A

Indigenous Content: No (Determined by the Development Officer)

Date to SCSB: Feb 12, 2023

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.10

Moved by: Gehloff

Seconded by: Bankole

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: Graduate

Award Name: UNBC Master of Engineering Prize

Awards Guide Description/Intent: This award has been established to encourage students to pursue graduate studies in the Master of Engineering in Integrated Wood Design Program. The recipient will be chosen from submissions to the Wood Innovation Student Award Competition.

Donor: The UNBC School of Engineering

Value: \$10,000

Number: One

Award Type: Prize

Eligibility: Available to domestic students enrolled in the Master of Engineering Program who individually s or in teams of two, who enter the Wood Innovation Student Award Competition. First preference will be given to those who participate in the Timber Fever competition. The recipient will be decided on from among those who enter the competition.

Note: The winner(s) of the Wood Innovation Student Award Competition, once accepted to the Master of Engineering, Integrated Wood Design Program at UNBC, will have the value of the Prize applied to their student account(s). In the event that the winner is a team of two, the award will be split in half.

Effective Date: Established 2019, ~~revised 2022~~, revised 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the Wood Innovation Student Award Competition Jury.



Motion Number (assigned by SCS): _____

SENATE COMMITTEE ON SCHOLARSHIPS AND BURSARIES (SCSB)

PROPOSED MOTION

Motion: That the revised Terms and Conditions for the Spectra Energy Bursary for Aboriginal Students with a name change to Enbridge Indigenous Bursary be approved.

Rationale: To revise the Spectra Energy Bursary for Aboriginal Students commencing the 2024-2025 Academic Year.

Proposed By: Tara Mayes, Development Officer – Donor Relations

Research & Innovation Contact: Tara Mayes, Development Officer – Donor Relations

Faculty/Academic Department: N/A

Indigenous Content: Yes (Determined by the Development Officer)

Date to SCSB: January 5, 2024

***SCII Vetting Process: (Section to be completed by SCII Committee Recording Secretary)**

SCII Motion Number: SCII202402.05

SCII Meeting Date: February 20, 2024

SCII Brief Summary of Committee Discussion: CARRIED

The committee received and approved the motion as amended. The committee asked to add 'First Nations, Metis or Inuit' after Indigenous in the eligibility.

TO BE COMPLETED AFTER SCSB MEETING

Brief Summary of Committee Debate: The Committee endorsed the motion.

Motion No.: SCSB20240228.11

Moved by: Palmer

Seconded by: Gehloff

Committee Decision: CARRIED

Attachments: 1 Page

Approved by SCSB: February 28, 2024
Date

Neil Hanlon, Acting Chair
Chair's Signature

For Information of Senate & Board

AWARDS GUIDE INFORMATION:

Award Category: In-course

Award Name: ~~Spectra Energy~~Enbridge Indigenous Bursary for Aboriginal Students

Awards Guide Description/Intent: Enbridge is a diversified energy company uniquely positioned to help accelerate the global transition to a cleaner energy future in ways that are ethical, sustainable and socially responsible. They value safety, integrity, respect, inclusion and high performance. Above all else, Enbridge aims to make a difference, economically and socially as an industry leader, as a responsible corporate citizen, and as an exceptional employer. Enbridge established this Bursary to support Indigenous students from British Columbia to overcome financial barriers to their education.

Donor: ~~Spectra Energy (formerly Westcoast Energy Inc.)~~Enbridge

Value: \$2,500

Number: Seven

Award Type: Bursary

Eligibility: ~~Available to a full-time undergraduate Aboriginal students who are residents of the Northern Rockies Municipality, Peace River Regional District, Regional District Fraser Fort George, Cariboo Regional District or any municipality within those regional districts and who are enrolled in a degree program within the College of Science and Management, identifies as Indigenous (First Nations, Metis or Inuit) and has completed at least 60 credit hours in any program. First preference will be given to a resident of British Columbia.~~

Criteria: ~~Demonstrated financial need~~Satisfactory academic standing and significant financial barriers

Application Instructions: ~~Complete the Financial Need and Residency sections of the online Awards Application.~~

Note: ~~First Preference will be given to students in their final year of studies.~~

Effective Date: Established 2008, revised 2024

Recipient Selection: Senate Committee on Scholarships and Bursaries on recommendation by the UNBC Awards Office