

**SENATE MEETING
PUBLIC SESSION
MINUTES**

October 24, 2018
3:30 – 5:30 PM

Senate Chambers (Room 1079 Charles J McCaffray Hall)

Present: A. Abass, B. Annear (Secretary of Senate), S. Barton, E. Caputo, D. Casperson, A. Constantin, M. Dale, D. Desai, H. Empey, I. Hartley, L. Haslett, K. Hirsh-Pearson, H. Holler-Busch, P. Jackson, G. Jacob, E. Jensen, G. Keeler, F. Khan, T. Klassen-Ross, E. Korkmaz, M. Mandy, H. Massingham, A. Muñoz Gómez, M. Murphy, A. Palmer, A. Parent (Recording Secretary), G. Payne, C. Ramsay, T. Ritchie, D. Ryan (Chair), H. Sanford (University Secretary), T. Tannert, S. Wagner, R. Wheate, D. Nyce,

Regrets: R. Budde, R. Chowdhury, J. Moore, M. Peterson, L. Roodenburg, C. Whalen, D. Weeks,

Absent: C. Bonnar, B. Deo, J. Wimmers-Klick

The meeting commenced 3:31 p.m. The Provost and Vice-President, Academic was Chair.

- 1.0 Acknowledgement of Territory**
The Chair acknowledged the traditional territory of the Lheidli T'enneh Nation and the traditional territories of the Regional Campuses.
- 2.0 S-201810.01**
Approval of the Agenda
Ritchie
That the agenda for the October 24, 2018 Public Session of Senate be approved as presented.
CARRIED
- 3.0 S-201810.02**
Approval of Senate Minutes
Hartley
That the minutes of the September 26, 2018 Public Session of Senate be approved as presented.
CARRIED
- 4.0 Business Arising from Previous Minutes of Senate**
- 4.1 Academic Restructuring – Draft Language for Motions - *For Discussion***

The Provost updated on the on-going engagements about the Academic Re-structuring and presented, for discussion, the draft language of the motions for approval at Senate in November. Walked-in and attached, as *Appendix 1*, is an initial draft of potential program alignment.

A question was asked about how facilities and programs such as the Enhanced Forestry Lab (EFL) and Quesnel River Research Centre (QRRC) would fit into the new academic re-structuring. The EFL and the QRRC both currently report to Dean of CSAM with the Research Institutes reporting to the VP Research. Discussions are still ongoing on what the new reporting structures would be for these facilities.

A question was asked about how Senate and Senate committees would be re-structured to ensure that the requirements of the University Act are met. The University Secretary responded that all Academic Deans are required under the Act to be members of Senate. The Steering Committee of Senate and Senate will need to

review the membership to ensure that the ratio of senior administrators to faculty to students (1:2:1) is maintained. Once approved, the Senate Handbook, including committee terms of reference and membership will be reviewed. Any changes will then need to be approved by Senate.

There was discussion on the potential alignment of programs and the naming of departments. Emphasis was placed on the potential process required for making changes once the Deans and Faculties are in place. All changes would come through Senate.

Concern was expressed with the timeline and when the details would be available about the internal structures and the means for deciding the internal structures. More details and a presentation of the feedback from the engagement sessions would be appreciated.

The Provost clarified that the motion presented is a recommendation to the Board. The motion would then require Board approval and have a budget assigned to it. This budget would then allow the Deans to be hired. Our current structure would continue to exist until the Deans and the Faculties made their necessary changes through motions to Senate and the Board. Both Senate and the Board have authority over any changes to Departments and Faculties. If this motion is approved, the means for deciding the internal structure will be discussed with all concerned and a process established for making necessary changes to Senate and the Board.

Concern was expressed about Student Engagement. Students have been involved throughout the process on the Provost's Advisory Committee and academic planning sub committees. Both student unions (NUGSS and GSS) have been engaged. They have received Announce messages about the Town Halls. There are more engagement sessions planned, specifically for students, in the upcoming weeks. All Senators will be included on messages regarding upcoming engagements.

A diagram or link to the current structure will be added to the FAQ page for Academic Re-structuring. www.unbc.ca/academic-planning/unbc-academic-restructuring-frequently-asked-questions#structure.

Clarification was requested as to who would oversee the Office of Graduate Programs under the new structure. Further discussions are needed to address this but it will be a direct line to the Vice-President Academic.

It was suggested that the motion have as much detail as possible in the preamble, specifically concerning the intent of the motion and a date of transition.

5.0 President's Report (*none*)

6.0 Report of the Provost

The Provost gave a verbal report on enrollment. The FTEs for fall 2018 are up by 3.5 % for domestic students and 0.8% for international students. Early projections for the winter show increases of 7.8% for domestic students and 4.8% for international students.

7.0 Report of the Registrar

The Registrar reported that the provincial Education Planner BC will be managing the application process. Test applications are in progress. This new platform will be used for all new applications (undergraduate, graduate, domestic and international). This will require graduate applications to pay an application fee

The BC Ministry of Education has released information about the new curricula. The Articulation Officer is currently reviewing this information.

We will now be accepting Aboriginal Languages that are approved by the Ministry.

8.0 Question Period (*10 minutes*)

8.1 Written questions submitted in advance

8.1.1 Question from Student Senator Helga Holler-Busch

How does the proposed academic restructuring intend to address the issues of the previous structure (as listed on the UNBC Academic Restructuring FAQ page)? The issues listed on the page are as follows:

1. Administration of graduate programs has been a long-standing issue; it is convoluted, lacks clarity, and creates special challenges for students and faculty in interdisciplinary programs;

It will ensure that the academic integrity and responsibility of the graduate programs will sit with a single person. Reducing the processes for student.

2. Administration of regional programming is ambiguous, with Regional Chairs having little influence on curriculum, yet are apparently responsible for regional programming, which creates potential conflict with accredited programs that require centralized control;

For accreditation purposes, accredited programs need to have oversight of their programs. Having a single Academic Dean responsible for such programs will ensure that academic standards are being met and have influence over such programs

3. Budget allocations to small programs create barriers to innovation and flexibility at both the undergraduate and graduate levels; and

It will ensure that there is closer academic leadership with the programs; this will allow them to have important conversations about the best use of the allocated funds.

4. Leadership at the Dean's level is constrained due to the significant administration workload, leaving little time for more traditional roles of the Dean including academic leadership and fundraising.

Academic Deans will have a better understanding of a smaller group of academic programs.

8.1.2 Question from Faculty Senator David Casperson

Here are Senate questions that arises out of concerns regarding how degree approval happens:
My understanding is that thesis-based Masters degrees MUST result in the University Library having a copy (physical or electronic) of the approved thesis.

1. Are there known cases where a student has been awarded a thesis-based Masters and the library does not have a copy of the thesis?
2. Is there policy around this?
3. What happens with project-based Masters?
4. Is there a requirement that Graduate Programs receive an approved copy of the project report?
5. Does the library keep copies (physical or electronic) of all approved project reports submitted to Graduate Programs?
6. What happens with written materials that form a major component of non-thesis, non-project -based Masters degrees?

The current policy is under review. All copies of a thesis or dissertation are published in the Library and with the National Database unless there is a pressing reason. In which case, the Office of Graduate Programs retains a copy until it can be published. Past practice has also been to submit projects to the Library, however, with a recent privacy breach this practice has been suspended until further investigation. Graduate Programs does retain a digital copy of the final project. The Library does maintain the institutional repository.

The Registrar highlighted that in the calendar there is no requirement for the thesis to be submitted to the Library. We should consider updating our policies and procedures.

8.2 Questions from the floor

The org charts were requested in April and as of yet have not been received. Current org charts will be made available prior to the next meeting of Senate.

9.0

S-201810.03

Approval of Motions on the Consent Agenda

Dr. Ryan

Hartley

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

Amendment

Casperson

That agenda items S-201810.54, S-201810.55, S-201810.56, S-201810.76, S-201810.77 be removed from the consent agenda and for placement on the regular agenda.

CARRIED as amended

10.0

Committee Reports

10.1 Senate Committee on Academic Affairs

“For Approval” Items:

S-201810.04

Change(s) to Program Requirements – MSc Psychology

Dale

That, on the recommendation of the Senate Committee on Academic Affairs and the Senate Committee on Admissions and Degrees, the changes to the program requirements for the MSc Psychology on page 96 (in the PDF calendar) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.05

Change(s) to Program Requirements – Psychology

Casperson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the program requirements for the BSc – Psychology, the BSc Honours – Psychology and the Psychology Minor on pages 188 – 189 (in the print or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.06

Change(s) to Course(s) Description – Psychology

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, That the changes to the comment on page 294 (in the PDF calendar) of the 2017/18 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.07

Change(s) to Course Title and Description – PSYC 101-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 101-3 Psychology as a Science on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.08

Change(s) to Course Title and Description – PSYC 102-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 102-3 Psychology and human on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.09

Change(s) to Course Title – PSYCH 215-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title for PSYC 215-3, Research and Design Methodology I on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.10

Change(s) to Course Description and Prerequisites – PSYC 303-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 303-3 Introduction to Abnormal Psychology on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.11

Change(s) to Course Description and Prerequisites – PSYC 306-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 306-3 Theories of Personality, on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.12

Change(s) to Course Description and Prerequisites – PSYC 309-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 309-3 Introduction to Health Psychology on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.13

Change(s) to Course Title and Description – PSYC 315-4

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 315-4 Design and Analysis of Psychological Research I on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.14

Change(s) to Course Title and Description – PSYC 316-4

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 316-4 Design and Analysis of Psychological Research II on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.15

Change(s) to Course Description and Prerequisites – PSYC 318-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 318-3 Sensation and Perception on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.16

Change(s) to Course Description – PSYC 403-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for PSYC 403-3 Patterns of Psychopathology and Their Treatment on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.17

Change(s) to Course Description – PSYC 405-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for PSYC 405-3 Clinical Psychology, on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.18

Change(s) to Course Description – PSYC 408-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for PSYC 408-3 Environmental Problems and Human Behaviour, on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.19

Change(s) to Course Description – PSYC 409-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for PSYC 409-3 Advanced Health Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.20

Change(s) to Course Prerequisites – PSYC 417-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for PSYC 417-3 Behaviour Modification on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.21

Change(s) to Course Title and Description – PSYC 418-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 418-3 Advanced Issues in Perception and Sensation on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.22

Change(s) to Course Description and Prerequisites – PSYC 427-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 427-3 Cross-cultural Psychology on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.23

Change(s) to Course Description and Prerequisites – PSYC 475-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description and prerequisites for PSYC 475-3 The Evaluation of Social Programs on page 294 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.24

Change(s) to Course Title, Prerequisites and Description – PSYC 485-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title, prerequisites and course description for PSYC 485-3 Current Topics in Psychological Research on page 294 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.25

Change(s) to Course Prerequisites – PSYC 490-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites for PSYC 490-3 Honours Thesis I on page 294 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.26

Hartley

Change(s) to Course Description – PSYC 495-3

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course description for PSYC 495-3 Honours Thesis II on page 294 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.27

Palmer

Change(s) to Credit Value and Course Description – PSYC 498-3

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the credit value and the course description for PSYC 498-3 Special Topics in Psychology on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.28

Change(s) to Credit Value and Course Description – PSYC 499-(3-6)

Casperson

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the credit value and the course description for PSYC 499-(3-6) Independent Study on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.29

Change(s) to Course Title and Description – PSYC 600-4

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and the course description for PSYC 600-4 Quantitative Methods I on page 152 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.30

Change(s) to Course Title and Description – PSYC 605-4

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and the course description for PSYC 605-4 Quantitative Methods II on page 152 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.31

Change(s) to Course Title, Number, Prerequisites and Description – PSYC 307-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title, number, prerequisites and description for PSYC 307-3 Motivation and Emotion on page 292 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.32

Change(s) to Course Number, Prerequisites and Description – PSYC 330-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course number, prerequisites and description for PSYC 330-3 Cognition on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.33

Change(s) to Course Prerequisites and Description – PSYC 401-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course number, prerequisites and description for PSYC 401-3 Advanced Social Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.34

Change(s) to Course Title and Description – PSYC 415-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course title and description for PSYC 415-3 Advanced Developmental Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.35

Change(s) to Course Title, Number and Description – PSYC 419-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, That the change to the course, title, number and description for PSYC 419-3 Neuropsychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.36

Change(s) to Course Title, Number and Description – PSYC 430-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course, title, number and description for PSYC 430-3 Advanced Cognitive Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.37

Change(s) to Course Title, Number and Description – PSYC 615-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course, title, number and description for PSYC 615-3 Social Psychology on page 152 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.38

Change(s) to Course Title, Number and Description – PSYC 620-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course, title, number and description for PSYC 620-3 Health Psychology on page 152 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.39

Change(s) to Course Title, Number and Description – PSYC 635-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course, title, number and description for PSYC 635-3 Advanced Cognitive Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.40

Change(s) to Course Title, Number and Description – PSYC 645-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course, title, number and description for PSYC 645-3 Developmental Psychology on page 293 (in the PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: September 2019

CARRIED

Motions S-201810.41 and S-201810.53 were dealt with as an omnibus motion

S-201810.41

New Course – PSYC 207-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 207-3 Social Psychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.42

New Course – PSYC 211-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 211-3 Lifespan Development be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.43

New Course – PSYC 212-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 212-3 The Psychology of Learning be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.44

New Course – PSYC 221-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 221-3 Biopsychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.45

New Course – PSYC 319-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 319-3 Philosophy of Mind be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.46

New Course – PSYC 322-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new PSYC 322-3 Positive Psychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.47

New Course – PSYC 422-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 422-3 Advanced Positive Psychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.48

New Course – PSYC 608-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 608-3 Psychology and Environmental Conservation be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.49

New Course – PSYC 618-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new PSYC 618-3 Sensation and Perception be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.50

New Course – PSYC 621-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 621-3 Biopsychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.51

New Course – PSYC 622-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 622-3 Positive Psychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.52

New Course – PSYC 627-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 627-3 Cross-cultural Psychology be approved as follows.

Proposed semester of first offering: September 2019

CARRIED

S-201810.53

New Course – PSYC 685-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course PSYC 685-3 Current Methods in Psychological Research be approved as follows.

Effective date: September 2019

CARRIED

S-201810.54

Course Deletions – PSYC 610-3, PSYC 712-3, PSYC 720-3, PSYC 725-3, PSYC 726-, PSYC 730-3, PSYC 740-3, PSYC 750 3-6, PSYC 760-3, PSYC 770 3-6

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of PSYC 610-3 (Cognitive Neuroscience), PSYC 712-3 (Independent Research), PSYC720-3 (Cross-Cultural Communication), PSYC 725-3 (Cognitive Neuropsychological Assessment), PSYC 726-3 (Personality Assessment), PSYC 730-3 (Psychological Interventions), PSYC 740-3 (Ethical and Legal Issues in Psychology), PSYC 750 3-6 (Special Topics in Advanced Psychology), PSYC 760-3 (Research Practicum), PSYC 770 3-6 (Fieldwork Practicum), be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.55

Course Deletions – PSYC 200-3-6, PSYC 202, PSYC 220-3, PSYC 301-3, PSYC 317-3, PSYC 320-3, PSYC 345-3, PSYC 442- 3, PSYC 445-3, PSYC 450-3, PSYC 455-3, PSYC 460-3, PSYC 470-3, PSYC 480-3, PSYC 497-3

Dale

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of PSYC 200-3-6 (Current Topics), PSYC 202 (Philosophy of Mind), PSYC 220-3 (Psychology of Gender and Gender relations), PSYC 301-3 (Social Psychology), PSYC 317-3 Psychobiology), PSYC 320-3 (The Psychology of Learning), PSYC 345-3 (Lifespan Development), PSYC 442- 3 (Methods in Developmental Psychology), PSYC 445-3 (Methods in Perception and Psychophysics), PSYC 450-3 (Tests and Measures), PSYC 455-3 (Methods in Social Psychology), PSYC 460-3 (Methods in Cognitive Psychology), PSYC 470-3 (Psychophysiology), PSYC 480-3 (Critical Analysis in Psychology and the Health Sciences), PSYC 497-3 (Senior Seminar).be approved as proposed.

Effective date: September 2019

CARRIED

S-201810.56

Change(s) to Course Description and Prerequisite – ENGR 151-1

Mandy

That, on the recommendation of the Senate Committee on Academic Affairs, the change to the course description and prerequisite for ENGR 151-1, on page 238 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Motions S-201810.57 and S-201810.62 were dealt with as an omnibus motion

Dr. Booth presented the background information on how and why this program was created. This major would require one full-time faculty member. If approved by Senate, its continuation to approval by the Board and DQAB would be dependent on funding and approval of this new faculty position. It is therefore being approved in principle until an FTE is approved at either the program level or elsewhere.

S-201810.57

New Academic Program – Bachelors in Sustainability and Business Leadership

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs and the Senate Committee on Admissions and Degrees, the new Bachelors in Sustainability and Business Leadership (Four Year and Two Year Options) be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.58

New Course – ENVS 180-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 180-3 Introduction to Sustainable Business Design be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.59

New Course – ENVS 381-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 381-3 Industrial Ecology and Lifecycle Assessment be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.60

New Course – ENVS 482-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 482-3 Leadership in Sustainability and Business be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.61

New Course – ENVS 483-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 483-3 Sustainable Business Project be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.62

New Course – ENVS 484-3

Palmer

That, on the recommendation of the Senate Committee on Academic Affairs, the new course ENVS 484- 3 New Models for Sustainable Business be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.63

Change(s) to Course Prerequisites and Description – BIOL 413-3

Hartley

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the course prerequisites and Calendar description for BIOL 413-3 Wildlife Management on page 209 the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

S-201810.64

Change(s) to Program Description – Biology B.Sc.

Jensen

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Biology B.Sc. program, on page 71 of the 2017/2018 undergraduate calendar, be approved as proposed.

Effective date: September 2018

CARRIED

Motions S-201810.65 and S-201810.67 were dealt with as an omnibus motion

S-201810.65

New Course – NREM 110-3

Ramsey

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NREM 110-3 Food, Agriculture, and Society be approved as proposed.

Proposed semester of first offering: September 2019

CARRIED

S-201810.66

New Course – BIOL 609-3

Ramsey

That, on the recommendation of the Senate Committee on Academic Affairs the new course BIOL 609-3 Conservation of Aquatic Ecosystems be approved as proposed.

Proposed semester of first offering: September 2018

CARRIED

S-201810.67

New Course – NREM 616-3

Ramsey

That, on the recommendation of the Senate Committee on Academic Affairs, the new course NREM 616-3 Conservation Planning be approved as proposed.

Proposed semester of first offering: January 2019

CARRIED

S-201810.68

New Course – CPSC 673-3

Casperson

That, on the recommendation of the Senate Committee on Academic Affairs, the new course, CPSC 673-3 Introduction to Data Mining, be approved as proposed.

Proposed semester of first offering: ~~September 2018~~ January 2019

CARRIED as amended

Motions S-201810.69 and S-201810.72 were dealt with as an omnibus motion

S-201810.69

Addition of Minor – BA Environmental and Sustainability Studies

Korkmaz

That, on the recommendation of the Senate Committee on Academic Affairs, the Minor in Social Dimensions of Natural Resource management be added after the BA Environmental and Sustainability Studies on page 119 of the 2018-2019 Undergraduate Academic Calendar, as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

S-201810.70

Addition of Minor – BSc Environmental Sciences

Korkmaz

That, on the recommendation of the Senate Committee on Academic Affairs, the Minor in Earth Sciences be added after the BSC Environmental Sciences on page 113 of the 2018-2019 Undergraduate Academic Calendar, as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

S-201810.71

Addition of Minor – BSc Forest Ecology and Management

Korkmaz

That, on the recommendation of the Senate Committee on Academic Affairs, the Minors in Forest Recreation, and Natural Resources Operations and Planning, be added after the BSC Forest Ecology and Management on page 129 of the 2018-2019 Undergraduate Academic Calendar, as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

S-201810.72

Deletion of Minors – Natural Resources Management

Korkmaz

That, on the recommendation of the Senate Committee on Academic Affairs, the Minor in Earth Sciences, the Minor in Forest Recreation, the Minor in Natural Resources Planning and Operations, and the Minor in Social Dimensions of Natural Resource Management be deleted from pages 153 – 155 of the 2018-2019 Undergraduate Academic Calendar, as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

10.2 Senate Committee on Admissions and Degrees

Mr. Annear

“For Approval” Items:

S-201810.73

Change(s) to Regulations – Graduate Program

Mandy

That, on the recommendation of the Senate Committee on Admissions and Degrees the changes to regulations 1.5.1 and 1.5.2 of the Graduate Program Admissions and Regulations be approved as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

S-201810.74

Change(s) Calendar Entry – Graduate Program

Hartley

That, on the recommendation of the Senate Committee on Admissions and Degrees, the change(s) to the calendar entry for 4.1.6 of the Graduate Programs Admissions and Regulations, on page 29 (in the [print](#) or PDF calendar accessible on the UNBC web page) of the 2017/2018 graduate calendar, be approved as proposed.

Effective date: ~~September 2018~~ January 2019

CARRIED as amended

10.3 Senate Committee on First Nations and Aboriginal Peoples

10.4 Senate Committee on Honorary Degrees and Other Forms of Special Recognition

10.5 Senate Committee on Nominations (10 minutes)

Dr. Casperson

“For Approval” Items:

Regular

S-201810.75

Recommendation of Senate Committee Members to Senate

Hartley

That, on the recommendation of the Senate Committee on Nominations, the following candidates, who have met all eligibility requirements to serve on Senate committees as indicated, be appointed as proposed.

Effective date: Upon the approval of Senate

Further nominations were sought from the floor.

SENATE COMMITTEE POSITION TO BE FILLED

(except as otherwise noted, all terms begin immediately)

CANDIDATE

STEERING COMMITTEE OF SENATE

Lay or Regional Senator (03/31/2021)

Dhruv Desai

SENATE COMMITTEE ON HONORARY DEGREES AND OTHER FORMS OF SPECIAL RECOGNITION

Faculty Senator (03/31/2021)

Antonio Muñoz Gómez

SENATE COMMITTEE ON NOMINATIONS

Faculty Senator (03/31/2020)

Lay or Regional Senator (03/31/2021)

Catherine Whalen

Dhruv Desai

SENATE COMMITTEE ON ACADEMIC AFFAIRS

Faculty Senator (03/31/2021)

Lay Senator (03/31/2021)

Gwen Keeler

Mike Petersen

CARRIED

10.6 Senate Committee on Scholarships and Bursaries

“For Information” Items:

SCSB 20180926.03 (approved)

BC Oil and Gas Commission Engineering Bursary

That the new Terms and Conditions for the BC Oil and Gas Commission Engineering Bursary be approved.

Effective Date: 2019-2020 Academic Year

SCSB 20180926.04 (approved)

BC Oil and Gas Commission NTP Bursary

That the new Terms and Conditions for the BC Oil and Gas Commission NTP Bursary be approved.

Effective Date: 2019-2020 Academic Year

SCSB 20180926.05 (approved)

Klohn Crippen Berger Award

That the new Terms and Conditions for the Klohn Crippen Berger Award be approved.

Effective Date: 2018-2019 Academic Year

SCSB 20180926.06 (approved)

Kvist Family Award

That the new Terms and Conditions for the Kvist Family Award be approved.

Date: 2018-2019 Academic Year

10.7 Steering Committee of Senate

“For Approval” Items:

S-201810.76

Changes to the Senate Handbook - Terms of Reference for the Senate Committee on Nominations

Casperson

That, on the recommendation of the Steering Committee of Senate, the terms of reference for the Senate Committee on Nominations be approved as proposed.

Effective Date: Upon the approval of Senate

CARRIED

S-201810.77

Changes to the Senate Handbook - Terms of Reference for the Senate Committee on First Nations and Aboriginal Peoples

Palmer

That, on the recommendation of the Steering Committee of Senate, the terms of reference for the Senate Committee on First Nations Nominations be approved as proposed.

Effective Date: Upon the approval of Senate

A question was raised on what mechanism would be used to ensure that SCFNAP had input its membership and how they would consult with the SCN. Concern was expressed that the process was not clear. It was suggested that this be clarified in the Terms of Reference of SCFNAP, putting the onus on that committee to make recommendations to the SCN should a vacancy arise.

Amendment

Casperson

That the “recommended in consultation with SCFNAP” be removed until clarified by SCFNAP.

Membership (12+):

- President or designate (*ex-officio* – *University Act, s. 63(c)*)
 - Provost (Chair)
 - Senior Advisor to the President on Aboriginal Relations
 - Chair of the Department of First Nations Studies
 - Dean of Regional Programs
 - Manager, Aboriginal Student Engagement
 - One Aboriginal Graduate Student, appointed by Senate
 - One Aboriginal Undergraduate Student, appointed by Senate
 - One of either: Aboriginal Regional Senator, or Aboriginal Lay Senator, appointed by Senate
 - Representative of the WWN
 - Two additional Faculty Members with knowledge, interest and expertise relevant to the work of SCFNAP ~~recommended in consultation with SCFNAP:~~
 - (a) One Faculty Senator, elected or appointed by Senate
 - (b) One Faculty Member at Large appointed by Senate (who may also be a Member of Senate)
- CARRIED as amended

S-201810.78

Changes to the Senate Handbook - Dissolution

Haslett

That, on the recommendation of the Steering Committee of Senate the SCAAF Continuing Studies Credit Committee (CSCC) be dissolved.

Effective Date: Upon the approval of Senate

CARRIED

“For Information” Items:

Addition of standing agenda item - Academic Restructuring Update for the next 24 months
The Chair informed Senate that the Steering Committee of Senate has added Academic Re-structuring as a standing agenda item in the Public Session of Senate for the next 24 months

11.0 Information

12.0 Other Business

12.1 Election of Vice Chair

An open nomination and balloted election process was conducted and Ms. Kristen Hirsh-Pearson was elected as Vice Chair of Senate effective at the adjournment of the October Senate meeting.

Senate acknowledged the service of Dr. Tracy Summerville as past Vice Chair of Senate.

13.0 **S-201810.79** (10 minutes)

Move to In Camera Session

Palmer

That the meeting move In Camera.

CARRIED

14.0 **S-201810.83**

Adjournment

General Consent

That the Senate meeting be adjourned.

CARRIED

The meeting adjourned at 5:20 p.m.

DRAFT

TO: Senate
FROM: Dan Ryan, Provost and Vice-President Academic
DATE: October 24, 2018
TOPIC: INITIAL DRAFT OF POTENTIAL PROGRAM ALIGNMENT – 5 DEAN CONCEPT

Physical and Applied Sciences Division

Chemistry
Environmental Science
Engineering (Integrated Engineering)
Environmental Engineering
Computer Science
Mathematics and Statistics
Physics
Mathematical, Computer, Physical and Molecular Studies

Health and Human Sciences

Education
Health Sciences
Northern Medical Program
Physiotherapy
Nursing
Psychology
Social Work
Social Work Langara

Natural Resources and Environmental Studies

Environmental Planning
Biology (*ESM*)
Forestry (*ESM*)
Geography
GIS
Outdoor Recreation, Tourism and Community Development (*ESM*)
Environmental Studies (*ESM*)
Natural Resources and Env Studies
Natural Resources Management

Business and Economics

Business
MBA
Economics

Humanities, Social and Indigenous Studies

Anthropology
English
First Nations Studies
History
International Studies
Political Science
Northern Studies
Philosophy
Women's Studies/Gender Studies