

**SENATE MEETING
PUBLIC SESSION
MINUTES**

November 26, 2014
3:30 – 5:30 PM

Senate Chambers (Room 1079 Administration Building)

Present:

E. Annis, J. Bankole, R. Bird, E. Bray (non-voting), R. Brouwer, D. Burke, S. Chen (non-voting), A. Chow, M. Dale, B. Deo, L. Dickson, D. Erasmus, M. Green, R. Giardino, R. Luke Harris, L. Horianopoulos, T. Hanschen (Secretary of Senate), K. Keen, E. Korkmaz, J. Kormos, A. Kitchenham, A. LeBlanc, C. Myers (Recording), C. Nolin, D. Nyce, Kerry Reimer, Kirsten Reimer, R. Robinson, J. Safaei Boroojeny, W. Schwab, P. Siakaluk (Vice Chair), B. Simpson, H. Smith (non-voting), A. Stroet, R. van Adrichem (non-voting), S. Wagner, K. Walker, D. Weeks (Chair), T. Whitcombe, A. Wilson, S. Zahir

Regrets:

J. Brown, S. Green, L. Handfield, D. Ryan, B. Schorcht, K. Smith, R. Tallman

Absent:

C. Carriere, K. Kuo, B. Wang

The meeting commenced at 3:30 p.m. Dr. Weeks introduced new Regional Senator Bob Simpson and congratulated him on being elected Mayor of Quesnel.

**1.0 S-201411.01
Approval of the Agenda**

Whitcombe

That the agenda for the November 26, 2014 Public Session of Senate be approved as presented.

Dr. Weeks asked if Senators were amenable to the presentation (formerly agenda item 12.1) being delivered as the first order of business, and there being no objections, Senate proceeded in that manner.

CARRIED.

2.0 Information

2.1 Presentation — *WinBC and the Canada Games*

Dr. Payne

Dr. Payne delivered a presentation (attached to the minutes as “Appendix I”) and responded to questions from Senators.

3.0 **S-201411.02**

Approval of Senate Minutes

Horianopoulos

That the minutes of the October 22, 2014 Public Session of Senate be approved as presented.
CARRIED.

4.0 **Business Arising from Previous Minutes of Senate**

Dr. Weeks responded to a question that had been asked at the September meeting of Senate with regard to the budget for the 25th Anniversary celebrations. He provided a breakdown of categories and the total amount budgeted.

5.0 **President's Report**

Dr. Weeks

Dr. Weeks reported on his recent activities (attached to these minutes as "Appendix II"). He mentioned the celebration for faculty members receiving tenure and promotion. The University Librarian responded that the Library was willing to display the signs from that event, and Dr. Weeks asked the Communications department to work with the Librarian with regard to this offer.

6.0 **Report of the Provost**

Dr. Dale

Dr. Dale reported on three matters, noting that discussions were underway with regard to the possibility of having a more comprehensive Master of Physical Therapy program at UNBC and a Nursing Program in the northeast in collaboration with Northern Lights Community College. Dr. Dale reminded Senators that as of January 1 he would be moving to his new position of Dean of Regional Programs and that a consultant has been hired to provide advice with regard to distance education, pedagogy, and modes of course delivery.

7.0 **Report of the Registrar**

Mr. Hanschen

Mr. Hanschen reminded Senators that there is a short turnaround between this and the next Senate meeting as the next meeting is on December 10.

8.0 **Question Period**

Dr. Weeks

No questions were posed.

9.0 **Removal of Motions from the Consent Agenda**

Dr. Weeks

There were no requests to remove motions from the consent agenda.

10.0 **Committee Reports**

10.1 **Senate Committee on Academic Affairs**

Dr. Dale

"For Approval" Items:

S-201411.03

Establishment of Hybrid Structures Engineering Research Chair

Whitcombe

That, on the recommendation of the Senate Committee on Academic Affairs, Senate recommends to the Board the establishment of the Hybrid Structures Engineering Research Chair.

Effective date: Immediately upon approval by Senate

CARRIED.

S-201411.04

Changes to Degree Requirements — Development Economics (MA Program)

Erasmus

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the degree requirements for the Development Economics (MA Program), on page 53 of the 2014/2015 graduate calendar, be approved as proposed.

Effective Date: January 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Requirements:

The course of study is composed of a minimum total of 24 credit hours of work for the project option and a minimum of 27 credit hours of work for the thesis option. ~~First,~~ All students are required to complete 5 courses totaling 15 credit hours. ~~Second,~~ Additionally, students ~~are required to produce~~ must choose between one of two options:

- (i) ~~both to produce a detailed project proposal and with~~ with bibliography and to defend, in a formal oral examination, a ~~9-credit~~ 9 credit hour project of a maximum of 50 pages in length or
- (ii) a detailed thesis proposal and to defend, in a formal oral examination, a 12 credit hour thesis of a maximum of 75 pages.

In addition, any student who does not, at the time of entry to the program, have a course in advanced microeconomics and/or econometrics at the undergraduate level will be required to take ECON 451-3 (Advanced Microeconomics) and/or ECON 312-3 (Econometrics) as part of their graduate degree program in order to meet graduation requirements. A minimum grade of B is required in such a course.

Required Courses

ECON 601-3 The Global Economy

ECON 604-3 Poverty, Inequality and Development

ECON 710-3 Macroeconomic Policy for Development

ECON 712-3 Applied Econometrics

Required Research

ECON 798-9 MA Project or

ECON 799-12 MA Thesis

~~In addition, any student who does not, at the time of entry to the program, have a course in advanced microeconomics at the undergraduate level will be required to take ECON 451-3 (Advanced Microeconomics)~~

An executive summary of the proposed revisions to the School of Health Sciences Master's Program curriculum was included for information.

S-201411.05

Changes to Degree Requirements — Community Health Science (MSc Program)

Kitchenham

That, on the recommendation of the Senate Committee on Academic Affairs, the change(s) to the Community Health Science (MSc Program) degree name, requirements, and calendar description, on page 51 and 52 of the 2014-2015 graduate calendar, be approved as proposed.

Effective Date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Community Health Sciences (MSc Program)

Graduate Supervisors are noted below but faculty from other programs listed in the Calendar may co-supervise students as well.

Henry Harder, Professor
Cindy Hardy, Professor (Psychology)
Chow Lee, Professor (Biochemistry, Chemistry)
Martha MacLeod, Professor (Nursing)
Kenneth Prkachin, Professor (Psychology)
Stephen Rader, Professor (Biochemistry, Chemistry)
Glen Schmidt, Professor (Social Work)
Shannon Wagner, Professor
Sarah deLeeuw, Associate Professor (Northern Medical Program)
R. Luke Harris, Associate Professor
Dawn Hemingway, Associate Professor (Social Work)
Peter MacMillan, Associate Professor (Education)
Margot Parkes, Associate Professor and Canadian Research Chair, Health, Ecosystems and Society
Geoffrey Payne, Associate Professor (Biochemistry, Northern Medical Program)
Kevin Smith, Associate Professor
Mamdouh Shubair, Assistant Professor
Russ Callaghan, Adjunct Professor
Kuo-Hsing Kuo, Adjunct Professor
Josee Lavoie, Adjunct Professor
William Tippet, Adjunct Professor
Website: www.unbc.ca/health-sciences/community-health

The aim of this Program is to provide opportunity for health professionals and others interested in working in the health fields with the knowledge and skills to conduct community-based health-related research, and to develop an enhanced understanding of health care systems and policy. The program provides students with relevant health research and critical appraisal skills, and opportunities to engage in a variety of health-related topics. ~~In addition, nurses who wish to pursue a program that enhances their clinical skills may follow a nursing stream that has been established in this program.~~ Current students in the Program come from a wide variety of backgrounds. These include health professionals such as nurses, social workers, occupational therapists, and physicians, as well as graduates with a background in ~~from Science and other relevant fields related programs.~~

Admission

Application deadlines can be found in the Graduate Programs Admissions and Regulations section of the Graduate Calendar at <http://www.unbc.ca/calendar/graduate/admissions>.

The Community Health Sciences MSc Program accepts students for the September Semester.

In addition to meeting the admission application requirements outlined in Section 1.0 of the Graduate Admissions and Regulations, all applicants to the Community Health Sciences MSc Program are required to submit a Criminal Record Check search prior to the first day of classes in their entry semester.

Domestic applicants must supply a Criminal Record Check search result after receiving an offer of admission and before the first day of classes; the search result is not required with the application. International applicants must submit a Criminal Record Check search result completed by their local ~~policy~~ police authority upon application, and will also be required to submit a British Columbia Criminal Record Check if offered admission. The Office of the Registrar will provide instructions to domestic and international applicants who have accepted offers of admission on how to complete a British Columbia Criminal Record Check.

Prerequisites

Applicants must have completed an undergraduate course in statistics or biostatistics. In addition to courses taught in departments of Mathematics or Statistics, courses that are included in social sciences programs such as psychology or sociology, and in the curricula of undergraduate health professions, meet this requirement.

An undergraduate course in research methodology. Appropriate courses include those found in social science undergraduate programs, and in the curricula of undergraduate health professions.

Requirements

~~Seven~~ Six courses (~~24~~ 18 credit hours) at the graduate level, and a thesis (~~9~~ 12 credit hours) are required.

The following courses must be completed by ALL students as part of their program.

HHSC 795-3 Health Sciences Graduate Seminar

~~One (1) course in Epidemiology:~~

HHSC 601-3 Principles of Epidemiology

~~One (1) Canadian Health Care Course:~~

~~HHSC 602-3 Organization and Financing of Canadian Health Care~~

~~or POLS 603-3* Social and Health Policy and Administration~~

~~*Note: POLS 603-3 is precluded if the student already has credit for POLS 403-3.~~

~~One (1) Research Methods Course:~~

HHSC 700-3 Advanced Techniques in Epidemiology

or HHSC 703-3 Qualitative Research Approaches in Health and Human Sciences

or a course as chosen in consultation with the supervisory committee, and approved by the Chair of Health Sciences.

~~One (1) Graduate Statistics Course:~~

EDUC 602-4 ~~Educational Research Data and Analysis~~ Quantitative Research Design and Data Analysis

or PSYC 600-4 Quantitative Methods I

or another graduate level statistics course approved by the Program.

Additional Course Requirements

~~Three~~ Two courses (9-6 credit hours), chosen in consultation with the advisor.

Examples of courses taken by our students are:

HHSC 602-3 Organization and Financing of Canadian Health Care

HHSC 603-3 Community Research Methods

ECON 610-3 Health Economics

EDUC 603-4 ~~Advanced Educational Research~~ Quantitative Data Analysis

GEOG 628-3 Advanced Medical Geography

PSYC 605-4 Quantitative Methods II

PSYC 620-3 Health Psychology

PSYC 720-3 Cross-Cultural Communication in Health Care Settings

SOCW 610-3 Wellness: Alternate Approaches

NURS 701-6 Advanced Clinical Practice in Community Health Nursing

NURS 702-6 Continuing Community Care

NURS 703-3 Health Program Planning, Community Development and Evaluation

Thesis

The thesis 790-12 shall be assigned ~~nine~~ twelve credit hours.

Transfer Credit

A maximum of two courses (6 credit hours) completed with at least a B standing at a recognized University may be transferred with the approval of the advisor and the Chair of the School of Health Sciences.

S-201411.06

New Course Approval — HHSC 790-12

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course HHSC 790-12 Master of Science: Health Sciences Thesis be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This thesis is a written report of high academic quality that demonstrates mastery of the health-related field specified and the ability to undertake research. This course is required for graduation in the Master of Science: Health Sciences.

An executive summary of the proposed revisions to the International Studies curriculum was included for information.

Motions S-201411.07 to S-201411.10 were dealt with as an omnibus motion. It was also noted that motions S-201411.09 and S-201411.10 incorrectly listed INTS 307 rather than INTS 207 in the requirements, so this error would be corrected.

S-201411.07

Changes to International Studies (BA Program)

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the International Studies (BA Program), on page 102 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Global and International Studies (BA Program)

Ken Wilkening, Associate Professor and Chair

Paul Bowles, Professor

Heather Smith, Professor

Matias Margulis, Assistant Professor

Ami Hagiwara, Lecturer

Website: www.unbc.ca/international-studies

~~The Department of International Studies seeks to familiarize students with the global community in which they live and to prepare them to pursue careers involving international interactions. Participants are provided with a variety of opportunities to explore issues from economic, political, social, cultural and environmental perspectives.~~

~~Foreign language training and study abroad experiences are incorporated into the program and special attention is given to British Columbia's immediate international neighbours: the Pacific Rim countries, the nations of the Circumpolar North, and the United States.~~

Our world is rapidly globalizing, bringing exciting opportunities and daunting challenges. Global and International Studies, hereafter referred to as Global Studies, seeks to tackle this brave new world in all its complexity. We train students to be global citizens, global thinkers, and global problem-solvers, and prepare them for global careers in academia, business, government, and the non-profit sector, among others. A unique feature of our program is that we train students in foreign languages. Language is the entry-point for understanding the world's cultures and equips students for studying and working abroad.

Global Studies is a holistic and timely field of study whose scope is the whole Earth and whose eyes are on the future, aiding a global transformation toward healthy, just, peaceful, prosperous, and sustainable societies for all. The focus of our program is on the 'big picture,' international to global. Students emerge from our program with knowledge of the macro-level structures, actors, processes, ideas, issues, and events shaping our planet and its societies. This is accomplished in multi-disciplinary, multi-perspective, local-to-global, and critical ways of thinking.

The curriculum is organized around four themes:

- Global environment and sustainability
- Global cultures and diversity
- Global governance and social justice
- Global political economy and development.

Students take courses in each theme, learn to integrate across themes, and can focus on one or more themes if they so choose. Special attention is given to British Columbia's immediate international neighbouring regions: Asia-Pacific, Circumpolar North, and the Americas.

Major in Global and International Studies

Undergraduate students are required to complete 54 credit hours of International Studies coursework as part of their overall program in order to graduate with a major in International Studies. 12 credit hours are required in foreign language study, and 33 credit hours are required at the upper-division (300/400) level. To give students a solid and well-rounded foundation in the social sciences and humanities, the IASK (Integrated Analytical Skill & Knowledge) program is integrated into the Global and International Studies major. In addition to IASK (which consists of 6 courses and 18 credit hours taken over two semesters), 63 credit hours of Global and International Studies coursework are required, of which 21 credit hours are at the lower-division (100/200) level, 30 credit hours are at the upper-division (300/400) level, and 12 credit hours are in foreign language study. Thus, a grand total of 81 credit hours is required for the Global and International Studies major.

The minimum requirement for completion of a Bachelor of Arts with a major in Global and International Studies is 120 credit hours.

Program Requirements

Lower-Division Requirement

IASK (Integrated Analytical Skills & Knowledge) Program

- See calendar entry under IASK for an explanation of this program and the series of courses associated with it.
- Under special circumstances the IASK requirement can be waived with permission from the Chair of the Department of Global and International Studies.

100 and 200 Level

COMM 100-3 — Introduction to Canadian Business

ECON 100-3 — Microeconomics

ECON 101-3 — Macroeconomics

or ECON 202-3 — History of Economic Thought

or POLS 202-3 — Comparative Government and Politics

ECON 205-3 — Statistics for the Social and Management Sciences

or STAT 240-3 — Statistics for Social and Health Sciences

INTS 200-3 — Contemporary Russia

or INTS 202-3 — Contemporary United States

or INTS 203-3 — Contemporary Japan

or INTS 204-3 — Contemporary China

or INTS 240-3 — Contemporary Circumpolar North

INTS 101-3 — Canada and the World

or INTS 206-3 — Contemporary International Issues

INTS 205-3 — Introduction to International Studies

POLS 200-3 — Canadian Government and Politics

INTS 100-3 — Introduction to Global Studies

INTS 210-3 — Globalizations

Global environment and sustainability theme

INTS 225-3 — Global Environmental Challenge: Sustainability (cross listed with ENVS 225-3, Global Environmental Change: Science and Policy)

Global cultures and diversity theme

ANTH 213-3 — Peoples and Cultures

Global governance and social justice theme

POLS 202-3 — Canada in Comparative Perspective

Global political economy and development theme

ECON 101-3 — Macroeconomics

or INTS 220-3 — Globalization and the World's Economies (cross listed with ECON 120-3, Globalization and the World's

Economies)

Note: Students intending to take upper-division courses from the global political economy and/or global environment themes are strongly encouraged to take ECON 205-3 Statistics for the Social and Management Sciences in their first or second year.

Language and Regional Studies Requirement

Students majoring in Global and International Studies must complete four language courses (12 credit hours) and one lower-division regional studies course. The normal pattern is to take one of the following sequences ideal sequence is to take all four language courses in a single language and a regional studies course corresponding to that language. This sequencing is *not* required; however, at least two courses must be in one language.

Regional Studies

One of:

<u>INTS 200-3</u>	<u>Contemporary Russia</u>
<u>INTS 203-3</u>	<u>Contemporary Japan</u>
<u>INTS 204-3</u>	<u>Contemporary China</u>
<u>INTS 207-3</u>	<u>Contemporary Latin America</u>
<u>INTS 240-3</u>	<u>Contemporary Circumpolar North</u>
<u>GEOG 220-3</u>	<u>World Regions: Latin America and the Caribbean</u>
<u>GEOG 222-3</u>	<u>World Regions: Russia</u>
<u>HIST 281-3</u>	<u>Republican Latin America</u>

International Languages

Note on Languages: Language courses offered by the Department of Global and International Studies are not designed for native speakers. A native speaker is defined as a person who is able to read and carry on conversations related to simple, daily topics or whose language ability is equivalent to a middle school graduate in that language. Students who have prior knowledge of the language for a given course must consult with the instructor, must complete a language skill evaluation, and must receive the permission of the instructor before being allowed to register for the course.

Chinese (Mandarin)

<u>INTS 161-3</u>	<u>Beginning Chinese I</u>
<u>INTS 162-3</u>	<u>Beginning Chinese II</u>
<u>INTS 261-3</u>	<u>Intermediate Chinese I</u>
<u>INTS 262-3</u>	<u>Intermediate Chinese II</u>

or

French

<u>INTS 171-3</u>	<u>Beginning French I</u>
<u>INTS 172-3</u>	<u>Beginning French II</u>
<u>INTS 271-3</u>	<u>Intermediate French I</u>
<u>INTS 272-3</u>	<u>Intermediate French II</u>

or

Japanese

<u>INTS 121-3</u>	<u>Beginning Japanese I</u>
<u>INTS 122-3</u>	<u>Beginning Japanese II</u>
<u>INTS 221-3</u>	<u>Intermediate Japanese I</u>
<u>INTS 222-3</u>	<u>Intermediate Japanese II</u>
<u>INTS 321-3</u>	<u>Japanese Conversation and Composition I</u>
<u>INTS 322-3</u>	<u>Japanese Conversation and Composition II</u>

or

Russian

<u>INTS 131-3</u>	<u>Beginning Russian I</u>
<u>INTS 132-3</u>	<u>Beginning Russian II</u>
<u>INTS 231-3</u>	<u>Intermediate Russian I</u>
<u>INTS 232-3</u>	<u>Intermediate Russian II</u>

or

Spanish

<u>INTS 181-3</u>	<u>Beginning Spanish I</u>
<u>INTS 182-3</u>	<u>Beginning Spanish II</u>
<u>INTS 281-3</u>	<u>Intermediate Spanish I</u>

INTS 282-3 Intermediate Spanish II

or

Swedish

INTS 141-3 Beginning Swedish I

INTS 142-3 Beginning Swedish II

INTS 241-3 Intermediate Swedish I

INTS 242-3 Intermediate Swedish II

or

Other

INTS 151-3 Beginning International Language I

INTS 152-3 Beginning International Language II

INTS 251-3 Intermediate International Language I

INTS 252-3 Intermediate International Language II

It is also possible to fulfill this requirement by taking courses in more than one language, as long as at least 6 credit hours are in one language. Students wishing to take advantage of this option must get approval from the Department's undergraduate advisor.

Credit for training in languages other than English or French at the university/college level will be considered and prior learning assessment is offered where possible. In all such cases, students must contact the Department Chair prior to registration.

Upper-Division Requirement

300 and 400 Level

At the upper-division level, students must take INTS 310-3, INTS 490-3 (our 'global capstone' course), four INTS upper-division courses, and four non-INTS upper-division courses.

INTS upper-division courses (18 credit hours)

INTS 310-3 Origins and Evolution of International Studies Our Globalizing World

INTS 490-3 Global Capstone

any four additional INTS upper-division courses (12 credit hours)

Non-INTS upper division courses (12 credit hours)

Students must take four courses (12 credit hours) from the list of courses below. The courses are organized by Global Studies theme; however, students are *not* required to take a course in each theme. They are free to take any four courses of their choosing from this list.

Note: Some of these courses have prerequisites that are not met by INTS lower-division required courses. Students must ensure that all prerequisites are fulfilled prior to registering in any course.

Global environment and sustainability theme

ANTH 312-3 Human Adaptability

ANTH 413-(3-6) Environmental Anthropology

ECON 305-3 Environmental Economics and Environmental Policy

ECON 425-3 Trade and the Environment

ENVS 306-3 Human Ecology

ENVS 309-3 Gender and Environment

ENVS 414-3 Environmental and Professional Ethics

FNST 304-3 Indigenous Environmental Philosophy

GEOG 305-3 Political Ecology

GEOG 307-3 Changing Arctic: Human and Environmental Systems

GEOG 401-3 Tenure, Conflict and Resource Geography

GEOG 420-3 Geographies of Environmental Justice

HIST 360-3 Introduction to Environmental History

NORS 311-3 Lands and Environments of the Circumpolar North 1

NORS 312-3 Lands and Environments of the Circumpolar North 2

NREM 303-3 First Nations' Approaches to Resource Management

NREM 306-3 Society, Policy and Administration

NREM 411-3 Environmental and Professional Ethics

ORTM 403-3 International Dimensions of Outdoor Recreation and Tourism

POLS 344-3 Society, Policy and Administration of Natural Resources

Global cultures and diversity theme

ANTH 305-3 Circumpolar Ethnography
ANTH 404-3 Comparative Study of Indigenous Peoples of the World
ANTH 414-3 Religion, Ideology, and Belief Systems
ENGL 350-3 Comparative Literature
ENGL 493-(3-6) Cultural Studies
FNST 303-3 First Nations Religion and Philosophy
FNST 416-3 International Perspective
GEOG 301-3 Cultural Geography
GEOG 403-3 First Nations and Indigenous Geography
GEOG 426-3 Geographies of Culture, Rights and Power
HIST 390-3 Aboriginal People in Canada
NORS 321-3 Peoples and Cultures of the Circumpolar World 1
NORS 322-3 Peoples and Cultures of the Circumpolar World 2
ORTM 306-3 Indigenous Tourism and Recreation
POLS 412-3 Comparative Aboriginal State Relations

Global governance and social justice theme

ANTH 406-3 Feminist Perspectives in Anthropology
ANTH 410-3 Theory of Nation and State
ANTH 419-3 Political and Legal Anthropology
ANTH 420-3 Races, Racism, and Human Biology
ECON 301-3 Women and the Economy
ENGL 340-3 Postcolonial Literature
ENGL 410-3 Contemporary Women's Literature
ENGL 440-3 Special Topics in Postcolonial Literature I
FNST 306-3 Indigenous Women: Perspectives
HIST 311-3 History of Feminism
HIST 312-3 An Introduction to the History of Gender
HIST 340-3 Politics and Society in Twentieth Century China
HIST 355-3 Russian Imperial History
HIST 356-3 Soviet History
HIST 380-3 Modern Mexico
NORS 331-3 Contemporary Issues of the Circumpolar North 1
NORS 332-3 Contemporary Issues of the Circumpolar North 2
POLS 303-3 Democracy and Dictatorship
POLS 309-3 Politics and Society in China
POLS 370-3 Political Philosophy: Early Modernity to Post-Modernity
POLS 372-3 Theories of Justice
POLS 405-3 Topics in Society and Democracy
POLS 413-3 Democracy and Diversity
POLS 414-3 Comparative Federalism
POLS 427-3 Ethics and Public Affairs
WMST 302-3 Women and the Contemporary World
WMST 304-3 Contemporary Women's Writing in an International Frame
WMST 306-3 Indigenous Women: Perspectives
WMST 311-3 History of Feminism
WMST 312-3 An Introduction to the History of Gender

Global political economy and development theme

ANTH 415-3 Economic Anthropology
COMM 303-3 Introduction to International Business
COMM 432-3 Cross-cultural Workplace Practices
COMM 441-3 International Marketing
ECON 308-3 International Economic Relations
ECON 321-3 Economics of Developing Countries
ECON 404-3 Poverty, Inequality and Development
GEOG 306-3 Geography of International Development: Places, People, Policies and Promises
POLS 415-3 Comparative Northern Development

~~Thirty credit hours of additional 300 and 400 level International Studies courses.~~

~~Students should know that certain 300 and 400 level courses are offered only in alternate years.~~

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credits necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201411.08

Changes to the Minor in International Studies

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Minor in International Studies, on page 149 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Minor in Global and International Studies

Students must complete a total of ~~Eighteen~~ 18 credit hours of Global and International Studies course work, 12 of which must be upper-division International Studies courses of which 6 credit hours are INTS 100-3 and INTS 210-3.

~~A maximum of two courses (six credit hours) used to fulfill program requirements for a major or another minor may also be used to fulfill requirements for a minor in International Studies.~~

~~One of Students must complete:~~

- ~~INTS 101-3 — Canada and the World~~
- ~~INTS 100-3 — Introduction to Global Studies~~
- ~~INTS 205-3 — Introduction to International Studies~~
- ~~INTS 210-3 — Globalizations~~
- ~~INTS 206-3 — Contemporary International Issues~~

~~Three credit hours of International Studies at any level. Twelve credit hours of 300 or 400 level International Studies.~~

~~Students should know that certain 300 or 400 level courses are offered only in alternate years.~~

~~Alternative courses may be substituted for the above with the written permission of the Department Chair and Dean of the College.~~

Twelve (12) additional credit hours of upper-division Global and International Studies (INTS) courses.

A maximum of two courses (6 credit hours) used to fulfill the requirements for a major (or another minor) may also be used to fulfill the requirements for the minor in Global and International Studies.

There is no language requirement for the minor.

S-201411.09

Changes to the International Studies / Political Science Joint Major

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the International Studies / Political Science Joint Major, on pages 103 & 132 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Global and International Studies / Political Science

Joint majors are designed for students interested in combining two related fields of study. They normally involve a specific set of course requirements selected to provide solid specialization in each of the two fields. The graduation requirements for a joint major can normally be met in four years of study.

The minimum requirement for completion of a Bachelor of Arts with a ~~J~~oint Major in Global and International Studies and Political Science is 120 credit hours.

Program Requirements

Lower-Division Requirement

ECON 100-3 Microeconomics
or ECON 202-3 History of Economic Thought
ECON 101-3 Macroeconomics
ECON 205-3 Statistics for the Social and Management Sciences
or STAT 240-3 Basic Statistics
~~INTS 101-3 Canada and the World~~
INTS 100-3 Introduction to Global Studies
~~INTS 205-3 Introduction to International Studies~~
INTS 210-3 Globalizations
POLS 100-3 Contemporary Political Issues
POLS 200-3 Canadian Government and Politics
POLS 202-3 Canada in Comparative Perspective ~~Government and Politics~~
POLS 270-3 Political Philosophy: ~~Plato to Locke~~ Antiquity to Early Modernity
POLS 290-3 Research and Writing for Political Science

One of:

~~INTS 200-3 Contemporary Russia~~
~~INTS 202-3 Contemporary United States~~
~~INTS 203-3 Contemporary Japan~~
~~INTS 204-3 Contemporary China~~
~~INTS 240-3 Contemporary Circumpolar North~~

Upper-Division Requirement

INTS 310-3 Origins and Evolution of ~~International Studies~~ Our Globalizing World

~~Nine credit hours of 300 or 400-level International Studies.~~

Nine (9) credit hours of 300 or 400-level Global and International Studies courses.

POLS 370-3 Political Philosophy: ~~Locke to Marx~~ Early Modernity to Post-Modernity
POLS 303-3 Democracy and Dictatorship

Two of:

POLS 305-3 United States Politics
POLS 311-3 Russian Politics and Society
POLS 314-3 European Politics and Government
POLS 405-3 Topics in Society and Democracy
POLS 415-3 Comparative Northern Development

~~Fifteen additional credit hours of 300 or 400-level International Studies and Political Science courses.~~

Fifteen (15) additional credit hours of 300 or 400-level Global and International Studies and Political Science courses.

Language and Regional Studies Requirement

One of:

GEOG 220-3 World Regions: Latin America and the Caribbean
GEOG 222-3 World Regions: Russia

HIST 281-3 Republican Latin America
INTS 200-3 Contemporary Russia
INTS 203-3 Contemporary Japan
INTS 204-3 Contemporary China
INTS 207-3 Contemporary Latin America
INTS 240-3 Contemporary Circumpolar North

Twelve (12) credit hours of Global and International Studies language courses. At least two courses must be in one language.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201411.10

Changes to the Economics / International Studies Joint Major

Schwab

That, on the recommendation of the Senate Committee on Academic Affairs, the changes to the Economics / International Studies Joint Major, on pages 41, 42 & 103 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Joint Major in Economics/Global and International Studies

Joint majors are designed for students interested in a ~~combination of~~ combining two related fields of study. They normally involve a specific set of course requirements selected to provide solid specialization in each of the two fields. The graduation requirements for a ~~Joint M~~major can normally be met in four years of study.

Curriculum

The minimum requirement for completion of a Bachelor of Arts with a ~~J~~oint ~~M~~major in Economics and Global and International Studies is 120 credit hours.

Lower-Division Requirement

ECON 100-3 Microeconomics
ECON 101-3 Macroeconomics
ECON 120-3 Globalization and the World's Economies
ECON 202-3 History of Economic Thought
or ECON 203-3 Canadian Economic History
ECON 205-3 Statistics for the Social and Management Sciences
~~INTS 101-3 Canada and the World~~

INTS 100-3 Introduction to Global Studies

~~INTS 205-3 Introduction to International Studies~~

INTS 210-3 Globalizations

—One of:

- ~~INTS 200-3 Contemporary Russia~~
- ~~INTS 202-3 Contemporary United States~~
- ~~INTS 203-3 Contemporary Japan~~
- ~~INTS 204-3 Contemporary China~~
- ~~INTS 240-3 Contemporary Circumpolar North~~

Upper-Division Requirement*

- ~~INTS 310-3 Origins and Evolution of International Studies~~
- ~~ECON 308-3 International Economic Relations~~
- ~~or ECON 401-3 Global Economy and Development~~

ECON 310-3	Intermediate Microeconomic Theory
ECON 311-3	Intermediate Macroeconomic Theory
ECON 321-3	Economics of Developing Countries
or ECON 404-3	Poverty, Inequality and Development
ECON 308-3	International Economic Relations
ECON 310-3	Intermediate Microeconomic Theory
ECON 311-3	Intermediate Macroeconomic Theory
ECON 321-3	Economics of Developing Countries

INTS 310-3 Origins and Evolution of Our Globalizing World

Fifteen (15) additional credit hours of ~~300- or 400-level~~ 300 or 400-level Global and International Studies courses.
Six (6) additional credit hours of ~~300- or 400-level~~ 300 or 400-level Economics courses.

* Students must ensure that all prerequisites are fulfilled prior to registering in any courses. Note that MATH 152 is a prerequisite for ECON 310.

Language and Regional Studies Requirement

One of:

GEOG 220-3 World Regions: Latin America and the Caribbean

GEOG 222-3 World Regions: Russia

HIST 281-3 Republican Latin America

INTS 200-3 Contemporary Russia

INTS 203-3 Contemporary Japan

INTS 204-3 Contemporary China

INTS 207-3 Contemporary Latin America

INTS 240-3 Contemporary Circumpolar North

Twelve (12) credit hours of Global and International Studies language courses. At least two courses must be in one language.

Elective and Academic Breadth

Electives at any level in any subject sufficient to ensure completion of a minimum of 120 credit hours including any additional credit hours necessary to meet the Academic Breadth requirement of the University (see Academic Regulation 15).

S-201411.11

Deletion of BA Honours – International Studies

Horianopoulos

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of BA Honours – International Studies, on page 149 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.12

Course Deletion — INTS 101-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 101-3 Canada in the World, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.13

Course Deletion — INTS 141-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 141-3 Beginning Swedish I, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.14

Course Deletion — INTS 142-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 142-3 Beginning Swedish II, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.15

Course Deletion — INTS 160-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 160-3 Mandarin for Chinese Speakers, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.16

Course Deletion — INTS 202-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 202-3 Contemporary United States, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.17

Course Deletion — INTS 206-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 206-3 Contemporary International Issues, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.18

Course Deletion — INTS 241-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 241-3 Intermediate Swedish I, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.19

Course Deletion — INTS 242-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 242-3 Intermediate Swedish II, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.20

Course Deletion — INTS 350-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 350-3 Pacific Relations, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.21

Course Deletion — INTS 371-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 371-3 Globalization, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.22

Course Deletion — INTS 403-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 403-3 Canadian-American Relations, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.23

Course Deletion — INTS 404-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 404-3 Canada and the Americas, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.24

Course Deletion — INTS 444-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 444-3 Russian Foreign Policy, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.25

Course Deletion — INTS 590-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 590-3 Honours Seminar, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.26

Course Deletion — INTS 591-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the deletion of INTS 591-3 Honours Thesis, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

S-201411.27

New Course Approval — INTS 171-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 171-3 Beginning French I be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This introductory French language course focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Practice of good pronunciation is stressed. Students learn typical daily vocabulary and are introduced to French culture through the language.

Prerequisites: This course is designed for students who have no prior knowledge of the French language. It is not open to native speakers. Permission of instructor is required for students who have completed Grade 10 French or equivalent courses.

S-201411.28

New Course Approval — INTS 172-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 172-3 Beginning French II be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 172 is a continuation of INTS 171. Communication abilities continue to be emphasized, along with application of grammatical rules in short compositions. Students acquire a deeper knowledge of the French culture.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 171, or obtain permission of instructor to continue. Permission of instructor is required for students who have completed grade 11 French, or some French immersion education.

S-201411.29

New Course Approval — INTS 181-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 181-3 Beginning Spanish I be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This introductory Spanish language course focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Students are also introduced to Spanish culture through the language.

Prerequisites: This course is designed for students who have no prior knowledge of the Spanish language. It is not open to native speakers. Permission of instructor is required for students who have prior knowledge of Spanish or who have completed Grade 10 Spanish or equivalent courses.

S-201411.30

New Course Approval — INTS 182-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 182-3 Beginning Spanish II be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 182 is a continuation of INTS 181. This course introduces more complex grammatical structures, along with a broader vocabulary. Students also explore cultural aspects of the Spanish-speaking world.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 181, or obtain permission of instructor to continue. Permission of instructor is also required for students who have prior knowledge of Spanish.

S-201411.31

New Course Approval — INTS 207-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 207-3 Contemporary Latin America be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This interdisciplinary survey of the Latin American region and its peoples explores the geographical, environmental, historical, social, economic, political, and cultural features of the countries that make up the region.

S-201411.32

New Course Approval — INTS 210-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 210-3 Globalizations be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Globalization is a defining phenomenon of our time. This course is a survey of interdisciplinary perspectives on the processes, actors, and dynamics of globalization.

S-201411.33

New Course Approval — INTS 220-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 220-3 Globalization and the World's Economies be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is an examination of the shifting spatial dynamics of the world economy. Trends in world production, trade and investment over the past 200 years are analyzed and the reasons for these shifts discussed. Contemporary dimensions of globalization are identified with a focus on examining the rise and re-emergence of global powers such as Brazil, Russia, India and China.

Preclusions: ECON 120-3

S-201411.34

New Course Approval — INTS 271-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 271-3 Intermediate French I be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 271 is a continuation of INTS 172. Instruction is conducted primarily in French. Students enhance their functional skills in the French language. This course is appropriate for students with prior exposure to French who want to refresh and expand their language skills. Appreciation of French culture through the language continues.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 172, or obtain permission of instructor to continue. Permission of instructor is required for students who have had French immersion education and those who have completed Grade 12 French.

S-201411.35

New Course Approval — INTS 272-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 272-3 Intermediate French I be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 272-3 is a continuation of INTS 271-3. Students acquire the skills to express themselves in debate and discussion on a wide variety of topics and aspects of French culture. Elements of French literature are also introduced. This course is conducted in French, and is appropriate for students who have recently completed Grade 12 French. It also provides French Immersion students an opportunity to review their grammar.

Prerequisites: This course is not open to native speakers. Students must meet a minimum grade of C in INTS 271, or obtain permission of instructor to continue. Permission of instructor is also required for students who have had French immersion education.

S-201411.36

New Course Approval — INTS 281-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 281-3 Intermediate Spanish I be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 281 is a continuation of INTS 182. This course reviews and expands upon the essential points of grammar covered in the first year, while introducing new concepts that enhance the proper use of the language. Students deepen their insights into the history, culture, and literature of the Spanish world.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 182, or obtain permission of instructor to continue. Permission of instructor is also required for students who have prior knowledge of Spanish or who have completed Grade 11 or 12 Spanish.

S-201411.37

New Course Approval — INTS 282-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 282-3 Intermediate Spanish II be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 282 is a continuation of INTS 281. Students acquire a deeper understanding of the Spanish language and culture through further development of skills in listening, speaking, reading, and writing. Students are encouraged to participate in discussions, debates, and interactive presentations to develop their communication skills.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 281, or obtain permission of instructor to continue. Permission of instructor is also required for students who have prior knowledge of Spanish or who have completed Grade 12 Spanish.

S-201411.38

New Course Approval — INTS 298-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 298-3 Special Topics in Global Studies be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is a detailed examination and analysis of a contemporary issue in global studies.

S-201411.39

New Course Approval — INTS 360-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 360-3 Global Sports be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

Sports have gone global. This course tells you how and why. It surveys the role of sports in mass global culture, including an examination of professional sports and mega-sporting events such as the Olympics and the FIFA World Cup.

Prerequisites: INTS 100-3 and INTS 210-3, or permission of the instructor

S-201411.40

New Course Approval — INTS 407-3

Walker

That, on the recommendation of the Senate Committee on Academic Affairs, the new course INTS 407-3 Global Economy and Development be approved as proposed.

Proposed semester of first offering: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

This course is an analysis of the evolution of the global economy, and an assessment of competing theories of the global economy. The prospects for developing countries within the global economy are examined.

Prerequisites: ECON 100-3, ECON 101-3, and ECON 311-3 or permission of the instructor

Preclusions: ECON 401-3

“For Information” Items:

SCAAF201411.07

Changes to Course Title and Calendar Description — HHSC 795-3

Walker

That the change(s) to the course title and calendar course description for HHSC 795-3 Research Seminar, on page 125 of 2014-2015 graduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~**Research Seminar** This course is focused on supporting students' ongoing work with respect to their theses. In particular, the course identifies and explains the various tasks that are typically involved in the development of a thesis, including, for example, design, implementation, analysis, interpretation, and writing. Co-operative problem solving is employed to assist students in developing their thesis plans.~~

~~Prerequisites: EDUC 602-4 or HHSC 601-3 and HHSC 603-3~~

~~Precluded: EDUC 795-3~~

HHSC 795-3 Graduate Seminar in Health Sciences The graduate seminar builds awareness of a range of Health Sciences research, to generate debate on key issues, and to provide a context for research and presentations by students and invited speakers. The graduate seminar creates opportunities for graduate student engagement and interaction, learning and exchange among Health Sciences researchers across UNBC and builds a culture of research and scholarship including presentation and facilitation skills, thesis development, research ethics, grant writing, etc. This course is required for graduation in the Master of Science: Health Sciences.

SCAAF201411.08

Changes to Course Title and Calendar Description — HHSC 799-9

Walker

That the change(s) to the course title and calendar course description for HHSC 799-9 Thesis, on page 125 of 2014-2015 graduate calendar be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

HHSC 799-9 Master of Science: Community Health Science Thesis The thesis is a written report of high academic quality that demonstrates mastery of the health-related field specified and the ability to undertake research.

SCAAF201411.43

Changes to Course Number, Title, and Description — INTS 205-3

Walker

That the changes to the course number, course title and course description for INTS 205-3 Introduction to International Studies, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~INTS 205-3~~ INTS 100-3 Introduction to International Studies Global Studies

~~A survey of ways to analyze international interactions between states, people and the environment.~~

This foundation course introduces students to the study of international and global structures, actors, processes, ideas, issues, and events with the aim of understanding and explaining large-scale change in our world. The course is organized around four “great domains” of global studies: environment and sustainability; cultures and diversity; politics, security and social justice; and economy and international development.

Prerequisites: None

Preclusions: INTS 205-3

SCAAF201411.44

Changes to Course Description and Prerequisites — INTS 121-3

Walker

That the changes to the course description and course prerequisite for INTS 121-3 Beginning Japanese I, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 121-3 Beginning Japanese I

~~An introduction~~ This introductory Japanese language course focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Students learn typical daily vocabulary and are introduced to Japanese culture through the language. Students learn two phonetic alphabets, hiragana and katakana, as well as approximately 60 kanji (Chinese characters) to conversational and written elements of the language using materials from everyday situations.

~~Prerequisites: None~~ This course is designed for students who have no prior knowledge of the Japanese language. It is not open to native speakers. Permission of the instructor is required for students who have completed Grade 10 Japanese or equivalent courses, or who have at least one Japanese speaking parent.

SCAAF201411.45

Changes to Course Description and Prerequisites — INTS 122-3

Walker

That the changes to the course description and course prerequisite for INTS 122-3 Beginning Japanese II, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 122-3 Beginning Japanese II

INTS 122-3 is a continuation of INTS 121-3. Students continue to develop their Japanese language skills in listening, speaking, reading, and writing. They are also given a deeper introduction to Japanese culture. This course is more grammar intensive than INTS 121-3, strengthening the foundations set up in that course. Sixty additional kanji are introduced (for a cumulative total of 120).

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 121-3 or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 11 Japanese, or who have prior knowledge of Japanese or who have at least one Japanese speaking parent.

SCAAF201411.46

Changes to Course Description and Prerequisites — INTS 131-3

Walker

That the changes to the course description and course prerequisite for INTS 131-3 Beginning Russian I, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 131-3 Beginning Russian I

~~An introduction~~ This introductory Russian language course begins with learning the Cyrillic alphabet and the essentials of Russian grammar, and then focuses on the four basic linguistic skills of listening, speaking, reading, and writing. Students are introduced to aspects of Russian culture through the language, to conversational and written elements of the language using materials from everyday situations.

Prerequisites: None This course is designed for students who have no prior knowledge of Russian. It is not open to native speakers.

SCAAF201411.47

Changes to Course Description and Prerequisites — INTS 132-3

Walker

That the changes to the course description and course prerequisite for INTS 132-3 Beginning Russian II, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 132-3 Beginning Russian II

INTS 132-3 is a continuation of INTS 131-3. Students increase their proficiency in reading, writing, speaking, and listening, while learning more Russian grammar and expanding their vocabulary. Appreciation of Russian culture through language continues.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 131-3, or obtain permission of instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Russian.

SCAAF201411.48

Changes to Course Description and Prerequisites — INTS 161-3

Walker

That the changes to the course description and course prerequisite for INTS 161-3 Beginning Chinese I, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 161-3 Beginning Chinese I

This introductory Mandarin A beginning course in modern written Chinese and spoken Mandarin language course focuses on . It is to lay the foundation for the study of Mandarin Chinese and to develop the four basic linguistic skills of listening, speaking, reading and writing, through the study of Hanyu Pinyin, (a phonetic system using English characters), is introduced. Students also learn Chinese vocabulary, syntax and culture through the language. It is designed for non-native speakers. Students practice pronouncing the tones of spoken Mandarin. Students learn typical daily vocabulary, are introduced to Chinese characters, and become acquainted with Chinese culture through the language.

Prerequisites: This course is designed for students who have no prior knowledge of the Chinese language. It is not open to native speakers. Permission Approval of the instructor is required for students who have completed Grade 10 Chinese or equivalent courses, or who have at least one Chinese speaking parent.

SCAAF201411.49

Changes to Course Description and Prerequisites — INTS 162-3

Walker

That the changes to the course description and course prerequisite for INTS 162-3 Beginning Chinese II, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 162-3 Beginning Chinese II

INTS 162 is a A continuation of INTS 161. Students continue to develop their Chinese language skills the comprehensive introduction to the basics of Mandarin in INTS 161-3 in listening, speaking, reading and writing. The multiple approach of this course focuses on perfecting phonetic skills pronunciation is emphasized, as well as improving conversational competence (speaking listening and speaking listening skills) as well as and learning more Chinese characters for reading and writing.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 161-3 or equivalent or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 11 Chinese, or who have prior Chinese or who have at least one Chinese speaking parent.

SCAAF201411.50

Changes to Course Description — INTS 200-3

Walker

That the change(s) to the course description for INTS 200-3 Contemporary Russia, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 200-3 Contemporary Russia

~~An This is an interdisciplinary survey of the former Soviet Union~~ modern Russia and its peoples, including an examination of major The course explores the geographical, environmental, historical, social, economic, political, and cultural features of the country.

SCAAF201411.51

Changes to Course Description — INTS 203-3

Walker

That the change(s) to the course description for INTS 203-3 Contemporary Japan, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 203-3 Contemporary Japan

~~An This is an interdisciplinary survey of the country~~ Japan and its peoples, including an examination of ~~the major~~ The course explores the geographical, environmental, historical, social, economic, political, and cultural features of the ~~nation~~ country.

SCAAF201411.52

Changes to Course Description — INTS 204-3

Walker

That the change(s) to the course description for INTS 204-3 Contemporary China, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 204-3 Contemporary China

~~An This is an interdisciplinary survey of China and its peoples, including an examination of the major~~ The course explores the geographical, environmental, historical, social, economic, political, and cultural features of the country.

SCAAF201411.53

Changes to Course Description and Prerequisites — INTS 221-3

Walker

That the changes to the course description and course prerequisite for INTS 221-3 Intermediate Japanese I, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 221-3 Intermediate Japanese I

~~The development of speaking, writing and reading abilities using modern texts.~~ INTS 221-3 is a continuation of INTS 122-3. This course is designed to enhance the students' functional skills in the Japanese language and to deepen their knowledge of Japanese culture. Students learn to communicate

and express themselves more effectively and with greater confidence on familiar topics. In addition, this course begins to emphasize writing in Japanese. Sixty additional kanji are introduced (for a cumulative total of 180).

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 122-3, or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Japanese or who have at least one Japanese speaking parent.

SCAAF201411.54

Changes to Course Description and Prerequisites — INTS 222-3

Walker

That the changes to the course description and course prerequisite for INTS 222-3 Intermediate Japanese II, on page 257 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 222-3 Intermediate Japanese II

INTS 222-3 is a continuation of INTS 221-3. Students continue to acquire and deepen their understanding of Japanese language and culture through the further development of listening, speaking, and reading skills. In addition, this course continues to emphasize writing, encouraging students to develop their own style of expression. Sixty additional kanji are introduced (for a cumulative total of 240).

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 221-3 or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 12 Japanese or who have a least one Japanese speaking parent.

SCAAF201411.55

Changes to Course Number, Description, and Preclusions — INTS 335-3

Walker

That the changes to the course number, course description and preclusions for INTS 335-3 Global Environmental Challenge: Sustainability, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~INTS 335-3~~ INTS 225-3 Global Environmental Challenge: Sustainability

Global environmental sustainability is one of the monumental challenges of our modern world. In this course, students tackle This course introduces social and natural science students to the monumental challenge of achieving global environmental sustainability. The roles of ethics, knowledge, and social, political and economic action in this process are examined, focusing especially on science and public policy. A common, trans-disciplinary vocabulary and a problem-solving approach to sustainability are developed and applied to case studies of environmental problems on scales from local to global. two central questions. What is (global-to-local) environmental sustainability? How can we achieve it? A problem-solving approach is emphasized, especially regarding the interaction between science and public policy. Sustainability issues are investigated theoretically and through specific case studies.

Prerequisites: ~~60 credit hours~~ None

Precluded: ~~ENVS 325-3~~ 225-3 Global Environmental Change: Science and Policy

SCAAF201411.56

Changes to Course Description and Prerequisites — INTS 231-3

Walker

That the changes to the course description and course prerequisite for INTS 231-3 Intermediate Russian I, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 231-3 Intermediate Russian I

~~The development of speaking, writing and reading abilities using modern texts.~~ INTS 231-3 is a continuation of INTS 132-3. Students continue their study of grammar and improve their functional skills in reading, writing, speaking, and listening. Course exercises are designed to deepen knowledge of Russian culture.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 132-3 or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Russian.

SCAAF201411.57

Changes to Course Description and Prerequisites — INTS 232-3

Walker

That the changes to the course description and course prerequisite for INTS 232-3 Intermediate Russian II, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 232-3 Intermediate Russian II

INTS 232-3 is a continuation of INTS 231-3. Students complete their study of Russian grammar and further develop their reading, writing, speaking, and listening abilities. In addition, they continue to pursue a deeper understanding of Russian culture.

Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 231-3 or obtain permission of instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Russian.

SCAAF201411.58

Changes to Course Description — INTS 240-3

Walker

That the change(s) to the course description for INTS 240-3 Contemporary Circumpolar North, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 240-3 Contemporary Circumpolar North

This is an interdisciplinary survey of the Circumpolar North and its peoples. The course explores the geographical, environmental, historical, social, economic, political, and cultural features of the countries that make up the region. ~~course is an introduction to the physical, biological, and human environments~~

of the Arctic and Subarctic regions, and their interactions and relations to the global system. The course also introduces northern cultures, economic development processes, political systems, and international cooperation.

Prerequisites: None

SCAAF201411.59

Changes to Course Description and Prerequisites — INTS 261-3

Walker

That the changes to the course description and course prerequisite for INTS 261-3 Intermediate Chinese I, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 261-3 Intermediate Chinese I

~~This intermediate course is a~~ INTS 261-3 is a continuation of ~~INTS 161-3 and~~ INTS 162-3. ~~It provides students with opportunity to strengthen the four basic~~ This course is designed to enhance the students' linguistic skills of the language, and to increase deepen their competency in oral and written skills knowledge of Chinese culture. ~~Some s~~Simple Chinese proverbs and idiomatic expressions ~~will be~~ are introduced.

~~Prerequisites: INTS 161-3 and~~ This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 162-3 or equivalent or obtain permission of the instructor to continue. Permission of instructor is also required for students who have prior knowledge of Chinese or who have at least one Chinese speaking parent.

SCAAF201411.60

Changes to Course Description and Prerequisites — INTS 262-3

Walker

That the changes to the course description and course prerequisite for INTS 262-3 Intermediate Chinese II, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 262-3 Intermediate Chinese II

~~This intermediate course~~ INTS 262-3 is a continuation of INTS 261-3. Students will continue to deepen their understanding of Chinese language and culture through the further development of listening, speaking, reading and writing skills, including build proficiency in all four basic skills of the language, and are expected to be, by this level, knowledgeable and competent enough to work independently in acquiring new vocabulary and Chinese characters. ~~S~~short essay writing ~~will be~~ included. ~~A couple of Tang's poems and Song's verses will be~~ introduced.

~~Prerequisites: This course is not open to native speakers. Students must achieve a minimum grade of C in INTS 261-3 or equivalent or obtain permission of the instructor to continue. Permission of the instructor is also required for students who have completed Grade 12 Chinese or who have a least one Chinese speaking parent.~~

SCAAF201411.61

Changes to Course Description and Prerequisites — INTS 300-3

Walker

That the change(s) to the course description and prerequisites for INTS 300-3 International Organization, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 300-3 International Organization

How is our world organized and governed? This course is an investigation of the evolution, operation and significance of international organization and international organizations. Examinations of the actors, dynamics, and processes of global governance, including the United Nations, other intergovernmental institutions, and various non-governmental organizations are included and private actors.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and 60 credit hours, or permission of the instructor.

SCAAF201411.62

Changes to Course Prerequisites — INTS 301-3

Walker

That the change to the course prerequisite, for INTS 301-3 International Law, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 301-3 International Law

International law is a defining feature of our contemporary global society. This course explores the nature and sources of international law and its application in to the contemporary international community establishing establishment of order in global society.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and 60 credit hours, or permission of the instructor.

SCAAF201411.63

Changes to Course Prerequisites — INTS 302-3

Walker

That the change(s) to the prerequisites for INTS 302-3 Canadian Foreign Policy, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 302-3 Canadian Foreign Policy

What is Canada's foreign policy and how is it made? This course A surveys of the institutions, actors, processes and issues that determine Canadian foreign policy, including a review of the relationship of foreign policy to domestic policies.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.64

Changes to Course Description and Prerequisites — INTS 304-3

Walker

That the change(s) to the course description and prerequisites for INTS 304-3 International Development, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 304-3 International Development

International development is critical to global well-being but is a complex and contested process. This course examines ~~An examination of~~ approaches to and problems of economic, social and political development from a global perspective. ~~Policy-making processes and~~ The role of the state, national and international development institutions and global civil society are ~~also~~ explored.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.65

Changes to Course Description and Prerequisites — INTS 306-3

Walker

That the change(s) to the course description and prerequisites for INTS 306-3 Human Rights, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 306-3 Human Rights

“All human beings are born free and equal in dignity and rights” (Article 1 of the United Nations Universal Declaration of Human Rights, 1948). This course examines ~~An examination of~~ human rights issues and problems within the from a global community perspective, including environmental, cultural, social, political, civil, and economic rights. ~~Human rights questions as disputes in relations between states and societies~~ The roles of international institutions and transnational advocacy networks in promoting and enforcing human rights are explored, ~~as are efforts to establish international codes of conduct and observance.~~

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3, and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.66

Changes to Course Description and Prerequisites — INTS 307-3

Walker

That the change(s) to the course description and prerequisites for INTS 307-3 Global Resources, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 307-3 Global Resources

How do humans use the Earth's endowment of natural resources? How can we best conserve them? This course examines an examination of the interaction between the global political economy economic and environmental natural resources. Debates about resource scarcity/abundance, environmental and social concerns related to production and consumption, and inter-state and intra-societal competition for access to resources are explored.

Prerequisites: INTS 100-3 and INTS 210-3, and 60 credit hours, or permission of the instructor.

SCAAF201411.67

Changes to Course Prerequisites — INTS 308-3

Walker

That the change(s) to the prerequisites for INTS 308-3 Gender and International Studies, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 308-3 Gender and ~~International~~ Global Studies

Understanding gender is essential for understanding how our world thinks and functions. This course offers a critical analysis An investigation of the role of gender in international global affairs.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3, and 60 credit hours, or permission of the instructor.

SCAAF201411.68

Changes to Course Description and Prerequisites — INTS 309-3

Walker

That the change(s) to the course description and prerequisites for INTS 309-3 Global Science and Technology, on page 258 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strike through~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 309-3 Global Science and Technology

Science and technology permeate our lives, local to global. This course is an inquiry into their the role of science and technology in an era of "globalization". The origins of science & and technology and their 'merger' in the late 1800s provide the foundation for analysis of science and technology's their relationship to present-day environmental, cultural, social, political, and economic security, economic, social, and environmental issues at the international and global levels.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3, and 60 credit hours, or permission of the instructor.

~~Precluded: INTS 498-3 Science and Technology in a Global World~~

SCAAF201411.69

Changes to Course Title, Description, and Prerequisites — INTS 310-3

Walker

That the change(s) to the title, course description and prerequisites for INTS 310-3 Origins and Evolution of International Studies, on page 212 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 310-3 Origins and Evolution of ~~International Studies~~ Our Globalizing World

~~A review of the origins and theoretical development of contending approaches which inform International Studies. Cultivating a sense of 'deep history' is essential to understanding our global present and global future. This course analyzes the historical origins and evolution of constituent elements of our modern world: global structures (such as the nation-state system), agents (such as multinational corporations), processes (such as war), ideas (such as liberalism), and issues (such as environmental degradation). It then casts an eye to their future. The focus of the course is the dynamics of large-scale change. Also covered is the origin of the field of Global Studies.~~

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3, and 60 credit hours, or permission of the instructor.

SCAAF201411.70

Changes to Course Description and Prerequisites — INTS 321-3

Walker

That the changes to the course description and course prerequisite for INTS 321-3 Japanese Conversation and Composition I, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 321-3 Japanese Conversation and Composition I

~~This course is designed for students who have an intermediate Japanese language background. It will focus on developing students' speaking and writing skills as well as reading and listening. Students will practice assigned topics in conversation and writing each week. Participation and skill levels will be evaluated each class session. INTS 321 is a continuation of INTS 222. Students begin to acquire advanced skills in listening, speaking, reading, and writing in order to communicate effectively and sensitively in a variety of social contexts. Students are expected to actively participate in discussions and interactive presentations, and to write in a variety of styles. Sixty additional kanji are introduced (for a cumulative total of 300).~~

Prerequisites: This course is not open to native speakers. Students must meet a minimum grade of C in INTS 222-3 or obtain approval permission of the instructor to continue. Permission of the instructor is also required for students who have prior Japanese knowledge or who have at least one Japanese speaking parent.

SCAAF201411.71

Changes to Course Description and Prerequisites — INTS 322-3

Walker

That the changes to the course description and course prerequisite for INTS 322-3 Japanese Conversation and Composition II, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 322-3 Japanese Conversation and Composition II

~~This course INTS 322-3 is the a continuation of INTS 321-3, Japanese Conversation and Composition I.~~
This course is designed to further develop and reinforce the practical use of the Japanese language in different social contexts by facilitating the development of conversational fluency and various writing skills. Students learn an additional 60 kanji (for a cumulative total of 360).

Prerequisites: This course is not open to native speakers. Students must meet a minimum grade of C in INTS 321-3 or obtain approval permission of the instructor to continue. Permission of the instructor is also required for students who have prior knowledge of Japanese or who have a least one Japanese speaking parent.

SCAAF201411.72

Changes to Course Description and Prerequisites — INTS 325-3

Walker

That the change(s) to the course description and prerequisites for INTS 325-3 Russian Film and Society, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 325-3 ~~Russian~~ Film and Global Society

~~This course examines is an exploration of our globalizing world through the medium of film. s made in the USSR and in post-Soviet Russia, as a reflection of a specific world view. Special attention is paid to political, historical, sociological and cultural contexts.~~

Prerequisites: INTS 100-3 and INTS 210-3 60-credit hours or permission of the instructor

SCAAF201411.73

Changes to Course Prerequisites — INTS 340-3

Walker

That the change(s) to the prerequisites for INTS 340-3 The Circumpolar North in Global Perspective, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 340-3 The Circumpolar North in Global Perspective

Canada is part of the Circumpolar North; UNBC is a school "in the north, for the north". This course examines An examination of the North in from a global perspective and the importance of a comparative perspective. The North was once considered remote and pristine. Today it is at the center of

~~sovereignty, security, energy, development, and indigenous issues. These issues. The nature and development of conflicts within the region between and within native and non-native communities, between and within groups on issues such as development, and between nations over matters such as sovereignty and defence of Northern regions are surveyed, as are attempts to reduce conflicts and create a more integrated circumpolar society.~~

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.74

Changes to Course Prerequisites — INTS 377-3

Walker

That the change(s) to the prerequisites for INTS 377-3 Redefining Security, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 377-3 Redefining Security

What is security? This course A-reviews ~~of~~ the evolution of the notion of security from traditional definitions associated with the military and the state to more recent definitions of (human) security which include gender, economics, and the environment.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.75

Changes to Course Prerequisites — INTS 378-3

Walker

That the change(s) to the prerequisites for INTS 378-3 Intelligence and Security, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 378-3 Intelligence and Security

Intelligence-gathering is a significant and, in the case of spying, covert aspect of global society. This course is a story about spies, or, more technically, it is a ~~A comparative analysis of the place of security and intelligence in international relations and within contemporary states~~ global affairs. The role of the four major elements of intelligence (collection, counterintelligence, analysis and estimates, and covert action) ~~will be~~ are examined as ~~will~~ are the oversight and control issues raised by these activities.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.76

Changes to Course Description and Prerequisites — INTS 402-3

Walker

That the change(s) to the course description and prerequisites for INTS 402-3 Pacific Affairs, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 402-3 Pacific Affairs

~~This course provides a detailed study of~~ seminar explores contemporary issues in the and relations between Asia- and Pacific nations peoples, cultures, and states, including an assessment of regional and subregional institutions.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3, and 60 credit hours, or permission of the instructor.

SCAAF201411.77

Changes to Course Prerequisites — INTS 430-(3-15)

Walker

That the change(s) to the prerequisites for INTS 430-(3-15) Study Abroad, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 430-(3-15)

Study Abroad

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and 60 credit hours, or permission of the instructor.

SCAAF201411.78

Changes to Course Prerequisites — INTS 440-(3-6)

Walker

That the change(s) to the prerequisites for INTS 440-(3-6) Internship, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 440-(3-6)

Internship

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and 60 credit hours, or permission of the instructor.

SCAAF201411.79

Changes to Course Prerequisites — INTS 460-3

Walker

That the change(s) to the prerequisites for INTS 460-3 Issues in Canadian Foreign Relations, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~strikethrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 460-3 Issues in Canadian Foreign Relations

This course is a detailed examination of selected problems in Canada's foreign relations.

Prerequisites: ~~INTS 205-3~~ INTS 100-3 and INTS 210-3 and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.80

Changes to Course Title, Description and Prerequisites — INTS 470-3

Walker

That the change(s) to the title, course description and prerequisites for INTS 470-3 International Environmental Policy, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 470-3 ~~International~~ Global Environmental Policy Governance

This seminar ~~considers international actions dealing with environmental problems such as climate change, ozone depletion, hazardous waste, POP's, war and the environment, fresh water quality, deforestation, biodiversity and endangered species. Discussion focuses on the ways and the extent to which these problems can be met by international agreements and governance arrangements, or what international studies calls environmental "regimes". Two basic questions will be addressed. What factors facilitate the formation of international environmental regimes and can these regimes be effective while overcoming the "tragedy of the commons" analyzes the monumental challenge of globally governing the human relationship with the natural world, often referred to as global environmental governance or Earth System governance.~~

Prerequisites: ~~INTS 205-3~~ INTS 100-3, INTS 210-3, and INTS 225-3 or ENVS 225-3, and ~~60 credit hours~~, or permission of the instructor.

SCAAF201411.81

Changes to Course Description and Prerequisites — INTS 480-3

Walker

That the change(s) to the course description and prerequisites for INTS 480-3 Pacific Environment, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 480-3 Pacific Environment

This ~~is a seminar~~ analyzes on international environmental and sustainability issues ~~problems of the Asia and Pacific region and efforts to solve them~~, with particular attention to the theory and practice of international environmental cooperation ~~as applied to the Pacific region.~~

Prerequisites: ~~INTS 205-3~~ INTS 100-3, INTS 210-3, and INTS 225-3 or ENVS 225-3 ~~60 credit hours~~, or permission of the instructor.

~~Precluded: INTS 498-3 Pacific Environment~~

SCAAF201411.82

Changes to Course Number, Title, Description, and Prerequisites — INTS 409-3

Walker

That the changes to the course number, course title, course description and prerequisites for INTS 409-3 Theories of International Studies, on page 259 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

~~INTS 409-3 Theories of International Studies~~ 490-3 Global Capstone

~~A review of the development of international studies as a discipline and the emergence of contending theoretical approaches~~ This course is required for all Global and International Studies majors in their final year before graduation. Students will engage in research projects that express their cumulative learning in global studies.

Prerequisites: ~~INTS 205-3~~ INTS 100-3, INTS 210-3, and INTS 310-3 ~~and 60 credit hours, or permission of the instructor~~

SCAAF201411.83

Changes to Course Title, Description, and Prerequisites — INTS 498-(3-6)

Walker

That the change(s) to the title, course description and prerequisites for INTS 498-(3-6) Special Topics in International Studies, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 498-(3-6) Special Topics in ~~International~~ Global Studies

This course is a detailed examination and analysis of a contemporary issue in international global studies, including the exploration of future policy options.

Prerequisites: ~~INTS 205-3~~ INTS 100-3, INTS 210-3, and 60 credit hours, or permission of the instructor.

SCAAF201411.84

Changes to Course Description and Prerequisites — INTS 499-(3-6)

Walker

That the change(s) to the course description and prerequisites for INTS 499-(3-6) Independent Study, on page 260 of the 2014/2015 undergraduate calendar, be approved as proposed.

Effective date: September 2015

CARRIED.

Details of the approved calendar text are as follows (for revisions, deleted text indicated by ~~striketrough~~, new text indicated by underline, and [commentary, where included, in Courier New font within square brackets]):

INTS 499-(3-6) Independent Study

This course is offered by special arrangement between a student and an instructor. It is designed to allow in-depth investigation of an area of global studies not normally covered by existing courses in the program. With permission of the Department Chair, this course may be repeated to a maximum of 6 credit hours if the material is substantially different.

Prerequisites: ~~INTS 205-3~~ INTS 100-3, INTS 210-3, and 60 credit hours, ~~or~~ and permission of the instructor and the Department Chair.

SCAAF201411.85

Approval of 2014 Annual Report

Walker

That the 2014 Annual Report (September 1, 2013 to August 31, 2014) from the Senate Committee on Academic Affairs be approved by the Committee and forwarded to Senate for information.

Effective date: November 5, 2014

CARRIED.

10.2 Senate Committee on Scholarships and Bursaries

Dr. Owen

“For Information” Items:

SCSB20141022.03

Revised Terms and Conditions — CanWest Global Communications Graduate Scholarship

Walker

That the revised Terms and Conditions for the CanWest Global Communications Graduate Scholarship be approved.

Effective Date: 2015/2016 Academic Year

CARRIED.

SCSB20141022.04

Revised Terms and Conditions — CanWest Global Communications Undergraduate Bursary

Walker

That the revised Terms and Conditions for the CanWest Global Communications Undergraduate Bursary be approved.

Effective Date: 2015/2016 Academic Year

CARRIED.

10.3 Senate Committee on the University Budget

Dr. Whitcombe

Senator Whitcombe reported that the committee had met with some stakeholders and would be meeting with many more groups. He asked that anyone who has been invited to meet with SCUB please come and provide their input.

11.0 S-201411.41

Approval of Motions on the Consent Agenda

Walker

That the motions on the consent agenda, except for those removed for placement on the regular agenda, be approved as presented.

CARRIED.

12.0 Other Business

No other business was identified.

13.0 S-201411.42

Move to In Camera Session

Schwab

That the meeting move In Camera.

CARRIED.

14.0 S-201411.48

Adjournment

Whitcombe

That the Senate meeting be adjourned.

CARRIED.

The meeting ended at 4:25 p.m.

WINBC: Wellness in Northern BC

Dr. Geoffrey Payne, Northern Medical Program
Board Member, WINBC



Outline



- ❖ **Where we began**
- ❖ **Mission & Vision**
- ❖ **Stakeholders & Partners**
- ❖ **Successes & Next Steps**

Where we began (UNBC)



Academic Visioning for UNBC and the Northern Sport Centre

This memorandum of understanding is to outline the potential benefits for the development of a partnership between the University of Northern British Columbia (UNBC) and the Northern Sport Centre (NSC) on an *educational and research level*. These benefits include the fostering of academic linkages that will lead to new educational program opportunities for students enrolled at UNBC that coincide with the opening of the NSC. *The success of this endeavor has to benefit all of UNBC in terms of establishing clear multi-disciplinary links for undergraduates and graduate students, and cross-modal teaching between the disciplines as well as fostering new interdisciplinary research for both students, faculty and health community at large.* During times of decreased enrollment it is important to capitalize on UNBC current strengths but also to utilize the Northern Sport Centre as an integral tool in enhancing recruitment and retention strategies, as well as institutional marketing through participating in the Canadian Interuniversity Sport (CIS) system.

Where we began (UNBC)



The goal of the NSC in regard to UNBC should be to capitalize on the NSC to create or otherwise *build upon UNBC's capacities for health, wellness and other complementary program and research foci to ensure the NSC furthers UNBC's "research intensive" agenda* with opportunities to address health, wellness, aboriginal, and other topic streams, including a new direction in the sport sciences (i.e. hypertension, stroke, diabetes, cancer and other age-related diseases that plague society today). *Thus allow UNBC to continue to blossom into a national and international centre for these educational and research directions that will benefit all of UNBC and communities of the North.*

Who is WINBC



- ❖ A collection and health and educational leaders began to meet in mid- 2011 to think about legacies for the 2015 Canada Winter Games.
- ❖ Creation of WINBC 2012
- ❖ Numerous activities and meetings conveying the importance of WINBC
- ❖ Incorporated as a not for profit society in 2013

Mission



- ❖ To promote health and wellness and reduce chronic disease through healthy living and physical activity in Northern BC
- ❖ To build capacity for wellness through education, research and community development

Vision

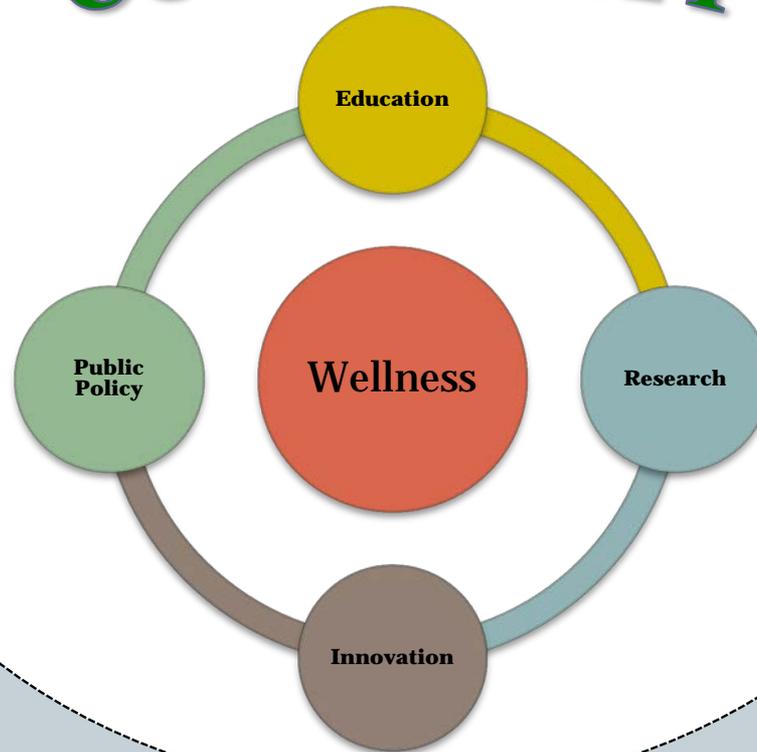


- ❖ Northern BC will have the infrastructure and capacity required to ensure a professional workforce is available to move the population toward health and to prevent chronic disease
- ❖ Communities will be empowered to work collaboratively with allied professionals to improve health and well being through facilities research, evaluation, knowledge, translation and implementation activities tailored for the Northern BC context.

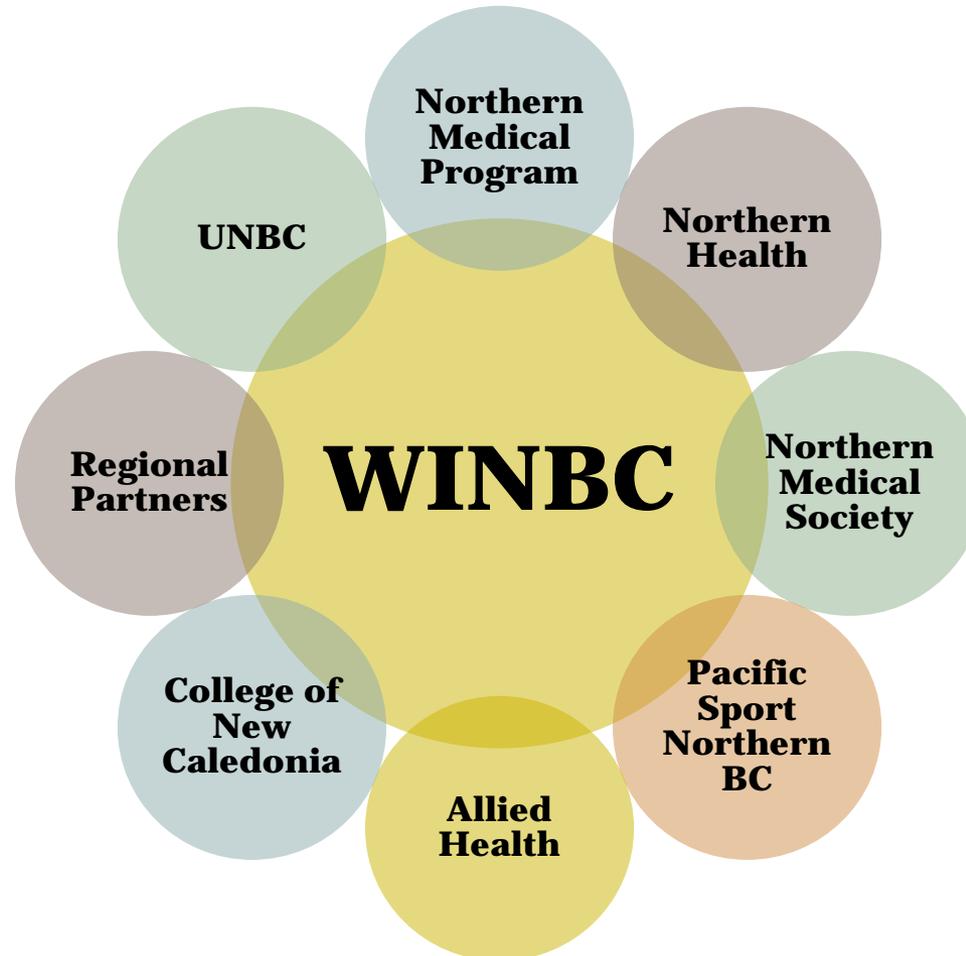
WINBC



COMMUNITY



Stakeholders & Partners



Early Successes



- ❖ Physical Activity in Children and Youth Camps; University Of Victoria Co-op student worked with Active Minds at UNBC
- ❖ Exercise in Medicine Conference
- ❖ Planning events related to the impact on Arctic and Polar issues on health and communities
- ❖ Preliminary meetings with MLA's, funders and educational Institutions aligned with the WINBC mandate

Early Successes



- ❖ Meetings with Senator Nancy Greene and associated Governmental Network meetings on National Health and Fitness Day
- ❖ Meetings with the Standing Committee on Finance and Governmental Services about WINBC

Next Steps & Goals



- ✧ Continue to advance the development of research and education in health sciences at UNBC
- ✧ Develop a Centre of Excellence for Wellness in Northern BC
- ✧ Lead the development of a Northern Physical Activity Strategy

Questions



President Weeks Monthly Activities 2014

Month	Activity	Location
August		
31 st	Move in at Student Residences	Prince George
31 st	Parents Welcome Event	Prince George
September		
1 st	Breakfast with Shirley Bond	Prince George
1 st	Dinner with Board Chair	Prince George
2 nd	CBC Radio Interview	Prince George
2 nd	Meet & Greet Reception with Staff and Faculty PG Campus	Prince George
2 nd	Student Orientation Events	Prince George
2 nd	Canada Winter Games Kick Off Events	Prince George
2 nd	Meet & Greet Reception with UNBC Founders	Prince George
3 rd	ISAK Student Lunch	Prince George
3 rd	Teleconference with Robin Ciceri of RUCBC	
3 rd	Meeting with Mayor of Prince George	Prince George
4 th	Meet & Greet Reception with Staff and Faculty Quesnel Campus	Quesnel
6 th	Meeting with Peter Bentley	Vancouver
15 th	Meeting with NUGSS President	Prince George
16 th	Meeting with Dr. Charles Jago	Prince George
16 th	Meeting with Lane Trotter, President Langara College	Prince George
16 th	Meeting with Eric Peterson, BC Philanthropist	Prince George
16 th	Alumni Association Board of Directors Meeting	Prince George
17 th	Meeting with Dr. Paul Winwood	Prince George
17 th	Meeting with External Relations & Development Office	Prince George
17 th	Meeting with Faculty Association President	Prince George
17 th	Budget Consultations 2014: Select Standing Committee on Finance and Government Services	Prince George
18 th	Meet & Greet Reception with Staff and Faculty Terrace Campus	Terrace
22nd	Meeting with John MacDonald, Chancellor	Prince George

23rd	Canadian Home Builders Association of Northern BC Dinner Reception	Prince George
25th	Meetings at SFU	Burnaby
28th	Timberwolves Soccer Matches	Prince George
29th	President's Council BBQ	Prince George
October		
1st	Research Collaboration Meeting with Northern Health and PHSA	Prince George
2nd	Meeting with President Gupta of UBC	Vancouver
2nd	Meeting with Deputy Minister Sandra Carroll	Vancouver
3rd	CNC Presidential Installation of Dr. Reiser	Prince George
4th	Meeting with Shane Simpson, MLA	Prince George
4th	Donor Appreciation Reception	Prince George
6th	Vancouver Advisory Committee Meeting	Vancouver
7th	Meet & Greet with Heather Oland, CEO, Initiatives Prince George	Prince George
7th	Funding Announcement at Otway Nordic Club	Prince George
7th	President's Scholarship Dinner with Student Recipients	Prince George
8th	Provost's Search Committee Meeting	Prince George
9th	Northern Health/UBC JAC Meeting	Prince George
9th	Teleconference with Robin Ciceri, RUCBC	Prince George
9th	Dinner with Charles & Mary Jago	Prince George
10th	Teleconference with Shirley Bond	Prince George
10th	Lunch meeting with Cathy Ulrich, CEO, Northern Health	Prince George
15th	CSPC Workshop	Halifax
16th	CSPC – Panel Moderator	Halifax
16th	ADT Dinner with Dr. & Mrs. Dodds, President & Vice-Chancellor Saint Mary's	Halifax
21st	Rotary Club of Prince George weekly lunch	Prince George
22nd	UNBC Campus Community Reception History Department, Facilities & Conference Services	Prince George
22nd	Meeting with Laurence Meadows & Olga Stachova, MITACS	Prince George
24th	RUCBC Meeting	Vancouver
27th	AUCC Meetings	Ottawa
28th	AUCC Meetings	Ottawa
29th	Variety Award Gala	Vancouver
30th	Initiatives PG Business Lunch	Prince George

30 th	Doug Little Memorial Lecture	Prince George
31 st	WIDC Opening Announcement	Prince George
November		
5 th	Annual Research Days Conference Welcoming Remarks	Prince George
5th	CIS Academic All Canadian Reception Welcoming Remarks & Presentations	Prince George
6th	Donor Breakfast – Sean Kehler, Trent Waughtal, Sandra Sandy	Prince George
7th	Donor Dinner – Jim & Noreen Rustad at Week’s Residence	Prince George
8th	Dinner with Heather & Ed Debevic	Prince George
10th	Donor Luncheon – Dennis & Leslie Schwab	Prince George
11th	Remembrance Day Service	Prince George
12th	Lunch with QRRC Group – Samuel Albers, Philip Owens, Ellen Petticrew	Prince George
12th	Meeting with Janine North of Northern Development Trust	Prince George
12th	Celebration of Promotion & Tenure	Prince George
12th	UNBC Campus Community Reception Geography & Office of the Registrar	Prince George
14th	Teleconference meeting with Shirley Bond, Tim McEwan Cole Cyr	Prince George
17th	Internationalization Leaders Network Reception	Ottawa
18th	Internationalization Leaders Meetings & Events	Ottawa
18th	Alumni Dinner Reception	Ottawa
19 th	CBIE Meetings & Workshops	Ottawa
20th	Meeting with Dick Harris	Ottawa
20th	CBIE Meetings	Ottawa
21st	CBIE Meetings	Ottawa
21st	CBIE Gala Dinner Reception	Ottawa
25th	Farewell Reception for Paul Michel	Prince George
26th	South Central Regional Advisory Committee Meeting	Quesnel