

UNBC School of Education Terrace Campus Newsletter April 2019



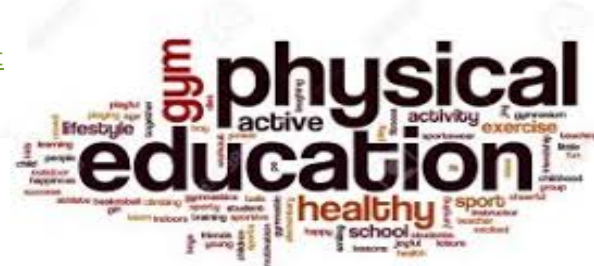
Born to Move!

Physical literacy is simply about developing fundamental movement skills, and abilities that help people move confidently and competently, with control in different physical activities, games and sports for life. Why is it important to develop fundamental movement skills? Children learn to feel at home in their bodies. Children develop an "I Can!" approach to a wide variety of physical activities. Learning fundamental movement skills provides children with the building blocks to advance to skills that are more complex. These skills are learned and practiced in low organizational games and inventive games leading to fundamental sports skills like basketball layups, soccer throw in and tumbling.

For more information contact:

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"TODAY WE ARE GOING
TO STUDY PACIFIC NORTHWEST
DESERTS"

CORRECTION

Misprint in the March Newsletter- the Deadline to apply for the Masters of Education Counselling Program is **not** **March 15, 2019**.

We are hosting an information session
Sunday, May 26
11am-1pm
UNBC Terrace Campus
Room 112
Details will be released soon

Come Join Us On Campus!

April 4

Public Presentation
Environmental/Professional
Ethics Debate
2:00 pm – 3:30 pm

April 17

Public Presentation
Maureen Atkinson & Ed
Harrison
"A History of Georgetown
Mill"

April 19

Good Friday,
University Closed

April 22

Easter Monday,
University Closed



April 29 – April 30

Closing week activities for
the B Ed Cohort

May 26

Master of Education Program
meeting
11:00 am – 1:00 pm
UNBC Terrace Campus
Room 112



Renewal of the BC Tripartite Education Agreement

On March 12, 2019, Coast Mountain School District 82 published an open letter publicly declaring its commitment to ongoing collaboration with communities in the school district to close the education outcome gaps between First Nations and Non First Nations students by signing a renewal of the *BC Tripartite Education Agreement*. The agreement is between BC's First Nations Education Steering Committee (FNESC), Canada's Ministry of Indigenous Services and BC's Ministry of Education. The Board of Education commits to recognize the importance of breaking down barriers and commits to ensure all students are provided skills and opportunities to achieve success. The school district will continue to focus on Indigenous culture and traditional learnings. They are committed to working in partnership with Indigenous communities in support of the *Calls to Action* from the *Truth and Reconciliation Report*. The board will work in partnership with local First Nations in implementing the *BC Tripartite Education Agreement: Supporting First Nation Student Success*. The letter can be found in its entirety at <http://cmsd.bc.ca/open-letter-from-the-board-of-education-of-coast-mountains-school-district-82/>

Language Revitalization Conference

Friday, May 3

8:30 am to 4:30 pm

Waap Galts'ap (longhouse)

Coast Mountain College Terrace campus

Are you currently engaged in, working to, or interested in revitalizing an Indigenous language in your community? This conference is for you. Network, learn best practices, and find new funding sources.

Lunch provided. SEATING IS LIMITED.

To express interest please contact

Ali McDougall

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Linda's Links April 2019

<https://oceanschool.nfb.ca>

an innovative online educational tool that takes kids out to sea

<https://greatbearrainforesttrust.org>

an educational website full of resources - photographs, videos, teacher guides, activity plans, curriculum connections for the intermediate grades 7 to 9

